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<td>SC/ST/PWD Category</td>
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UNIVERSITY OF HYDERABAD
(A Central University established by an Act of Parliament)

Visitor
The President of India

Chief Rector
The Governor of Telangana

Chancellor
Justice L. Narasimha Reddy

Vice-Chancellor
Prof. Appa Rao Podile

University’s Official Address:
The University of Hyderabad
Prof. C. R. Rao Road,
P.O. Central University,
Gachibowli, Hyderabad 500 046,
Telangana, (India)

University’s EPABX: 040-2313 0000
Our Motto

सा विध्या या विमुक्त्वे

forms part of a verse appearing in
Vishnu-Purana (1.19.41)
The whole verse reads as follows:

तत्क्रमे यद्र बन्धाय (सा) विध्या या विमुक्त्वे।
आयासायामरं कर्म विध्यान्या शिल्पमैैुमयम्॥

The verse also occurs in the anthology of subhasitas entitled
“Surangadharapaddhati” (No. 4396). In this latter work, the source of the
verse is given as Vasistha. The verse obviously possesses an ethical-
spiritual import and may be translated as follows:

“That is (right) action which does not conduce to bondage; that is (true)
knowledge which conduces to final liberation or spiritual emancipation;
(any) other action would cause (mere) exertion; (any) other knowledge
implies mere skill in craft.”

“क्रन्म का कारण न हो, वही कर्म है और मोक्ष को
सिद्ध करने जाती हो, यही विध्या है। इसमे भिन्न
क्रन्म च्यरं परिक्रम रूप और भिन्न विध्या केवल
कला-कौशल रूप ही है।”

University’s Website: http://www.uohyd.ac.in
University of Hyderabad

PROSPECTUS

2019-20

P.O. Central University
Hyderabad – 500 046
Telangana
India

Admission Enquiries:
Deputy Registrar (Acad. & Exams.)
Tel. 040-2313 2102
Section Officer (Academic)
Tel. 040-2313 2103

Email: acadinfo@uohyd.ernet.in
Fax: 040 2301 0292

Online Registration Fee

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Excellence in University System

To introduce the element of excellence in the University system, the University Grants Commission had identified a few Universities and granted them the status of ‘Universities with Potential for Excellence’. Based on the evaluation and recommendations of a committee, the University Grants Commission declared the University of Hyderabad a ‘University with Potential for Excellence’. The University was sanctioned a grant of Rs.30 crore under UPE Phase – 1 under this scheme for Interfacial Studies & Research and Holistic Development for a period of 5 years (2002-2007) and Rs.50 crore under the Phase - 2 (2012-2016).

The Advanced Centre for Research in High Energy Materials (ACRHEM) on the University campus has been supported by DRDO for Research on High Energy Materials to the tune of Rs.113 Crores in the third phase.

Top Grades by various ranking agencies

The University opted for a rigorous evaluation by the National Assessment and Accreditation Council (NAAC) of the University Grants Commission. The University has gone through the reaccreditation process of the NAAC and the NAAC had awarded a Cumulative Grade Point Average (CGPA) of 3.72 on 4.0 scale at ‘A’ grade for a period of 7 years up to 2021 in the third cycle.

The University has been ranked 5th among Universities and overall 11th by National Institute of Ranking Framework (NIRF) for the year 2018.

The University is placed in top 100 in the world, with its achievements, in the first 50 years by QS world rankings, ranked 591-600 in the World, 106 in Asia, 36 among BRICS Nations and among top 100 under the age of 50. Also ranked 7 overall and First among Multi-disciplinary Universities in India.

The University has also been rated by the NISSAT (National Information System for Science and Technology) of the Department of Scientific and Industrial Research (DSIR), Government of India, as the only University under the ‘High Output High Impact’ category among the top 50 institutions in India with publications in citation index journals.

DST support for augmenting research facilities

The Department of Science and Technology (DST) of the Government of India sanctioned over Rs. 11.96 crore under the FIST (Fund for Improvement of Science and Technology) to four Science Schools of the University to augment research facilities.

In addition to this, the DST has established High Performance Computing Facility, Centre for Nanotechnology, Centre for Modeling, Simulation and Design at University of Hyderabad under the FIST Programme with a total financial support of Rs.24 crore.

A member of AIU and ACU

The University is a member of the Association of Indian Universities (AIU) and the Association of Commonwealth Universities (ACU).
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THE UNIVERSITY

The University of Hyderabad, a premier institution of postgraduate teaching and research in the country, was established by an Act of Parliament (Act No. 39 of 1974) on 2nd October, 1974 as a Central University, wholly funded by the University Grants Commission, is a Unitary University situated at Gachibowli, Hyderabad. University doesn’t have any Study Centres or branches or Campuses or Affiliated Colleges elsewhere.

The “objects of the University” as envisaged in the Act are: “to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and, in particular, to make special provisions for integrated courses in humanities and science in the educational programmes of the University and to take appropriate measures for promoting interdisciplinary studies and research in the University.”

The University’s scenic and serene campus is spread over a vast stretch of land measuring about 2,000 acres, on the old Hyderabad - Bombay road. Amidst the picturesque environment of the campus, several buildings catering to the academic needs, support facilities and residential requirements of the campus community have been constructed over the years. The University also has a city campus ‘The Golden Threshold’ the residence of the late Sarojini Naidu which was bequeathed to the University by her daughter, the late Padmaja Naidu.

Schools of Study

1. School of Mathematics and Statistics
2. School of Computer and Information Sciences
3. School of Physics
4. School of Chemistry
5. School of Life Sciences
6. School of Humanities
7. School of Social Sciences
8. School of Economics
9. Sarojini Naidu School of Arts and Communication
10. School of Management Studies
11. School of Medical Sciences
12. School of Engineering Sciences and Technology

The Schools of Mathematics and Statistics, Computer and Information Sciences, Chemistry, Economics, Management Studies, and Engineering Sciences & Technology are single discipline schools and the others are multi-department schools.
Departments / Centres of Study

The School of Physics has the following Centres:

1. Centre for Advanced Studies in Electronics Science and Technology (CASEST)
3. Centre for Earth, Ocean and Atmospheric Sciences (CEOAS)

The School of Life Sciences has the following Departments and a Centre:

1. Department of Biochemistry
2. Department of Plant Sciences
3. Department of Animal Biology
4. Department of Biotechnology and Bioinformatics
5. Department of Systems and Computational Biology

The School of Medical Sciences has the following Centres:

1. Centre for Health Psychology
2. Centre for Neural and Cognitive Sciences

The School of Humanities has the following Departments and Centres:

1. Department of English
2. Department of Philosophy
3. Department of Hindi
4. Department of Telugu
5. Department of Urdu
6. Centre for Applied Linguistics & Translation Studies
7. Centre for Comparative Literature
8. Department of Sanskrit Studies
9. Centre for the Study of Foreign Languages
10. Centre for English Language Studies
11. Centre for Dalit and Adivasi Studies and Translation
12. Centre for Endangered Languages and Mother Tongue Studies
13. Centre for Buddhist Studies

The School of Social Sciences has the following Departments and Centres:

1. Department of History
2. Department of Political Science
3. Department of Sociology
4. Department of Anthropology
5. Department of Education and Education Technology
6. Centre for Regional Studies
7. Centre for Folk Culture Studies
8. Centre for the Study of Social Exclusion and Inclusive Policy
9. Centre for the Study of Indian Diaspora
10. Centre for Knowledge, Culture & Innovation Studies
11. Centre for Human Rights
The S.N. School of Arts and Communication has the following Departments:

1. Department of Dance
2. Department of Theatre Arts
3. Department of Fine Arts
4. Department of Communication

College for Integrated Studies (CIS) is also offering Academic Programmes.

All Schools of the University, Departments and Centres are located on the main campus in Gachibowli. Several of the Schools and Departments of the University have obtained financial support from the University Grants Commission under the Special Assistance Programme and COSIST for excellence in teaching and research.

Over the years, the teaching and research programmes of the University have been firmly established. The students are selected through a nationwide entrance test. About 29.5% of the students are Ph.D. scholars and approximately 40.96% of the students are women. Till 31.12.2018, over 30,060 students of the University had been awarded various degrees through formal education, which consists of 3,132 Ph.Ds., 4,774 M.Phils., 2,493 M.Tech.‘s and 19,691 Postgraduate Degrees and Diplomas. The Faculty of the University include 189 Professors, 75 Associate Professors, and 149 Assistant Professors.

The Faculty of the University have been publishing widely and obtained research support from several funding agencies. Several Faculty members have won national and international awards and honours in recognition of their outstanding work in their respective fields.

ABOUT HYDERABAD

Founded by Quli Qutub Shah in 1591, this large metropolis is unique in its rich architectural glory and blend of diverse linguistic, religious and ethnic groups and is an ideal place indeed to locate a Central University. The weather for most part of the year is pleasant except for the months of April and May when the temperature is likely to go up to 40°C. The intellectual climate is vibrant. Hyderabad is home to nine major Universities and several research institutions, laboratories, libraries and IT companies.
MEDIUM OF INSTRUCTION, COURSES, CRITERIA FOR ADMISSION AND ENTRANCE EXAMINATIONS

Medium of Instruction
The medium of instruction for all the courses is English except the language courses for which the medium of instruction is the language concerned.

Courses of Study
Admissions during 2019-20 are open for the following courses:

IMA/IM.Sc. Courses (5-year Integrated)
I.M.Sc. Courses in Sciences (10 Semesters)
- Mathematical Sciences
- Physics
- Chemical Sciences
- Systems Biology
- Applied Geology
- Health Psychology

Master of Optometry (M.Optom) Course (6-Year Integrated)
I.M.A. Courses in Humanities (10 Semesters)
- Hindi, Telugu and Language Sciences
I.M.A. Courses in Social Sciences (10 Semesters)
- Economics, History, Political Science, Sociology and Anthropology

Postgraduate Courses
M.Sc. courses (4 Semesters)
- Mathematics/Applied Mathematics
- Statistics-OR
- Physics
- Chemistry
- Biochemistry
- Plant Biology & Biotechnology
- Molecular Microbiology
- Animal Biology and Biotechnology
- Biotechnology*
- Ocean and Atmospheric Sciences
- Health Psychology
- Neural and Cognitive Science

* The admissions for M.Sc. Biotechnology course will be based on the allotment made by the Jawaharlal Nehru University (JNU), New Delhi through CEEB, a common entrance test in May 2019.
M.C.A. (6 Semesters)

M.B.A. Business Analytics (4 Semesters)

M.B.A. Health Care and Hospital Management (4 Semesters)

M.B.A. (4 semesters)*

Executive MBA (4 Semesters)

*The admissions to MBA course for the academic year 2019-20 have been completed based on the scores of the applicants in CAT 2018 followed by Group Discussion/Interview.

M.A. courses (4 Semesters)

English
Philosophy
Hindi
Telugu
Urdu
Applied Linguistics
Comparative Literature

Sanskrit Studies
English Language Studies
History
Political Science
Sociology
Anthropology
Education
Economics
Financial Economics
Communication

M.P.A. Dance (4 Semesters)
(Kuchipudi and Bharatanatyam)

M.P.A. Theatre Arts (6 Semesters)

M.F.A. Courses (4 Semesters)
Painting, Print Making and Sculpture
Art History & Visual Studies

Master of Public Health (MPH) (4 semesters)

M.Tech. Courses (4 Semesters)
Computer Science
Artificial Intelligence

Information Technology - (The course is offered in collaboration with IDRBT, an Institute established by the Reserve Bank of India)
Information Security  (The course is offered in collaboration with Prof. C.R. Rao Advanced Institute of Mathematics, Statistics and Computer Science)

Bioinformatics  -  (The course is offered in collaboration with the Centre for DNA Fingerprinting and Diagnostics [CDFD], Hyderabad)

Materials Engineering

**Admission to above MTech courses is through CCMT.**

**5-year Integrated M.Tech. in Computer Science**  (10 semesters)

Admission is through CSAB of JEE

**M.Tech. Admission through GATE scores**
M.Tech.  Integrated Circuit Technology (I.C.T.)

**M.Tech. Courses through University Entrance Examination**
M.Tech.  Microelectronics & VLSI Design
M.Tech.  Nanoscience and Technology

**M.Phil. Courses**  (2 Semesters)

English
Philosophy
Hindi
**Telugu**
Urdu
Applied Linguistics
Translation Studies
English Language Studies
History
Political Science
Sociology
**Anthropology**
**Regional Studies**
Economics

**Ph.D. Programmes**  (6 Years)

Mathematics
Applied Mathematics
Statistics / Operations Research (OR)
Computer Science
Physics
**Electronics Science and Engineering**
Earth, Ocean and Atmospheric Sciences
ACRHEM
Chemistry
Biochemistry
Plant Sciences
Animal Biology

Biotechnology
**Systems and Computational Biology**
English
Philosophy
**Hindi**
Telugu
Urdu
Applied Linguistics
Translation Studies
Sanskrit Studies
History
Political Science
Sociology  Management Studies
Anthropology  Health Sciences
Education  Psychology
Economics  Materials Engineering
Dance  Nanoscience and Technology
Communication

Integrated M.Sc./Ph.D.  (2 to 8 years)

Biochemistry and Molecular Biology
Animal Biology & Biotechnology
Biotechnology

**NOTE:**

1. *The University reserves the right to cancel/not to offer any of the courses mentioned above. The University also reserves the right to increase or decrease the intake of any course due to administrative reasons.*

2. *The assigning of supervisors for candidates seeking admission to any of the Ph.D. programmes will be determined by the specific Department/Centre/School in adherence to the limits on numbers as prescribed by the UGC regulations 2016.*

**Criteria for Admission**

The University offers excellent facilities for Postgraduate, 5-Year Integrated Master’s Degree Courses, and Research Studies in several major areas in Sciences, (including Medical Sciences, Engineering Sciences & Technology), Humanities, Social Sciences, Performing Arts, Fine Arts, Communication and Management Studies.

Admission to the University is open to all who fulfil the prescribed qualifications without any distinction of race, creed, language or gender. The selection is made strictly on the basis of merit at the entrance examination. The candidate should produce all original certificates at the time of admission.

Any student will be eligible for admission to the Postgraduate Degree Courses must have successfully completed a three year Undergraduate Degree through an examination conducted by a University/ Autonomous College. However, as a transitory measure, a candidate who has passed a two year degree course may also be considered for admission provided she/he has undergone a further one year bridge course and passed the same.

The minimum eligibility requirements for admission to the above courses are given in a tabular form at the end of this chapter.

The eligibility of candidates passing their qualifying examinations from Universities following the letter grading system / CGPA will be determined on the basis of percentage equivalent to the letter grade/ CGPA obtained by the candidates according to the conversion formula adopted by the University concerned. In the absence of any such formula, the decision of the University shall be final and binding on the candidates.

Candidates who may be appearing for the qualifying degree examination and expecting their results and certificates before 31.7.2019 are welcome to apply for admission.

Candidates who have completed or will be completing all the formalities viz., written the theory examinations, completed practical examinations, submitted Project reports, completed viva-voce exams etc. before 31.7.2019 and are awaiting the results of the qualifying degree examination and those who are due to appear in the qualifying degree examination in the above
stated aspects and expecting their results to be declared and are getting their certificates before 31.7.2019 are allowed to appear for the entrance test. The condition is that, in case of their selection to a course in the University, they should submit the certificates of the qualifying degree examination and other earlier examinations positively at the time of completion of the admission. However, the University may give extension of time up to 31.8.2019 to submit the certificates of the qualifying degree examination. Such candidates will be given conditional admission up to 31.8.2019 only. However, this facility shall not be extended to those who are taking regular or supplementary or improvement examinations of the qualifying degree after 31.07.2019 and waiting for the results. In the event of the concerned students failing to (i) submit their certificates of the qualifying Degree examination by 31.8.2019, and (ii) not passing the qualifying degree examinations with the prescribed percentage of marks, they will not be allowed to attend classes any further and their Provisional admission stands cancelled forthwith. No request will be entertained for extension of time to submit the certificates under any circumstances beyond 31.8.2019.

In case of non-submission of other certificates like Transfer Certificate, Migration Certificate and any other academic certificate other than the qualifying degree examination certificates, students may be allowed time up to 31.8.2019, failing which the Provisional admission of such candidates stands cancelled forthwith.

In the case of candidates admitted into Ph.D. programmes under the result awaited category those who have completed all the formalities including the viva voce of their M.Phil./M.Tech. Courses before the date of their admission or 31.8.2019 whichever is earlier and are awaiting their results may be allowed to submit their M.Phil or M.Tech results and certificates within a maximum period of one year from the date of their admission. During this period, they will not be paid any scholarship or fellowship. Once they submit the certificates, proving their eligibility for admission into the Ph.D., their scholarship/fellowship will be paid with retrospective effect from the date of their admission. If they fail to submit the results and the certificates within one year, their admission shall stand cancelled forthwith.

All courses at the Master’s Degree level, 5-Year Integrated Master’s Degree, M.Phil, M.Tech, 5-year Integrated M.Tech in Computer Science, and Integrated M.Sc./Ph.D. are full time regular courses. For Ph.D. programmes, the candidates are encouraged to join as regular students. However, for those who are not in a position to do research on full time basis, a limited provision exists for part time research. Facility is also available for external registration to Ph.D. on regular basis at the recognized Centres of the University. The details are given in subsequent paragraphs of this chapter.

Students admitted to the regular courses are not allowed to pursue any other course except part time evening Certificate/Diploma Course of a Professional nature with prior permission of the School/Department / Centre concerned of the University. They are also not allowed to take up any employment during the period of their studies in the University. Those employed, if selected for admission, are required to submit at the time of completion of their admission, a “No Objection Certificate” besides orders from the competent authorities sanctioning leave covering the entire duration of the course, failing which, the provisional selection for admission for such candidates will be cancelled.

Reservation of Seats: The University follows the reservations strictly in accordance with GOI policy/rules and the guidelines of the UGC from time to time.
1. Reservation of Seats

In accordance with the policy of the Government of India and the guidelines of the University Grants Commission, the University has reserved 15% of seats in each course for candidates belonging to the Scheduled Castes and 7.5% for those belonging to the Scheduled Tribes, with
a provision for interchangeability between these categories, wherever necessary. **Candidates should submit a copy of the certificate of their caste/tribe from a Revenue Officer not below the rank of Tahsildar / Mandal Revenue Officer at the time of interview, admission/counselling.** Remedial courses in English and other subjects are conducted for such students depending upon the actual need.

**Note: SC/ST candidates belonging to the State of Telangana and Andhra Pradesh should submit an Integrated Community Certificate issued by the competent revenue authority.**

For admission to all Postgraduate Courses, viz., M.A., M.Sc., M.C.A., M.F.A., M.P.A., Courses and 5-Year Integrated Master’s Degree Courses, the minimum eligibility condition for SC/ST/PH candidates is “Pass” in the minimum qualifying examination.

For admission to M.Phil. and Ph.D. a **relaxation of only 5%** marks in the minimum eligibility condition is provided to SC/ST/OBC and PWD candidates.

2. **Reservation of seats for OBC candidates**

In accordance with the policy of the Govt. of India and the guidelines of the University Grants Commission, **27% of the seats are reserved for OBC (non-creamy layer category) candidates.** For admission to M.Phil. and Ph.D. a **relaxation of only 5%** marks in the minimum eligibility condition is provided to SC/ST/OBC and PH candidates as per the UGC Regulations, 2016. Candidates claiming reservation under this category must enclose an attested copy of the OBC (non-creamy layer) certificate issued by a competent authority in the **format prescribed by GOI** without which their application will not be considered under OBC category.

**Note:** Every candidate who claims to belong to a SC or ST or OBC (non-creamy layer) has to produce a certificate to the University before her/his admission as sufficient proof in support of the claim, so as to make her/him eligible for various relaxations and concessions granted to such candidates.

The certificate should be in strictly prescribed format issued by one of the competent authorities empowered for the purpose. No other certificate will be accepted as sufficient proof of the claim belonging to any reserved category for availing the benefits of reservations.

The admission granted to all such reserved candidates is provisional and subject to the certificates being verified through proper channels as per rules and if the verification reveals that the claim of a candidate who belongs to SC/ST/OBC as the case may be, is false the admission will be cancelled forthwith without assigning any further reasons without prejudice to such further action as may be taken under the provisions of the Indian Penal Code for production of false certificates.

SC/ST certificates issued by the competent authority of the respective State Governments should produce a life time caste certificate or a certificate of valid duration at the time of admission. The OBC (non-creamy layer) certificate should be issued in the GOI format by the competent authority on or after 1.4.2016. It may please be noted that state BC/OBC certificates will not be accepted as a claim for reservation under OBC.

If it is brought to the notice of the University at any stage i.e. while pursuing a course or after the degree is awarded that the candidate got admission based on false certificate and is proved, then University reserves the right to cancel the admission/degree awarded as the case may be and also take action as per the provisions of the Indian Penal Code for production of false certificate.
3. **Reservation of seats for Economically Weaker Sections (EWS) candidates**

In accordance with the policy of the Govt. of India and the guidelines of the University Grants Commission, 10% of the seats are reserved for EWS candidates. Candidates claiming reservation under this category must enclose an attested copy of the certificate issued by a competent authority in the format prescribed by GOI without which their application will not be considered under EWS category.

The University has decided to extend the reservation of EWS from the academic year 2019-20. The University has also increased the intake of seats in the PG and 5-Year Integrated PG courses of 2018-19 by 10% and extending reservation to EWS by 5% in all courses and proposed to increase intake of PG and 5-Year Integrated PG courses of 2018-19 by 25% and extending reservation to EWS by 10% for the academic year 2020-21.

Candidates should note that EWS reservation will be implemented by the University to the extent of 5% during this academic year and the 10% reservation will be reached in the next academic year i.e. 2020-21 as permitted by the MHRD.

4. **Reservation of seats for the Persons With Disability (PWD) (physically challenged) candidates**

5% of seats on approved intake in each course are provided as supernumerary seats for the Persons with Disability having minimum degree of disability to the extent of 40% provided that their physical disability does not come in the way of pursuing the course. This is split into: Visually Challenged (VH), Hearing Impaired (HI) and Orthopedically Handicapped (OH) candidates with a provision of interchangeability. The minimum eligibility requirements prescribed are relaxed in their cases as in the cases of SC / ST candidates. The candidates under this category should take the entrance examination for admission. **Physically Challenged candidates are required to submit a certificate from a Medical Board/Civil Surgeon of a Govt. Hospital indicating the extent of visual/physical disability and also the extent to which the disability hampers the candidate in pursuing her/his studies. The candidates under this category are exempted from the payment of tuition and other fees to the University.**

*The candidates under this category may have to undergo a fresh medical examination, if so prescribed by the University, before being admitted.*

Visually challenged candidates appearing for the entrance examinations will be given compassionate time of 20 minutes per hour. The University will provide scribes for such candidates if requested for it.

5. **Reservation of seats to the wards/dependents of Defence Personnel (DP)**

Up to 5% of seats on the approved intake in each course are provided as supernumerary seats for the wards/dependents of Defence Personnel. The candidates should enclose a copy of the certificate issued by a competent authority in support of their claim without which their claim will not be considered. The candidates under this category should take the entrance examination for admission and fulfil all other requirements of admission.

**Note:** Seats are not reserved for DP category candidates in the M.Tech./ 5 Year Integrated M.Tech. programmes as per the norms of CCMT and CSAB of JEE. Besides, the seats are not reserved in M.Phil., Ph.D. and Int. M.Sc. Ph.D. programmes as there will be no supernumerary seats in these programmes as per UGC Regulations 2016.
6. Reservation of seats for Kashmiri Migrants

Interested Kashmiri Migrant candidates shall apply online for Integrated and PG courses only between 05.04.2019 to 03.05.2019 and pay prescribed fee through online link only (http://.acad.uohyd.ac.in). The Hard copy of online application along with the certificate of being Kashmiri Migrant be forwarded to: Section Officer (Acad), University of Hyderabad, P.O. Central University, Gachibowli, Hyderabad –500046 latest by 20.5.2019.

**Note:**
1) No other mode of submission of application will be accepted or entertained except the procedure as laid down above.
2) If the Kashmiri migrant candidates wish to appear for the Entrance Examination then they should apply separately.

Reservation of seats for candidates coming from Jammu & Kashmir under special scholarship scheme:

As proposed by the UGC, two supernumerary seats have been created for admitting the students coming from the state of Jammu & Kashmir under MHRDs special scholarship scheme. As per the AICTE guidelines, this is only for those candidates who have passed 10+2 exam from the state of Jammu & Kashmir and would like to join undergraduate programmes in general degree, Medical, Architecture, Pharmacy, Law, Nursing, Agriculture, Fisheries, Horticulture, Veterinary science, etc. The candidates need to apply through the dedicated website of AICTE for joining any of the above course in the universities/colleges allotted to them through AICTE counselling. The details of the guidelines of the special scholarship scheme for J&K may be seen at [http://aicte-jk-scholarship.in](http://aicte-jk-scholarship.in)

The University reserves the right to verify the caste certificate used for claim of a seat in reserved category i.e. SC/ST/OBC/EWS/PH/DP/Kashmiri Migrant at any point of time or at any stage including after award of degree. If the certificate is found to be false/fake/incorrect, the admission or degree will be cancelled.

**Admission of Foreign Nationals 2019-20**

**Definition:**
For the purposes of admission to the UoH, the term “Foreign National” implies any candidate holding a passport of a foreign country. This category would include any Person of Indian Origin (PIO) or, Overseas Citizen of India (OCI) card holder who has a foreign country’s passport.

**Number of seats:**
As per UGC guidelines Foreign Nationals will be admitted over and above the approved intake in a course up to a maximum of 15% of the approved intake in each course, depending upon the availability of adequate infrastructure. All the available seats may not be filled in a particular year if a subject’s Admission Committee does not recommend anyone or if a program has inadequate infrastructure. Foreign nationals seeking admission through ICCR or other governmental agencies may apply to the University in the prescribed form through the respective bodies.

**Eligibility:**
a) **Applications:**

The University may consider admission of foreign nationals, “in absentia”, on the basis of their desire “to be considered in absentia.” Their admission under the 15% bracket for International Student, to any program is subject to the condition that they are found suitable for admission by the Admissions Committee of the Centre/Department/School.
b) **Academic qualification:** A prospective Foreign National has to fulfil the eligibility conditions or equivalent, including the required qualifying degree and marks/grades, as prescribed for Indian students. These conditions can be found in the prospectus which is available on the University website ([www.uohyd.ac.in](http://www.uohyd.ac.in) or [http://acad.uohyd.ac.in](http://acad.uohyd.ac.in)).

c) **In this respect the Admission Committee’s decision is final.**

   1. NRI’s with Indian Passport are Indian Nationals and therefore, cannot be considered as International Students.

   2. Foreign Nationals whose qualifying degree is from India and who are resident in India at the time of application, in order to be considered for admission into any program/course should take some part of the entrance examination in the form of Interviews in the University as prescribed by the Centre/Department/School. See additional requirements for School of Computer and Information Sciences, Department of Bioinformatics and Biotechnology, check weblink: [http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339](http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339)

d) **English proficiency:** Proficiency in English is a pre-condition for admission of foreign nationals. It is mandatory that all Foreign Nationals should provide one of the following two scores. The score should not be older than two years. International English Language Testing System ([IELTS](http://www.ielts.org))—Academic version—minimum score of 6.5 is required; Test of English as Foreign Language ([TOEFL](http://www.toefl.org))—paper-based TOEFL: a minimum score of 560 is required; Computer-based TOEFL: a minimum score of 220 is required; internet-based TOEFL: a minimum score of 80 is required.

Applications should be accompanied by copies of relevant certificates, marks sheets together with the English version of such copies duly attested, if they are in a different language. All foreign nationals seeking admission to the University will be required to produce a medical certificate of fitness from a recognized hospital in their country. Those offered admission may also be required to undergo a comprehensive medical examination as prescribed by the University.

**Deadline for receiving applications:**

Foreign Nationals may apply for admission any time during the year. However, the deadline for being considered for any academic year (which generally begins in mid-July) is April 15 of that year. The decision of Admissions Committee will be intimated to the candidates by May 31. For all other details of application form and admission, please visit [http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339](http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339). All completed application forms with relevant documents and enclosures can be sent by e-mail to acadinfo@uohyd.ernet.in or ar_acad@uohyd.ernet.in or by post to the Section officer (Academic Section), Office of Controller of Examinations, University of Hyderabad, P.O. Central University, Gachibowli, Hyderabad – 500 046, Telangana.
Entrance Examinations

1. The question paper should be answered only in English except in the case of admission to language courses for which the question paper should be answered in the language concerned.

2. The Entrance Examinations for various P.G. Degree Courses, I.M.Sc. (5-year Integrated) courses in Sciences and I.M.A. (5-year Integrated) courses in Humanities and Social Sciences will consist of only a written test of 100 marks.

3. The entrance examinations in the case of MPA, MFA and M.A. in Communication in the Sarojini Naidu School, MBA Health Care and Hospital Management, MBA Business Analytics, Executive MBA will consist of a written test and a practical test/Group Discussion and/or interview. Only such candidates who are found successful in the written test will be called for the practical test/Group Discussion and/or interview at Hyderabad. The tentative schedule for the written test, practical test/ interview for all the courses is given in a tabular form at the end of this chapter.

4. The entrance examination for the MBA Health Care and Hospital Management, MBA Business Analytics and Executive MBA will consist of a written test and an interview. The written test will carry 75 marks and the Group Discussion and Personal Interview 25 marks.

5. Admission to M.Tech Computer Science/Artificial Intelligence/Information Technology/Information Security/Bioinformatics/Materials Engineering Courses will be as per the guidelines of CCMT Centralized Counseling for M.Tech.)

6. The admission to 5-Year Integrated M.Tech. Computer Science will be done through CSAB based on JEE (Main) examination score 2019.

7. Admission to M.Tech. Integrated Circuit Technology is based on GATE scores.

8. The admission to MCA will be done through NIMCET-2019 scores.

9. Please see section on Minimum qualifications for admission to various courses and intake for the academic year 2019-20, for instructions to sponsored candidates.

10. The question paper for the following subjects shall be answered on OMR sheet:


Note:

a) The question paper of some more subject’s viz., M.Phil. English, Philosophy, Urdu, Sociology, Ph.D. in English, Philosophy, Urdu, Sociology need to be answered partly in OMR sheet and partly in a separate answer book as per the instructions provided in the question paper.

b) There is a possibility of some more subjects to be added in the above list. Therefore, the instructions on the question paper concerned shall be final.

11. The written tests for all the courses will be held from 27th – 31st May, 2019 at 38 different Centres in the country, as listed in this chapter.

12. The duration of the written test for all courses will be two hours. Late coming is allowed up to 15 minutes from the commencement of Exam and candidates will be allowed to leave the examination hall after completion of the exam only.

13. A candidate is free to apply for admission to as many courses as She/he wishes after ensuring from the schedule for the Entrance Examination that there is no clash in the subjects of his/her choice. The University has made the best possible efforts to avoid overlap in the schedule of examinations of related subjects to the extent possible. The candidates are advised to study the examination schedule carefully before deciding on their choice of subjects.

14. Please read the following carefully:
The question paper for the entrance test for all courses shall consist of two parts - Part-’A’ and Part- ‘B’.

All candidates applying for M.Phil. and Ph.D. courses may refer to UGC Regulations 2016 for details at http://www.ugc.ac.in/pdfnews/3375714_API-4th-Amendment-Regulations-2016.pdf

For M.Phil. and Ph.D. courses - please see the Chapter on ‘Schools of Study’ for further details. The Question paper of M.Phil. and Ph.D. courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A- 35 marks, will be Research Methodology, broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

It was decided that this part of the Entrance Test be in the lines of Paper-1/Part-1 of the UGC-CBSE/CSIR JRF exam.

Part B : 35 marks, will be on subject concerned.
Negative marking in the whole Question paper or for any Part shall be the choice of the School/Department/Centre.

The Entrance Exam marks shall be used only for shortlisting candidates to be called for interview.

The **Interview** will be conducted for **30** marks.

The basis of final shortlisting of candidates for admission will be on merit of marks obtained in **written test** and **Interview** put together.

(a) The Admission Committee's of the respective Academic units have to recommend, based upon the performance of the candidate in the interview, to notify **Main list** of candidates to be admitted as per the intake into the PhD program. **OR**

it may, at its discretion, choose NOT to recommend a candidate based on the performance in the interview after recording the reasons. Hence, the Admissions Committee may recommend to notify **Main list** to fill only --------seats according to the rule of reservation, for the reasons recorded separately.

(b) The Admission Committee may recommend the waiting list be operated in the ratio of 1:__ of the intake. **OR**

The Admission Committee does not recommends the waiting list be operated.

The Admission Committees of various Schools will determine the due weightages to the following components like:

1. Research Proposal and its defense
2. Academic Record/Performance in PG/Gold Medal/Performance in the Written Test
3. Having fellowship/M.Phil./NET/SET
4. Publications
5. Research Experience, etc.

The details of exact breakup for each course is available at the end of the Prospectus.

The following criteria shall be followed, in sequence to resolve ties, where candidates secure the same marks in the written test:

(a) **First criterion**: Marks obtained in Part - A of the written test.
(b) **Second criterion**: Marks obtained by the candidates in the qualifying degree/other examination. If the final result is not available, then the marks up to the **2**nd year will be taken into account.
(c) **Third criterion**: Marks obtained in the degree examination immediately preceding the qualifying degree examination.
(d) **Fourth criterion**: Marks obtained in the next lower public examination.

Interviews for candidates short-listed for admission to M.Phil, Ph.D. on the basis of written test will be held from **9th July to 13th July 2019**.

Interviews for candidates shortlisted for admission to the courses offered by the S.N. School, M.Sc. Ocean and Atmospheric Sciences, MBA Health Care and Hospital Management, MBA Business Analytics, Executive MBA, M.Tech. Microelectronics & VLSI Design, M.Tech. Nanoscience and Technology and Int.M.Sc./Ph.D courses to be held between **24th - 26th June 2019** in the respective Schools/ Departments/ Centres. **However, exact dates of the**
interview/practical test will be notified and made available on the University website for the information of the short listed candidates.

Candidates called for the entrance examinations (Both written and/or practical test / interview) will appear at their own expense.

For M.Phil./Ph.D. courses the cut off in qualifying exam (i.e. Entrance Examination) as provided in UGC Regulations 2016 and approved by Academic Council will be followed. The candidates will be called for interview in the ratio/numbers recommended by the Admission Committees considering fulfilment of the cut off in the Qualifying Exam. The merit list for admission will be prepared based on the performance in the written test and interview put together.

No cut off marks in the entrance examination: The University has decided not to have any cut off marks in the entrance examination i.e., in the written test or interview or written test plus interview put together for admission to any Postgraduate course for any category during the year 2019-20. Wherever the admission is based on written test and interview, the candidates to be called for interview in ratio as recommended by the Admission Committee, of the approved intake for the Postgraduate courses. In M.Phil and Ph.D. courses, the Admission Committee may recommend candidates on the basis of their performance in the interview and aptitude towards research.

All previous years question papers are available at the link given below: http://igmlnet.uohyd.ac.in:8000//question-papers.html

Schedule for notification of the entrance examination results etc. and making them available on the University website.

<table>
<thead>
<tr>
<th>Tentative dates of Results announcements</th>
<th>Notification of shortlisted candidates for interviews/practical tests</th>
<th>Notification of shortlisted candidates for Admission counselling</th>
<th>Notification of list of selected candidates (Main &amp; waiting lists)/Admission counselling</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Degree Courses in Sciences, Humanities, Social Sciences and 5-Year Integrated M.A./M.Sc. courses</td>
<td>---</td>
<td>---</td>
<td>1.7.2019 (Actual) (Revised) 3.7.2019</td>
</tr>
<tr>
<td>All M.Phil, Ph.D, courses</td>
<td>24.6.2019 (Actual) (Revised) 28.6.2019</td>
<td>---</td>
<td>26.7.2019</td>
</tr>
</tbody>
</table>

These are tentative dates, the exact dates shall be notified in our website.

*Revised on 13-6-2019

Note: (i) The Entrance results will be made available on the internet: http://acad.uohyd.ac.in; (ii) No request for extension of time for interview/practical test or for completion of admission will be entertained on account of any reason/s whatsoever.
The University will not communicate any of the above information to the candidates concerned by post. Therefore, it is the responsibility of the candidates to obtain the information on their selection by visiting the University website.

Commencement of classes for all courses:
All PG courses/5-year Integrated/M.Tech./Int.M.Sc.-Ph.D. courses 15.7.2019
All M.Phil. & Ph.D. programmes 12.8.2019

1) Wherever interview is a component of entrance examination for admission (which is an essential component of entrance examination), though the candidates secure more than the marks secured by the last candidate under the selected list in the written test and fail to appear for the interview shall not be entitled for admission.

2) Part time registration to Ph.D.: Facility exists to 1/8th of the total strength for all Schools/Departments/Centres except School of Computer Information Sciences (SCIS) and School of Engineering Sciences and Technology (SEST) which can have upto 25% for part time registration for Ph.D. Programmes. Persons engaged in teaching and research in reputed institutions are eligible for admission under this category, provided they fulfill the minimum eligibility requirements and are found successful in the entrance examination as prescribed. This facility is limited to those working in the twin cities (Hyderabad and Secunderabad) in respect of Science Schools (except Mathematics and Statistics) and anywhere in Telangana and Andhra Pradesh for the remaining Schools. However, the conversion of part time Ph.D. to full time Ph.D. is not permissible.

3) External Registration to Ph.D.: The University also provides facility for admission to the Ph.D. under External Registration category. The external candidate shall work at the recognized institution. The admission procedure is the same as in the case of regular admissions to Ph.D. Candidates will be under joint supervision viz., one from the University and the other from the recognized institution.

In the case of External Registration to Ph.D in Computer Science, the candidates who are working in the following Institutes given below in the twin cities alone are allowed to register under this category. Candidates who register under external registration should have a recognized co guide/ Co supervisor (recognized by the University) from the parent organization (listed below), and also a guide/ Supervisor from the School/ Department.

List of Institutions recognized as External Centres

The following Institutions in the twin cities of Hyderabad and Secunderabad have been recognized by the University for External Registration to Ph.D. in the subjects indicated against them.

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the Institution</th>
<th>Subject/s of Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>National Remote Sensing Centre</td>
<td>Physics and Earth Ocean &amp; Atmospheric Sciences</td>
</tr>
<tr>
<td>2</td>
<td>National Geophysical Research Institute (NGRI)</td>
<td>Physics and Earth Ocean &amp; Atmospheric Sciences</td>
</tr>
<tr>
<td>3</td>
<td>Defence Metallurgical Research Laboratory</td>
<td>Physics, Engineering Sciences &amp; Technology</td>
</tr>
<tr>
<td>4</td>
<td>National Institute of Rural Development (NIRD)</td>
<td>Economics and Anthropology</td>
</tr>
<tr>
<td>5</td>
<td>Centre for Economic and Social Studies</td>
<td>Economics and Anthropology</td>
</tr>
<tr>
<td>6</td>
<td>National Institute of Small Industry Extension Training</td>
<td>Economics</td>
</tr>
<tr>
<td>7</td>
<td>Institute of Public Enterprise</td>
<td>Economics</td>
</tr>
<tr>
<td>8</td>
<td>Advanced Data Processing Research Institute</td>
<td>Computer Science</td>
</tr>
<tr>
<td>9</td>
<td>Advanced Numerical Research and Analysis Group (ANURAG)</td>
<td>Computer Science</td>
</tr>
<tr>
<td>10</td>
<td>Research Centre Imarat (RCI)</td>
<td>Computer Science</td>
</tr>
<tr>
<td></td>
<td>Institution Name</td>
<td>Faculty</td>
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</tr>
<tr>
<td>11</td>
<td>Institute for Development and Research in Banking Technology (IDRBT)</td>
<td>Computer Science</td>
</tr>
<tr>
<td>12</td>
<td>ICAR - Indian Institute of Rice Research</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>13</td>
<td>ICAR - Indian Institute of Oil Seeds Research</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>14</td>
<td>International Crops Research Institute for Semi Arid Tropics (ICRISAT)</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>15</td>
<td>Centre for DNA Fingerprinting and Diagnostics (CDFD)</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>16</td>
<td>Institute of Life Sciences (ILS)</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>17</td>
<td>Bharat Biotech Foundation</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>18</td>
<td>L V Prasad Eye Institute</td>
<td>Biochemistry, Animal Science and Medical Sciences</td>
</tr>
<tr>
<td>19</td>
<td>Shantha Biotechnics</td>
<td>Animal Sciences</td>
</tr>
<tr>
<td>20</td>
<td>Indian Immunologicals</td>
<td>Animal Sciences</td>
</tr>
<tr>
<td>21</td>
<td>National Institute of Nutrition (NIN)</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>22</td>
<td>National Institute of Animal Biotechnology</td>
<td>Animal Sciences, Biochemistry, Biotechnology and Bioinformatics</td>
</tr>
<tr>
<td>23</td>
<td>International Advanced Research Centre for Powder Metallurgy and New Materials (ARCI)</td>
<td>Engineering Sciences &amp; Technology</td>
</tr>
<tr>
<td>24</td>
<td>Non-ferrous Materials Technology Development Centre (NFTDC)</td>
<td>Engineering Sciences &amp; Technology</td>
</tr>
<tr>
<td>25</td>
<td>Asian Health Care Foundation</td>
<td>Medical Sciences</td>
</tr>
<tr>
<td>26</td>
<td>Indian National Centre for Ocean Information Sciences (INCOIS)</td>
<td>Earth Ocean &amp; Atmospheric Sciences</td>
</tr>
<tr>
<td>27</td>
<td>Prof. C.R. Rao Advanced Institute of Mathematics, Statistics and Computer Science</td>
<td>Computer Science, Mathematics &amp; Statistics, Biotechnology and Bioinformatics</td>
</tr>
</tbody>
</table>

**Ph.D. admissions for January 2020 Session:**

After completion of the regular admissions in June/July, 2019, vacant seats if any, in the Ph.D. programmes may be filled, for which the candidates have to apply in the prescribed application form. Written test will be conducted at **Hyderabad centre** only. Based on written test performance, candidates will be shortlisted for Interview. Selections for admission will be made based on the performance of the candidates in the **written test and interview.**

**Schedule for Ph.D. January 2020 session**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release of admission announcement</td>
<td>7.10.2019</td>
</tr>
<tr>
<td>Commencement of online submission</td>
<td>8.10.2019</td>
</tr>
<tr>
<td>Last date for submitting online application</td>
<td>30.10.2019</td>
</tr>
<tr>
<td>Downloading of Hall tickets for written test</td>
<td>7.11.2019</td>
</tr>
<tr>
<td>Entrance Examinations (written test)</td>
<td>10.11.2019</td>
</tr>
<tr>
<td>Sorting and handing over of the descriptive answer books to the Schools/Departments/Centres</td>
<td>11.11.2019</td>
</tr>
<tr>
<td>OMR Evaluation</td>
<td>13.11.2019</td>
</tr>
<tr>
<td>Submission of written test (descriptive) results to CE’s office</td>
<td>15.11.2019</td>
</tr>
<tr>
<td>Notification of list of selected candidates for interview</td>
<td>21.11.2019</td>
</tr>
<tr>
<td>Interviews for the Ph.D. programmes</td>
<td>29.11.2019 &amp; 30.11.2019</td>
</tr>
<tr>
<td>Submission of the final results for the above courses</td>
<td>2.12.2019</td>
</tr>
<tr>
<td>Notification of the list of selected/Wait listed candidates available on the website</td>
<td>9.12.2019</td>
</tr>
<tr>
<td>Admissions for Ph.D. programmes</td>
<td>2.1.2020 &amp; 3.1.2020</td>
</tr>
<tr>
<td>Commencement of classes</td>
<td>3.1.2020</td>
</tr>
</tbody>
</table>

The University will not issue any press notification in this regard. However, information indicating the likely number of seats to be filled in each School/Department/Centre, will be available at the University’s web site: [www.uohyd.ac.in](http://www.uohyd.ac.in) and [http://acad.uohyd.ac.in/](http://acad.uohyd.ac.in/).
Note: Candidates for admission to Ph.D. during the above session should possess the
certificates of their qualifying degree examination by the date of their interview. Selected
candidates must submit all their qualifying degree certificates and other certificates
required at the time of admission. Extension of time will not be granted for submission
of any of the certificates during this session and the provisional selection for admission
will automatically stand cancelled in the case of those who are unable to submit the
certificates required for admission on the date of completion of the admission formalities.

Semester-wise Registration System

In order to maintain an effective enrolment of students and their progress in their
studies/research, the University has introduced a system of student registration at the beginning
of each semester for all the courses offered on regular basis including part time/external
registration for Ph.D. A schedule for semester-wise registration is given in the Academic
Calendar in the Prospectus. However, a schedule for semester wise registration will be notified
by the Academic Section from time to time. Students of all the courses (P.G./ I.M.A./I.M.Sc.
(5-Year Integrated) / M.Phil./ M.Tech./ Ph.D./Integrated M.Sc./Ph.D.), are required to clear
their dues of the earlier semester/s in all respects in order to be eligible for the registration to
the following semester.

Every Ph.D. student (regular/part-time/external) should enclose a copy of the report of the
doctoral committee of the previous semester to the requisition form of the semester registration,
without which ongoing semester registration will not be done.

Implementation of Credit System for all the courses

The credit system has been implemented for all the courses/programmes offered by the
University. The guidelines for evaluation of students under this system are available in
Chapter 6 of this brochure.

General Instructions for applying to the Entrance Examination:
1) Age limit for 5-Year Integrated Courses: Candidates within Four (4) years from
the date of completion of +2 (Intermediate/Higher Secondary/etc.) will be eligible.

2) Before filling the Online Application Form, candidates are advised to read the instructions
carefully and complete the form accordingly, particularly about their performance in the
qualifying degree or earlier examinations. This is necessary since the performance of the
candidates in the qualifying degree and earlier examinations shall be used in determining
relative positions in the merit list for those candidates who secure the same marks in the
written test (tie cases). The entrance examination fees once paid will not be refunded.

3) If a candidate applies in a particular category, she/he will be considered only for that
category. For example, if a candidate applies under OBC/EWS/PH/DP and pays the fees
accordingly (ie. less than the General Category) and could not produce the certificate then
he/she will not be considered as General Candidate, as he has not paid the required
application fees.

4) The last date for submitting the online applications for admissions for the July session is
May 3, 2019. For further details, please refer to the “Instructions to the Candidates for
filling the application form”.

5) All disputes are subject to Hyderabad jurisdiction.

6) While giving information under RTI Act 2005, the personal information like mobile
no., address of the applicant will not be disclosed.
7) **Hall Tickets for the Entrance Examinations:**

a) The Hall Tickets will be made available for downloading on the University website by **20th May 2019**. The University will not send the hall tickets by post.

b) The candidates are required to download the hall tickets and appear for the examination at the Centre allotted. **Candidates will not be permitted to write the entrance exam at any other Centre except the Centre mentioned in the hall tickets downloaded.**

c) It may be noted that all those who apply may be issued Hall Tickets without verifying whether or not they fulfil the eligibility criterion for admission to a course. This will be examined at the time of final admission, if granted. The candidates are therefore advised to go through the Prospectus-cum-application 2019-20 carefully and judge their eligibility before submitting their application forms. Despite this caution, in case the candidates do not meet the minimum eligibility criteria and still apply for the entrance examination, they will do so at their own risk and cost. Mere issue of Hall Ticket and allowing a candidate for entrance examination including interview/practical test and allowing a candidate to complete the admission which is provisional will not entitle a candidate for any claim on the provisional admission if she/he does not fulfil the required eligibility conditions for admission as prescribed in the Prospectus-cum-application form 2019-20 **which will be verified at the time of admission.** At any stage (during the pursuance of the course/programme if it is found that any candidate does not fulfil the minimum eligibility requirements or had submitted fake caste certificate) , the provisional admission that was granted, shall be cancelled forthwith.

**Bringing in political pressure/influence in any manner at any stage i.e. entrance examination, admission or while pursuing the course will lead to cancellation of admission.**

d) **Use of cell/mobile phones in the Examination Hall is strictly prohibited.**

*Candidates will be required to produce the Hall Ticket at the time of the entrance examination/ interview/ practical test and completion of admission, if granted.*
### List of Examination Centres

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<th>S. No.</th>
<th>Centre</th>
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</thead>
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<tr>
<td>1</td>
<td>Ahmedabad</td>
<td>K. S. School of Business Management, Gujarat University Campus, Navrangpura, Ahmedabad – 380009</td>
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<td>3</td>
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<td>R.V. Teacher College, II Block, Jayanagar, Bangalore – 560011</td>
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<td>St. Joseph’s College (Autonomous), Devagiri, Kozhikode – 673008</td>
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<td>Coimbatore</td>
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<td>Arts Building, Guwahati University, Guwahati – 781014</td>
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<td>Kadapa</td>
<td>Yogi Vemana University College, Kadapa – 516005</td>
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<td>Rajagiri School of Engineering &amp; Technology, Rajagiri Valley, Kakkanad, Kochi – 682039</td>
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<td>Lucknow</td>
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<tr>
<td>22</td>
<td>Mahabubnagar</td>
<td>NTR Govt. Degree College for Women, Beside District Stadium Road, Mahabubnagar – 509001</td>
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<td>23</td>
<td>Mumbai</td>
<td>P.V.D.T. College of Education For Women, SNDT Women’s University, 1NT. Road, New Marine Lines, Churchgate, Mumbai - 400020</td>
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<td>26</td>
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<td>Patna</td>
<td>Block 9, Tutorial Block, IIT Patna, Bihta, Patna – 101106</td>
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<td>Pune</td>
<td>AISSMS College of Engineering, Kennedy Road, Near RTO, Pune – 411001</td>
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<td>29</td>
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<td>33</td>
<td>Tirupati</td>
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<td>Varanasi</td>
<td>New Lecture Theatre Complex, Institute of Medical Sciences, Banaras Hindu University, Varanasi – 221005</td>
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<td>38</td>
<td>Warangal</td>
<td>Humanities Building, University College, Kakatiya University, Warangal – 506009</td>
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</tbody>
</table>

**Note:**

1. The University reserves the right to cancel any of the above centre’s and allot another nearby centre to the applicants of the Centre cancelled.
2. University reserves the right to not operate a centre if the number of applications received is less than 300 or for any administrative reasons. The candidates are therefore advised to give 3 choices of Centres in the online application form.
3. If any of the examination/s could not be held in any of the session/s due to sudden declaration of bandhs, hartals, etc. at any of the above centres, the University shall not be held responsible for the same and fresh examination /s at such centres for the year will not be held again under any circumstances.
4. The venue of the Examination Centre will be given in the hall ticket.
5. Based on the number of candidates, the venues at the centres may be increased.
## Fee Table of 2019-20

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**Fee Table of 2019-20**

**Annexure-1**

**Figures in Rs.**
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<td>350</td>
<td>360</td>
<td>--</td>
<td>1200</td>
<td>--</td>
<td>290</td>
<td>320</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>5250</td>
<td>1620</td>
<td>6870</td>
</tr>
<tr>
<td>Mathematics / Statistics-OR/ Computer Science/ Physics/ Electronics Science and Engineering, Management Studies, S.N.School, &amp; Psychology</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>1200</td>
<td>960</td>
<td>290</td>
<td>320</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>6210</td>
<td>1930</td>
<td>8140</td>
</tr>
<tr>
<td>Chemistry / Life Sciences/ ACRHEM/ Earth &amp; Space Science/ Medical Sciences</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>1200</td>
<td>960</td>
<td>290</td>
<td>320</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>6210</td>
<td>2910</td>
<td>9120</td>
</tr>
<tr>
<td>Int. M.Sc./ Ph.D. Biotechnology</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>1200</td>
<td>960</td>
<td>290</td>
<td>320</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>6210</td>
<td>2910</td>
<td>9120</td>
</tr>
<tr>
<td>Int. M.Sc./Ph.D. Biochemistry &amp; Molecular Biology / Int. M.Sc./Ph.D Animal Biology &amp; Biotechnology</td>
<td>350</td>
<td>360+</td>
<td>3300</td>
<td>-</td>
<td>560</td>
<td>960</td>
<td>290</td>
<td>320</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>8870</td>
<td>2910</td>
</tr>
<tr>
<td>Ph.D. Materials Engineering, Nano Science &amp; Technology</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>5790</td>
<td>2140</td>
<td>290</td>
<td>320</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>12250</td>
<td>2910</td>
<td>15160</td>
</tr>
<tr>
<td>Ph.D. Part –Time / External Registration Humanities / Social Sciences and Economics</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>2090</td>
<td>--</td>
<td>290</td>
<td>--</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>5820</td>
<td>1620</td>
<td>7440</td>
</tr>
<tr>
<td>Mathematics / Statistics-OR/ Computer Science/ Physics/ Electronics Science and Engineering, Management Studies, S.N.School &amp; Psychology</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>2170</td>
<td>960</td>
<td>290</td>
<td>--</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>6860</td>
<td>1930</td>
<td>8790</td>
</tr>
<tr>
<td>Chemistry / Life Sciences/ ACRHEM/ Earth &amp; Space Science/ Medical Sciences</td>
<td>350</td>
<td>360</td>
<td>--</td>
<td>2170</td>
<td>960</td>
<td>290</td>
<td>--</td>
<td>300</td>
<td>400</td>
<td>440</td>
<td>1500</td>
<td>90</td>
<td>6860</td>
<td>2910</td>
<td>9770</td>
</tr>
</tbody>
</table>

** Note: 1. All the students (SC/ST/OBC) who are eligible for post matric scholarships offered by the State/Central Government are required to pay the fees specified for that course in full at the time of admission. However, the University will consider reimbursement of the excess fees (i.e. fees paid over and above what is reimbursable by their State Government) on submission of a certificate from the authorized Officer of the State Government to that effect. 2. All the candidates granted admission under PH category are exempted from the payment of tuition and other fees.**

* I.M.Sc. Health Psychology students on completion of 3 years (i.e. from 7th semester) have to pay other fee of Rs. 3300 per semester.

** Medical insurance will be charged as per actuals. (Initially Rs.1500/- has to be paid at the time of admission and balance amount if any, will have to be paid in the next semester January-June, 2020) Every year during July-December semester, all students on rolls including SC/ST/OBC (availing Social Welfare Scholarship) and PH will have to pay the Medical Insurance Fee.
**Fees payable by the Foreign National/NRI students**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Course</th>
<th>Foreign and NRI students fees per semester (in US $)#</th>
<th>SAARC &amp; Korean students fees per semester (In US$)##</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>MCA , M.Tech. and M.A. Communication</td>
<td>1550</td>
<td>750</td>
</tr>
<tr>
<td>2.</td>
<td>MBA &amp; MPH</td>
<td>7250</td>
<td>3600</td>
</tr>
<tr>
<td>3.</td>
<td>PG Courses in Sciences &amp; 5-Year Integrated Master’s Degree courses in Sciences</td>
<td>1550</td>
<td>750</td>
</tr>
<tr>
<td>4.</td>
<td>PG Courses other than Sciences and 5-year Integrated M.A. Courses in Humanities, Social Sciences and S.N. School (except Communication)</td>
<td>900</td>
<td>450</td>
</tr>
<tr>
<td>5.</td>
<td>M.Phil &amp; Ph.D Programmes in Humanities, Social Sciences and Economics</td>
<td>1200</td>
<td>600</td>
</tr>
<tr>
<td>6.</td>
<td>Ph.D. Programmes (Sciences, Computer Science, Management Studies and S.N School)</td>
<td>1550</td>
<td>750</td>
</tr>
</tbody>
</table>

**Note:**

1. Foreign Nationals/ NRIs are required to pay the above specified semester fees and the fees as shown against columns 9 to 11 and 14 of the fees structure and Rs. 360 towards the Alumni fund in Indian Rupees.

2. #Candidates who are granted admission in MBA, MCA and M.Tech (CS/AI/IT), M.Tech Bioinformatics, M.Sc. Animal Biotechnology, Health Psychology, 5-year Integrated M.Sc. in Optometry & Vision Sciences, MBA in Health Care and Hospital Management and M.A. Communication are also required to pay in Indian Rupees an amount equivalent to US $1000 as one-time payment towards Development Fee at the time of admission & ##US$ 500 for SAARC countries & Korea.

**Deposits to be paid at the time of Hostel admission:**

<table>
<thead>
<tr>
<th>Details</th>
<th>General Category Rs.</th>
<th>SC/ST Scholarship holders Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mess Deposit (At the time of admission) (refundable) :</td>
<td>2500</td>
<td>1500</td>
</tr>
<tr>
<td>Room rent (per semester)</td>
<td>500</td>
<td>-Nil-</td>
</tr>
<tr>
<td>Crockery fees (per year)</td>
<td>250</td>
<td>250</td>
</tr>
<tr>
<td>Hostel Fund (One time)</td>
<td>600</td>
<td>400</td>
</tr>
<tr>
<td>Total:</td>
<td>3850</td>
<td>2150</td>
</tr>
</tbody>
</table>
Minimum qualifications and Intake for admission to various courses 
for the academic year 2019-20 (July 2019 Session )

Integrated Master’s degree courses (5-years)

For the following 5-Year Integrated programmes offered at College for Integrated Studies: Candidates within Four (4) years from the date of completion of +2 (Intermediate / Higher Secondary / etc). will be eligible.

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Intake</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc. (5-Year Integrated) in Sciences</td>
<td>Mathematical Sciences</td>
<td>18</td>
<td>With a minimum of 60% marks at +2 level of education (Intermediate/CBSE/ICSE/HSC or equivalent) with Science subjects only</td>
<td>31.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemical Sciences, Systems Biology</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Geology</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Sc. (5-Year Integrated)</td>
<td>Health Psychology</td>
<td>18</td>
<td>With a minimum of 60% marks at +2 level of education or equivalent (Intermediate/ CBSE/ ICSE/ HSC or equivalent) in Arts and Sciences</td>
<td>27.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A. (5-Year Integrated) in Humanities</td>
<td>Telugu Language Sciences</td>
<td>17</td>
<td>With a minimum of 60% marks at +2 level of education (Intermediate/CBSE/ICSE/HSC or equivalent) with Hindi /Telugu as one of the subjects. (Note: The students who are applying for Hindi/ Telugu should have studied respective subjects at +2 level.) In case a student has not studied Hindi/ Telugu as one of the subjects, he/she should have passed a oriental title examinations equivalent to Intermediate (i.e. +2 level) in Hindi / Telugu by Government of India or any State Government thereof along with + 2 level.</td>
<td>29.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>Hindi</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.A. (5-Year Integrated) in Social Sciences</td>
<td>Economics</td>
<td>12</td>
<td>With a minimum of 60% marks at +2 level of education (Intermediate/CBSE/ICSE/HSC or equivalent)</td>
<td>31.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anthropology</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The running of any programme/course is subject to a minimum intake of five students in the programme/course

| Integrated Master of Optometry (M.OPT) | Optometry | 25 | With a minimum of 60% aggregate marks in Intermediate/CBSE/ICSE/HSC or equivalent Board Examination with Science subjects | 30.5.2019 2.00 p.m.          | --                          |
### Postgraduate courses (2/3 years)

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Intake</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc.</td>
<td>Mathematics/ Applied Mathematics</td>
<td>50</td>
<td>Bachelor’s degree with a minimum of 60% marks in the aggregate of optional subjects with Mathematics/ Statistics as one of the subjects; OR with at least 55% of marks for those students who have done B.A. /B.Sc. (Hons) course in Maths / Statistics.</td>
<td>30.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Statistics- Operations Research</td>
<td>25</td>
<td>Same as above</td>
<td>30.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.C.A.</td>
<td>Computer Applications</td>
<td>66</td>
<td>Mathematics as a main subject and studied as full papers in Higher Secondary (10 + 2) level is a mandatory prerequisite. First Class Bachelor’s degree with at least 60% marks in aggregate, in any discipline. NIMCET 2019 scores in order of merit, will be the only criteria for admission.</td>
<td>--</td>
<td>Seats will be allocated through counselling at the UoH</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Physics</td>
<td>49</td>
<td>B.Sc. with a minimum of 60% marks in the aggregate of subjects with Physics as one of the main subjects in combination with Mathematics OR with at least 55% marks in degree with a minimum of 60% in the aggregate of science subjects: Physics, Mathematics and Electronics.</td>
<td>28.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M. Sc.</td>
<td>Chemistry</td>
<td>50</td>
<td>B.Sc. with a minimum of 60% marks in the aggregate of Science subjects with Chemistry as one of the subjects, preferably in combination with Physics and Mathematics.</td>
<td>29.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Biochemistry</td>
<td>28</td>
<td>B. Sc. with a minimum of 60% marks in the aggregate of Science subjects with Chemistry or Biochemistry as one of the subjects.</td>
<td>30.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Plant Biology &amp; Biotechnology</td>
<td>20</td>
<td>B. Sc. with a minimum of 60% marks in the aggregate of Science subjects with at least one of the following subjects: Chemistry, Botany, Genetics, Microbiology, Biochemistry, Biotechnology.</td>
<td>27.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Molecular Microbiology</td>
<td>13</td>
<td>B. Sc. with a minimum of 60% marks in the aggregate of Science subjects with at least one of the following subjects: Zoology, Genetics, Biotechnology, Biochemistry, Botany, Microbiology, Life Sciences.</td>
<td>28.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Animal Biology and Biotechnology</td>
<td>20</td>
<td>B. Sc. with a minimum of 60% marks in the aggregate of Science subjects.</td>
<td>27.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Biotechnology</td>
<td>25</td>
<td>Bachelor's degree under 10+2+3 pattern of education in Physical, Biological, Agricultural, Veterinary and Fishery Sciences, Pharmacy, Engineering / Technology, 4 years B.Sc. (Physician Assistant Course) or Medicine (MBBS) or BDS with at least 55% marks. (NB: The admission is given on the basis of CEEB test conducted by the Jawaharlal Nehru University, New Delhi.)</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>MPH</td>
<td>Public Health</td>
<td>33</td>
<td>Bachelor’s degree in Medicine, Dentistry, AYUSH, Physiotherapy, Occupational therapy, Nursing, Nutrition, Pharmacology, Veterinary sciences, Agricultural sciences, Social sciences or any other science degree. Degree holders in arts and humanities with an interest in public health are also encouraged to apply.</td>
<td>28.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>Course</td>
<td>Subject</td>
<td>Intake</td>
<td>Minimum Qualifications for admission</td>
<td>Date and time of written test</td>
<td>Date and time of Interview</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------------------</td>
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<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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<td>-----------------------------</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Health Psychology</td>
<td>13</td>
<td>With a minimum 60% marks at the Graduate level with Psychology as one of the subjects for 3 years.</td>
<td>31.5.2019 2.00 p.m.</td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Neural and Cognitive Sciences.</td>
<td>18</td>
<td>Bachelor’s degree with a minimum of 55% marks in any branch of Natural Sciences, Mathematics, Engineering and Computer Science, Social Sciences and Humanities; MBBS.</td>
<td>29.5.2019 10.00 a.m.</td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td>Ocean &amp; Atmospheric Sciences</td>
<td>11+5*</td>
<td>With at least 55% marks in the Bachelor’s degree in any branch of Science with Mathematics and Physics as compulsory subjects at the B.Sc. level, OR B. Tech. in Civil / Mechanical / Electrical. * Sponsored</td>
<td>27.5.2019 2.00 p.m.</td>
<td>24.6.2019 10.00 a.m.</td>
</tr>
</tbody>
</table>

Note: 1. For calculating the prescribed percentage of marks for admission to M.Sc./MCA courses the marks obtained in the language papers of the qualifying degree will be excluded.

2. The marks in Hons/Core subjects of B.A. (Hons), B.Sc. (Hons) degrees will only be taken into account for calculating the prescribed percentage of marks.
<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Intake</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A.</td>
<td>History</td>
<td>57</td>
<td>With at least 50% marks in the Bachelor’s degree and at least 50% marks in History; OR with at least 50% marks in the Bachelor’s degree and at least 55% marks in aggregate in the allied subjects viz. Political Science, Public Administration, Economics, Sociology, Anthropology, Indology, Archaeology, Ancient Indian History and Culture OR Bachelor’s degree in any subject(s) with at least 60% marks in aggregate.</td>
<td>29.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A.</td>
<td>Political Science</td>
<td>57</td>
<td>Bachelor’s degree with at least 50% marks or Equivalent Grade in Social Sciences or Humanities subjects OR 55% marks in any other subject.</td>
<td>28.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A.</td>
<td>Sociology</td>
<td>57</td>
<td>With at least 50% marks in the Bachelor’s degree and at least 50% marks in the subject concerned OR with at least 50% marks in aggregate in the allied subjects viz., all Social science subjects, Philosophy, Communication, Linguistics; OR Bachelor’s degree in any subject(s) with 60% marks in aggregate.</td>
<td>28.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A.</td>
<td>Anthropology</td>
<td>33</td>
<td>At least 50% marks in the Bachelor’s degree.</td>
<td>29.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A.</td>
<td>Education</td>
<td>33</td>
<td>Any graduate with atleast 55% marks or equivalent grade</td>
<td>27.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A.</td>
<td>Economics</td>
<td>66</td>
<td>A Bachelor’s degree in Economics with at least 50% marks in aggregate and at least 50% marks in Economics; OR Bachelor’s degree with at least 60% marks in any of the allied subjects viz. Commerce, Statistics, Mathematics, Engineering or any of the Social Sciences subjects.</td>
<td>30.5.2019 10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>M.A.</td>
<td>Financial Economics</td>
<td>33</td>
<td>A Bachelor’s degree in Economics with at least 50% marks in aggregate and at least 50% marks in Economics; OR Bachelor’s degree with at least 60% marks in any of the allied subjects viz. Commerce, Statistics, Mathematics, Engineering or any of the Social Sciences subjects like History, Political Science, Sociology, Anthropology. AND Mathematics at +2 Level</td>
<td>29.5.2019 2.00 p.m.</td>
<td>--</td>
</tr>
</tbody>
</table>

Note: 1. For calculating the prescribed percentage of marks for admission to M.A. Courses in History, Political Science, Sociology, Anthropology and Economics marks obtained in the language papers of the qualifying degree will be excluded.

2. The marks in Hons/Core subjects of B.A. (Hons), B.Sc. (Hons) degrees will only be taken into account for calculating the prescribed percentage.
<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Intake</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
</table>
| M.P.A. | Dance (Kuchipudi) (Bharatanatyam) | 09     | Bachelor’s degree in dance; OR Bachelor’s degree in any subject with a professional diploma or certificate in dance recognized by the University; OR Bachelor’s degree in any subject with a certificate from a reputed Guru recognised by the University to the effect that the candidate has undergone training in dance under him/her for a period not less than five years. *(The experience/training certificate should be furnished during the practical test.)*  
OR  
A candidate with 10+ 4 year fulltime diploma from Kalakshetra Foundation, Chennai with one year practical work experience in an institution;  
OR  
A candidate with 10 + 2 + 4 years full time diploma from Kalakshetra Foundation, Chennai. | **31.5.2019** 10.00 a.m. | **24.6.2019** 10.00 a.m. |
| M.P.A. | Theatre Arts                    | 17     | Any graduate with an aptitude for Theatre.  
Experience in Theatre or any Performing Art will be an added advantage.                                                                                                                                                                                                                                                                                             | **30.5.2019** 10.00 a.m.           | **24.6.2019** to **26.6.2019** 10.00 a.m. |
| M.F.A. | Painting                        | 15     | Bachelor Degree in Fine Arts BFA/BVA or BA (Fine Arts).  
**Essential requirements at the time of application:**  
i) Applicant must specify the stream (Painting/Print Making/Sculpture) on priority basis on which they wish to apply to the Department of Fine Arts.  

**NOTE:** In addition to the online application form, each applicant must send 15 attested photographs (8”x10”) of recent works in a sealed envelope to Head, Dept. of Fine Arts, Sarojini Naidu School of Arts and Communication, University of Hyderabad, Prof. C.R. Rao Road, P.O. Central University, Gachi Bowli, Hyderabad – 500 046 latest by **10.5.2019**.  
A faculty member of the Fine Art College/Institute must attest the photographs of art works from where the applicant received his/her BFA/BVA/BA (Fine) degree.  
For further details please refer to Dept. of Fine Arts chapter in the Prospectus.  
The sealed envelopes mailed to Dept. of Fine Arts must contain the following information:  
Name of the candidate:  
Hall Ticket Number:  
Name of Institution:  
Candidate must specify the choice of stream/discipline on priority basis on the envelope:  
Painting/Print Making/Sculpture  
1………….. 2…………. 3…………..  

<table>
<thead>
<tr>
<th>Painting Print making</th>
<th>09</th>
<th>27.5.2019 2.00 p.m.</th>
<th>24.6.2019 to 26.6.2019 10.00 a.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Subject</td>
<td>Intake</td>
<td>Minimum Qualifications for admission</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------------</td>
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</tr>
<tr>
<td>M.F.A.</td>
<td>Art History &amp; Visual Studies</td>
<td>09</td>
<td>Bachelor Degree in Fine Arts: BFA, BVA or BA (Fine Arts). Candidates from related disciplines like History, Sociology, Literature and Anthropology may also be considered provided they demonstrate evidence of aptitude in Art History, capacity to read visual images and demonstrate adequate knowledge of contemporary artistic practices. Students must provide evidence of training or practice in visual arts at the time of the oral interview by bringing sketchbooks, art works or photographs of their original art works.</td>
</tr>
<tr>
<td>M.A.</td>
<td>Communication</td>
<td>44</td>
<td>Bachelor’s degree with at least 55% marks in Communication / Journalism/ Any subject.</td>
</tr>
</tbody>
</table>
| MBA                 | Health Care & Hospital Management| 33+5*  | Bachelor’s degree or its equivalent with a minimum of 60% marks or equivalent grade of any recognized University. **OR**  
55% for the graduates of recognized system of medicine like MBBS, BAMS, BHMS, BUMS, BDS and Bachelors in Physiotherapy (BPT)  
*Industry sponsored candidates*  
The general procedure for admission that is applicable to regular applicants should be followed. The candidates applying under industry sponsored quota should have:  
a) A minimum of two years of work experience in the Hospital/Health Care organization that sponsors the candidate.  
b) Hospital/Health care organization should sponsor the candidate genuinely and should be forwarded by the organization. No self-sponsoring will be allowed.  
c) The fee for sponsored quota candidates should be double the fee charged for regular applicants. Separate merit list to be operated for sponsored candidates. | 29.5.2019 2.00 p.m.        | 25.6.2019 9.00 a.m.           |
| MBA                 | Business Analytics               | 33+5*  | Bachelor’s degree or its equivalent with a minimum of 60% marks or equivalent grade of any recognized University. Preference will be given to those who have an academic background/experience in Engineering/ Mathematics / Statistics  
*Industry sponsored candidates.* | 27.5.2019 10.00 a.m.        | 26.6.2019 9.00 a.m.           |
| MBA                 |                                   | 66     | Bachelor’s degree or its equivalent with a minimum of 60% marks or equivalent grade of any recognized University. Note: The admissions for the academic year 2019-20 has been completed based on the percentile scores of the applicants in CAT 2018 followed by Group Discussion/Interview. | ---                         | ---                         |
| Executive MBA       | MBA (Weekend)                    | 40     | Any graduate from a recognized university with a minimum of 60% marks in graduation and with a minimum of 3 years of work experience. | 31.5.2019 10.00 a.m.        | 24.6.2019 9.00 a.m.           |
## M.Tech. Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Intake</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Tech.</td>
<td>I.C. Technology</td>
<td>18 +12*</td>
<td>Valid GATE Score in Electronics &amp; Communication Engineering/ Instrumentation Engineering / Physics. with Either (a) at least 60% aggregate marks in the Master’s degree in Electronics Science/Electronics/Applied Electronics/ Electronics and Communication/ Engineering Physics &amp; Instrumentation/Physics(with Electronics as one of the Subjects) / Radio physics/Radio Physics &amp; Electronics. OR (b) at least 60% aggregate marks in the B.E./B.Tech., in Electronics, Instrumentation and Control Engg/ Electronics and Communication Engg/ Electronics and Control systems/ Electronics and Information Systems/ Electronics and Instrumentation/ Electronics Engineering/ Electronics Science and Engineering/ Electronics Technology/ Instrumentation/Instrumentation &amp; Electronics Engg./ Instrumentation &amp; Control Systems/ Instrumentation Technology Note: Valid GATE scores in the order of merit, in one of the following subjects will be the criterion for admission. (1) Electronics and Communication Engineering (2) Instrumentation Engineering (3) Physics. No other written test or interview will be conducted. GATE Fellowship is extended to all candidates admitted to M.Tech (I.C technology) in regular mode. * Sponsored seats Candidate with the above mentioned minimum qualification and with three years of experience from any Government R&amp;D Labs/Public sector Units/Publicly listed Companies are eligible to apply under the sponsored mode. Shortlisted candidates will be called for the interview and the admission will be based on the performance in the interview according to merit. The eligibility criteria are same as regular mode except for GATE score. The students admitted in sponsored mode will not get any fellowship.</td>
<td>--</td>
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</tr>
<tr>
<td>M.Tech.</td>
<td>Microelectronics &amp; VLSI Design</td>
<td>12</td>
<td>60% or equivalent aggregate marks in B.E/B.Tech in Electronics and Communication Engineering/Electrical and Electronics Engineering/Electronics and Instrumentation Engineering/Electronics Engineering. The admission is through the written test and interview. It is a Non-GATE and Non-Scholarship program. The students admitted to this program will not get any fellowship even if they have a valid GATE score.</td>
<td>30.5.2019 2.00 p.m.</td>
<td>24.6.2019 10.00 a.m.</td>
</tr>
</tbody>
</table>
M.Tech. Nanoscience and Technology 18 Bachelors degree in Engineering/Technology (B.E/B.Tech) in (Mechanical, Ceramic, Chemical, Industrial, Production, Manufacturing, Materials Science, Materials Engineering, Metallurgy ), Masters degree in Chemistry, Physics Materials Science, Nanoscience & Technology. Candidates should have at least 55% marks in the respective qualifying exam.

The admission is through the written test and interview.

Note: M.Tech. (Nanoscience and Technology) is a Non-GATE and Non-Scholarship program. The students admitted to this program will not get any fellowship even if they have a valid GATE score.

<table>
<thead>
<tr>
<th>M.Phil. Courses</th>
<th>Subject</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil. English</td>
<td>08</td>
<td>Master’s degree in English with at least 55% marks.</td>
<td>27.5.2019 2.00 p.m.</td>
<td>9.7.2019 &amp; 10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. Philosophy</td>
<td>02</td>
<td>Master’s degree in Philosophy with at least 55% marks.</td>
<td>28.5.2019 10.00 a.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. Hindi</td>
<td>14</td>
<td>Master’s degree in Hindi with at least 55% marks.</td>
<td>28.5.2019 10.00 a.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. Telugu</td>
<td>08</td>
<td>Master’s degree in Telugu with at least 55% marks.</td>
<td>29.5.2019 10.00 a.m.</td>
<td>9.7.2019 2.00 p.m.</td>
</tr>
<tr>
<td>M.Phil. Urdu</td>
<td>15</td>
<td>Master’s degree in Urdu with at least 55% marks.</td>
<td>29.5.2019 2.00 p.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. Appl. Linguistics.</td>
<td>03</td>
<td>A Master’s degree in Linguistics / Applied Linguistics with at least 55% marks or an equivalent grade.</td>
<td>30.5.2019 2.00 p.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. Trans. Studies.</td>
<td>01</td>
<td>A Master’s degree in Translation Studies / Linguistics / Applied Linguistics /Literature with a minimum of 55% marks or an equivalent grade OR Master’s degree in any other discipline with a minimum of 60% marks or an equivalent grade.</td>
<td>28.5.2019 2.00 p.m.</td>
<td>11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. English Language Studies</td>
<td>02</td>
<td>M.A. in any area of English Studies (Literature/English Language Education/ Linguistics) with at least 55% marks OR M.A. in Linguistics/Applied Linguistics/Comparative Literature (with English as the medium of instruction) with at least 55% marks.</td>
<td>31.5.2019 2.00 p.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>M.Phil. History</td>
<td>08</td>
<td>Master’s degree in History with at least 55% marks or equivalent grade; OR Master’s degree in allied subjects with at least 60% marks or Equivalent Grade (Allied subjects: Political Science, Public Administration, Economics, Sociology, Anthropology, Indology, Archaeology, Ancient Indian History and Culture, Literature, Religious Studies, Environmental Studies and Science Policy).</td>
<td>31.5.2019 2.00 p.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
</tbody>
</table>
### M.Phil. Political Science
- Master’s degree in Political Science/any Social Sciences /Humanities subjects with at least 55% marks or Equivalent Grade.
- Date: 28.5.2019
- Time: 10.00 a.m.
- Interview: 9.7.2019
- Time: 10.00 a.m.

### M.Phil. Sociology
- Master’s degree in Sociology or other Social Sciences including Cultural Studies with at least 55% marks.
- Date: 30.5.2019
- Time: 10.00 a.m.
- Interview: 9.7.2019
- Time: 10.00 a.m.

### M.Phil. Anthropology
- Master’s degree in Anthropology with at least 55% marks; OR Master’s degree in an allied subject with at least 60% marks (Allied subjects: Sociology, Social Work, Social & Preventive Medicine, Public Health, History, Political Science, Economics, Archaeology, Linguistics, Environmental Sciences and Developmental Studies including Rural and Regional Development)
- Note: Candidates should have PG degree in English medium only.
- Date: 31.5.2019
- Time: 10.00 a.m.
- Interview: 10.7.2019
- Time: 10.00 a.m.

### M.Phil. Regional Studies
- Master degree in any Social Science discipline OR M.Sc. degree only in Geography/Disaster Management/Environment Studies with atleast 55% marks or equivalent grade in the subject.
- Eligible candidates with a willingness to work in the identified thrust areas of research at the Centre which include – Development, Urban & Regional issues, Environment, Disasters, Tribal Studies, Violence and collective identities will be preferred.
- Note: Course work is compulsory for all students in M.Phil. in the Centre.
- Date: 27.5.2019
- Time: 2.00 p.m.
- Interview: 11.7.2019
- Time: 10.00 a.m.

### M.Phil. Economics
- Master’s degree in Economics, OR in any of the allied subjects with at least 55% of marks.
- (Allied subjects : Commerce, Statistics, Mathematics, Engineering, Management or any of the Social Science subjects)
- Date: 29.5.2019
- Time: 2.00 p.m.
- Interview: 9.7.2019 & 10.7.2019
- Time: 9.7.2019 and 10.00 a.m.

### Ph.D. programmes

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph. D.</td>
<td>Mathematics/Applied Maths</td>
<td>Master’s degree in Mathematics/Applied Mathematics with at least 55% marks or equivalent grade</td>
<td>30.5.2019 10.00 a.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Statistics/Operations Research</td>
<td>Master’s degree in concerned or related subjects (Mathematics/ Applied Mathematics/Statistics/ Economics/Computational Sciences) with at least 55% marks or equivalent grade</td>
<td>27.5.2019 10.00 a.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Computer Science</td>
<td>55% marks in Master’s Degree in any Engineering/Technology/ Computer Applications / Computer Science / Mathematics / Statistics / Electronics / Information Systems / Internet Technology / Geo-informatics / Bioinformatics OR with 55% marks in B.E./B.Tech.; OR M.Phil. in Mathematics or Statistics or Electronics.</td>
<td>27.5.2019 10.00 a.m.</td>
<td>9.7.2019 to 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Physics</td>
<td>M.Sc. degree in Physics or closely related area with at least 55% marks.</td>
<td>30.5.2019 2.00 p.m.</td>
<td>9.7.2019 to 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Course</td>
<td>Subject</td>
<td>Minimum Qualifications for admission</td>
<td>Date and time of written test</td>
<td>Date and time of Interview</td>
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</tr>
<tr>
<td>Ph.D.</td>
<td>Electronics Science and Engineering</td>
<td>06 (a) At least 60% aggregate marks in the Master’s degree in Electronics Science/Electronics/Applied Electronics/ Electronics and Communication/ Engineering Physics &amp; Instrumentation/ Physics (with Electronics as one of the Subjects)/ Radio physics/ Radio Physics &amp; Electronics OR (b) with at least 60% aggregate marks in the B.E./ B.Tech., in Electronics, Instrumentation and Control Engineering/ Electronics and Communication Engineering/ Electronics and Control systems/ Electronics and Information Systems/ Electronics and Instrumentation/ Electronics Engineering/ Electronics Science and Engineering/ Electronics Technology/ Instrumentation/Instrumentation &amp; Electronics Engineering./ Instrumentation &amp; Control Systems/ Instrumentation Technology</td>
<td>29.5.2019 2.00 p.m.</td>
<td>12.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>ACRHEM: Physics</td>
<td>06 M.Sc. (Physics/Applied Physics/Photonics or related areas) with at least 55% marks.</td>
<td>27.5.2019 10.00 a.m.</td>
<td>11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Earth, Ocean and Atmospheric Sciences</td>
<td>03 Master’s degree in Geology/Applied Geology/ Geophysics/ Applied Geophysics or a closely related area with at least 55% marks</td>
<td>29.5.2019 10.00 a.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Chemistry</td>
<td>14 M.Sc. OR equivalent degree in Chemistry or in allied subjects with at least 55% marks. (Note: B.Tech. in Chemical Engineering, B.Pharm., M.Sc., in Physics or Life Sciences etc., are treated as allied subjects for this purpose)</td>
<td>30.5.2019 2.00 p.m.</td>
<td>9.7.2019 to 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Biochemistry</td>
<td>08 M.Sc. in Biochemistry or in a closely related area or M.Sc. / M.Tech. in Bioinformatics or MBBS with at least 55% marks.</td>
<td>31.5.2019 10.00 a.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Int. M.Sc.-Ph.D.</td>
<td>Biochemistry and Molecular Biology</td>
<td>06 B. Sc. With a minimum of 60% marks in the aggregate of Science subjects with Chemistry or Biochemistry as one of the subjects.</td>
<td>31.5.2019 2.00 p.m.</td>
<td>24.6.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Plant Sciences</td>
<td>15 M.Sc. in any branch of Life Sciences or M.Tech. in Bioinformatics with at least 55% marks .</td>
<td>28.5.2019 10.00 a.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Animal Biology</td>
<td>14 Master’s degree in Animal Biology or in any area of Life Sciences/M.Tech. in Bioinformatics or Biotechnology, M.Pharm, or M.V.Sc. with atleast 55% marks.</td>
<td>28.5.2019 2.00 p.m.</td>
<td>11.7.2019 &amp; 12.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Int. M.Sc. &amp; Ph.D.</td>
<td>Animal Biology &amp; Biotechnology</td>
<td>06 B. Sc. With a minimum of 60% marks in the aggregate of Science subjects.</td>
<td>30.5.2019 10.00 a.m.</td>
<td>25.6.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Biotechnology</td>
<td>06 Master’s degree with 55% marks in Biotechnology or in a closely related area/ MSc Systems Biology/5-year Integrated MSc in Systems Biology/Biology or related areas OR an MBBS/ M. Tech. Biotechnology/ Bioinformatics/, M. Pharm, MVSc with a minimum of 55% marks.</td>
<td>29.5.2019 10.00 a.m.</td>
<td>12.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Int. M.Sc./Ph.D.</td>
<td>Biotechnology</td>
<td>06 Bachelor degree under 10+2+3 pattern of education in Physical, Biological, Agricultural, Veterinary and Fishery Sciences, Pharmacy, 4 Year Engineering / Technology, B.Sc. (Physician Assistant Course) or Medicine (MBBS) or BDS with at least 55% marks. Qualifying degree should have been awarded within 2 years preceding the year of entrance examination.</td>
<td>30.5.2019 2.00 p.m.</td>
<td>26.6.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Course</td>
<td>Subject</td>
<td>Minimum Qualifications for admission</td>
<td>Date and time of written test</td>
<td>Date and time of Interview</td>
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</tr>
<tr>
<td>Ph.D.</td>
<td>Systems and Computational Biology</td>
<td>Master’s degree with 55% marks in Biotechnology/Physics/Chemistry/Mathematics/any branch of life sciences (Zoology, Botany, Microbiology, Biochemistry etc.) or M.Sc. in Systems Biology/ Computational Biology/ Bioinformatics with minimum 55% marks or 5-year Integrated MSc in Systems Biology with minimum 55% marks or MBBS/MVSc/ M.Tech. (Biotechnology/Bioinformatics)/M.Pharma with minimum of 55% marks.</td>
<td>27.5.2019 10.00 a.m.</td>
<td>13.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>English</td>
<td>Master’s degree in English with at least 55% marks.</td>
<td>28.5.2019 10.00 a.m.</td>
<td>11.7.2019 &amp; 12.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Philosophy</td>
<td>Master’s degree in the subject concerned with at least 55% marks</td>
<td>27.5.2019 2.00 p.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Hindi</td>
<td>Master’s degree in Hindi with at least 55% marks</td>
<td>28.5.2019 2.00 p.m.</td>
<td>10.7.2019 &amp; 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Telugu</td>
<td>Master’s degree in the subject concerned with at least 55% marks</td>
<td>28.5.2019 10.00 a.m.</td>
<td>10.7.2019 &amp; 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Urdu</td>
<td>Master’s degree in the subject concerned with at least 55% marks</td>
<td>29.5.2019 10.00 a.m.</td>
<td>10.7.2019 &amp; 11.7.2019 10.00 a.m.</td>
</tr>
</tbody>
</table>
| Ph. D. | Applied Linguistics | a) M.A. in Linguistics / Applied Linguistics with at least 55% marks or an equivalent grade.  
(b) MA in allied subjects with a minimum of 60% marks/equivalent grade (Allied subjects include Language & Literature, Philosophy, Anthropology, Sociology, Psychology, Computer Science, Mathematics, Statistics, Communication Studies, Speech and hearing, Cognitive Science)  
Note: Candidates should have acquired their PG degree in English medium only. | 27.5.2019 10.00 a.m. | 10.7.2019 10.00 a.m. |
| Ph.D.  | Translation Studies | a) M.A. in Linguistics/ Applied Linguistics/Translation Studies/Literature with a minimum of 55% marks.  
(b) M.A. in any other discipline with a minimum of 60% marks/equivalent grade.  
Note: The candidates who passed their qualifying examination in non-English medium should have minimum 60% marks in English as one of the subjects at their graduate examination. | 29.5.2019 10.00 a.m. | 11.7.2019 2.00 p.m. |
| Ph.D.  | Sanskrit Studies | a) Master’s Degree in Sanskrit or equivalent / Natural Language Processing with at least 55% marks  
OR  
b) B.A.M.S. with at least 55% marks | 27.5.2019 2.00 p.m. | 9.7.2019 10.00 a.m. |
| Ph. D. | History | M.A. in the subject concerned (with at least 55% marks) or Equivalent Grade  
OR  
M.A. with at least 60% marks OR Equivalent Grade in any subject.  
The Medium of Ph.D. Programme is English. All the students applying for the Programme are required to have adequate English language skills. | 31.5.2019 10.00 a.m. | 10.7.2019 10.00 a.m. |
<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Minimum Qualifications for admission</th>
<th>Date and time of written test</th>
<th>Date and time of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph. D.</td>
<td>Political Science</td>
<td>Master’s degree in Political Science/any Social Sciences /Humanities subjects with at least 55% marks or Equivalent Grade.</td>
<td>27.5.2019 2.00 p.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Sociology</td>
<td>Master’s degree in Sociology or other Social Sciences including Cultural Studies with at least 55% marks;</td>
<td>29.5.2019 10.00 a.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph. D.</td>
<td>Anthropology</td>
<td>M.A. /M.Sc. in Anthropology with a minimum 55% marks OR M.A. in any allied subject with at least 60% marks;</td>
<td>31.5.2019 2.00 p.m.</td>
<td>11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Education</td>
<td>Master’s in Education/Psychology/Philosophy/Sociology/Social Anthropology/Adult and Continuing Education/Population Studies/Social Work/Women Studies with at least 55% marks or equivalent grade</td>
<td>30.5.2019 2.00 p.m.</td>
<td>11.7.2019 &amp; 12.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Economics</td>
<td>M.A. in Economics (with at least 55% marks or Equivalent Grade) OR Master’s degree in the allied subjects(Commerce, Statistics, Mathematics, Engineering and Management or any of the Social Science subjects) with at least 60% marks or Equivalent Grade.)</td>
<td>29.5.2019 2.00 p.m.</td>
<td>12.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Dance</td>
<td>Master’s degree with 55% marks in the concerned subject. OR Master’s degree with at least 60% marks in any subject.</td>
<td>31.5.2019 2.00 p.m.</td>
<td>9.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Communication</td>
<td>Master’s degree in the subject concerned with at least 55% marks; OR Master’s degree with at least 60% marks in any subject</td>
<td>28.5.2019 2.00 p.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Management Studies</td>
<td>With at least 55% marks in Master’s degree or its equivalent in Management or Commerce or Accounting (MBA, M.Com, C.A, ICWA etc.)</td>
<td>30.5.2019 10.00 a.m.</td>
<td>9.7.2019 to 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Public Health</td>
<td>Master’s Degree or its equivalent in any stream of Biomedical Science including Indian Systems of Medicine, Life sciences, Applied sciences, Allied Health Sciences, Nursing, Health Management and Health Administration, Social and Behavioural Sciences with an interest and inclination for public health with at least 55% marks. Note: JRF in Social Medicine &amp; Community Health of UGC-NET with eligibility are also eligible to appear without appearing for University Entrance Examination.</td>
<td>30.5.2019 10.00 a.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>1 Master’s degree in Biochemistry/Animal Sciences/Biotechnology/Biosciences/Toxicology/Pharmacology /Microbiology/Biosciences from a corresponding statutory body with at least 55% marks in aggregate or its equivalent grade. For JRF Qualified candidates only.</td>
<td>--</td>
<td>10.7.2019 10.00 a.m.</td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Psychology</td>
<td>Master’s Degree in Psychology with at least 55% marks.</td>
<td>27.5.2019 10.00 a.m.</td>
<td>10.7.2019 &amp; 11.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Course</td>
<td>Subject</td>
<td>Minimum Qualifications for admission</td>
<td>Date and time of written test</td>
<td>Date and time of Interview</td>
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<tr>
<td>Ph.D.</td>
<td>Materials Engineering</td>
<td>8 M.E./M.Tech. or equivalent Master’s degree in Metallurgy; Mechanical (Production/Manufacturing Engineering); Materials Engineering; Ceramic Engineering/ Technology or Engineering Physics, Chemical Engineering; Nanoscience and technology. OR Bachelor’s degree in Engineering/Technology in any of the above disciplines. OR Master of science degree in Physics/Chemistry/ Materials Science/Nano Science and Technology. Candidates should have at least 55% marks in the respective qualifying exam.</td>
<td>31.5.2019 10.00 a.m.</td>
<td>10.7.2019 10.00 a.m.</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Nano Science and Technology</td>
<td>3 M.E./M.Tech. or equivalent Master’s degree in Metallurgy; Mechanical (Production/Manufacturing Engineering); Materials Engineering; Ceramic Engineering/ Technology or Engineering Physics, Chemical Engineering; Nanoscience and technology. OR Bachelor’s degree in Engineering/Technology in any of the above disciplines. OR Master of science degree in Physics/Chemistry/ Materials Science/Nano Science and Technology. Candidates should have at least 55% marks in the respective qualifying exam.</td>
<td>31.5.2019 2.00 p.m.</td>
<td>11.7.2019 10.00 a.m.</td>
</tr>
</tbody>
</table>

Note: For admission to all M.Phil and Ph.D. programmes, a relaxation of 5% marks in the minimum eligibility condition is provided to SC/ST/OBC (non-creamy layer) and PWD candidates.
# M.Tech. Admissions through CCMT

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Intake</th>
<th>Minimum Qualifications for admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Tech.</td>
<td>Computer Science</td>
<td>45+5*</td>
<td>First class with minimum of 60% marks in Bachelor’s degree in Engineering/Technology (B.E/B.Tech)/ MCA/M.Sc. in (Computer Science/ Information Science/ Electronics) and valid GATE score in Computer Science &amp; Information Technology</td>
</tr>
<tr>
<td></td>
<td>Artificial Intelligence</td>
<td>30+5*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Technology</td>
<td>30+5*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Security</td>
<td>18+5*</td>
<td>* Sponsored</td>
</tr>
<tr>
<td>M.Tech. Bioinformatics</td>
<td>25</td>
<td></td>
<td>Second Class Master’s degree with a minimum of 55% aggregate marks in Biological or Agricultural sciences or Physical or Chemical Sciences or Statistics or Mathematics or Computer Sciences or B.Pharmacy or B.Tech. with a minimum of 60% marks.</td>
</tr>
</tbody>
</table>

**GATE Qualification is mandatory.**

**GATE in any one of the following subjects will be considered:** Biotechnology-BT, Chemistry-CY, Mathematics-MA, Physics-PH, Agricultural Engineering-AG, Electronics & Communication Engineering-EC, Computer Science and Information Technology-CS, Chemical Engineering-CH.

**Note:** GATE Fellowship is subject to the approval of AICTE.


**The admission is through centralised counselling for M.Tech., i.e. CCMT.**

Candidates should have at least 55% marks in the respective qualifying exam.

| 5-year Integrated M.Tech. Computer Science | 21 | As per JOSAA/CSAB guidelines. One of the criteria for admission is that the candidate should satisfy at least one of these two criteria: (i) The candidate is within the category-wise top 20 percentile of successful candidates in their respective Class XII (or equivalent) examination of respective stream and Board. (ii) The candidate has secured minimum 75% (for GEN or OBC-NCL) or minimum 65% (for SC, ST or PWD) of aggregate marks in the Class XII (or equivalent) examination of respective stream and Board. | Seats will be allocated as per Centralized Counselling of **Josaa/Csab** |
School of Mathematics and Statistics

The School offers facilities for intensive training and research in the basic areas of Mathematics, Statistics and Operations Research.

G. Lakshma Reddy is the Dean of the School.

The School aims to train people who are oriented towards research and teaching in advanced areas of Mathematics and Statistics. Special attention is given to foundational topics.

The School offers research facilities in the following areas:

- Fluid Dynamics, Ordinary Differential Equations, Partial Differential Equations, Numerical PDE.
- Bayesian Modelling, Bioinformatics, Reliability, Survival Analysis, Statistical Inference, Extreme Value Theory.

Programmes of Study

The School offers M.Sc. and Ph.D. Programmes.

The M.Sc. Programme is offered in three streams namely, Mathematics, Applied Mathematics and Statistics–Operations Research. This programme is spread over a period of four semesters. For each stream, there are separate core courses and electives.

The School offers Ph.D. programmes in Mathematics, Applied Mathematics and Statistics. Admission to the Ph.D. Programme is open to both M.Phil and M.Sc. Students. Students admitted to this programme are required to satisfactorily complete their course work prescribed by the School in the first two semesters. Students who complete the coursework will only be allowed to continue their Ph.D. They are also expected to take part in the weekly Colloquium / Seminar of the School.

The School also participates in the 5-Year Integrated M.Sc. Programme in Mathematical Sciences, which is administered through College for Integrated Studies.

Faculty

Professors

B. Sri Padmavati, Ph.D. (Hyderabad) - Fluid Dynamics
R. Radha, Ph.D. (IIT, Bombay) - Fluid Dynamics
G. Lakshma Reddy, Ph.D. (Madras) - Complex Analysis and Applications [Dean of the School]
Madhuchhanda Bhattacharjee, Ph.D. (Pune University) - Bayesian Modelling, Bioinformatics, Genetics, Reliability Survival Analysis

Associate Professors

B. Shobha, Ph.D. (IIT, Delhi) - Statistical Inference and Reliability
M. Sumanth Datt, Ph.D. (Hyderabad) - Hopf Algebras, Algebraic Groups
T.K.S. Moothathu, Ph.D. (Hyderabad) - Topological Dynamics
S. Ilangovan, Ph.D. (TIFR, Mumbai) - Lie Algebras and Representation Theory
Saroj Panigrahi, Ph.D. (Berhampur) - Differential Equations

Assistant Professors

T. Suman Kumar, Ph.D. (Universite Pierre etc. Marie Curie) - Nonlinear population dynamics, Hyperbolic PDE.
Archana Subhash Morye, Ph.D. (HRI, Allahabad) - Algebraic Geometry
Mohan C. Namdev, Ph.D. (HRI, Allahabad) - Combinatorial Number Theory
B.G. Manjunath, Ph.D. (Germany) – Extreme Value Theory
P. Chiranjeevi, Ph.D. (Hyderabad) – Dynamical Systems
Seshadri Chintapalli, Ph.D. (IMSc. Chennai) - Algebraic Geometry
Nageswara Rao Vemuri, Ph.D. (IIT Hyderabad) - Many Valued Logic
Biswaajyoti Saha, Ph.D. (IMSc. Chennai) – Analytic Number Theory

Entrance Examination

M.Sc.

The entrance examination for admission into M.Sc. (Maths/Applied Maths and Statistics-OR) is based on a written test. The written test consists of objective type questions only.

Majority of the questions for M.Sc. (Maths/Applied Maths) will be on the following topics:

Majority of the questions for M.Sc. Statistics-OR will be on the following topics:

The admission will be made separately for M.Sc. Mathematics (including Mathematics and Applied Mathematics) and M.Sc. Statistics-Operations Research. At the end of the first year, the students of M.Sc. Mathematics will be given the option to choose either Mathematics or Applied Mathematics.

Note: Change of option between Mathematics and Statistics-OR is not allowed.

Ph.D.

The entrance examination for admission into Ph.D. (Maths/Applied Maths and Statistics-OR) is based on a written test. The written test consists of two parts viz., Part-A – Research Methodology and Part-B – Subject specific. Both the parts consist of objective type questions only.
Majority of the questions for Part-B of Ph.D. (Maths/Applied Maths) will be on the following topics:

Linear Algebra, Real Analysis, Complex Analysis, Ordinary Differential Equations, Partial Differential Equations, Functional Analysis, Measure & Integration, Algebra, Number Theory and Numerical Analysis.

Majority of the questions for Part-B of Ph.D. Statistics-OR will be on the following topics:

Note:

1) Candidates qualifying in National level tests awarding Fellowships (i.e., JRF's who qualify in CSIR/UGC Tests and NBHM-Ph.D. Test) will be exempted from writing the Ph.D. Entrance Examination and will be invited to appear for the interview directly.

2) Candidates who appear for the Entrance Examination will be invited to appear for the Ph.D. interview, as per merit, in the ratio prescribed by Academic Council.

Eligibility criteria

M.Sc.
Bachelor’s degree with a minimum of 60% marks in the aggregate of optional subjects with Mathematics/Statistics as one of the subjects; OR with at least 55% of marks for those students who have done B.A./B.Sc. (Hons) course in Maths/Statistics

Ph.D. in Mathematics/Applied Mathematics
Master’s degree in Mathematics / Applied Mathematics with at least 55% of marks or equivalent grade

Ph.D. in Statistics/OR
Master’s degree in concerned or related subjects (Mathematics / Applied Mathematics / Statistics / Economics / Computational Sciences) with at least 55% of marks or equivalent grade

Intake for the courses offered

<table>
<thead>
<tr>
<th>Course</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc. Mathematics/Applied Mathematics</td>
<td>50</td>
</tr>
<tr>
<td>M.Sc. Statistics-OR</td>
<td>25</td>
</tr>
<tr>
<td>Ph.D. Mathematics/Applied Mathematics</td>
<td>06</td>
</tr>
<tr>
<td>Ph.D. Statistics/OR</td>
<td>03</td>
</tr>
</tbody>
</table>

Break-up weightages for Ph.D. interviews
The Ph.D. interview will be for 30 marks for all candidates who are called for interview, i.e., without making any distinction between those who qualify in the National level Fellowship awarding tests or the Entrance Examination.

Infrastructure facilities
The School has good computing facilities. There are three labs. A Statistics lab with 25 PCs and 2 UGC (SAP) labs with 25 and 15 PCs respectively.

The University Library has been recognized as a Regional Library by the National Board for Higher Mathematics (NBHM).
School of Computer Information Sciences

The School of Computer and Information Sciences (SCIS) epitomizes excellence in all the major functions associated with higher learning such as teaching, research, student development and curriculum planning. The strengths of the School are its quality faculty, innovative and flexible curricula with their unique focus on post-graduate education, state-of-the-art research with a remarkably high number of PhD scholars – both ongoing and recently graduated, and highly open and transparent policies that foster a healthy student-faculty interaction. SCIS always stood for innovation and leadership in curriculum planning – having one of the oldest (from 1983) and even now one of the best MCA programmes; boldly proposing and introducing the M.Tech programme in Artificial Intelligence as early as in 1986 to attract the small but growing number of undergraduates in computer science; and, in 2002, introducing the unique M.Tech in Information Technology (with specialization in Banking Technology and Information Security) in collaboration with IDRBT (Institute for Development and Research in Banking Technology, a sister Institute of RBI) aimed at bridging the shortfall of trained computer professionals in banking and finance industries. In 2014, the School has started a 5-year Integrated M.Tech (CS) programme to admit students immediately after Class XII. Last year we have started an MTech (IS) programme in Information Security in collaboration with CR Rao Advanced Institute of Mathematics, Statistics and Computer Science.


Funding for the School: The School has been recognized by several funding agencies. University Grants Commission (UGC) has sanctioned a Special Assistance Program (SAP), at the level of Departmental Research support (DRS) - Phase I, to enhance teaching and research programmes. The Department of Science and Technology (DST), Government of India has recognized the research contributions of the School by funding it under FIST and PURSE programmes.


Student Funding: Students of the School have the facility of getting funding under faculty research projects and funding from other sources such as the UPE2/PURSE funding that the university/School gets from UGC/DST etc. This is open to Ph.D./Integrated M.Tech./MCA students. M.Tech. (CS/AI/IT/IS) students are all eligible for the GATE scholarships under AICTE funding. Ph.D. students are eligible for scholarships from the university for a period of 5 years.
Other Ph.D. Fellowship:

a. IDRBT Fellowship: Currently the fellowship will carry monthly stipend of Rs.25,000 (for 1st and 2nd year) and Rs.28,000 (for 3rd, 4th and 5th years), subject to revision from time to time. The students will work full time at IDRBT. The breakup of these IDRBT PhD Fellowships will be as per reservations norms of GOI. The areas of research of the scholars need to be relevant to banking technology and information security. There will be joint guidance of IDRBT and SCIS (UoH), one guide from each.

b. Visvesvaraya PhD Fellowship: Further, details can be found at http://phd.medialabasia.in/ for fellowships for 2018-19, if available.

Industry, Academic and other Contacts: SCIS maintains active contact with both industry and research labs and participates in developing state-of-art computing systems. The School has initiated academic collaboration at an international level with University of Trento, Italy; Mahasarakham University, Thailand; Universite de Bretagne-Sud, Lorient, France; Griffith University, Brisbane, Queensland, Australia; Prof. C. R. Rao AIMSCS Institute; IDRBT, IIIT Hyderabad; ISI Calcutta and National University of Singapore. The School has MoUs for collaborative work with NISG (National Institute for Smart Government), Anna University, IBM (ISTL), Hitachi Consulting and Altair Engineering to promote research and teaching programmes in Business Process Re-engineering and Middleware Technology. The School offers elective courses in collaboration with Hitachi Consulting on Service-Oriented Architecture and with IBM ISL on Big Data and Virtualization. The School has conducted half-day and full-day workshops/technology days in collaboration with corporations such as J P Morgan Chase, Hitachi Consulting and IBM ISL.

Placement: The School has a vibrant placement programme. The School attracts many product-oriented dream companies such as IBM, Teradata, GE, Cisco, Commvault, Cavium Networks, FreeScale, TeamFI, Honeywell, Oneconvergence, JPMC, HSBC, Works Apps, CA, Polaris, Imagination Technologies (HelloSoft), and other companies such as Broadridge, ADP, TCS, DST, Capgemini, Cordys, Intergraph, Aveva, Hitachi consulting, Redpine.

Programmes of Study

The School offers Seven different programmes of study leading to: Ph.D. in Computer Science, 5-year Integrated M.Tech. in Computer Science, M.Tech. (Computer Science), M.Tech. (Artificial Intelligence), M.Tech. (Information Technology) with specialization in Banking Technology & Information Security, in collaboration with IDRBT, MTech (Information Security) in collaboration with CR Rao AIMSCS, and M.C.A. In addition, the school also contributes and supports the School of Physics, School of Life Sciences, 5-year Integrated M.A. and M.Sc. courses.

Ph.D. The School has a very vibrant Ph.D programme with more than 60 registered students currently, both Indian and foreign nationals, as on date and more than 120 scholars have completed their PhD till now. As the School always has a high priority for research, it strongly encourages fresh and brilliant students to participate in the above exciting research programmes as full-time/part-time Ph.D. students. School further offers Visvesvarya PhD Fellowships (sponsored by DeitY) for supporting brilliant Ph.D. students. This is subject to sanction of the Govt. of India (Admission Notice will come as a separate advertisement). Further, details can be found at http://phd.medialabasia.in/. The School is also recognized as an
AICTE Minor QIP Centre for Ph.D. Programme. For further details, please refer to QIP brochure available at http://qip.iitd.ac.in/qipadm2017/QIP_Brochure_Ph.D.pdf

**Ph.D. programme** is offered on full time, part time and external registration basis as per the university regulations. Candidates who have the required qualifications and are doing teaching/research in recognized institutions or researchers from companies registered with STPI/NASSCOM/Central Government Organizations who operate within the jurisdiction of the University can apply for part time admission, which is available during 2019-20. Interested candidates are advised to study the areas of research from the School and faculty profiles. Please visit School website http://scis.uohyd.ac.in for details.

**Admission Process:** Please refer to appropriate section in the prospectus about UGC Regulations 2016. Admission will be through a written test followed by an interview. The candidates who have been awarded JRF Fellowship after writing a National-level written test will be exempted from writing written test of the University and will be directly called for the Interview.

**Written Test Format and Syllabus:**

The written test will consist of only objective type questions. 50% of questions shall be from Research Methodology and the other 50% shall pertain to the concerned subject. The paper shall have two parts, Part A and Part B. The following syllabus is proposed for the PhD entrance examination

**PART A: Research Methodology:**

- Quantitative Methods: Data preprocessing, graph plotting, plotting functions and data, statistical data analysis.
- Research: Technical Comprehension, Meaning, characteristics and types of research; Steps of research; Methods of research; Research Ethics.
- Aptitude and Reasoning: Reasoning, Logical Reasoning, Data Interpretation.
- Computer Applications: Flow Charts, Problem Solving.

**PART B: Computer Science:**


The written test is for total of 70 marks and both Part A (35 questions) and Part B (35 questions) will have equal weightages.

**Interview Process:**

The number of candidates called for interview is six times the available seats. Candidates must indicate their research interest at the time of the interview. All candidates must come prepared with a tentative research plan write-up of maximum 4 pages and are encouraged to submit details of research papers/technical reports (if any), they have authored.

**Foreign candidates:** Foreign nationals seeking admission in PhD programme should have the required basic qualifications. Candidates must demonstrate their ability to communicate in English. Following are the guidelines for admission to PhD:
Foreign students are required to submit past academic records, three reference letters, and a statement of purpose on the research topic of their interest. They must have good ability to communicate in English. In order to support the claim for admission into PhD, the following guidelines are stipulated:

- Students residing in India and who have taken prior qualifying education in India **have to appear for the interview** with all required supporting documents
- Both GRE and TOFEL/IELTS scores are to be submitted at the time of admission

**Please also read section on Admission of Foreign Nationals in the prospectus.**

**5-year Integrated M.Tech. in Computer Science:**
The School has introduced a 5-year Integrated M.Tech. Programme in Computer Science with effect from the academic year 2014-15. The students will be awarded M.Tech (CS) degree at the end of five years. It is to be noted that there is no exit option. This programme is intended to provide a high quality computer science education with a curriculum that is state-of-the-art. The School boasts of a very low student-teacher ratio that allows faculty to give individual attention to students.

**Admission Process:**
The admission to 5-year Integrated M.Tech. in Computer Science will be done through JEE(Main) examination conducted in 2019 and the counselling for admission will be done by Joint Seat Allocation Authority (JOSAA)/Central Seat Allocation Board (CSAB).

Foreign candidates should clear SAT-I or ACT examination as a pre-requisite for admission to 5-year Integrated M.Tech. in Computer Science and may apply directly to office of International Affairs, University of Hyderabad. **Please also read section on Admission of Foreign Nationals in the prospectus.**

**Master of Technology (M.Tech.)** is meant for graduates in engineering disciplines and postgraduates in related sciences. Four different streams of M.Tech. are offered by the School – M.Tech(CS), M.Tech(AI), M.Tech(IT) with specialization in Banking Technology and Information Security and and MTech(IS). Admissions are open for industry sponsored and foreign candidates also. These are all supernumerary.

**M.Tech. (Computer Science)** This programme offers core courses of computer science like Operating Systems, Computer Architecture, Algorithms, Software Engineering at an advanced level. Specialized electives of faculty research interest are offered as electives. Students can also specialize in “Systems”, “Security” and “High Performance Computing” based on courses taken and the dissertation in these areas.

**M.Tech. (Artificial Intelligence)** This programme is meant for students interested in specializing in artificial intelligence such as Knowledge Representation and Reasoning, Machine Learning, Human Computer Interaction etc.

**M.Tech. (Information Technology)** with specialization in Banking Technology and Information Security aims at imparting in-depth knowledge and state-of- art expertise to the students through innovative learning supported by high calibre research and technology leadership to create a pool of responsible and resourceful IT professionals, in particular, for the banking and finance sector. This course is offered in collaboration with IDRBT, an RBI institute.
M.Tech. (Information Security) Security now attracts great attention and this unique programme offers an in-depth exposure to this all important area. This programme is offered in collaboration with C R Rao Advanced Institute of Mathematics, Statistics and Computer Science, located in our own campus.

Admission Process:

General Admission Information for M.Tech. Programmes. Admission to programmes in Computer Science, Artificial Intelligence, Information Technology and Information Security courses is through centralized counselling by CCMT (ccmt.nic.in) and is based on valid GATE scores in Computer Science and Information Technology only.

Admission and tuition fees for all the M.Tech. Programmes are uniform.

Sponsored candidates: Five sponsored seats are available for admission into each stream of M.Tech CS, AI, IT and IS. Sponsored candidates seeking admission in the M.Tech. (CS/AI/IT/IS) programmes are exempted from the GATE qualification. Candidates with required basic qualifications would be selected through interviews. Employees with a minimum 2 years of work experience in IT companies registered with STPI or NASSCOM or Central Government Organizations can apply for M.Tech admission in CS/AI. For M.Tech. (IT) those working in Banks/Financial institutions with a minimum of 3 years work experience will be considered. A candidate seeking admission in this category into M.Tech. (CS/AI/IT/IS) must submit (along with application) the organization's willingness to pay a sponsorship amount of One Lakh Rupees per candidate (one time) to the development fund of the School. After admission, candidates are required to pay the sponsorship amount and also the usual tuition, admission and other fees as prescribed by the University for other students from time to time. These candidates need to apply to the University as per the prescribed application form.

Foreign Candidates: Foreign nationals seeking admission to M.Tech. Programmes should have the required minimum qualification with background knowledge in Mathematics, Algorithms, Computer Programming etc. Candidates should have ability to communicate in English and should submit a supportive document with a good score in TOEFL/IELTS at the time of admission. In addition, students should submit a letter of reference which supports their claims to the background knowledge and ability to communicate in English. Please also read section on Admission of Foreign Nationals in the prospectus.

M.C.A. Programme aims to prepare graduates in all the major areas of computer science, relevant aspects of mathematics and management so that they can take up both technical and managerial positions in industry. The training is rigorous and involves five semesters of course work and one semester of project work. MCA students of earlier batches have been offered internships at companies such as IBM, GE, Microsoft, CA, CMC, Honeywell etc. and are thus provided an opportunity to learn in industry environment during their last semester.

Admission Process:

MCA admissions are done based on the scores obtained in NIMCET (National Institute of Technology Master of Computer Applications Common Entrance Test) 2019 only. NIMCET 2019 scores, in order of merit, will be the basis for admission which is done by the counselling at the University of Hyderabad. Interested candidates need to apply to the University of Hyderabad and separately need to provide their NIMCET 2019 scores (when available) as per the information provided by Controller of Examination, University of Hyderabad.
Foreign candidates: Foreign nationals seeking admission to MCA programme should have the required minimum qualification. Candidates should have ability to communicate in English and should submit a supportive document with a good score in TOEFL/IELTS at the time of admission. Please also read section on Admission of Foreign Nationals in the prospectus.

General Information for admitted candidates:

The admitted candidates have to report to the School on the day of commencement of the semester. All first year students of all programmes – Ph.D., Integrated M.Tech, M.Tech (CS/AI/IT/IS) and MCA – will have an orientation programme on the first day of the semester to introduce them to the School faculty and be appraised of the academic procedures. The first year M.Tech. (CS/AI/IT/IS) students will have an elective orientation programme along with second and third year MCA students in the afternoon of the first day of the semester. M.Tech. students are strongly encouraged to attend the elective orientation as it helps them in choosing the electives. The elective registration will happen on the second day of the semester. Elective registration is done in descending order of GATE score and according to the limits per stream for each elective course. Students who are not physically present for the elective registration will lose the opportunity to choose electives as per their interest if these seats are filled up.

Pre-Ph.D. course work for registration to Ph.D. programme:

The candidates admitted to Ph.D. programme in the School will be governed by the following rules:

1 All candidates admitted to Ph.D. in the School, whether full time, part time or external, are required to complete the course work. Initial admission is provisional and subject to candidate passing the course work. In case a candidate is unable to pass the course work within one year, his/her admission stands automatically cancelled.

2 The course work will consist of four papers - Research Methods in Computer Science is a core course. Elective courses will include Data Structures and Programming, Algorithms, and one more Elective. The elective papers will be decided by the Doctoral Research Committees of the candidates concerned.

3 On successful completion of all the four papers, the candidate will be allowed to continue the registration for Ph.D.

Candidates are requested to refer to appropriate section in the prospectus about UGC Regulations 2016.

M.Tech (CS/AI/IT/IS) and 5-year Integrated M.Tech.: The dissertation work is done by the students starting from the 3rd semester for M.Tech (CS/AI/IT/IS) students and 9th semester for Integrated M.Tech students. The students have the option of doing part of their dissertation work in an external institution (academic or corporate) of high repute – both national and international – where the School has an ongoing collaboration. However, internship through placement is not considered part of the dissertation.

Internship

Internships are encouraged for all students by the School.

For further information visit: http://scis.uohyd.ac.in
Faculty

Senior Professors

Arun Agarwal, Ph.D. (I.I.T Delhi), B.Tech. (I.I.T Delhi), SMIEEE, FIETE, FAPAS - Image Processing, Computer Vision, Pattern Recognition and Neural Networks, Grid Computing. (Pro-Vice-Chancellor-1)
C. Raghavendra Rao, Ph.D. (Osmania) - Simulation & Modeling, Knowledge Discovery, Computational Intelligence.

Professors

Hrushikesha Mohanty, Ph.D. (I.I.T. Kharagpur) - Distributed Computing, Software Engineering, Computational Social Science. (On leave)
P.N. Girija, Ph.D. (Sri Venkateswarra) – Speech Synthesis, Speech Recognition, Human Computer Interaction, User Interfaces

K. Narayana Murthy, Ph.D. (Hyderabad) - Natural Language Engineering (Dean)
Chakravarthy Bhagvati, Ph.D. (RPI, USA) - Image Processing, Computer Vision, Pattern Recognition

Bapi Raju Surampudi, Ph.D. (UTA, USA) - Neural Networks, Cognitive Modeling, Pattern Recognition, Machine Learning.
Atul Negi, Ph.D. (Hyderabad), M.S. (I.I.Sc., Bangalore) - Pattern Recognition and its Applications, Computational Intelligence, Technology Enhanced Learning

Siba Kumar Udgata, Ph.D. (Berhampur) - Mobile Computing, Networks and Architecture.
Rajeev Wankar, Ph.D. (DAVV, Indore) – Parallel Computing, Grid Computing, Analysis of Algorithms

Alok Singh, D.Phil. (Allahabad) - Combinatorial Optimization using Heuristic & Metaheuristic techniques.

Vineet C. P. Nair, Ph.D. (Griffith University, Australia) - Knowledge Representation and Reasoning, Multi-Agent Systems, Logics in Artificial Intelligence.

Associate Professors


T. Sobha Rani, Ph.D. (Hyderabad) - Bioinformatics, Machine Learning Techniques, Advanced Data Structures
Salman Abdul Moiz, Ph.D. (Osmania) – Distributed Computing, Software Engineering, Disaster Recovery

K. Swarupa Rani, Ph.D. (Acharya Nagarjuna), Data Mining, Time-Variant Databases, Machine Learning


Nagender Kumar Suryadevara Ph.D. (Massey University, New Zealand)-Wireless Sensor Networks, Internet of Things and Real-Time Data Mining.

Assistant Professors

Y.V. Subba Rao, Ph.D. (Hyderabad) - Cryptography, Theory of Computation, DBMS, Data Forensics
P. Anupama, Ph.D. (Hyderabad), M.S. (UMBC, USA) - Networking, Operating Systems and Graph Mathematical Morphology.
M. Nagamani, M.Tech. (JNTU, Hyderabad) - Speech Processing, Information Retrieval, Intelligent tutoring system, Cognitive psychology, Embedded Systems
P. S V Sai Prasad, Ph.D. (Hyderabad) - Data Mining, Rough Sets, Big Data Analytics - Data Mining, Rough Sets.
Rajendra Prasad Lal, Ph.D. (Utkal) - Graph Algorithms, Mathematical Programming, Computational Geometry.
N. Rukma Rekha, Ph.D. (Andhra) - Object Oriented Analysis and Design, UML, Cryptography, Pervasive Computing, Software Engineering
Anjeneya Swami Kare, M.Tech. (IIT Kanpur), Ph.D. (IIT Hyderabad) - Graph Theory, Algorithms, Data Structures, Theory of Computation.
Nekuri Naveen, Ph.D. (Hyderabad), M. Tech (SE), B.Tech. (CSIT) – Data Mining, Neural Networks, Optimization
Md. Abdul Saifulla, Ph.D. (Anna), M.S. (IIT Madras) – Computer Networks, Algorithms

Faculty of IDRBT

Professors
V.N. Sastry, Ph.D. (IIT Kharagpur) – Optimization Techniques, Fuzzy Control, Mobile Payments Security, m-Governance, ALM, Portfolio & Network Optimization
Vadlamani Ravi, Ph.D. (Osmania), RWTH Aachen, Germany – Data Mining, Text Mining, Big Data Analytics, Soft Computing, Neuro/Fuzzy/Evolutionary Computing and applications.
B.M. Mehtre, Ph.D. (IIT Kharagpur) – Cyber Security, Digital Forensics, and Biometrics

Associate Professors
M.V.N.K. Prasad, Ph.D. (B.H.U.) - Image Processing, Security and Biometrics
G. R. Gangadharan, Ph.D. (University of Trento, Italy) – Cloud Computing, Web Services, Green IT.
N. P. Dhavale, FPM (IIM Calcutta) - Payment Systems, IT Infrastructure

Assistant Professors
V. Radha, Ph.D. (Hyderabad) – Cloud Computing, Security, Networks, Web Services
N.V. Narendra Kumar, Ph.D. (TIFR) - Design, Modelling, Security Analysis of Systems including Operating Systems, Payment Protocols and Mobile Apps
Nagesh B. Sristy, Ph.D. (NIT Warangal) - Machine Learning, Data Mining, Big Data Analytics, Text Analytics, Database Systems, Distributed Systems
Abhishek Thakur, Ph. D. (BITS-Pilani), M.S.(Capella University, Minneapolis, USA) B.E. (Roorkee).
Faculty of CR Rao AIMSCS

Dr Ashutosh Saxena
Sririsha Velampalli, Ph.D. (Computer Science, JNTU Kakinada) - BigData, Software Engineering, Mathematical Modeling
Pradeepthi KV Ph.D. (Computer Science, Anna ) - Cyber Security, Machine Learning, Computer Networks
Padmavathi G Ph.D (Mathematics, JNTU Hyderabad), Cryptography and Cryptanalysis
Appal T Naidu, Ph.D. (Computer Science, JNTU, Hyderabad) – Discrete Mathematics, Algorithms, Cryptography
Priyanka Mekala Ph.D. (Electronics Communications, Florida International University USA), VLSI, Embedded system.
Ashutosh Saxena Ph.D. (Computer Science, DAVV Indore), PDF (QUT Australia) - Information Security, Cryptography

Assistant Professors

Dr Pradeepthi K V, Ph D (CSE)
Dr Sirisha V, Ph D (CSE)
Dr G Padmavathi G,
Dr M Priyanka Reddy

Visiting Professors

Dr. Satish Srirama, University of Tartu, Estonia
Dr. Rajkumar Buyya, University of Melbourne, Australia
Dr. Andre Rossi, Université d’Angers, France
Dr. Dominik Slezak, University of Warsaw and Chief Scientist at Infobright Inc., Poland.
School of Physics

The School of Physics is a centre of excellence for multi-disciplinary and interfacial research and teaching in diverse fields ranging from nanosciences and cold atoms to cosmology, photonics, quantum field theory, spintronics, and particle physics to complex systems. Thus the School deals with Physics at all scales. The School has been selected by the UGC as the Centre for Advanced Study (CAS) Level II to strengthen its teaching and research programmes. The School of Physics has level II funding under the FIST scheme of DST in a nationwide competition. The DST recognized the School as one of the five funding centres in the country for the Theoretical Physics Seminar Circuit (TPSC). The School has been acknowledged as a ‘Centre of Excellence’ by the Third World Academy of Sciences, Trieste, Italy. The School of Physics has won recognition by UGC to establish Networking Resource centre which promotes various outreach programs to upgrade teaching and research through interaction with researchers in many colleges and Institutions across the Nation. The school has an international collaboration with Fermilab on neutrino experiments, and also discussions with CERN for compact muon solenoid experiments.

The School of Physics has developed high-quality teaching programmes at the Integrated M.Sc, M.Sc., M.Tech. and Ph.D. levels with student-teacher ratio highly favourable for individual attention.

The School has active research programmes to train Ph.D. scholars and has achieved national and international recognition in the areas of condensed matter physics, high-energy physics experiment and theory, quantum field theory, cosmology, gravity, nonlinear optics, quantum optics, laser physics, nanoscience, and electronics science. The areas of research include critical phenomena, liquid crystals, thin films, ion beam physics, semiconductors, nanostructured materials, quantum dots, cold atoms, quantum field theory, heavy flavor phenomenology, gravitational waves, neutrino physics, experimental high energy physics, quantum computing, high Tc superconductivity, shape formation in metals and ceramics, magnetism, modern quantum optics, femtosecond laser experiments, ferroelectrics and microwave devices, Experiments and Computational studies on Soft and Active Matter and Photonic Crystals.

Prof. Bindu A. Bambah is the Dean of the School.

Programmes of Study

The School offers I.M.Sc. (5- Year Integrated) Physics, M.Sc. (Physics), and Ph.D.

I.M.Sc. (5-year Integrated) Physics: This programme is of five years (10 semesters) duration with an exit option in three years with a B.Sc. degree. The courses taken by the students during the first six semesters are Mechanics and Properties of Matter, Kinetic Theory and Thermodynamics, Waves and Optics, Electromagnetic Theory and Modern Physics and Atomic / Molecular Physics. Emphasis is on tutorials and problem-solving. For subsequent four semesters, students follow the standard M.Sc. programme.

M.Sc (Physics): This programme is of a four semester duration. The first three semesters cover the fundamentals of the subject. The courses taken by all the students include Classical Mechanics, Quantum Mechanics, Mathematical Methods, Introductory Particle Physics, Introductory Solid State Physics, Introductory Optics and Laser Physics, Computer Applications, Electronics, Electrodynamics, Statistical Mechanics, besides laboratory courses in Electronics, Solid State Physics, Digital Electronics, Lasers, Microwaves, Modern Physics,
Nuclear and Particle Physics. There is a strong emphasis on problem-solving and learning experimental techniques. In the fourth semester, the students choose electives from a cornucopia of courses. Each student also has to do a project work of 6 credits, two credits in the third semester and four credits in the fourth semester.

**Ph.D. (Physics):** Admission to the Ph.D. programme is open to M.Sc, and B.E./B.Tech graduates. All students admitted into the Ph.D. programmes are required to undergo course work. Satisfactory completion of prescribed course work with at least 50 marks is a prerequisite for confirmation of Ph.D. registration. These are research programmes with students undertaking research under the supervision of a Faculty member, on a topic approved by the School. The student is required to show satisfactory progress throughout the period of research as well as fulfil other requirements prescribed by the School. The Ph.D. requirements include prescribed course work and submission of research results in the form of a thesis, at least one research paper in journals and defence of the thesis in a viva voce.

**Entrance Examination:**

The test for **M.Sc. (Physics)** will mainly be in Physics (mechanics, general properties of matter, kinematics, heat and thermodynamics, wave motion, electricity and magnetism, light, modern physics, electronics and measurements) and mathematics (algebraic equations, differential and integral calculus including limits, vectors, matrices and determinants, elementary differential equations and elementary functions and their graphs).

Admission to **Ph.D.** in Physics is based on a written test and interview. The framework for test and interview will be by the UGC Regulations, 2016 vide notification dated 5th May 2016. A part of the test will be based on the standard M.Sc. syllabus of Indian Universities i.e. Classical Mechanics, Relativity, Thermodynamics and Statistical Mechanics. Electromagnetic Theory, Quantum Mechanics, Modern Physics, Condensed Matter Physics, Nuclear and Particle Physics, Optics, Electronics, Mathematical Physics and Experimental Techniques. The written test will consist of objective type questions. A part of the written exam will be on research methodology to assess the acumen of the student for research. This test is a qualifying one by 2016 UGC regulations. Those who qualify in the written exam will be called for interview on basis of their performance.

**Faculty**

**Professors**

**Bindu A. Bambah,** Ph.D. (Chicago)-Quantum Field Theory, Neutrino Physics, Quantum Entanglement–Theoretical Physics, Experimental Neutrino physics, High Energy Cosmology, Women in Science (T) (Dean of the School)

**V. Seshu Bai,** Ph.D. (I.I.T. Madras) - Condensed Matter Physics (E), Superconductivity, Intermetallics, Rapid Prototyping and Gelcasting of Ceramic & Metallic Components (E)

**Ashok Chatterjee,** Ph.D. (IACS, Jadavpur) – Condensed Matter Physics (T) – Low-dimensional Systems, Strongly Correlated Systems, Superconductivity (T)

**M. Sivakumar,** Ph.D.(Madras)-Quantum Field Theory (T), General Relativity, Physics Education (T)

**P. K. Suresh,** Ph.D. (Cochin) - Cosmology (T)

**P. Anantha Lakshmi,** Ph.D. (Hyderabad) – Quantum Optics, Cavity Optomechanics, Quantum Information (T)

**Suneel Singh,** Ph.D. (Hyderabad) - Quantum Optics, Non-linear Optics (T)
Nirmal K. Viswanathan, Ph.D. (Hyderabad) – Singular Optics, Optical Angular Momentum and Near-Field Optics (E)
Rukmani Mohanta, Ph.D. (Utkal)-High Energy Physics, Heavy Flavour Physics, Neutrino Physics (T)
S. Srinath. Ph.D. (Hyderabad) - Condensed Matter Physics, Magnetic nanostructures. Multilayers/thin films, Magnetic oxides, Multiferroics (E)
E. Harikumar, Ph.D. (Hyderabad) - Quantum Field Theory and Gravity (T)
B. V. R. Tata Ph.D. (Madras) - Soft and Active Matter and Photonic Crystals (E)
Sharath Ananthamurthy, Ph.D. (The University of Iowa) - Soft Condensed Matter, Biophysics, Optics, Laser Spectroscopy (E)

Associate Professor

Ashoka S. Vudayagiri, Ph.D. (Hyderabad) – Quantum Optics. Laser Cooling, Quantum Information, Ferrofluids (E)
G. Vaitheeswaran, - Ph.D. (Anna), Solid state theory, Material science, Magnetism, Superconductivity, High Pressure Studies, elastic and mechanical properties investigated using first principles density functional calculations (DFT). (T).
P. Manimaran, Ph.D. (Hyderabad) - Computational Physics, Complex Systems, Network Science.
P. Prem Kiran, Ph.D. (Hyderabad) Laser - matter interaction, Spatio-temporal evolution of laser induced plasmas and shock waves; Propagation of Ultra short, intense femtosecond pulses in transparent media; Nonlinear Optics; (Experiment and Simulations).

Assistant Professors

Soma Sanyal, Ph.D. (IoP, Bhubaneswar) - Cosmology, Heavy-ion Collisions (T)
A. Rajani Kath, Ph.D. (University of Tsukuba, NIMS - Japan) – Spintronic Devices (E)
Venkataiah Gorge, Ph.D. (Osmania) - Condensed Matter Physics, Magnetic Materials & Multiferroics, Electric field control of Magnetism (E)
Shyamal Biswas, Ph.D. (IACS, Kolkata) - Statistical & Condensed Matter Physics (T)
Barilang Mawlong, Ph.D. (Hyderabad) – Theoretical High Energy Physics (T)
N. Sri Ram Gopal, Ph.D. (Tulane University, New Orleans) Ultrafast Spectroscopy, Laser Surface Patterning (E)
Jaydeepa Lahiri, Ph.D. (University of South Florida) – Experimental Condensed Matter Physics, Surface and Material Science (E)
Naslim Neelamkodan Ph.D. (Queens University, Belfast) - Astronomy
Bhawna Gomber, Ph.D. (Saha Institute of Nuclear Physics) - Experimental High Energy Physics (E), CMS experiment at Large Hadron Collider.
Abhiram Soori, Ph.D. (Indian Institute of Science, Bengaluru) – Condensed Matter Physics (T)
Yalla Ramachandra Rao, Ph.D. (University of Electro-Communications, Tokyo, Japan) - Quantum Optics, Cavity Quantum Electrodynamics, Nano-photonics, and Diamond Nano-photonics (E)

Emeritus Faculty/ Fellow/ Scientist

A. K. Bhatnagar, Ph.D. (Maryland) - Materials Science (E), (INSA Senior Scientist)

C. Bansal, Ph.D. (TIFR, Bombay) - Condensed Matter Physics, Phase Transformations, Mossbauer Spectroscopy, Nanomaterials (E) (UGC Emeritus Professor)

Honorary Professors


Vipin Srivastava, Ph.D. (Roorkee) - Condensed Matter Physics, Neural Networks, Brain Function Modeling (T)

S. Dutta Gupta, Ph.D. (Moscow)-Quantum Optics, Nonlinear Optics, Plasmonics, Nano Optics (T).

Rajender Singh, Ph.D. (Delhi) - Low temperature Physics, Cryogenics, Superconductivity, Manganites, Ferrites, Ferrofluids, Magnetic Thin Films, Multilayers (E).

Centre for Advance Studies in Electronic Science & Technology (CASEST)

The Centre for Advanced Studies in Electronics Science and Technology (CASEST) is a successor to the DoE/UGC Electronics Programme initiated in 1995-96 to carry out research and teaching in Electronics Science. The Centre is supported by the UGC’s Special Assistance under DRS-I. The Centre offers three programmes: Master of Technology in Integrated Circuits Technology [M.Tech. (ICT)], Master of Technology in Microelectronics & VLSI Design [M.Tech. (MVLSI)], and Ph.D. in Electronics Science and Engineering

M.Tech. (Integrated Circuits Technology) is a two-year (4-semester) AICTE approved programme. The first two semesters are devoted to course-work, and the next two semesters are devoted to master’s thesis work. Students have the option to do their master’s thesis within the University or Industry or R & D Labs in relevant area. For all candidates carrying out thesis work in Industry or R&D Labs, there will be two supervisors: one from the respective Lab/Company and the other from CASEST, University of Hyderabad. Currently, the course work offered by CASEST covers theory and laboratory courses in Analog, Mixed-Signal, Digital, RF CMOS IC Design, μW-RFIC, MEMS, Semiconductor Devices and Microelectronics fabrication. The laboratory courses cover Design, Simulation, Fabrication, Testing and Validation of Devices, Integrated Circuits and Microsystems by using state-of-the art EDA Tools, Technologies and Techniques.

Admission:

M.Tech (Integrated Circuits Technology ) Regular Mode (With valid GATE score: 18 Seats): Eighteen regular seats are available for candidates who have a valid GATE score in Electronics and Communication Engineering / Instrumentation Engineering / Physics along with 60 % or equivalent aggregate marks in EITHER


OR
B. M.Sc in Electronics/ Electronics and Communication/Engineering Physics &
Instrumentation/ Physics(with Electronics as one of the Subjects ) / Radio physics/Radio
Physics & Electronics/Applied Electronics

Admission in M.Tech IC Technology regular mode is based only on the GATE scores in the
order of merit in one of the following: 1) Electronics and Communication Engineering, 2) Instrumentation Engineering and 3) Physics. There is no written test or interview for admission to this course.

M.Tech. (Integrated Circuits Technology) Sponsored Mode (Without GATE Score:12 Seats): In addition to regular mode, twelve seats are available for candidates with minimum three years of experience in Govt. R&D Labs/Public Sector Units/Publicly Listed Companies and sponsored by their parent organizations. Shortlisted candidates will be called for the interview and the admission will be based on the performance in the interview according to merit. The eligibility criteria are same as regular mode except for GATE score. The sponsored applicants have the option to do their one year M.Tech Thesis work in their respective Lab/Company. The duration for completing the course for sponsored candidates will be the same as for regular candidates. Eligible candidates who wish to apply under sponsored category need to send a hard copy of their application, (in addition to online application) with “SPONSORED CATEGORY – M.Tech (ICT)” clearly marked on the top of the first page of the application, along with the sponsorship certificate from the organization to The Controller of Examination, University of Hyderabad, Prof. C.R. Rao Road, Gachibowli, Hyderabad-500046 before the last date. The course fees for sponsored category is Rs.50,000/- (Fifty thousand rupees) per semester.

M.Tech. (Microelectronics & VLSI Design) is a two-year (4-semester) programme. The first two semesters are devoted to course-work, and the next two semesters are devoted to master’s thesis work. Students have the option to do their master’s thesis within the University or Industry or R & D Labs in relevant area. For all candidates carrying out thesis work in Industry or R&D Labs, there will be two supervisors: one from the respective Lab/Company and the other from CASEST, University of Hyderabad. The course of this program covers theory and laboratory courses in Analog, Mixed-Signal, Digital, RF CMOS IC Design, µW-RFIC, Devices and Microelectronics fabrication. The laboratory courses cover Design, Simulation, Fabrication, Testing and Validation of Devices, Integrated Circuits and Microsystems by using state-of-the art EDA Tools, Technologies and Techniques.

Admission:

M.Tech. (Microelectronics & VLSI Design) Regular Mode (Without GATE Score: 12 Seats): The centre also offers a non-scholarship M.Tech program in Microelectronics and VLSI Design from Academic year 2019-20. For admission to this program GATE score is not required. The candidates admitted to M.Tech in Microelectronics and VLSI Design are not eligible for any kind of scholarship/stipends from AICTE/ University of Hyderabad. No fellowship will be given even if candidates have a valid GATE score. For admission to M.Tech in Microelectronics and VLSI Design, a candidate need to write a written examination conducted by the University of Hyderabad. Shortlisted candidates based on the performance of the written examination will be called for the interview. The admission will be based on the combined performance in the written examination and interview according to merit. The written examination will be objective type and include questions from the standard B.E/B.Tech syllabi of Indian Universities in the areas of Electronics & Communication Engineering, Instrumentation Engineering/ Electronics Engineering.
The eligibility criteria for admission is 60% or equivalent aggregate marks in B.E/B.Tech in Electronics and Communication Engineering/ Electrical and Electronics Engineering/Electronics and Instrumentation Engineering/Electronics Engineering. Please see table at Chapter 2 for eligibility criteria. The course fees for M.Tech (Microelectronics and VLSI Design) is same as M.Tech (Integrated Circuits Technology) + one time academic development fees 50,000/- (Fifty thousand rupees).

Ph.D. (Electronics Science and Engineering) (06 Seats for AY 2019-20) is a research program covering areas such as Analog, RF and Mixed signal IC Design, Algorithm development for High Energy Physics Experiment at LHC-CERN, Semiconductor Devices, Thin film devices, Tunable Microwave devices, Sensors, bio medical signal processing etc. The proposed intake for the academic year 2019-20 is Six. The admission to the Ph.D program will be through two modes.

1. Shortlisting of candidates for interview based on merit in the written examination conducted by University of Hyderabad. The written examination will be objective type and include questions from the standard B.E/B.Tech/M.Sc syllabi of Indian Universities in the areas of Electronics & Communication Engineering, Instrumentation Engineering, Physics and Electronics Science. There will also be a section with questions on research methodology as described in the UGC 2016 regulations.
2. Interview of candidates having a valid UGC/CSIR JRF qualification in Electronics or Physics. Such candidates will be exempted from the written examination conducted by University of Hyderabad. However, there will be no relaxation on the minimum qualification for admission to Ph.D program.

All admitted Ph.D students will have to successfully complete the course work as stipulated by the University of Hyderabad regulations. Further details are available at the following link http://casest.uohyd.ac.in

Faculty
Professors

Guruswamy Rajaram Ph.D. (TIFR, Mumbai) Micro-electronics, Device Fabrication
Samrat L. Sabat Ph.D. (Berhampur) (Head) Digital Signal Processing, Cognitive radio network, VLSI Signal Processing

Assistant Professors

Pratap Kollu Ph.D. (Chungnam National University, South Korea) Materials for Magnetic and Bio-sensors, energy storage, Lab-on-Chip Biosensors.
Bhawna Gomber, Ph.D (Saha Institute of Nuclear Physics) Experimental High energy physics, Algorithm development and Signal processing.
Advanced Centre of Research in High Energy Materials (ACRHEM)

ACRHEM-Advanced Centre of Research in High Energy Materials, a DRDO centre of excellence, came into existence with a memorandum of Collaboration (MOC) signed between Defence Research and Development Organisation (DRDO) and University of Hyderabad (UoH) in Mar 2005. The major objective of the centre is to develop new novel high energy materials (HEMs) for explosives and propellant application and development of explosive detection techniques using laser-based ultrafast spectroscopic techniques. Owing to the objectives of the ACRHEM, the research at the centre is interdisciplinary in nature, wherein the efforts are directed to develop deeper insights into the design of new energetic materials based on quantum chemistry principles, synthesis and development of new HEMs, development of energetic binders, oxidizers, nanomaterials and nanothermites, LASER based technologies for detection and discrimination of HEMS, LASER - mater interactions and theoretical studies on solid state properties of HEMs.

The chemistry research facilities are supported by four state of the art wet chemistry laboratories to deal with HEMs. The wet laboratories are developed with the inputs from HEMRL (Pune) and VSSC (Trivandrum), the two leading laboratories working in the area of HEMs for long time. About 30 chemistry researchers are working full time for the centre. The centre has in-house facilities for characterization of intermediates and final products of chemical reactions and also to evaluate the sensitivity of newly developed HEMs. The characterization facilities include Liquid chromatograph coupled high resolution mass spectrometer (LC-HRMS), FTIR, UTM, Fluorimeter, DMA, TG-DTA, DSC, UV-Vis-NIR spectrophotometer, Combustion Calorimeter, Pycnometer, Viscometer, etc., and being augmented with solid state NMR, single crystal XRD, CHNS/O analyser etc.

ACRHEM also aims for high-quality teaching with student-faculty ratio highly favourable for individual attention. The centre has various ongoing research programs both in experimental and theoretical fields to train Ph.D. scholars in fundamental as well as applied areas of Physics and Chemistry processes involved with HEMs. The following broad areas of research are being pursued at ACRHEM: Design of novel HEMs; Synthesis of novel HEMs; Synthesis of green oxidizers; Synthesis of energetic binders and plasticizers; Synthesis of nanomaterials and development of nanostructures; Development of nanothermites; Computational modelling of chemical kinetics of HEMs; Computational Physics; THz generation/characterization and spectroscopy, Surface Plasmon characterization and applications; Laser induced shock wave generation and characterization; Numerical simulations of laser induced shock waves; Time and spatially resolved spectral analysis under extreme conditions; Development of instruments and technology to observe, measure, by ultrafast measurement techniques the processes involved in the HEM applications; Detection of HEMs using LIBS, THz, Raman, CARS, SERS, Photoacoustic techniques; Polymer Sciences involving HEMs; Density functional study of HEMs involving electronic structure and mechanical property calculations; Modelling the physics of the release of energy by HEMs; Material Sciences of HEM; More details can be found at www.acrhem.org. The University website may also be referred to further details.

Infrastructural Facilities:

Besides the facilities available in different Schools and Centres of the University, ACRHEM brings the following additional infrastructure to the University pool:

1. Ti: sapphire femtosecond oscillator [MICRA, Coherent] and femtosecond/picosecond amplifiers (~2.0 mJ) [LIBRA, Coherent] with OPA [TOPAS/DFG, Light Conversion, tunable from 250 nm to 11 μm]
2. 4 mJ, ~40 fs, 800 nm femtosecond amplifier (LIBRA, Coherent) + optical parametric amplifier + transient absorption spectrometer (HELIOS)
3. High-power Nd:YAG nanosecond laser system with fundamental (Innolas, 1.3 J & TITAN5, 7 J), second, third and fourth harmonics; Dye laser system (Radiant Dyes) pumped by Nd:YAG laser along with frequency mixing option tunable in the range of 300 nm to 3.0 μm
4. High-power picosecond Nd: YAG laser system (EKSPLA, 110 mJ at 1064 nm) with second, third, fourth and fifth harmonics.
5. Dynamic vibration isolation optical tables (Newport SmartTable™); Low power and High power He-Ne lasers.
6. Diode lasers (high power and tunable), Three-dimensional nanpositioners, Power/Energy meters, Delay, stages, and controllers.
7. Boxcar Integrator, Single Shot Autocorrelator, Fast photodiodes, high-power ns/ps/fs optics.
8. Fully fledged synthetic chemistry labs including equipment such as Dynamical Mechanical Analyzer, Bomb Calorimeter, Fume Hoods, FTIR, Fluorimeter, DSC, TG-DTA, BAM (impact and friction sensitivity tester), Rheometer, etc.
9. Hand-held Spectrometers, Fast oscilloscopes, CCD/Vidicon cameras, mid-IR detectors, Single photon detector, etc.
10. Mercury Cadmium Telluride Detector (up to 26 μm), IR Viewer, Laser Beam Profiler.
11. Intensified CCD's integrated with Michelle spectrographs.
12. Tunable Ti:sapphire oscillator (Chameleon, ~140 fs pulse duration) and pulse shaper (Silhouette, Coherent)
13. Tunable diode laser in the telecommunications spectral range; Waveguide/Fiber Optic stages for critical alignment.
14. Four wet chemistry laboratories
15. Liquid chromatograph coupled high resolution mass spectrometer (LC-HRMS)
16. Fourier transform infrared spectrometer (FTIR) with ATR and gas cell
17. Universal testing machine (UTM)
18. Fluorimeter
19. Dynamic mechanical analyser (DMA)
20. Thermogravimetric analyser (TG-DTA) coupled to FTIR
21. Differential Scanning calorimeter (DSC)
22. UV-Visible-NIR spectrophotometer
23. BAM - Impact Sensitivity Tester
24. BAM - Friction Sensitivity Tester
25. Combustion Calorimeter
26. Pycnometer & Viscometer
27. Optical Spectrum Analyser; Low-temperature optical cryostat.
28. Vacuum chambers, Rotary vacuum pumps, Spin Coaters, Material characterization facilities.
29. Electron beam gun, RF Sputtering, Thin film fabrication facility, etc.
30. R.F. spectrum analyser with antennas (1 MHz – 330 GHz)
31. Crystallization of ferroelectric thin films at lower temperatures by irradiating amorphous thin films with pulsed excimer laser energy.
32. Solid-state 600 MHz NMR (In process)
33. Single crystal XRD (In process)
34. CHNS/O analyser (In process)
35. Micro-Raman system (In process)

**Computer & Library Facilities:**
The centre also possess EXPLO5 ver. 6.03 Thermokinetic Code for Explosive/Combustion Property Calculations. Access to the University's CMSD / HPCF computer facility is additionally available for simulation work.
The centre has a highly specialized library which houses book on synthesis of HEMs, evaluation of HEMs, process involved in explosion and combustion, Propellants and combustion phenomena, development of energetic binders, plasticizers, nanomaterials and nanothermites, computational physics, THz generation/characterization and spectroscopy, LASER induced shock wave generation and characterization, time and spatially resolved spectral analysis under extreme conditions, detection of HEMs using LIBS, THz, Raman techniques, and in addition access is available to a large number of books and journals through the University library.

**Director**


**Faculty**


**Prof. A.K. Chaudhary**, Ph.D. (Burdwan) - Laser Spectroscopy and Nonlinear Optics. (Experiment)

**Dr. P. Prem Kiran**, Ph.D. (Hyderabad) - Laser - matter interaction, Spatio-temporal evolution of laser-induced shock waves; Propagation of Ultrashort, intense femtosecond pulses in transparent media; Nonlinear Optics. (Experiment and numerical simulations) On lien from ACRHEM to School of Physics

**Dr. G. Manoj Kumar**, Ph.D. (Hyderabad) - Laser induced breakdown spectroscopy, Raman spectroscopy, Design and development of experimental methods for detection of hazardous materials, Multivariate statistical analysis of spectroscopy data. (Experiment)

**Dr. G.S. Vaitheeswaran**, Ph. D. (Anna) Solid state theory, Material Science, Magnetism, Superconductivity, High-Pressure Studies, elastic and mechanical properties investigated using first-principles density functional calculations (DFT). (Theory) On lien from ACRHEM to School of Physics

**Dr. Anuj A. Vargeese**, Ph. D. (Pune) Propellants, Green oxidizers- synthesis and applications, Nano Catalysts – synthesis and applications, Kinetics and Catalysis. (Experiment)

**Associate Faculty**

**School of Chemistry:**

**Prof. M. Durga Prasad**, Ph.D. (Calcutta) Theoretical Chemistry: Quantum Dynamics and Many-Body Theories (Theory)

**Prof. Tushar Jana**, Ph.D. (Jadavpur) Polymer and Materials Science (Experiment)

**Prof. P.K. Panda**, Ph.D. (IISc, Bangalore) Synthesis and Exploration of chemical, biological and material aspects of porphyrinoids (Experiment)

**Prof. A.K. Sahoo**, Ph.D. (NCL, Pune) Organic synthesis and Organometallic chemistry. (Experiment)

**Prof. K. Muralidharan**, Ph.D. (IIT, Kanpur) Synthetic main group chemistry and polymers, Nano synthesis (Experiment)

**School of Physics:**

**Dr. A. Vudayagiri**, Ph.D. (Hyderabad) Quantum Optics, Laser Cooling (Experiment).
Intake for the year 2018-2019: Eight (8): Six (6) in Physics and Two (2) in Chemistry PhD positions are vacant. Qualifications for PhD: M.Sc. (Physics/Applied Physics/Photonics or related areas) with at least 55% marks.

Centre for Earth, Ocean & Atmospheric Sciences (CEOAS)

The Centre for Earth, Ocean and Atmospheric Sciences (CEOAS) was established (formerly as UCESS) at the University of Hyderabad (UoH) in February 2005 to carry out multidisciplinary research and teaching programs in the areas of Solid Earth, Ocean and Atmospheric Sciences, and processes that connect all three components. The vision of the CEOAS is to achieve an internationally recognized hub of excellence in Earth Science research and education. The main goal of the Centre is to address thematic issues of national interest and global relevance with a particular focus on advancement in understanding of Earth processes, resource exploration for future generations, natural hazards, extreme events in the context of global environmental and climate change. The subject of Earth Science pursued at this Centre encompasses dynamics and evolution of the Solid Earth, its natural resources, soils and water systems, environment, physics and dynamics, of oceans and atmosphere, climate variability and change, and its global biodiversity. The Centre’s mission is to conduct innovative fundamental and applied research in Earth Sciences in order to open up new understandings of the Solid Earth, Oceans and Atmosphere, Hydrosphere and Biosphere, and the processes that connect them. Further, the curriculum and various courses at the CEOAS is designed in such a way as to train students to evolve into leading researchers in relevant professional organizations, government departments and industries, and also pioneers in the advancement of Earth Sciences knowledge in academia. We also teach a foundation course (Earth and its Interacting Components), which reaches hundreds of students who major in non-geoscience courses every year. This promotes a broader understanding of processes and critical issues linking the Solid-Earth, Oceans, Atmosphere, hydrosphere and biosphere, and their relevance for society.

Recently, the CEOAS has signed a MoU with the Indian National Centre for Ocean Information Sciences (INCOIS) for bilateral collaborations in research and development in the field of Earth Ocean & Atmospheric sciences. The Centre has collaborations with several other reputed national and international academic and research institutions. The UGC has accorded recognition to the Centre, and granted faculty and research grants through their Innovative Research Program. The Centre is in the path of expansion of its infrastructure with funding from DST-PURSE, MoES, DST and DST-FIST.

Programmes of Study

The Centre offers (i) M.Sc. (2-year) Programme in Ocean & Atmospheric Sciences, and (ii) Integrated M.Sc. (5-year) Programme in Earth Sciences. The Centre also offers a Ph.D. Programme in Earth, Ocean & Atmospheric Sciences. All Programmes ensure that the manpower trained at the Centre has the knowledge and competence to carry our frontline research, and develop cutting-edge Earth Science technologies.

M. Sc. in Ocean and Atmospheric Sciences

This is a four semester programme open to candidates with a Bachelor’s degree in any branch of science, who have studied both mathematics and physics as compulsory subjects at the B. Sc. level, or B. Tech. degree in civil/mechanical/electrical branches. The admission is for both sponsored and non-sponsored candidates. Selection of candidates for admission will be based
on their academic qualifications, written test marks and a personal interview. The enrolled students will also have to bear any and all costs towards any oceanographic cruises (travel, accommodation, food, etc.), which will be conducted as a part of their curriculum during the second semester of the programme. The enrolled students must also get their passports ready by the middle of the first semester.

**Total number of seats/intake is 10.** Both sponsored (sponsoring agency) and non-sponsored candidates will have to pay the fee as prescribed by the University.

**M. Sc. (5-year Integrated) in Applied Geology**

This is a ten-semester programme open to candidates who have studied science subjects at 10+2 level of education (Intermediate/CBSE/ICSE/HSC or equivalent) with a minimum of 60% marks. The first four semesters of Applied Geology course are common on par with other M.Sc. (5-year integrated programs) courses. The course not only includes Mathematics as a subject, but also involves significant applications of Mathematics. Therefore, students with Biology background at +2 stage, particularly if they had not studied mathematics after the 10th class, are expected to put necessary efforts to learn mathematics during the first two years of the course.

**The total number of seats/intake is 10.**

**Ph.D. in Earth, Ocean & Atmospheric Sciences**

The Centre offers a Ph.D. programme in Earth, Ocean and Atmospheric Sciences, remote sensing, environmental sciences, water resources and closely related areas of other branches of science. PhD seats are advertised as per the requirement and availability with a faculty of the Centre.

**Broad Research Domains:**

The following two major focused themes are identified for multidisciplinary research.

1. **Solid Earth:** Structure, dynamics and evolution of Indian continental lithosphere through time; Archean magmatism, continental growth and tectonics; Geophysical exploration of mineral resources, hydrology, climate records, and natural hazards; Dynamics of oceanic lithosphere: Marine Geophysics, Tectonics, Plate Tectonics, Surface dynamics; High Resolution near Surface Geophysics/ hydrology/ tectonics and climate; Evolution of life through time.

2. **Oceans and Atmosphere:** Seamless dynamical climate prediction, and applications; past (Holocene) and future climate change simulations; tropical climate variability, air-sea-land interactions; scale interaction; dynamical localized extreme event prediction; Observational atmospheric physics; aerosol-cloud-monsoon interactions; modeling of climate; monitoring and modelling of the ocean circulation patterns and its effect on marine life; North Indian Ocean physics and dynamics; remote sensing of oceans and atmosphere.

**Laboratory and Computer Facilities**

The students would be utilizing well developed state-of-the art facilities of the University of Hyderabad, National Geophysical Research Institute and Atomic Minerals Directorate for Exploration and Research, National Remote Sensing Centre, Indian National Centre for Ocean
Information Services, India Meteorological Department Hyderabad, and other national facilities.

Advanced polarizing microscopes, equipments for high purity crushing and mineral separation. Advanced analytical equipment like Quadrupole ICP-MS with Micro-oven digestion system for trace element analysis.

A Mobile Geophysical Laboratory, equipped with CG-5 Gravimeter, Electrical Resistivity meter (DDR3 (IGIS), ABEM Terrameter), Proton Precession Magnetometer, Magnetic Susceptibility, meter, T-VLF (IRIS), GPS, etc., is available for field training and for conducting detailed geophysical, geological and environmental related investigations. Use of state-of-the-art High-Performance Computing facility with supporting software such as ISATIS, MATHEMATICA, MATLAB, ArcGIS, Geosoft, ERDAS etc., at the Centre for Earth Ocean & Atmospheric Sciences, and High Power Computing Facility at the Centre for Modeling, Simulation and Design (CMSD) of the University of Hyderabad.

Field work

Students of Integrated MSc in Earth Sciences will have to participate in 3-4 weeks geological and structural mapping programs from 4th semester onwards. The enrolled students will abide costs towards any field work including travel, accommodation, food etc.

Oceanographic Cruise

Students of M.Sc. in Ocean & Atmospheric Sciences may undergo offshore cruise programme of 1-2 weeks duration with an emphasis on ocean and atmospheric data acquisition, marine instrumentation, etc., under the supervision of experts from NIOT, NCAOR, INCOIS, NIO, etc., and/or University of Hyderabad. The enrolled students will have to bear any and all costs towards oceanographic cruises including travel, accommodation, food, medical examination, etc. All students MUST have their passports ready by the middle of the first semester to take part in oceanographic cruise immediately after first end-semester examinations.

Activities of the Centre

The activities of the Centre are integrated with the socio-economic development of the region, with need-based inter-disciplinary programs, which benefit both the students and the society.

Research

The Centre currently executes research projects in Solid Earth including origin of continents, rift initiation and evolution, lithospheric dynamics, resource exploration, crust-mantle evolution, water resources management, geophysical applications in crustal structure and environmental sciences, modelling and inversion techniques, ocean processes, ocean models and climate forecasts, paleoceanography and paleoclimate, Solid Earth dynamics, (funded by CEFIPRA, UPE, DST, UGC, MoES, ISRO, NRB, PURSE grant, etc.).

Out-reach Programs

The Centre organizes outreach programs in management of water resources, Geosciences for sustainable development in the context of global environment and climate change, reclamation and utilization of badlands, environmental management, etc. Geoscience education, popularization of Earth Sciences among school children and the general public.
Workshops/Training Programmes

Apart from 2-year M.Sc. and 5-year Integrated M.Sc. programs, the Centre organizes workshops/training programs in Earth, Ocean and Atmospheric Sciences and highly focused short-term refresher courses on enabling cadres to update their knowledge and skills and improve their employment opportunities. Most importantly, the programs are designed to enhance competence to develop new-cutting edge technologies.

Entrance Examination

Ph.D. in Earth, Ocean & Atmospheric Sciences

The Entrance examination for the above programme consists of two sections, PART A and PART B. PART A contains 35 Multiple Choice Questions (MCQ), and PART B contains 35 MCQ. The questions will be covered from the following areas: Geology, Geophysics, Atmosphere and Ocean Sciences (M.Sc., level, PART B); and Physics, Chemistry, and Mathematics (B. Sc level, PART A). Selection of candidates for admission to PhD program will be based on their academic qualification, written entrance examination and a personal interview.

M.Sc. in Ocean & Atmospheric Sciences

The Entrance examination consists of Multiple Choice Questions (MCQ) in sections PART A and PART B. PART A consists of 25 Multiple Choice Questions (MCQ) and PART B contains 50 MCQ. The questions cover the following areas: Physics, Chemistry, Mathematics and Statistics (B.Sc. level). Selection of candidates for admission to MSc program will be based on their academic qualification, written entrance examination and a personal interview.

Faculty

The Centre has accomplished faculty with several prestigious awards like Shanti Swarup Bhatnagar, JSPS Fellowship, J.C. Bose National Fellowship, National Science Academy Fellowships, National Mineral Award, National Geoscience Award etc.

Professors

Prof. K.S. Krishna – Marine geophysics, lithospheric dynamics, Tectonics and Plate Tectonics. (Head of the Department).

Prof. M. Jayananda - Solid earth geochemistry including radiogenic isotopes/ geochronology and early earth dynamics.

Prof. K. Ashok – Tropical indo-pacific climate variability prediction and change, Earth System Science.

Prof. V. Chakravarthi – Geophysics (Gravity modelling).

Assistant Professors

Dr. S. Sri Lakshmi – Geophysics (Seismics and modelling).

Dr. Vijay P. Kanawade – Atmospheric Sciences.

Dr. Devleena Mani Tiwari – Biogeochemistry.
DST Inspire Faculty
Dr. Mohammad Ismaiel – Marine Geophysics, Mathematical Simulations and Modelling.

Honorary Professor

Prof. A. C. Narayana – Geomorphology, Paleoclimatology and Remote Sensing

Associate Faculty

Prof. V.S.S. Sastry, UoH
Dr. Maqbool Ahmed, UoH
Dr. Ameen Shaik, UoH

Visiting Faculty

Prof. G. V. R. Prasad, University of Delhi
Prof. B. C. Prabhakar, Bangalore University
Prof. A. M. Bholu, University of Delhi
Prof. Partha Pratim Chakraborty, University of Delhi
Prof. S.K. Parcha, Wadia University
Prof. D. V. Bhaskara Rao, Andhra University, Visakhapatnam
Prof. R. R. Rao (Rtd.), NPOL, Cochin
Prof. M. S. Sethumadhav, University of Mysore
Prof. D. K. Pandey, University of Rajasthan, Jaipur
Prof. R. Nagendra, Anna University
Prof. A. Narayana Swamy, (Retd.) Andhra University
Dr Yamuna Singh, formerly AMD, Hyderabad
Dr. T.R.K. Chetty, (Retd.), CSIR-NGRI, Hyderabad
Prof. Santosh Kumar, Kumaon University
Dr. P. Francis, INCOIS, Hyderabad
Prof. Nittala Sarma, formerly at Andhra University, Visakhapatnam
Dr. Prasanna Kumar, NIO, Goa
Dr. Parthasarathi Mukhopadhyay, IITM, Pune
Dr. C. Gnanaseelan, IITM, Pune
Dr. J. S. Choudary, IITM, Pune
Dr. Y.V. Ramarao, (Retd.), Chief Scientist, IMD, Hyderabad
Dr. K. Hanumantha Rao, NRSC, Hyderabad
School of Chemistry

Brief information / write up of School

School of Chemistry has established itself as one of the leading centres in the country for education and research in chemical sciences. It offers fundamental and advanced courses covering a wide gamut of topics in chemistry and closely related areas, and comprehensive research training to nurture future scientists, teachers, and technical professionals in the field.

The School has made notable impact at the national and international levels in chemical research. It receives support from funding agencies like the Department of Science and Technology (DST) and the Council for Scientific and Industrial Research (CSIR), New Delhi, international collaborative projects and industrial projects. The School receives support under DST FIST programme at Level II and University Grants Commission (UGC), New Delhi, under the Special Assistance Programme as a Centre for Advanced Studies (Phase III).

A Networking Resource Centre established in the School through dedicated funding from the UGC, operates various outreach programs to promote chemical education and research at various levels, undergraduate, postgraduate, doctoral and post-doctoral, in colleges and Universities across the nation; teachers and students at all levels visit the School for research projects, training programs and workshops. This is the only UGC-NRC in Chemistry in the country, and is currently in Phase II.

Further information can be obtained from the School website: http://chemistry.uohyd.ac.in/

Prof. T. P. Radhakrishnan is the Dean of the School.

Programmes of Study

The School admits students to the M.Sc. and Ph.D. Programmes

The M.Sc. programme lasting four semesters comprises 2 foundation courses, 3 courses each in Organic, Inorganic, Physical and Theoretical Chemistry, 2 laboratory courses each in Organic, Inorganic and Physical Chemistry and elective courses. The syllabus lays emphasis on current developments in Chemical Science. Some unique features of the programme are special courses in Instrumentation and Computer Applications, Symmetry and Mathematics, Materials Chemistry, Biological Chemistry and also project work and seminar by each student in Semester IV.

The School also participates in the M. Sc. (5-year Integrated) programme run by the College for Integrated Studies (CIS). The entrance examination for this programme is conducted by the CIS. The first two years of the programme are common to all science students; they get a thorough exposure to all branches of sciences. The students move to the School from the third year.

The Ph.D. programme is entirely research-oriented in which a student undertakes research under the guidance of a faculty member of the School in an area chosen by the student and approved by the School. Areas where research is being undertaken presently are listed in the School website. Students admitted to the Ph.D. programme carry out course work suited to their academic background and tailored to the demands of their research.

Faculty
Professors

M. Durga Prasad, Ph.D. (Calcutta) F.A.Sc. – Quantum Chemistry, Many Body Theories and Computational Chemistry

T. P. Radhakrishnan, Ph.D. (Princeton) F.A.Sc., F.N.A.Sc., F.N.A. - Materials Chemistry (Dean of the School)

Ashwini Nangia, Ph.D. (Yale) F.A.Sc., F.N.A.Sc., F.N.A. – Supramolecular Chemistry, Crystal Engineering, Pharmaceutical Solids (On EOL to NCL, Pune, as Director)


Anunay Samanta, Ph.D. (Jadavpur) - F.A.Sc., F.N.A.Sc., F.N.A. - Photo-induced processes in molecules, materials and biological systems, ultrafast and single-molecule spectroscopy, Photophysical Processes in Biological Systems, Ultrafast Charge Carrier Dynamics in Perovskites And Related Materials

Samudranil Pal, Ph.D. (Jadavpur) – Coordination and Organometallic Chemistry

Musti J. Swamy, Ph.D. (IISc, Bangalore) F.A.Sc., F.N.A.Sc. - Biophysical chemistry of membranes and proteins, glycobiology

Samar Kumar Das, Ph.D. (IIT, Kanpur) F.A.Sc., F.N.A.Sc. - Functional Inorganic Materials

K. Lalitha Guruprasad, Ph.D. (Osmania) - Protein structure and function; Experimental and Computational

Abani K. Bhuyan, Ph.D. (Univ. of Pennsylvania) - NMR Spectroscopy, Physics and Biology of Biological Molecules

Susanta Mahapatra, Ph.D. (IIT, Kanpur) F.A.Sc., F.N.A.Sc. - Theoretical Chemical Dynamics, Non-adiabatic Chemistry

D. B. Ramachary, Ph.D. (IISc, Bangalore) F.A.Sc. - Synthetic Organic Chemistry, Engineering Asymmetric Organocatalysis, Theoretical Aspects of Organocatalysis and Engineering Multi-Catalysis Cascade (MCC) reactions

Tushar Jana, Ph.D. (Jadavpur) - Polymer Chemistry and Materials Science

R. Nagarajan, Ph.D. (Madras) - Heterocyclic chemistry and natural products synthesis

Pradeepa Kumar Panda, Ph.D. (IISc, Bangalore) - Bioinorganic, Bioorganic & Supramolecular Chemistry of Porphyrinoids, Porphyrinoids based Materials for Solar Cell & Near Infrared Diagnostics

R. Balamurugan, Ph.D. (IIT, Kanpur) - Development of organic compounds for material applications, Synthetic organic chemistry - transition metal and Brønsted acid catalysis, synthetic methodologies and strategies

R. Chandrasekar, Ph.D. (Max-Planck), FRSC - Nano-Photonic Organic Materials and Devices, Single-Particle Microscopy/Spectroscopy

Akhila Kumar Sahoo, Ph.D. (NCL, Pune) - C-H Activation, Ynamides, Energy Materials, Organometallics

K. Muralidharan, Ph.D. (IIT, Kanpur) – Nanomaterials, Polymers, Catalysis, High-energy Materials

Viswanathan Baskar, Ph.D. (IIT, Kanpur) – Molecular Clusters & Magnetism

Associate Professors

Perali Ramu Sridhar, Ph.D. (IISc, Bangalore) - Synthetic Organic Chemistry, Total Synthesis of Natural Products and Carbohydrate Therapeutics, Glyco-Biology, Peptide Based Drugs and Synthesis of Carbohydrate Based Vaccines

M. Sathiyendiran, Ph. D. (IIT, Bombay) - Organometallic Chemistry

Assistant Professors

Debashis Barik, Ph.D. (IACS, Jadavpur) - Statistical Mechanics of Reaction Networks, Computational Systems Biology

Jovan Jose K V, Ph.D. (Pune) - Developing Methods for Theoretical Molecular Spectroscopy, Theoretical Organic Reaction Mechanisms, Ab Initio Crystal Structure Prediction, Theoretical
Studies on Transition Metal Oxides and Sulphides, Folding Pathways Proteins and Computer Aided Drug Designing


**Srinivasarao Yaragorla**, Ph.D. (IICT, Hyderabad) - Synthetic Organic and Medicinal Chemistry, Sustainable Catalysis, Privileged Molecules, Total Synthesis

**Retired and Re-employed Professor**


**Distinguished Professor**

**Goverdhan Mehta**, Ph.D. (Poona). FRS – Synthetic Organic Chemistry, (University Distinguished Professor & Dr. Kallam Anji Reddy Chair)

**Emeritus Professors**


**M.V. Rajasekharan**, Ph.D. (IIT, Madras) – Coordination Networks, Polyiodides, Magnetic Exchange

**Honorary Professor**


**Entrance Examination specific information**

Admission to the M.Sc. programme is based on the performance of the candidate in the written test. Candidates are expected to have a sound knowledge of B.Sc. level general chemistry and basic mathematics. The question paper consists of two parts: Part A (25 marks) and Part B (75 marks). The paper consists of multiple choice questions and carries negative mark for wrong answers.

Admission to the Ph.D. programme is based on a qualifying written test (weightage = 70%), followed by interview (weightage = 30%). The question paper for the written test consists of two parts: Part A (40 marks) and Part B (40 marks); the total will be scaled to 70 marks for final evaluation. Part A consists of 20 questions on research methodology. Part B contains 60 questions (20 each from Organic, Inorganic and Physical Chemistry) at the M.Sc. level, and the candidate is required to answer any 20 questions. All questions are of the multiple choice type. Students who have qualified in the national level UGC-CSIR examination with a Junior Research Fellowship (JRF) can take exemption from taking the written test, in which case they will be allotted 52.5% marks towards the written test component; if the JRF holders take the written test and score higher, the latter will be considered for the final evaluation.
Admission to the Ph.D. program and assignment of supervisor for the selected Ph. D. students is done concurrently through a counselling session.

Details of the entrance examination procedure can be found at the University website. Model question papers for entrance examinations can be found at the IGM Library website of the University.

**Syllabus for the courses offered by our School:**
See the website: http://chemistry.uohyd.ac.in/

**Any other information (if any)**

Members of the School faculty have won recognition in the form of prestigious awards and fellowships of various academic bodies at the national and international levels. Our masters students do well in national level competitive examinations and several of them go on to pursue a research career. Many of our alumni occupy important positions in the academia and industry in India as well as abroad.

**Equipment Facilities**

The School is well equipped with a wide range of sophisticated analytical equipment in keeping with the interdisciplinary nature of the subject today. A list of the major equipment is given below.

School of Life Sciences

The School of Life Sciences has been established with an emphasis on interdisciplinary teaching and research leading to M.Sc. and Ph.D. Degrees in modern biology, biotechnology, bioinformatics and systems biology.

The School consists of five Departments:

1) Department of Biochemistry
2) Department of Plant Sciences
3) Department of Animal Science
4) Department of Biotechnology and Bioinformatics
5) Department of Systems and Computational Biology

The details related to the eligibility for admission and mode of selection of the candidates for various academic programmes that includes the two-yr M.Sc and doctoral programs offered in different disciplines, faculty, and their research specializations in the various departments can be seen as mentioned in their respective web pages maintained by the University of Hyderabad or as mentioned above.

The School of Life Sciences is committed towards achieving academic excellence in teaching and research in basic and applied areas. It is one of the most vibrant schools with a lot of academic and educational activities all through the year. The new centrally air conditioned building of School of Life Sciences, occupied in March 2013, is designed for housing a total number of 65 research laboratories, class-rooms, teaching laboratories, central instrumentation facilities, cell and microbial culture facilities, seminar halls and auditorium. Most of our faculty are well trained in some of the leading national and international laboratories before joining the University of Hyderabad and won several national and international recognitions. A healthy competitive atmosphere among the academic programs and the faculty resulted in excellence in teaching and research. The faculty are engaged in research and consultancy activities in cutting edge areas of modern biology and biotechnology to answer some of the most challenging questions in biological systems and improve the well-being of humankind, with support from national and international funding agencies as well as biotech/pharmaceutical industries. Recently, ‘Bio-incubator Nurturing Entrepreneurship for Scaling Technologies’ (BioNEST) facility was established by the University of Hyderabad on the third floor of the School of Life Sciences with the support from BIRAC of Department of Biotechnology for providing incubation facilities for innovative ideas of faculty and scholars where many of the faculty from the School of Life Sciences are actively involved.

The infrastructural facilities of the School have been established with the plan funds of the University Grants Commission (UGC), Department of Biotechnology (DBT), Department of Science and Technology (DST), New-Delhi as well as extra-mural funding attracted by the faculty of the School of Life Sciences. The University Grants Commission upgraded Phase III of UGC-Special Assistance, DSA programme (period 2002-2007) and sanctioned the status of Centre for Advanced Studies (UGC-SAP-CAS-I) in School of Life Sciences for a period of five years (2008-2013). Now each of the Departments are supported by UGC-SAP-DRS1. School also received grants from UGC under University Potential For excellence (UPE Phas1 and II) and from DST, New-Delhi under FIST (Funds for Improvement Science and Technology Infra Structure) program.

The facilities include seven state of the art teaching laboratories and centralised high end facilities such as Real-time PCR machine Microarray spotter/ana lyzer and hybridization oven, Next generation sequencing system, Bioruptor, Cross linker, Electroporator, Luminometer, Nano-drop machine, HPLC, FPLC and AKTA PILOT, CD Spectrophotometer, Fluorescence
A plethora of research programs in various fields of modern biology make the department a renowned for its teaching programs and research activities. The department offers M.Sc., PhD, and Integrated M.Sc.-PhD programs. The primary aim of these academic programs is to train the students how to ask real scientific questions in addition to guiding them to find a solution. A plethora of research programs in various fields of modern biology make the department a

Several distinguished faculty and scientists have visited the School and lectured at the School of Life Sciences independently or in connection with a seminar/conference and or under GIAN (Global Initiative on Academic Network) program that is supported by the Ministry of Human Resource and Development (MHRD). This year, Prof Erwin Neher, Nobel laureate in Physiology in Medicine for the year 1991, from Max Planck Institute, Gottingen Germany; Professor Bruce Michael Alberts, the past President of US National Academy of Sciences and Editor in Chief of Science Journal, and Prof. Martin Chalfie, from Columbia University who shared the 2008 Nobel prize in Chemistry, visited the School and delivered lectures. The school conducted several conferences during the year that include International Conference on Reproductive Biology and Comparative Endocrinology; European Union Sponsored Nano3Bio Final Dissemination meeting; International Conference on Biotechnological Aspects of Chitosan and Chitooligosaccharides & 6th Indian Chitin and Chitosan Society Symposium; 8th International Conference on “Photosynthesis and Hydrogen Energy Research for Sustainability – 2017 Science Communication Workshop by The Wellcome Trust/DBT Alliance, “International Conference on Innovations in Pharma and Biopharma Industry: Challenges and Opportunities for Academy and Industry (ICIPBI-2017), Work Shop on Data Science, Bioquest, a conference organized by the students and faculty of the School of Life Sciences etc.,

Many of our School faculty competed to obtain funding from the Ministry of Human Resource and Development under GIAN program and conducted the following courses and workshops on Protein Structure and Drug Discovery; Glycobiology: Role in Biology and Biomedical Relevance; Lipid Signaling in Health and Disease in Plants and Animals, Basics and Therapeutic Applications of Pluripotent Stem Cells Cancer Drug Discovery and Development; Immunologicals in Animal and Human Health; Transgenic Technology, Stem Cells and Regenerative Medicine, Ion Channels and Human Diseases by foreign experts coming from US, UK and Germany for a duration of 2-3 weeks to the benefit of our MSc students, research scholars and to people working in the Industry. Recently the School of Life Sciences has signed MoU with Academia Scinica, Taiwan for sandwich Ph.D program in the frontier areas of biology and Cornell University for bilateral collaborations in research and development in Biology and Biotechnology.

Prof. S Dayananda, Department of Animal Biology is the Dean of the School.
School of Life Sciences (https://www.uohyd.ac.in/index.php/academics/2011-10-27-18-38-04/school-of-life-sciences) and also at (www.slsouh.org)

**Department of Biochemistry**

Funded by DST-FIST and UGC-SAP-DRS programs the Department of Biochemistry is renowned for its teaching programs and research activities. The department offers M.Sc., PhD, and Integrated M.Sc.-PhD programs. The primary aim of these academic programs is to train the students how to ask real scientific questions in addition to guiding them to find a solution.
hub of basic fundamental research and an emerging epicentre for translation research. The research activities in the Department of Biochemistry revolve around six broad areas: (i) genome maintenance, organization and expression; (ii) protein synthesis, homeostasis, structure-function correlation and engineering; (iii) organelle biogenesis and trafficking of macromolecules; (iv) intra-cellular communication, cancer biology and stem cell development; (v) infectious diseases and host-pathogen interactions; and (vi) bioinformatics and computational biology.

The students of the department have been achieving high consistently at all the national level examinations. The success rate of our students in the CSIR-UGC examination is between 33-50%. Upon completion of their M.Sc. degree the students are pursuing PhD at premier research institutions across the globe. Similarly the PhD students continue their academic pursuits in the leading research laboratories in the world as post-doctoral fellows.

Programs of study:

**M.Sc. Biochemistry:**

This is a four semester program based on choice based credits system. In addition to crediting several theoretical and laboratory based core courses a student needs to choose from a wide variety of foundation courses and elective courses. The students also undertake in-house research project in the final year.

**Integrated MSc-Ph.D. Biochemistry and Molecular Biology:**

This is a 5 year program extendable up to a maximum of 8 years. During the initial 2 years, students will be involved in an extensive course work, which needs to be completed before continuation to the PhD stream. The course structure is similar but not identical to that of M. Sc. Biochemistry consisting of core courses, foundation courses and elective courses. Students who could not secure at least 7.5 CGPA, but passed the minimum prescribed course work, should exit the course with a degree in M.Sc. Biochemistry and Molecular Biology. The students with an overall CGPA 7.5 or higher obtained during their 4 semesters of the coursework and project may be promoted to PhD stream to carry out their work under the supervision of a faculty member and are advised by a doctoral committee. They have to go through a PhD coursework like other regular PhD students. They also need to actively participate in journal club seminars, research work presentation etc.

**Ph.D. Biochemistry:**

This is a 5 year program extendable up to a maximum of 6 years according to the UGC regulation. During the first semester students will be involved course work for a total of 12 credits. The students also need to actively participate in journal club seminars, research work presentation etc. Publishing research articles in highly reputed journals is a requirement before submission of the thesis work.

**Entrance Examination:**

**Admission to M.Sc. Biochemistry program:**

Candidates who have passed B.Sc. with a minimum of 60% marks in aggregate of Science subjects with Chemistry or Biochemistry as one of the subjects are eligible to apply for the admission to M.Sc. Biochemistry. However, the selection is based on their performance in the written examinations conducted at the National level. The paper consists of three parts: Part A, Part B and Part C. Part A consisting of 25 questions, Part B consisting of 45 questions and Part C 15 questions with multiple choices. Questions are drawn from various areas of Biology.
and Chemistry from the degree level. Part A marks will be taken into account to break the tie, if any, among candidates.

**Admission to Integrated M. Sc.-Ph.D. Biochemistry and Molecular Biology program:**

Candidates who have passed B.Sc. with a minimum of 60% marks in aggregate of Science subjects with Chemistry or Biochemistry as one of the subjects are eligible to apply for the admission to Integrated M.Sc.-PhD Biochemistry and Molecular Biology. However, the selection is based on their performance in the written examinations and interview conducted by the department. The question paper for the written examination will consist of multiple choice questions from various areas of Biology and Chemistry from the degree level. The paper will test research aptitude as well as subject knowledge of the candidate. The paper consists of two parts with total marks of 70. Qualified candidates will be called for interview.

**Admission to Ph.D. Biochemistry:**

Students having a master degree in Biochemistry or in a closely related area, M.Sc. or M. Tech. in Bioinformatics, with at least 55% marks or an MBBS degree with a minimum of 55% marks are eligible to apply. In addition, Ph.D. admission in Biochemistry will be based on an entrance examination and interview conducted by the Department. The question paper of the entrance examination will consist of multiple choice questions of M.Sc. standard drawn from different areas of Biochemistry and Life Sciences. The paper will test research aptitude as well as subject knowledge of the candidate. The paper consists of two parts with total marks of 70. Qualified candidates will be called for interview.

**Faculty**

**Senior Professor:**

N. Siva Kumar, Ph.D. (CFTRI) FAS-AP - Glycobiology, Protein biochemistry, Cell and Molecular Biology, Structure function relationships of plant, animal lectins and glycosidases

**Professors:**


Mrinal Kanti Bhattacharya, Ph.D. (TIFR) – Biochemical, cellular and molecular basis of parasitism of human malarial parasite: Genome stability and organization; genetic and epigenetic control of virulence gene expression; telomere dynamics in gene silencing (Head of the Department)

Naresh Babu V Sepuri, Ph.D. (Hyderabad) – Mitochondrial Biogenesis and Disease, Protein and tRNA import into mitochondria, Mitochondrial mediated oxidative stress.


Sharmistha Banerjee, Ph.D. (CDFD) – Molecular pathogenesis and immunology of HIV, Mycobacterium tuberculosis (M.tb) and M.tb-HIV co-infection.

Bramanandam Manavathi, Ph.D. (Sri Krishnadevaraya) – Molecular and Cell Biology, Signal transduction and Oncology.

Gutti Ravi Kumar, Ph.D. - (IARI) - Stem Cell Biology, Developmental Biology, Signal transduction, Epigenetics, Gene Regulation, Apoptosis, Molecular and translational medicine.
Assistant Professors

**Seema Mishra**, Ph.D (NII) Computational Biology and Systems Biology of diseases

**Mohd. Akif**, Ph.D. (CDFD) - Structural Biology, X-ray Crystallography Structural and functional characterization of biologically important proteins

**P. Anil Kumar**, Ph.D. (NIN) - Structural and functional analysis of podocyte proteome, transcription factors (ZEB2, WT1) expression and mechanism in health and disease (diabetes and obesity)

**Santosh Kumar Padhi**, Ph.D. (IIT-Madras), - Biocatalysis, Protein engineering, Enzymes for organic/asymmetric synthesis, Engineering enzymes for synthesis of pharmaceutical intermediates, lipid modification and industrial applications

**Department of Plant Sciences**

The Department has been supported under UGC-SAP (DRS) and DST-Funds for Infrastructure in Science and Technology (FIST) Level-II (phase 2). The foundations for the rapid growth of the Department in the last Twenty Four years have been laid with its philosophy to provide a well-balanced training to the students in modern Plant Sciences & Microbiology to enable them to choose careers in both advanced teaching and high quality research. The Department offers two Master's programme *i.e.*, Plant Biology & Biotechnology, and Molecular Microbiology, and an independent Ph.D. programme.

The Department has set up State-of-the-art laboratories for M.Sc. teaching with the DBT support to strengthen teaching and research activities of the Department. All national and international funding agencies like DBT, MNES, CSIR, DST, INSA, UGC, NATP-ICAR, DAE, DOD, IAR, MoES, AP-Netherlands Biotechnology Programme, Humboldt Foundation, International Atomic Energy Agency, Rockefeller Foundation, Volkswagen Foundation, USDA, Indo-French Centre for Promotion of Advanced Research, the European Union, Third World Academy of Sciences are supporting the research activities of the Department.


**Programmes of Study**

1. **M.Sc. Plant Biology & Biotechnology**: The course is a four semester programme that is evaluated based on credit system. A total of 11 core courses, 4 elective courses, 3 practical courses and a project have to be completed successfully by the students in the four semesters.
Course Content

2. M.Sc. Molecular Microbiology: The course is a four semester programme that is evaluated based on credit system. A total of 11 core courses, 4 elective courses, 3 practical courses and a project have to be completed successfully by the students in the four semesters.

Course Content

3. Ph.D. Plant Sciences: The Ph.D. programme requires a minimum of 3 years pursuance from the date of admission. At the end of I semester, the Ph.D. students would take examination for one lab work, Research Proposal, Scientific writing & Seminar and Two theory courses (Analytical techniques, Research Ethics, Data analysis, Biosafety and Biostatistics,) for a total of 12 credits. The requirement for the award of Ph.D. includes the submission of a thesis on an approved topic of research under the guidance of a faculty member. The scholar presents the research work in a comprehensive seminar before the submission of the thesis and faces an oral examination in defence of the thesis.

Entrance Examination

4. M.Sc. Plant Biology & Biotechnology entrance examination question paper consists of 100 objective type questions of B.Sc. standard and all are to be answered. Broadly, the question paper will consist of 40 questions in Botany, 20 questions each in Biochemistry/Chemistry, Microbiology and Genetics. Negative marking is applicable for wrong answers.

5. M.Sc. Molecular Microbiology entrance examination question paper consists of 100 objective type questions of B.Sc. standard and all are to be answered. Broadly, the question paper will consist of 25 questions each in Botany, Zoology, Biochemistry/Chemistry, and Genetics/Microbiology. Negative marking is applicable for wrong answers.

6. Ph.D. Plant Sciences admissions will be based on an entrance examination and an interview conducted by the Department. The question paper will consist of objective type questions of 70 marks where 50% are based on research methodology and 50% are subject specific (M.Sc. standard). Broadly, the subject specific questions will be from the areas of Plant Biology, General Biology, Microbiology, Molecular Biology, Genetics and Biochemistry.

1. Candidates having JRF through qualification in national level written examinations (e.g. CSIR/UGC/DBT/ICMR) have a choice to directly appear for the interview.

2. The following interview weightage will be given for those who have qualified UoH Entrance examination and candidates having JRF through qualification in national level written examinations.
Course work for Ph.D.

There will be course work for Ph.D. scholars that is mandatory. The course work will comprise of theory sessions in (i) Analytical Techniques (ii) Research Ethics, Data analysis and Biostatistics offered by the four departments of the School of Life Sciences. In addition, the candidates will be evaluated for lab work and seminar.

Infrastructural facilities

The Faculty and students of the Department have access to a range of sophisticated equipment dealing with diverse research topics. These include Confocal Microscope, CD-Spectroscopy, Ultra-centrifuges, High Speed Centrifuge, Infra-red gas analyzer, Atomic Absorption Spectrophotometer, HPTLC, HPLC, Lyophilizer, RTPCR machine, UV-VIS-NIR spectrophotometer, Liquid Scintillation counter, Laser scanner, Gel documentation system, Transilluminators, Inverted Microscope, Electroporator, Internet, Green house and Plant Culture facility, Fluorescence Microscope, Imaging system/Microarray reader etc. Further the facilities developed under UoH-DBT Centre for Teaching and Research in Biology and Biotechnology are also accessible. The Department is adding more infrastructural facilities under the newly granted FIST- Level II (Phase-2) programme.

School of Life Sciences facilities include, LCMS, Preparative LCMS, GCMS, MALDI, etc., University’s Central facilities include Confocal Microscope, Scanning Electron Microscope, TEM, Peptide Sequencer etc. In addition, the individual faculty members have their own well equipped laboratories, computers and access to internet.

Faculty

Professors

Appa Rao Podile, Ph.D. (Sardar Patel) FNA, FASc, FNASC, FNAAS, FAS-TS, FPSI, FAMI Tata Innovation Fellow (DBT), J.C. Bose Fellow (DST) --- Molecular Plant Microbe Interactions (on leave as Vice-Chancellor, University of Hyderabad w.e.f. 23rd September 2015)

Ch. Venkata Ramana, Ph.D. (Osmania), Tata Innovation Fellow (DBT) --- Bacterial Discovery, Bacterial Physiology & Biochemistry, Metabolomics. (Head of the Department)

G. Padmaja Ph.D. (Osmania) --- Plant Genetics, Plant Tissue Culture, and Biotechnology.

Subramanyam Rajagopal, Ph.D. (Sri Venkateswara), FNASC, FAS-AP--- Structural Biology, Protein Biochemistry, Proteomics - Protein Drug Interactions.

Sarada Devi Tetali, Ph.D. (Hyderabad) --- Metabolomics of Medicinal Plants and their Evaluation for Pharmacological Activities.

Ragiba Makandar Ph.D. (IARI, Delhi) --- Plant Molecular Genetics, Plant Microbe Interactions & Functional Genomics.

Associate Professors

Gopinath Kodetham, Ph.D. (Sri Venkateswara) --- Molecular Plant Virology, Construction of PTGS Vectors & Cell Biology.

Santosh R Kanade, Ph.D. (CSIR-CFTRI Mysore) --- Epigenetics & cell singling.

Assistant Professors

Irfan Ahmad Ghazi, Ph.D. (Jamia Harmdard) --- Rice Functional Genomics and Indian Traditional Medicinal Plants.
Sreelakshmi Y, Ph.D. (Hyderabad) --- Tomato Functional Genomics, Proteomics, Plant Development.
Jogi Madhuprakash Ph.D. (Hyderabad) – Protein Biochemistry, Glycobiology; Discovery, Engineering and Applications of novel enzymes.

Professors (Retired and Re-employed)

R.P. Sharma, Ph.D. (JNU) – Plant Developmental Biology, Tomato Functional genomics
A.S. Raghavendra, Ph.D. (Sri Venkateswara), FTWAS, FNA, FASc, FNASC, FNAAS - Plant Biochemistry and Plant Molecular Physiology: Photosynthesis, Signal Transduction, Medicinal Plant Metabolomics.

Department of Animal Biology

The Department of Animal Biology, formerly known as the Department of Animal Sciences, was established in 1993, under the umbrella of the School of Life Sciences. The primary focus of the Department of Animal Biology is to impart knowledge in biomedical sciences at the highest level of excellence and to advance the frontiers of biology through innovative research programs. Since the inception, the Department has been rich in traditional biological sciences and at the same time continues to recognize the new developments in biological research. The department had and continues to have an esteemed faculty with diverse cutting-edge research programs: Developmental Biology, Immunobiology, Reproductive Endocrinology, Neurobiology, Cancer Biology, Infection Biology, Microbiology, Chromatin dynamics and Systems Biology of the Cell. The broad base of faculty expertise combined with the state-of-the-art laboratories creates an environment that fosters innovation and advancement in science and technology.

The programs of study:

1. MSc Animal Biology and Biotechnology: The curriculum of the course has a mix of basic and modern aspects of Biology and Biotechnology. The four-semester program is comprised of core courses in the first two semesters followed by elective courses during the third and fourth semesters. The core courses offer an in-depth knowledge in Evolutionary Biology, Biochemistry, Microbiology, Cell Biology, Molecular Biology, Mammalian Physiology, Developmental Biology, Enzymology and Intermediary Metabolism, Genetics, Endocrinology and Reproductive Biology, Immunology, Stem Cell Biology and Transgenic Technology. The elective courses offered during third and fourth semesters include: Epigenetics & Nuclear Dynamics, Vaccinology, Infection Biology, Oxidative Stress and Antioxidants in Health and Disease, Aquaculture: Nutraceutical & Pharmaceutical Applications, Neurobiology, Cancer and Cancer Stem Cell Biology, Chronobiology, Signal Transduction, Gene Regulatory Networks, and Heterologous Gene Expression and Downstream Processing. The students are required to take a total of four elective courses with the freedom to opt for electives offered by the other departments. The Department of Animal Biology provides comprehensive practical courses that provides hands-on-experience in Molecular Biology, Microbial and Mammalian culture, and protein purification. During third and fourth semesters, the students pursue problem-oriented research work in individual faculty laboratories allotted to them at the end of 2nd Semester as part of early hand holding and providing them an opportunity to develop experimental skills. Thus, the MSc program provides the students not only broad range of areas of research, but also provides an opportunity to develop mastery skills on the frontiers of biological sciences.
2. Ph.D. in Animal Biology: The faculty members of the Department of Animal Biology play the active role of mentor by ensuring innovative research and training of Ph.D. students. Students are selected into the PhD program, based on their performance in the entrance exam followed by the interview. Admitted students are offered their choice of mentor to pursue their research interest.

3. Integrated M.Sc. and Ph.D. in Animal Biology and Biotechnology: This is a 5 year program extendable up to a maximum of 8 years. During the initial 2 years, students will be involved in an extensive course work, which needs to be completed before continuation to the PhD stream. The course structure is similar but not identical to that of M. Sc. Animal Biology and Biotechnology consisting of core courses, foundation courses and elective courses. Students who could not secure at least 7.5 CGPA, but passed the minimum prescribed course work, should exit the course with a degree in M.Sc. Animal Biology and Biotechnology. The students with an overall CGPA 7.5 or higher obtained during their 4 semesters of the coursework and project may be promoted to PhD stream to carry out their work under the supervision of a faculty member and are advised by a doctoral committee. They have to go through a PhD coursework like other regular PhD students. They also need to actively participate in journal club seminars, research work presentation etc.

The Department of Animal Biology offers students the opportunity to earn, in a continuous plan of study, both the M.Sc and the Ph.D. through it’s accelerated programs. Following successful completion of the Master’s program, the combined degree program enables qualified students join Ph.D program. The broad objective of this program are: to encourage the understanding of and to provide research training relevant to the This combined degree program allows students to initiate the research project towards their Ph.D. thesis while studying as a Master’s student thus reducing the full-time study needed for the Ph.D. degree. The academic program leading to the Ph.D. degree is broad-based. It involves completion of specified course work, which provides exposure to broad-range of research areas and techniques of traditional as well as modern biology and completion of a research project. The thesis shall be the report of original research work carried out during the tenure of the program.

Admission process:

1. M. Sc. Animal Biology and Biotechnology: An entrance examination will be conducted for the selection of candidates to the program. The entrance examination consists of 100 compulsory objective questions of baccalaureate standard, covering all aspects of Zoology, Botany, Chemistry, Biochemistry, Microbiology, Genetics, Molecular Biology and Biotechnology. Those who qualify in the entrance are admitted into the program based on the merit list.

2. Ph.D. Animal Biology: An entrance examination will be conducted for the initial screening, which will be followed by an interview. Candidates qualified for JRF from CSIR-UGC/ICMR/DBT will be exempted from the written test and allowed to appear for the interview. The entrance examination consists of 70 compulsory objective questions of post-baccalaureate standard with emphasis in Animal Biology, Cell Biology, Molecular Biology, Microbiology, Genetics, Cancer biology, Immunology, Biochemistry, Physiology, Infection Biology, Neurobiology, Endocrinology, Reproductive Physiology, Developmental biology and Stem Cell Technology. Those who qualify in the entrance test are required to attend an interview. The merit list for admission will be prepared based on the marks obtained in the entrance test and the interview.
3. Integrated M.Sc. and Ph.D. in Animal Biology and Ph.D. in Animal Biotechnology: An entrance examination will be conducted for the selection of candidates to this combined degree program. The entrance examination consists of 70 compulsory objective questions of baccalaureate standard, covering all aspects of Zoology, Botany, Chemistry, Biochemistry, Microbiology, Genetics, Molecular Biology and Biotechnology, Research aptitude and Methodology. Those who qualify in the entrance test are required to attend an interview. The merit list for admission into the Integrated M.Sc. and Ph.D. will be prepared based on the marks obtained in the entrance test and the interview. However, the students will have the option of the ‘Exit’ after completion of four semesters. In such case, he/she will be awarded M.Sc. degree in Animal Biology and Biotechnology

Infrastructural facilities:

State-of-art facilities are available for the students of the Department of Animal Biology. Specifically the School of Life Sciences offers the following core facilities: Next Generation Sequencing (NGS) platforms, Flow Cytometry, Proteomics, Genomics and Metabolomics. In addition, core facilities include fish breeding, mosquito breeding, insect breeding and BSL3 pathogen containment facilities. Additionally, the School of Life Sciences offer 2D electrophoresis, MALDI-TOF/TOF and Q-TOF, Real-Time PCR, Chip maker, Spot picker, microarray set-up, metabolomics facilities for the analysis of small molecules, including LC-MS-MS. Other common facilities include High Speed Refrigerated Centrifuges, Ultra-Centrifuges, Spectrofluorimeter, Spectrophotometers, Gel Documentation System, Phosphor-Imager, HPLC, PCR Machine, Liquid Scintillation Counters, Luminometer, Oxygraph, Bioreactors, French press, Lyophilizers etc. The students also have access to Central Instrumentation Laboratory of the University, which contains amino acid analyzer, scanning electron microscope, transmission electron microscope (TEM), atomic force microscope (AFM), SPR spectrometer, Super-Resolution 3D Microscope system, Confocal microscopes etc. The entirety of the facilities is established through various national funding programs such as DST-FIST, DBT-CREBB and University Plan Grants. The members of the Department of Animal Biology are:

FACULTY:

Senior Professor:
S. Dayananda, Ph.D. (Sri Venkateswara), FNA, FASc., FNASc, FAP-AS – Bacterial small RNAs, post-transcriptional regulation, bacterial horizontal gene transfer, catabolomics, metabolic engineering, biotransformation and biodegradation.

Professors:
Manjula Sritharan, Ph.D. (University of Hull, UK), FT-AS – Infection biology, host-pathogen interactions – Iron acquisition by pathogenic mycobacteria and Leptospira spp. & evaluation of candidate markers as sero-diagnostic agents for tuberculosis & leptospirosis
B. Senthilkumaran, M. Phil, Ph.D. (BHU), FNA, FNASC, FAP-AS – Molecular Endocrinology, Developmental Biology, Reproductive Biology of fish, Molecular mechansims of Sex Differentiation, Fish Neuroendocrinology
Jagan Pongubala, Ph.D. (Bombay) – Molecular immunology, stem cell biology, gene networks, epigenetic regulation of cell fate and cancer biology
Anita Jagota, Ph.D. (JNU), FT-AS, FIAN – Neurobiology, neurodegeneration and brain aging, Molecular Chronobiology (Head)
Sreenivasulu Kurkuti, Ph.D. (BHU) – Signaling and epigenome dynamics in stem cell development
Associate Professor:

Suresh Yenugu Ph.D. (Osmania) – Reproductive immunology and toxicology, transgenic technology

Assistant Professors:

Kota Arun Kumar, Ph.D. (Hyderabad) – Identifying drug and vaccine targets for malaria by approaches of reverse genetics, Plasmodium-host interactions at liver stages.
M. K. Aruna Sree, Ph.D. (Hyderabad) - Epigenetics: Basic and translational research on Histone Deacetylases (HDACs); Drug discovery and Repurposing for multidrug resistance
Bindu Madhava Reddy Aramati, Ph.D. (Hyderabad) - Cell signaling, gene regulation related to diabetes and cancer.
Raja Ram Mohan Roy, Ph.D. (Hyderabad) – Cellular homeostasis, Inflammation and Tumorigenesis
Prasad Tammineni, Ph.D. (Hyderabad) – Organelle Trafficking and Quality Control Pathways in Neurodenerative Diseases.

UGC-FRP Faculty
Assistant Professor
Parul Mishra, Ph.D. (CDRI-JNU) – Role of protein quality control and degradation machinery in human health and disease.

Retired Professors (BSR Fellow):

1. Aparna Dutta Gupta, Ph.D. (BHU), FNA, FASc, FNASc, FAP-AS (UGC-BSR-Fellow) – Molecular physiology and biotechnology, biointensive-integrated insect pest management.
2. P. Reddanna, Ph.D. (Sri Venkateswara) (Retired-Reemloyed till Semester End) – Eicosanoids, Inflammation and Cancer

Proposed students intake of the Department of Animal Biology for the academic year 2019-20:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the Course</th>
<th>Intake</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>M.Sc. (Animal Biology and Biotechnology)</td>
<td>18</td>
</tr>
<tr>
<td>2.</td>
<td>Ph. D. Animal Biology</td>
<td>14*</td>
</tr>
<tr>
<td>3.</td>
<td>Integrated M.Sc and Ph.D. in Animal Biotechnology*</td>
<td>06</td>
</tr>
</tbody>
</table>

Note:
* The intake for Ph.D. course indicated above is only for academic period 2019-20 and this intake cannot be considered as a benchmark for subsequent years.
** Course will be offered only subject to the upcoming academic council approval
Department of Biotechnology and Bioinformatics

The Department offers application oriented, sought-after and cutting edge courses in frontier areas of Biotechnology and Bioinformatics. Innovation based training is imparted to the students with a special emphasis on basic concepts of biological processes in order to pursue research in frontier areas of modern biology. A total of 13 independent research groups are active at the department studying molecular and cellular processes involved in cyanobacteria, budding yeast, higher plants and human health and disease with an emphasis on discovery of interventional molecules and identification of targets with respect to malaria parasite, pest control, bacterial and viral infections, cancer and neurodegenerative diseases. Bacterial genomics, functional genomics, cellular biology, microbial biology, protein biochemistry and structure function studies, bioinformatics and computational biology constitute major skill domains of our research groups. In addition, the Department has an exclusive expertise in generation and analysis of high throughput genome sequence data of bacterial species and harnessing them towards discovery of new gene functions and pathways. Teaching and research programs of the department are supported by special grants from the DBT, DST and the UGC towards MSc, M.Tech, and Int-MSc/PhD courses. The faculty members at the Department are supported with several extramural grants and some are decorated with national and international recognitions. The Department actively participates in several international research student exchange and training programs with international agencies such as German Research Foundation (IRTG1673), European Commission (FP7: Marie-Curie IRSES), DAAD and Academia Sinica etc.

The Department has numerous facilities such as animal cell culture facility, bacterial culture and co-culture facility, HIV culture facility, neuronal and neuroglial culture facility and stem cell culture facility. Further, it has several essential instruments such as centrifuges, spectrophotometers, circular dichrometer, phosphorimager, PCR machines, FPLC, 2-D Electrophoresis, shakers, incubators, real time PCR and flow cytometers, etc. The students can benefit from the state of art confocal microscopy facility and the genomic/proteomics/metabolomics facility available in the School. The Bioinformatics infrastructure facility and library facility funded by the Department of Biotechnology, Government of India is a well-equipped facility that is used by the students. Students also have access to high performance computing facility and centre for modelling, simulation and design for regular training as well as project works.

Programs of Study

M.Sc. Biotechnology: This flagship course was introduced in the year 1990 under the nationwide post graduate program by the Department of Biotechnology (DBT), Government of India. The course encompasses a four semester program with credit system of evaluation. The program consists of DBT, Ministry of Science and Technology recommended syllabi. Students in interaction with the Biotech industry can avail opportunities to learn translational aspects of product development and commercialization. The students shall be allotted/assigned to the available project supervisors, after successful completion of 2 semesters of coursework, based on the criteria in practice or as decided by the Department/School.

M. Tech. Bioinformatics: M.Tech Bioinformatics is a state-of-art course, designed to train students in theory and computational techniques including hands-on practice using state of art servers and computer labs equipped with different software packages. The course is truly interdisciplinary and is offered with the help of different collaborating entities/scientists and computer experts within and outside the University. Each year, some of the students obtain attractive placement opportunities from reputed software and bioinformatics companies. The coursework spread over three semesters includes topics such as computational techniques,
proteomics, basic statistics, basic mathematics, molecular modelling, genomics, bioinformatics, molecular dynamics, drug design, machine learning, mathematical modelling of biological systems and metagenomics etc. Students are encouraged to choose one elective course in the first and in the second semesters either within the department or from the other Schools of the University. The students will carry out a full time project work during their 3rd & 4th semesters under the guidance of a faculty member, either at the Department or elsewhere in a collaborative mode. The students shall be allotted/assigned to the available project supervisors, after successful completion of 2 semesters of coursework, based on the criteria in practice or as decided by the Department/School.

**Integrated M.Sc.-Ph.D. Biotechnology:** This is a 5 year program extendable up to a maximum of 8 years. During the initial 2 years, students will be involved in an extensive course work, which needs to be completed before continuation to the Ph.D. stream. The course structure is similar but not identical to that of M.Sc. Biotechnology consisting of core courses, foundation courses and elective courses. Students who could not secure at least 7.5 CGPA, and could not secure at least B grade in each subject, but passed the minimum prescribed course work, should exit the course with a degree in M.Sc. Biotechnology. The students with an overall CGPA 7.5 or higher obtained during their 4 semesters of the coursework and project will continue to PhD stream to carry out their work under the supervision of a faculty member and are advised by a doctoral committee. They also need to actively participate in journal club seminars, research work presentation etc.

**Ph.D. Biotechnology:** This is generally a 3 to 6 years course and relaxation for women candidates are as per the UGC guidelines. In the first two semesters there will be a minimal but essential course work component to assess for interdisciplinary skills and impart training in experimental methodology and research ethics etc. Soon after admissions, the students are expected to begin their work under the supervision of a faculty member and are advised by the doctoral committee from time to time. They have to actively participate research work presentation at the end of the semester. As per UGC guidelines PhD student have to publish at least one paper in peer reviewed journal and present their work in two conferences. The research students have to present their work in a comprehensive seminar before submission of their thesis. The students shall be allotted/assigned to the available research supervisors, at the time of selection, based on the criteria in practice or as decided/suggested by the admission committee/Department/School.

**Entrance Examination**

**M. Sc. Biotechnology:** Selection is based on a common entrance examination in biotechnology (CBEE) conducted by the Jawaharlal Nehru University, New Delhi as part of the Biotechnology program supported by the DBT, Government of India.

**M.Tech Bioinformatics:** This course is recognized by the AICTE and hence admission to this course is through Centralized Counselling for M.Tech. (CCMT).

**Integrated M.Sc. /Ph.D. Biotechnology:** Admission is based on an entrance examination. The question paper will carry 100 multiple choice type questions (100 marks) based on Bachelor level standards and will be chosen to test knowledge pertaining to Mathematics, Physics, Chemistry, Biology and quantitative aptitude.

**Ph.D. Biotechnology:** Admission to PhD Biotechnology should be through an entrance examination followed by interview. The question paper for the entrance examination will comprise of 70 multiple choice questions where 50% are based on research methodology and 50% are subject specific.
Faculty

Professors


P. Prakash Babu, Ph.D. (Hyderabad): Neuroscience: Cell signalling and cell death (apoptosis) in cerebral ischemia (stroke), cerebral malaria, brain tumors, and stem cells. Screening natural and synthetic compounds for their anti-malarial and anti-cancer (in vitro and in vivo) activities.


K. P. M. S. V. Padmasree, Ph.D. (Hyderabad): Biotechnological applications of proteinase inhibitors (agricultural and human therapeutics), bioenergetics of chloroplasts and mitochondria. (Head of the Department)


Assistant Professors

Musturi Venkataramana, Ph.D. (Sri Venkateswara): Molecular studies on viruses causing Dengue and Chikungunya


N. Prakash Prabhu, Ph.D. (Hyderabad): Protein structure, folding and dynamics.

Sunanda Bhattacharya, Ph.D. (Bose Institute, Kolkata): Role of chaperones in genome stability and chromatin remodelling, understanding Plasmodium biology and host parasite interaction.

Insaf A. Qureshi, PhD (Jamia Hamdard): Molecular biology and protein crystallography.

Gajula B. Madhubabu, Ph.D. (Max-Planck Institute for Biophysical Chemistry, Goettingen, Germany): Behavioral neuroscience and neurodegenerative diseases

Nooruddin Khan, Ph.D. (CDFD, Hyderabad): Molecular immunology, Infectious diseases.


*The admission will based on the allotment made by Jawaharlal Nehru University (JNU), New Delhi which will conduct a common entrance examination in May 2019.

Department of Systems and Computational Biology

The Department of Systems and Computational Biology (DoSCB) (erstwhile Virtual Centre for Systems Biology) is the fifth department in the School of Life Sciences. It was established as per the statute 17(5) (a) & (b) of University of Hyderabad based on a resolution passed by its Executive Council on 30th September 2018.

Currently the department has three faculty members (one Professor and two Assistant Professors) who are actively involved in research projects in some of the forefront areas of modern biology. They have been the recipients of research grants from the national agencies such as CSIR, DST, DBT etc., and are currently part of national and international collaborative research grants (in collaboration with Rostock Medical Centre, Germany and University of Madeira, Portugal). The faculty members of the department have published research articles in the prestigious peer-reviewed journals such as Proceedings of National Academy of
Sciences (USA), Journal of Proteome Research, Journal of Molecular Biology, Nucleic Acids Research, Molecular and Cellular Biology, Molecular Neurobiology etc.

The faculty members of this department are involved in teaching the courses in the areas of Genomics, Computational Biology, Bioinformatics, Mathematics & Statistics and Systems Biology.

The department is poised to grow rapidly and is optimistically looking forward to get associated with eminent professors/scientists at various stages of their career.

**Programs of Study**

Integrated M.Sc Systems Biology (5 years)

This has been offered in conjunction with the College of Integrated Studies (CIS), University of Hyderabad. This course encompasses an interdisciplinary approach that is developed with the changing nature of current biological research, wherein students are trained in analyzing complex molecular systems and high-throughput biological data. Many of the students of IntMSc (Syst Biol) are either placed in biologicals/pharma companies or pursuing their PhDs and beyond in the prestigious universities/research institutes in India and abroad.

**Faculty Professors**


**Assistant Professors**

**Vivek**, Ph.D. (JNU): Integration of various ‘omics’ data for gene knowledge mining and improvement of genome annotation; Candidate gene discovery; Nutri-genomics; Trait discovery related to C4 photosynthesis; Taxonomic/Functional characterization of gut microbiota for nutrition and diseases; Taxonomic/Functional characterization of plant root microbiota for sustainable agriculture

**Manjari Kiran**, Ph.D. (CDFD): Protein-protein interaction networks; identification of potential prognostic signature for predicting survival in cancers; role of non-coding RNAs in cancer; drug repurposing
School of Humanities

The School of Humanities was founded on the conviction that the discipline of Humanities gives purpose, direction and value to education and life and these subjects are equally important to society like scientific and technological disciplines. The School of Humanities is the largest School in the University with fourteen Departments/ Centres, seventy five permanent faculty members as of now, and around nine hundred students in different Master’s, M.Phil and Ph.D. programmes. The School aims at providing an appropriate space for common awareness and a sense of responsibility for making the University more than a complex of specialized departments and centres. In addition, it is committed to achievement of academic excellence, creativity and all-round development of students. The courses offered in the School reflect these objectives and concerns. The Departments of Hindi, Telugu, Urdu and Centre for Applied Linguistics and Translation Studies are participating in the five year Integrated Masters’ Programme of the College for Integrated Studies.

Vision of the School

The School engages with three major components of activities viz., teaching, research and outreach in Humanities subjects. We believe that for effective teaching to be possible, it must be supported by research, as teaching and research are complementary to each other. Accordingly, our Master’s programmes are designed with a three-tier system comprising of core courses, elective/ optional courses and foundation courses. At the elective level, various courses are offered depending on their importance in the current educational scenario at the national and international levels and the research interests of the faculty.

Mission of the School

Our broad objective is to inculcate ethics and values in our students along with imparting of knowledge and thereby make them conscious about the value permeated character of life and society. The underlying theme of all our activities including teaching and research is to bring about the society-ethics interface and towards this goal we strive to understand and study language, literature, culture and philosophy in their various forms and manifestations.

Prof. Sarat Jyothsna Rani, Department of Telugu, is the Dean of the School.

The School of Humanities comprises the following Departments/ Centres:

1. Department of English
2. Department of Philosophy
3. Department of Hindi
4. Department of Telugu
5. Department of Urdu
6. Centre for Applied Linguistics and Translation Studies
7. Centre for Comparative Literature
8. Department of Sanskrit Studies
9. Centre for English Language Studies
10. Center for the Study of Foreign Languages
11. Centre for Endangered Languages and Mother Tongue Studies
12. Centre for Dalit & Adivasi Studies & Translation
13. Centre for Buddhist Studies
14. Centre for Classical Language, Telugu
Department of English

Rated as the best place in India for the study of English (by QS World Rankings) three years consecutively, the Department admits into its M.A. programme graduates from any basic discipline. It aims at providing instruction and carrying out research in all significant areas of English Literary Studies.

Programmes of Study

The M.A. programme extends over four semesters. It is a 72 credit programme, with 56 credits for Mandatory courses and 16 credits for optional courses, 4 of which may be obtained from other departments. Students may take additional courses, up to a maximum of 80 credits, keeping in mind the department schedule.

The M.A. programme covers different areas of English Studies (Language and Literature) such as Shakespeare and the Seventeenth Century; Eighteenth Century, Romantic, Victorian and Modern British Literature; American Literature; New Literatures; Indian Writing in English; Literary Criticism and Theory; Dalit Literature/Cultural Studies and the English Language.

The Department enrols students for research both at the M. Phil. and Ph.D. level. The topic of the dissertation/thesis is approved by the Department and carried out under the supervision of a Faculty member depending on faculty availability, interest and specialization.

The M. Phil. is a programme lasting a minimum of three semesters which includes course work of a minimum of 12 credits and a dissertation for 12 credits. The programme includes written examinations for the course work, the grades of which are part of the final tally for the M. Phil. as a whole. Attendance as mandated in the Department will be monitored. Candidates are expected to give an open pre-submission seminar on their research topics. The dissertation is examined by both internal and external examiners, with a viva voce at the end. For admission to the M. Phil. programme, applicants must submit, along with the application, a brief (about 500 words) research proposal.

The Ph. D. programme normally extends over a minimum period of two years from the date of admission. The programme requires mandatory course work of 16 credits to be completed in the first two semesters, leading to a research proposal at the end of the 3rd semester. Students are required to write a dissertation on an approved topic under Faculty guidance and take an oral examination. Applicants for admission to the Ph.D. programme must submit, along with the application, a brief description (about 1000 words) of their proposed topic of research.

The Department will help both M. Phil. and Ph.D. students choose their topics and supervisors. Currently, the Department encourages work in Indian Writing in English, Dalit Studies, Diaspora Studies (specifically literature from the South Asian Diaspora), Victorian Literature and Culture, Shakespeare Studies, 18th Century English Literature, Indo-British Literary and Cultural Transactions, Children’s Literature, Popular Culture, English Literature of the Romantic Age, Postcolonial Literatures in English. The Department particularly encourages research projects relating to English in India, its socio-historical and pedagogical reaches – its thrust area for UGC’s DSA-II program.

The Department supervises only that research work where primary materials are available in English, or in English translation.

Detailed areas of interest/expertise are listed against the names of individual Faculty below, and indicate the areas in which they might be willing to supervise research. Prospective
candidates are advised to go through Faculty profiles here and on the University-Department website when applying.

**Entrance Examination**

**M.A.** Multiple Choice Questions for 100 marks. These will include questions and exercises in comprehension, language and literary awareness.

**M. Phil. and Ph. D.**

The maximum marks for the Entrance Examination papers for M. Phil. and Ph.D. courses will be 70 for two sections, as per the UGC Regulations 2016. Part A tests Research Methodology and Part B tests the candidate’s subject knowledge.

Part A for 35 marks will test the candidate’s aptitude for English Research. This section will include questions on research methods as they are practised in the major areas of English Studies. The MCQs will test candidates’ familiarity with standard sources and formats of English scholarship such as the MLA and comparable citation formats; online databases, journals and other resources for research in English studies. These questions will also cover the aims and methods of English research such as finding appropriate topics; conducting survey of scholarship; major schools of Theory and critical approaches; stages toward writing and editing papers/ dissertation; the mechanics of writing; and the prospects of publishing research and presenting papers at scholarly fora.

Part B, also for 35 marks, will test the candidate's knowledge of the subject and scholarly aptitude. This will involve the writing of an essay and the analysis of a prose passage as directed.

In addition, there is an Interview for 30 marks for shortlisted candidates. For examining their research aptitude, at the Interview, the candidate will be examined on:

- Research Proposal: quality, innovativeness, methodology
- Language skills
- Literature Review
- Argumentation (in the proposal and at the interview)
- Familiarity with Primary sources and working bibliography

**Infrastructural facilities:**

The Department receives additional support from the UGC-DSA (Department of Special Assistance) program. This status was accorded to the Department after a review of its performance under three successful phases of assistance under the DRS (Departmental Research Support – I) and the DSA-II. The UGC in 2015 sanctioned an amount of Rs. 120,00,000 to the Department under DSA-Phase II to be spent over five years starting 2016 for a project titled “English in India: Variants and Contemporary Developments”.

The Department has Photocopiers, essential audio-visual equipment, and a substantial text book library built up purely on the strength of donations from Faculty, students and other well-wishers. The Department’s Multimedia Laboratory is used for the study of language, drama, media and contemporary images. Several donors have contributed financially to the Department. They include Nirmala Rita Nair, CT Indira, Linda Dittmar and the Chanduri family. The Department gives an annual prize in the name of Prof. Dorothy Deering. The Department co-hosts the Annual Srinivas Rayaprol prize in Poetry with the Rayaprol Trust.
Faculty and their Areas of Supervision for 2019-2020

Professors
K. Narayana Chandran, Ph.D. (IIT Bombay) American Literature; Modern Literatures in English; English in India (the history and pedagogy of the discipline); Translation; Short Narrative Forms; Reading/Literacy Theories; Malayalam Literature and Culture; Indian aesthetic/comparative studies; New Literatures/Theory in English; Allusion, Intertextuality, and Intergenres. (Re-employed)(Not available for Supervision)

Pramod K. Nayar, Ph.D. (Hyderabad); Colonial Discourse Studies, Literary & Cultural Theory, Posthumanism, Comics and Graphic Novels, Human Rights and Literature (DSA-II Coordinator)

D. Murali Manohar, B.A. B.Ed., M.Phil., Ph.D. (Hyderabad); Indian Writing in English, Indian English Women’s Fiction, Dalit Literature/Studies and Women’s Studies. (Head of the Department)

Anna Kurian, Ph.D. (CIEFL, Hyderabad); Shakespeare Studies, Children’s Literature.

Assistant Professors
Sindhu Menon, Ph.D. (Hyderabad); Children’s Literature, Romantic Literature, Indo-British Literary and Cultural Transactions.

Sireesha Telugu, Ph.D. (Hyderabad); Indian Writing in English, Indian Diaspora and Literature.

Siddharth Satpathy, Ph. D. (University of Chicago): 18th and 19th Century British Literature, Post-Colonial Thought, Modern Indian Intellectual Tradition

Girish D. Pawar, Ph.D. (EFLU, Hyderabad); Cultural Studies, Film Studies and Popular Culture.

B. Krishnaiah. M.A., SLET, M. Phil., Ph.D. (Kakatiya); Indian Writing in English, Indian Fiction in English by Women, Postcolonial Studies, Dalit Studies.

Bhaskar Lama Ph. D. (EFLU, Hyderabad); Jewish American Writings, African American Literature

Gopika Sankar U. Ph.D. (IIT Madras, Cambridge CELTA): Literature and space (Spatial literary studies), Diaspora literature, Contemporary Indian English fiction, Short Fiction

Rama Naga Hanuman Alapati, Ph.D (Osmania) 20th Century American Fiction, Indian English Fiction.

Department of Philosophy
The Department is eminently known in the country for research in diverse fields of philosophy. It has been recognized by the UGC as a Department of Special Assistance since 1987. The thrust areas of research under this programme are (1) Philosophy of Language (2) Philosophy of Cognition and Mind. In addition to these, the Department also carries on research in
Contemporary Western Philosophy, systems of Indian Philosophy like Nyaya, Buddhism and Vedanta, Indian Aesthetics, Philosophy of Science, Social and Political Philosophy, Epistemology, Ethics and Logic.

**Programmes of study**

**M.A. Programme**

In this programme the Department offers courses at two levels. At the basic level it offers core courses in the classical schools of Indian and Western Philosophy, Ethics and Logic. At the advanced level it offers optional courses in the various fields of philosophy such as Advanced courses in Nyaya and Buddhism, Social and Political Philosophy, Philosophy of Science, Philosophy of Language, Philosophy of Art etc.

**M.Phil. Programme**

In this programme emphasis is laid on generating aptitude for independent research. It requires both course work and the writing of a dissertation. The course work consists of studying Contemporary Indian and Western philosophical problems. In addition, the students are required to do a course on Research Methodology and a course related to their respective dissertations. Interdisciplinary research is encouraged, where two or more departments/schools are involved.

**Ph.D. Programme**

The Ph.D. Programme aims at developing original research in diverse fields of philosophy. It encourages interdisciplinary research. The research scholars are required to write a dissertation on a topic of their choice in consultation with the supervisor after completing at least two semesters of course work. Interdisciplinary research is encouraged, where two or more departments/schools are involved.

**Faculty**

**Professors**

- **A. Raghurama Raju**, Ph.D. (IIT, Kanpur) - Social and Political Philosophy, Contemporary Indian Philosophy *(On Deputation)*
- **Prajit Kumar Basu**, Ph.D. (IISc, Bangalore), Ph.D. (Iowa) – History and Philosophy of Science, Epistemology *(Head and SAP Coordinator)*
- **C. A. Tomy**, Ph.D. (Hyderabad) – Philosophy of Mind, Philosophy of Language, Metaphysics and Nature of Modality
- **K. Siddeswara Prasad**, Ph.D. (Sri Venkateswara) - Nyaya, Indian Philosophy *(Superannuated and Reemployed)*

**Associate Professors**

- **Chandra B. Varma**, D.Litt (Ranchi ) – Buddhism, Indian Philosophy, Phenomenology, Translation of the Philosophical Works from Pali, Prakrit and Sanskrit into English
- **Laxminarayan Lenka**, Ph.D. (Hyderabad), Philosophy of Language, Epistemology

**Assistant Professors**

- **Abhijeet Joshi**, Ph.D. (Pt. Ravi Sankar) – Indian Philosophy (Advaita Vedanta: Classical and Contemporary)
- **B. Ananda Sagar**, Ph.D. (Hyderabad) – Epistemology and Analytic Philosophy
Entrance Examination Specific information

The question paper for the entrance test for M.A. course consists of 100 objective (multiple-choice) questions of one mark each. The questions pertain to Reading and Comprehension, Quantitative and Analytical Reasoning among other. There will be a negative marking of 0.33 for every wrong answer.

The question paper for M.Phil. and Ph.D. courses shall consist of 70 marks in two sections, as per the UGC Regulations, 2016.

Part-A: 35 marks will be on Research Methodology. The methodology may include research publication, interview, surveys and other research techniques, and could include both present and historical information besides questions on Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

Part-B: 35 marks will be on subject concerned.

Infrastructural facilities

The Department offers centralized facilities such as computers with internet facility and library book collections.

Department of Hindi

Brief information Department of Hindi

The Department of Hindi aims at providing teaching and research facilities in Hindi, keeping in view the changing social norms, communication patterns, different social roles of language in our society and fast changing social values in our time. While drawing up the syllabus, sufficient care has been taken to cater the present needs of the society. It has been kept flexible enough to incorporate various requirements of the students in the context of contemporary society. Special attention is paid to the regional needs and comprehensive studies of language and literature.

Programmes of Study

The Department offers M.A., M. Phil. and Ph.D. Programmes in Hindi.

The M.A. Hindi Language and Literature course extending over four semesters provides instruction and guidance for acquiring knowledge in various new fields of Hindi language and literature without entirely neglecting the old and medieval texts and offers wide scope for elective studies. Special emphasis is also given to the functional aspects of the language.

M.A. Hindi Language and Literature course will have two streams: (i) Literature Stream (ii) Functional Hindi and Translation stream.

This course will have common papers up to 3rd Semester and in the 4th Semester the Streams will be separated. In case a student opts the Functional Hindi and Translation stream, he/she will be offered four separate courses (Four credits each) and it will be mentioned -
‘Specialization in Functional Hindi and Translation’ in his/her degree of M.A. Hindi Language and Literature.

The M. Phil programme is a three semester programme. The students will take courses on research methodology and advanced literary trends in the first semester and write a dissertation on an approved topic in the second semester under the supervision of a Faculty member.

The Ph.D. programme is entirely a research programme, having course work of 16 credits in the 1st year. Students are required to submit their thesis after passing the prescribed courses for Ph. D Programme. No student is permitted to submit his/her thesis for the Ph.D. degree unless he/she has passes the courses of research in the department as prescribed in a period of one year, extendable up to a period of one more year semester by semester from the date of confirmation of admission. There will be written and oral examinations for the course work prescribed therefor.

_Applicants for the M. Phil and Ph.D. courses must submit a brief description (in about 500 words) of their proposed topic of research along with their applications._

Research in the following fields is given preference:

1. Bhakti Literature/ Bhakti Movement
2. Comparative Studies
3. Literary Criticism
4. Sociological approach to Literature
5. Various aspects of Modern Literature
6. Dakhkini Hindi – Language and Literature
7. Dalit and Tribal Literature
8. Functional Hindi and Translation
9. Mass Media, cinema and Cultural Studies
10. Women and Gender discourse

**Faculty**

**Proffessors**

_V. Krishna_, Ph.D. (Osmania) - Modern literature, Philosophy of literature, Comparative studies, Functional Hindi, Translation, Dalit Literature and Identity Studies.  
_Ravi Ranjan_, Ph.D. (Hyderabad) - Bhakti Poetry, Modern Literature, sociology of Literature & Literary Criticism  
_R.S. Sarraju_, Ph.D. (Andhra) - Functional Hindi and Translation studies, Comparative Indian Literature, Sociology of Literature.  
_Sachidananda Chaturvedi_, Ph.D, Sanskrit (Kanpur), Ph.D. (Manipur)- Sanskrit literature, Indian Poetics, General Linguistics, Modern Hindi Literature. (Head of the Department)  
_Gajendra Kumar Pathak_, M.A,Hindi (JNU), M.Phil. (JNU), Ph.D. (V.K.S.U.) - Bhakti movement and poetry, Hindi navajagaran, Hindi Criticism, Philosophy of History of literature, Modern and contemporary Hindi Literature.  
_Alok Pandey_, M.Phil., Ph.D. (JNU) – Kabir, Nirala, Ageyay, Media, Cinema, Cultural Studies, Interdisciplinary and comparative studies.  
_Cherla Annapurna_, Ph.D. (DBHPS) Language studies, Translation studies, Comparative and modern Literature.  
_Vishnu Ramba Sarwade_, Ph.D. (Dr.B.R Ambedkar Martwada)- Adunik sahity Hindi sahitya ke vividh vimarsh (Dalit, adivasi, stri, alpsankyank etc., Tulanatmak adyayan.
Associate Professors


Bhim Singh, Ph.D. (Delhi)- Modern Hindi Literature, Contemporary Hindi literature and Discourses, Historiography of Hindi Literature, Folk Literature of Rajasthan, Lexicography and Semantics.

M. Anjaneyulu, Ph.D. (Hyderabad) - Modern Hindi Literature, Comparative Studies, Bhakti Literature, Indian Literature.

Assistant Professor

J. Atmaram, Ph. D. (Osmania)- Hindi Criticism, Modern Hindi Literature (Poetry & Prose), Functional Hindi and Translation, Social contest of Hindi language and Registers.

Entrance examination specific information

The entrance examination for M. A. Hindi Language & Literature will consist of 100 objective type questions only to be answered on OMR Sheet. The written test will be based on objective type questions of B.A. Standard related to the following areas on:

1. History of Hindi Language and Literature.
2. Works of prominent personalities of Hindi Language and Literature.
3. Scientific and Academic topics related to Hindi language and literature.

There is negative marking and 0.33 marks will be deducted from total marks obtained by the candidate for each wrong answer in M.A. as per University rules.

M.Phil. and Ph.D.

The question paper of M.Phil and Ph.D. courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology, broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test will be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned which is as follows:

M.Phil:

1. History of Hindi Literature
2. History of Hindi language
3. General Linguistics
4. Works of prominent personalities of Hindi Language and Literature
5. Scientific and academic topics related to Hindi language and literature.
Ph. D:
1. History of Hindi Language and Literature (Questions will be from the areas of Medieval poetry, Modern literature, Drama and Fiction, Linguistics, Indian & Western Poetics & Criticism etc.)
2. Research Methodology and related topics.

In addition, there is an Interview for 30 marks for shortlisted candidates.

Intake for the courses offered:

M.A – 42  M.Phil – 14  Ph.D – 23

Department of Telugu

The main objective of the Department of Telugu is to promote studies in Telugu Language and Literature. The Department undertakes teaching and research in Telugu with emphasis on various aspects of historical and comparative studies in language and literature. The syllabus for various courses is drawn keeping in view of the changing needs of the society in relation to language use, and the role of literature in the society. An equal importance is also given for studies in Classical literature and Sanskrit, along with interdisciplinary approach.

Programmes of study

The Department offers M.A., and Ph.D. programmes in Telugu. The M.A. programme in Telugu is of four-semester duration with all the important areas of study. There are 3 Core and 2 Optional courses in each semester totalling 20 courses. All the courses are 4 credits each and the students of M.A. have to earn 80 credits to get the Degree. The courses are designed with an emphasis on the all-round development of the personality of the students with an adequate importance to job opportunities. The courses provide a wide range of specializations such as classical, modern, folk, Dalit and Diaspora literatures, literary criticism and aesthetics, traditional grammar, Telugu linguistics, computer application to Telugu language, and mass media.

The Ph.D. programme is entirely a research programme oriented towards studies in classical and modern Telugu literature, comparative literature and culture, history, and Language studies. The Ph.D. programme will normally extend over a minimum period of three years from the date of confirmation of admission and maximum of six years. The nature of the programme is individually designed for each candidate but invariably include course work in the first semester and later a thesis on the approved topic under faculty guidance.

Entrance Examination

I. The Entrance Examination for M.A. consists of 100 objective type questions of one mark each to be answered in OMR Sheet. The questions will be based on graduation level in the areas of classical and modern literary works, genres, authors, quotations, grammar, chandas, alankaras, Andhra Culture, history of literature, and history of Telugu language, General Knowledge, current events etc. Negative marking is applicable for every wrong answer.

II. The Ph.D. Entrance Examination paper consists of 70 objective type questions at post-graduation level of one mark each to be answered in OMR sheet. The questions will be based on classical and modern literature, linguistics and history of Telugu Language and Literature,
grammar, chandas, alankaras, literary criticism, folk Literature, dramaturgy, aesthetics, literary works, authors, basic Sanskrit knowledge, General Knowledge etc. The candidates who qualified in the written test have to attend oral test for 30 marks. Negative marking is applicable for every wrong answer.

Faculty:

**Professors**

- **S. Sarat Jyotsna Rani**, M.A. (Acharya Nagarjuna), M.Phil. (UoH), Ph.D. (Osmania), D. Litt. (Berhampur). Classical and Modern Literature; Modern Poetry; Folk Literature and Cultural History of Andhras, Telugu Drama and Literary Criticism.
- **G. Aruna Kumari**, M.A. Telugu, M.A. Sanskrit, M.A. Philosophy (Osmania); M.Phil, Ph.D. (Hyderabad). D. Litt. (Berhampur). Modern Literature, Classical Literature, Folk Literature, Sanskrit, Logic and Inscriptional Telugu, Comparative Literature. (Head of the Department).
- **Prof. M. Gona Naik**: M.A., M.Phil., Ph.D. (Sri Krishnadevaraya) Modern Literature, Folk Literature and Classical Literature.
- **Prof. Yendulari Sudhakar Rao**: M.A., M.Phil. (Osmania), Ph.D. (PS Telugu): Modern Literature, Classical Literature and Comparative Literature

**Associate Professors:**

- **D. Vijayalakshmi**, M.A. Telugu (Madras); M.A. Linguistics (Annamalai); Ph.D. (SPMVV) Diploma in Tamil (Madras), P.G. Diploma in Telugu Translation (SPMVV). Telugu Language, Literature and Comparative Studies.

**Assistant Professors:**

Department of Urdu

The Department of Urdu aims at providing teaching and research facilities in Urdu. Special importance is given for studies in Deccani research especially editing of Deccani Manuscript and Classical Literature. The syllabus is updated keeping in view of the changing needs of the society. The syllabus includes Job-oriented courses like Translation: theory and practice, Computer and Urdu software Practices, Urdu journalism and script writing for Audio-Visual media. This is the only Department in the Country having Computer Lab of 12 PCs with internet connection. The Department conducts Workshop, extension Lectures by eminent scholars, and symposia/seminars of National and International level. There is tremendous response of M.Phil and Ph.D research and a good research output also.

The Department offers **M.A, M.Phil. and Ph.D. programmes** in Urdu.

The **M.A.** Urdu syllabus has both modern and interdisciplinary features. The programme aims at giving a fair knowledge of all the important forms of Urdu Literature with introduction of other disciplines in Humanities and social Sciences relevant to Urdu Literature. The programme consists of several innovative optional courses like translation Theory & Practice, writing methods for Audio-visual media and Core/Compulsory courses in Computer & Urdu software practices and introduction to Urdu Journalism.

The **M.Phil.** Programme has twin objective: 1) to train a student in research methodology so that he/she may Pursue Ph.D. research in a systematic manner, and ii) to familiarize them with practical criticism so that their research does not became a mere enumeration of facts but exhibit an exercise of the faculties of critical appreciation and evaluation of literary works.

The candidates for **Ph.D** may be required to work on a topic approved by the Departmental committee but our special targets are I) Inter-disciplinary topics ii) Topics of Comparative Literature. Applicants for the Ph.D. course must submit along with their applications, a brief description (in about 500 words) of their proposed topic of research.

**Entrance Examination:**

The entrance examination for **M.A.** will be consist of two parts, Part ‘A’ and Part ‘B’, the question paper will consist of objective type question for 40 marks under part ‘A’ which will based on General Knowledge and reasoning and part ’B’ will be based on Urdu Language and Literature of 60 marks.

**M.Phil. and Ph.D.:**

The question paper of M.Phil. and Ph.D. courses shall consist of 70 marks in two sections, as per UGC regulations 2016. Part A -35 marks will be on Research Methodology, broadly will be as follows:-

Research Methodology: -“The process used to collect information and data for the purpose of making decisions. The Methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Reasoning.

This part of the Entrance Test be in the UGC-CBSC/CSIR-JRF exam. Part ‘B’: 35 marks, will be on Subject Concerned.

The examinations of M.Phil. and Ph.D. will be based on M.A. and M.Phil. Syllabus respectively. The question paper for both the examinations, will consists of objective type
questions to be answered in answer book. The candidates for M.Phil. And Ph.D. will have an interview for 30 marks.

FACULTY:

Professors:

**Dr. Habeeb Nisar**: Ph.D (Hyderabad) Deccani Literature, Dastan, Interdisciplinary studies, Textual Criticism, Classical Prose and Poetry.

**Dr. A.M. Syed Fazullah**: Urdu Journalism, Urdu Computer, Fiction, Non-fiction, Mass Media and Criticism.

Associate Professors:

**Dr. Arshia Jabeen**: PhD (Hyderabad) Modern Prose, Modern Fiction, Modern Literary Criticism, Computer Studies.


**Dr. Abdur Rab Manzar**: Ph.D (Osmania) Modern Criticism, Modern Prose and Poetry.

Assistant Professors:

**Dr. Mohd. Kashif**: PhD. (JNU) Modern Fiction and Mass Media.

**Dr. Nishat Ahmed**: Ph.D. (Hyderabad) Deccani Literature, Modern Prose and Poetry.

**Dr. Rafia Begum**: Ph.D. (Hyderabad) Fiction, Non Fiction and Modern Poetry.

Centre for Applied Linguistics and Translation Studies (CALTS)

**Brief Information / write up of School / Department / Centre**

The Centre for Applied Linguistics and Translation Studies was established as a research centre in 1988. The Centre started offering postgraduate teaching programme since 1990. The Centre specializes in Language Interface Studies with an emphasis on Language Teaching, Sociolinguistics, Psycholinguistics, Translation Studies, Lexicography, Language Typology and Language Technology for which a Special Assistance Programme has been sanctioned by UGC. Apart from being one of the advanced centres of teaching and research in Applied Linguistics and Translation Studies in the country, CALTS has also created a substantial computational facility for research and training in NLP and MT. CALTS has faculty members specialized in the areas of Language Teaching, Syntax, Semantics, Historical Linguistics, Psycholinguistics, Sociolinguistics and Translation studies involving different Classical and Modern Indian Languages such as Sanskrit, Telugu, Tamil, Kannada, Odia, Bangla and Khasi.

CALTS has undertaken major research projects like Indian Language to Indian Language Machine Translation (IL-ILMT), Shallow Parser Tools for Indian Languages (SPTIL: Assamese, Bodo, Dogri, Gujarati, Hindi, Konkani, Kashmiri, Maithili, Manipuri, Nepali, Odia and Santali) and Indian Languages Corpora Initiative (ILCI) Phase II funded by DeITY, MCIT, GoI. CALTS has been evaluated and rated by the Research Council of United Kingdom as Centre of Excellence in 2010 among 32 important institutions in the country.

Programmes of Study

i) Integrated M.A. in Language Sciences

ii) M.A. in Applied Linguistics
iii) M.Phil. in Applied Linguistics  
iv) M.Phil. in Translation Studies  
v) Ph.D. in Applied Linguistics  
vi) Ph.D. in Translation Studies

**Faculty**

**Professors**

**K. Subrahmanyam**, Ph.D. (Andhra): Paninian Studies, Sanskrit Language and Literature, Telugu Grammar & Literature, Comparative Literature, Translation Studies, Literary Criticism, Lexicography and Semantics, Discourse Analysis and Natural Language Processing. *(Joint Faculty, Dept. of Sanskrit Studies)*  
**Shivarama Padikkal**, Ph.D. (Mangalore): Translation Studies, Cultural Studies, Kannada Language & Literature. *(Joint Faculty, Centre for Comparative Literature)*  
**K. Rajyarama**, Ph.D. (Hyderabad): Derivational Morphology, Language Teaching & Testing, Machine Translation, Semantics, Syntax, Translation Theory and Practice. *(Head of the Centre)*  

**Associate Professors**


**Assistant Professors:**

**Sriparna Das**, Ph.D. (Hyderabad): Translation Studies, Gender Studies, Literature Studies.  
**Morey Dipak Tryambak**, pursuing Ph.D. (EFLU): Linear and Non-Linear Phonology.  

**Professor (Retired and Re-employed)**


**Entrance Examination specific information**

The pattern of the question paper for the entrance examination 2019 shall be as follows:
(A) M.A. in Applied Linguistics (100 marks):

There will be 100 objective type questions spread across five sections:

- Section - A: Verbal & Numerical Aptitude -- 20 marks
- Section - B: Analytical Aptitude -- 20 marks
- Section - C: Knowledge of English -- 20 marks
- Section - D: Knowledge of World Languages -- 20 marks
- Section - E: Language Analysis & Solving Problems -- 20 marks

(B) IMA Language Sciences (100 marks):

There will be 100 objective type questions spread across three parts to test

- Part –A: Knowledge and Awareness of World Languages -- 40 marks
- Part –B: Competence in English -- 35 marks
- Part –C: Competence in the current affairs and general knowledge -- 25 marks

(For details look under College for Integrated Studies)

M.Phil. and Ph.D.

The question paper of M.Phil. and Ph.D. Courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016.

Part A: 35 marks will be on Research Methodology and broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test will be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned.

In addition to this, there will be an interview for 30 marks for those who qualify in the written examination.

Note:
1. The question papers of M.A., M.Phil. and Ph.D. are in the objective type and shall be answered in an OMR sheet following the instructions given both in the question papers and the OMR sheet.
2. There is a negative marking of 0.33 marks for each wrong answer.

Intake for the courses offered

- M.A. Applied Linguistics: 25
- M.Phil. Applied Linguistics: 03
- M.Phil. Translation Studies: 01
- Ph.D. Applied Linguistics: 03
- Ph.D. Translation Studies: 03
Centre for Comparative Literature (CCL)

The Centre for Comparative Literature, functioning since 1988, aims at providing an interface between literatures and cultures. The Centre offers M.A., M.Phil. and Ph.D. programmes which encourage a study of systems of knowledge in order to develop a critical awareness of socio-political and cultural discourses.

Programmes of Study:

The M.A. in Comparative Literature is a four-semester programme and each semester carries 16 credits, apart from two foundation courses in the first year. There is continuous evaluation followed by semester-end examinations. The programme allows a choice of elective / optional courses and also a research-oriented project-dissertation in the fourth semester. While the programme traces the history of the discipline and the development of methodologies, it also emphasizes Translation Studies and Cultural Studies as tools to engage with literatures and cultures.

The M.Phil. in Comparative Literature is for a maximum of three semesters, including course-work and dissertation. The first semester course-work, of compulsory / elective / optional courses for 16 credits, has continuous evaluation and a semester-end examination. By the end of the second / third semester, the student is required to submit a dissertation, written under faculty guidance on an approved topic, as per the rules and regulations of the Centre/University.

The Ph.D. in Comparative Literature extends over a minimum period of two years. The nature of the programme is decided by the student in consultation with faculty, but the requirements invariably include course-work comprising 16 credits and a thesis on an approved topic under faculty supervision.

Medium of Instruction:

Applicants should note that the medium of instruction in the Centre is English, and, hence, should ensure that they have a good knowledge of English to follow the lectures and actively participate in curricular activities.

Entrance Examination:

The entrance examination for M.A. will carry 100 marks, comprising questions of objective type that will test the candidate’s language / analytical / reasoning skills as well as awareness of Indian / world literatures, literary criticism / theory and contemporary trends / movements.

The entrance examination for M.Phil. / Ph.D. will carry 80 marks and consists of objective type questions that will test the candidate’s knowledge of Indian / world literatures, comparative / literary / cultural theories as well as language proficiency and analytical / reasoning / research capabilities.

Applicants for the M.Phil. programme must submit along with the application a brief description (about 500 words) of their proposed topic of research. Applicants for Ph.D. admission must submit along with the application a brief description (about 750 words) of their proposed topic of research.
Short-listed M.Phil. / Ph.D. candidates have to appear for an interview (25 marks), with copies of their research proposal, on dates notified by the Centre/University.  

For more information: www.ccluoh.in

Faculty

Professor

M.T. Ansari, Ph.D. (EFLU, Hyderabad) – Cultural Studies; Criticism and Theory; Kerala Studies; Minority Discourse.

Associate Professor

Sowmya Dechamma C.C., Ph.D. (Hyderabad) – Indian Literatures, Translation Studies, Kodava Language and Cultural Discourse.

Assistant Professor

J. Bheemaiah, Ph.D. (Osmania) – Dalit and Tribal Studies; Indian Literatures; Literature of the Margins; Culture Studies.

Department of Sanskrit Studies

Brief information of Department:

The Department offers a Ph. D. program in Sanskrit Studies. The present focus of program is in Language Technologies and Ayurveda. The Ph.D. Program extends over a minimum period of two years from the date of confirmation of admission. The nature of each course is individually decided for each candidate, which will include minimum three courses and a dissertation on an approved topic under the Faculty guidance.

The goal of Language Technologies discipline is to ‘train Sanskrit Scholars in the emerging field of Sanskrit Computational Linguistics showing the relevance of traditional śābdabodha theories to the field to computational Linguistics, thus bridging the gap between the past and the present.’

The goal of Ayurveda discipline is to conduct literary research in Ayurveda to redefine the concept of 'svāsthya' while establishing an interdisciplinary dialog between Sanskrit, philosophy and medical science. Students are trained to work in Indian psychology, linguistic aspects of Ayurveda samhitās, translation related problems and encouraged to generate data useful for pre-clinical research, based on original texts.

Programmes of Study

Ph.D. in Sanskrit Studies

Faculty

1. Amba Kulkarni, Professor  
2. J.S.R. Prasad, Professor  
3. Aloka Parasher Sen, Emeritus Professor

Entrance Examination specific information

Entrance Examination 70 marks and Interview marks 30 Total 100 marks
Eligibility criteria of programmes of study

a) Master’s Degree in Sanskrit or equivalent / Natural Language Processing with at least 55% marks
OR
b) B.A.M.S. with at least 55% marks

**Intake for the courses offered – 04**

**Centre for Buddhist Studies**

Centre for Buddhist Studies, established on August 8, 2009 is an exemplification of the University’s magnanimous vision that affirms the *raison d’être* for its creation and affirms the specific requirements of the subject with its interdisciplinary and highly technical and specialized character that demands greater attention and autonomy for its growth. The Centre is first of its kind not only in South India but in the entire country for its objectives to conform to all international standards in Buddhist researches and teachings with focus on Original Buddhism based on the primary sources in Pali. The Centre had also received a grant from UGC under the Epoch Making Social Thinkers of India Project.

**Programmes of Study**

The Centre has introduced Ph.D. programme in Buddhist Studies since July, 2010. The admitted candidates are required to pass the compulsory course work component comprising four papers, each being a 4-credit course vide the guidelines of UGC, which is a prerequisite for submission of the thesis for examination on a topic approved by the University. The Ph.D. examination is conducted as per the University rules.

As there are no permanent faculty members in the Centre, it has been decided that there will be no admissions in the Ph.D. programme during 2019-20.

**Prof. Sarat Jyothsna Rani, Professor, Department of Telugu & Dean, School of Humanities is the Head of the Centre.**

**Centre for English Language Studies (CELS)**

The Centre for English Language Studies caters to a diverse group of students across disciplines and is emerging as a research and resource centre for language studies. The Centre offers M.A, M.Phil and Ph.D. programmes in English Language Studies. English language education and other aspects of language study, such as linguistics and history of English in India, are some focal areas. The Centre is also engaged in the teaching of English at the Centre for Integrated Studies for Integrated Masters students, besides offering need-based courses on Academic Writing, Communication Skills and Technical Writing to students at the postgraduate and research levels.

The research interests of the faculty at the Centre span several areas of language studies and aspects of pedagogy. The faculty of the Centre publish in areas pertaining to their research interests and are part of ongoing research projects.

**Programmes of Study:**

**M.A. in English Language Studies was introduced in the academic year 2017-2018.**
Intake: 20

The M.A. programme covers a wide range of areas in the field of English Language studies. It has courses drawn from Linguistics, English Language Teaching, Sociolinguistics, Pedagogy, etc. The programme extends over four semesters and has a minimum of 70 credits. Apart from the core courses, the programme has elective courses which are offered in the third and fourth semesters. The electives offered enable the students to specialize in specific domains like language teaching, corporate communication, technical writing, editing, etc. Students are encouraged to opt for courses outside the Centre as well.

M.Phil. is a three-semester programme which includes course work of 12 credits and a dissertation. The courses relate to each candidate’s area of interest in which the dissertation will be written, and two core areas of study. The programme includes written examinations for the course work. The dissertation is written on a topic approved by the Centre and under the supervision of a faculty member. Scholars are expected to give a pre-submission seminar on their research work. The dissertation is evaluated by both internal and external examiners which is followed by a viva-voce.

The Ph.D. programme normally extends over a minimum period of two years from the date of admission. The programme comprises mandatory course work of 12 credits spread over the first and second semester, geared to individual requirements. Course work varies according to whether a scholar has an M. Phil degree or not. Scholars are required to write a thesis on an approved topic under the supervision of a faculty member. The thesis is examined by internal and external examiners and is followed by a viva voce. During the period of research, scholars are required to give seminars on their “work-in-progress” every semester.

Entrance Examinations:

M.A: 100 marks

The M.A. Entrance Examination has the following components:

Section A: 25 Marks
Twenty five multiple-choice questions testing English language proficiency. (Negative marking—0.33 deducted for every wrong answer; no marks deducted for questions not attempted)

Section B: 50 Marks
Multiple-choice questions on basics of Linguistics and ELT, and questions testing analytical ability. (No negative marking)

Section C: 25 Marks
Essay on a general topic.

M.Phil. and Ph.D.

The question papers of M.Phil and Ph.D programmes consist of 70 marks in two parts.

Part A (35 marks) will be on Research Methodology and will test the following:

Basics of research such as research process, types of research, research design, variables, measurement and scaling techniques, sampling and data collection methods, data processing and data analysis and research report writing.

Part B: 35 marks will be on subject concerned ie. English language education and English Linguistics.
This will consist of two sections –

i. Multiple choice questions worth 20 marks and

ii. An essay question for 15 marks.

In addition, there is an Interview for 30 marks for shortlisted candidates.

Other information:

i) Applicants for admission to the M. Phil programme must submit, along with the application, a brief description (about 500 words) of their proposed topic of research.

ii) Applicants for admission to the Ph.D. programme must submit, along with the application, a brief description (about 1000 words) of their proposed topic of research.

Faculty:

Professors

Pingali Sailaja, Ph.D. (CIEFL, Hyderabad); Phonetics, Phonology, Morphology, Sociolinguistics, World Englishes, Indian English, English Language Education, Testing and Assessment, English in India: Historical, Educational and Linguistic aspects.

Sunita Mishra, Ph.D. (CIEFL, Hyderabad); Politics of English Language Education, Sociolinguistics, Discourse Studies, Critical Pedagogy, History of English Language Teaching in India, especially Odisha, and Indian Philosophy of Language. (Head of the Centre)

Assistant Professors

Shree Deepa, PhD in English (Osmania), M.Ed (Bharathidasan University), PGDTE (CIEFL): English Language Education, Stylistics, Teacher Education, Inclusive Education, Critical Thinking, Corporate Training, English for Specific Purposes.

Jyothi Hymavathi Devi, M.Phil Translation Studies (University of Hyderabad); English Language Teaching, Translation Studies, Research Methods, Psychology of Language Learning.

Jasti Appa Swami, Ph.D (Osmania); Academic Writing, Discourse Analysis, Genre Pedagogy, English for Specific Purposes (ESP), Systemic Functional Linguistics (SFL), Second Language Reading and Writing, and Corpus Applications to Language Learning and Teaching.


Centre for Dalit & Adivasi Studies and Translation (CDAST)

The Centre was established in June 2011 with the aim to prepare an atmosphere of National Integrity and emotional binding with the marginalized communities, mainly the Dalits & Adivasis through teaching of language and literature, its research and its translation into Hindi. The translation of literary texts from Indian languages into Hindi and further studies and the research based on them would be giving Hindi an opportunity to fulfill its role as the National Language and the link Language of our country in its true sense.

The Centre gives emphasis on teaching and research and translation of the Dalit and the Adivasi languages and literature, parallelly. Hence, the objective of the Centre is to collect the
oral traditions (memory bank) & performance, arts, paintings and handicrafts of the Dalit & Adivasi culture and lifestyle. There will be field work also. The Centre offers M.Phil and Ph.D. programme in Hindi medium.

Programmes of Study

M.Phil.

The M.Phil. programme is a three-semester programme. In the first semester the students will be offered four courses with 04 credits each, the fourth course being a practical course. In the second semester, the student will write a dissertation on a topic approved by the Centre, under the supervision of a Faculty member. Candidates have to give a pre or post-submission seminar on their research topic.

Ph.D. Programme

The Ph.D. programme normally extends over a minimum period of two years from the date of admission. In the first two semesters the candidate will be offered four courses with 04 credits each, the fourth course being a practical course. After completion of the First semester, the student will be required to write a thesis on an approved topic in the areas of Dalit & Adivasi Studies under the guidance of a faculty member. After submission of the thesis the candidate has to attend an Oral examination.

Entrance Examinations:

M.Phil and Ph.D.

The question paper of M.Phil. and Ph.D. courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology and broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSECSIR JRF exam.

Part B: 35 marks will be on subject concerned.

The Written Test comprises of 20 marks on objective questions on the History of Hindi language and Literature, Indian Dalit & Adivasi Literature and Translation and 20 marks for descriptive questions on proposed area of research and Indian Dalit & Adivasi Literature and Translation.

In addition, there is an Interview for 30 marks for shortlisted candidates.

Note: There will be no admissions for M.Phil. & Ph.D. during the academic year 2019-20.

Faculty

Prof.R.S. Sarraju (Head I/c of the Centre)
Many tribal and minor speech communities in the world are reported to be abandoning their mother tongues at an alarmingly fast rate. Given the interrelationships and situations of life, it is both crucial and exigent that effective and sustained efforts are initiated to organize research, revitalization and documentation of the wealth of our ethnic and indigenous languages (along with the cultures) which are the mother tongues of most of the disadvantaged peoples in this country. In fact, scholars predict that out of approximately 6500 languages spoken in the world today, half of these are at the risk of disappearing by the end of this century. There are 196 endangered languages in India according to the UNESCO report and it is the highest in any single country in the world.

The Centre for Endangered Languages and Mother Tongue Studies (CELMTS) (set up in 2010) of University of Hyderabad is the first Centre established in an educational institution in India for the study of indigenous and ethnic languages.

The Centre has already started research and documentation activities on a number of tribal and ethnic languages which are in process of getting extinct for which it has acquired visibility across the world. The Centre’s activities aim at sensitizing the prospective students regarding the importance of conservation of the utterly neglected minor and ethnic languages and cultures which have contributed significantly to the formation and growth of the linguistic and cultural foundations of this country. It has been emphasized by the UNESCO in a number of its documents that conservation of biodiversity crucially depends on the conservation of linguistic diversity. Needless to state that linguistic diversity can be conserved only if the native languages and mother tongues are maintained as this will lead to additive multilingualism which India is advocating for ages.

Prof. Sarat Jyothsna Rani, Professor, Department of Telugu & Dean, School of Humanities is looking after the Centre.

Faculty

School of Social Sciences

The School of Social Sciences comprises the following Departments and Centres.

Departments

1. Department of History
2. Department of Political Science
3. Department of Sociology
4. Department of Anthropology
5. Department of Education and Education Technology

Centres

1. Centre for Regional Studies
2. Centre for Folk Culture Studies
3. Centre for Study of Social Exclusion and Inclusive Policy
4. Centre for Study of Indian Diaspora
5. Centre for Knowledge, Culture and Innovation Studies
6. Centre for Human Rights
7. Centre for Ambedkar Studies
8. Centre for Women’s Studies

The Departments of Anthropology, Political Science and Sociology have been recognised by the University Grants Commission for the Special Assistance Programme and the Dept. of Political Science as the Centre for Advanced Studies.

An Archival Cell with the support of the UGC is functioning under the auspices of the Department of History for preservation of rare and valuable manuscripts. The Department of Anthropology has a Museum as teaching aid for the students. The Centre for Folk Culture Studies has an Audio Visual Archival containing the Centre’s field work, documenting films etc., The Centre for the Study of Indian Diaspora has a special library consisting of historical material (diasporic literature) collected from different parts of India. All the Departments are equipped with internet facilities.

From the Academic Year 2007-2008 the School of Sciences has started 5-Years Integrated Programme in Social Sciences leading to Masters Degree in History, Political Science, Sociology and Anthropology. For the first three years the students admitted to the programme do courses offered by various departments in the School and other Schools in the University conducted at the Centre for Integrated Studies. At the end of three years, students are transferred to their parent departments namely, Departments of History, Political Science, Sociology and Anthropology.

From the Academic Year 2018-19, the School of Social Science under the Department of Education and Education Technology (DEET) is offering M.A. Education, Ph.D. in Education. From the Academic Year 2019-20, the Department is offering M.Ed. Programme – subject to getting approval from NCTE.

Prof. P. Venkata Rao, Department of Anthropology is the Dean of the School.
Department of History

The Department of History offers courses leading to M.A., M.Phil and Ph.D. degrees. It also offers 10 courses in history for the first three years of IMA (5-year integrated) programme in Social Sciences. Its teaching programme is designed to provide students with a broad overview of world history narrowing down to focus on the history of India with special emphasis on socio-economic history, science & technology, environment and cultural history.

There is a twofold aim of all research activities in the Department: a) Widening the database in its studies of local and regional history, and b) introducing an interdisciplinary approach to understand the underlying social and economic realities of the history of India through the ages. The Department has also been involved in guiding research on North-East India, science & technology, environment, medicine, economic history, maritime history, women’s history, Indian national movement, peasant and tribal movements, cultural history and contemporary history.

Programmes of Study

The M.A. course is a two year programme consisting of 16 courses spread over four semesters, with four courses per semester. The main thrust of the first two semesters is to equip students in certain core compulsory courses in both Indian and non-Indian history. These are designed to be comprehensive and to introduce students into the various interpretative dimensions of understanding the history of human civilization with a focus on India. During semesters III and IV a wide range of special courses as optional are offered by the Department thus providing an opportunity for students to specialize in specific areas of Indian history. Students also have an opportunity to do at least two courses outside the Department during their third and fourth semesters with the aim to encourage inter-disciplinary studies.

The M.Phil course covers three semesters including dissertation, extendable by one semester. During the first semester, three compulsory courses have to be done by the students. The focus is on issues of historical interpretation and method. One of these is an intensive introduction to the problem being researched by the individual student leading in the following semester to the writing of a dissertation under the guidance of a faculty member on an approved topic.

The Ph.D programme is mainly a research programme. Those students admitted directly without M.Phil degree are required to do the course work and pass the examinations conducted by the Department. Students undertake research on an approved topic under the guidance of a faculty member.

Infrastructural Facilities:

Under the support from the Special Assistance Programme of the UGC, the Department has been able to purchase a large number of books on most of the recent writings on history. Under the UGC Programme of Universities with Potential for Excellence (UPE) the Department procures and strengthens infrastructural facilities. It has also been able to support the subscription of several foreign and Indian journals in the discipline of History. The Archival Cell in the Department contains several private papers of individuals who participated in the freedom movement. The Department has an archaeological museum containing antiquities representing artifacts from stone ages to late medieval period.

Computer Lab for students of MA, M.Phil and Ph.D:

The Department of History has a Computer Laboratory with 12 computers and a printer. All the students of the department may use the lab with free internet access.
Entrance Examination:

**M A (History):** The entrance examination will be of 100 marks. It will consist of 100 multiple choice questions of one mark each. Students will be tested on their knowledge of Indian history, World history and comprehension

**M.Phil. and Ph.D.**

The question paper of M.Phil. and Ph.D. courses shall consist of 70 marks in two sections. Part A – will be on Research Methodology and broadly will be as follows:

*Research Methodology:* “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. *Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.*

This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: will be on subject concerned (consist of questions on Indian History)

There is an Interview for 30 marks for shortlisted candidates. There will be a maximum weightage of 10 marks in the interview (a) 5 marks for MPhil awarded/submitted, (b) 5 marks for Research Article in a Peer Reviewed Journal

**FACULTY:**

**Professors**

**K P Rao:** Ph.D. (Nagpur) - Field Archaeology, Pre and Proto History, Ancient Indian History, Iron Age, Megalithic Culture and Ancient Trade


**Rila Mukherjee:** Ph.D. (Paris) - Economic History of South Asia, Early Modern European History, Democracy and Citizenship Studies, Maritime and Oceanic History, Historical Cartography

**Sanjay Subodh:** Ph.D. (Chandigarh) – Medieval Indian Historiography, Science and Technology, Medieval Archaeology (Head of the Department and Director, College for Integrated Studies).

**Bhangya Bhukya:** Ph.D. (Warwick, UK) - Modern Indian History. His research interests are community histories, the effects of power/knowledge, governmentality and dominance, the state and Nationalism, intellectual histories of subaltern communities, identity politics by forest and hill people in the nineteenth and twentieth century.

**Anindita Mukhopadhyay:** Ph.D. (London) - Modern Indian History, Modern Western Ideas and their impact, Law and Society, Society and Culture.

**Associate Professors**

**Y Swarupa R Shankar:** Ph.D. (Hyderabad - Modern Indian History, Social and Cultural History of South India, Women's History, Historiography.
B Eswara Rao: Ph.D (IIT Madras) - History of science, Technology and Medicine, Environmental History.

V Rajagopal: Ph.D. (Wisconsin) – Modern Indian History, Social History, History of South India.

Assistant Professors

M N Rajesh: Ph.D. (JNU, Delhi) - Medieval Indian History, Socio-Religious Movements and Polity in South India and the Deccan, Tibetan History and Culture.

Rashmi: Ph.D. (JNU, Delhi) - Medieval and Early Modern Indian History, Urban History, Cities and Maritime History.

V J Varghese: Ph.D. (Hyderabad) - Modern Indian History, Modern Kerala, Making of Modern Subjectivities, Regional Modernities, Transnational Migrations.

Vijaya Ramadas M: Ph.D. (Manchester) - Modern Indian History, Environmental History.

Department of Political Science

The Department of Political Science, started in 1979, has 17 faculty members and 300 students now. Recognized by the UGC as a Centre for Advanced Studies, the Department has completed the first phase of the programme, with Democracy, Development and Autonomy: India in a Globalising World as the thrust area.

Programmes of Study

The M.A. programme in Political Science consists of 16 courses (8 core courses and 8 optional courses) spread evenly over 4 semesters. Each course carries 4 credits. In addition, students must complete 2 Foundation Courses (3 credits each), in the first two semesters. In formulating the programme, the Department is guided by the consideration that at the post graduate level, students should be familiar with all the sub-disciplines, trends, approaches, and paradigms of Political Science. With this in view, the Department offers core courses on Political Thought, Comparative Politics, International Relations, Indian Political Process, Public Administration and Public Policy. These courses attempt to acquaint students with the latest theoretical and political trends. The curriculum is regularly changed so as to be contemporaneous, relevant, innovative and useful. After completing 8 core courses in the first two semesters, students are required to choose 8 optional courses, 4 each in the third and fourth semesters. These not only supplement the courses that they did in the core areas but also offer students opportunities to study frontier areas like Dalit Politics, Women’s Movements, Governance, Policy Studies, Indian Political Thought, India’s Foreign Policy and Globalization. Students can also opt for 2 courses offered by other departments as optionals in the second year. The Foundation Courses are designed to enhance skill sets in general.

The M.Phil. programme is for 2 semesters. Students are required to devote the first semester to course work, which consists of two courses in Research Methodology and one course in the field of student’s research interest (directed by the Supervisor). Each course carries 4 credits. In the following semester, students are required to present their research proposals and write a dissertation on an approved topic under the supervision of a faculty member and research advisory committee. The committee consists of the supervisor and a faculty member and meets
at least once a semester. All M.Phil students are required to defend their theses in a pre-submission seminar and viva-voce.

The Ph.D. programme is for 3-6 years. Students are required to write a thesis on a topic approved by the Department. Students will work with their supervisors and doctoral research committees in researching and writing the thesis. In each semester, they must secure a satisfactory report from the doctoral committee in order to be able to register. They will be required to present and defend their research proposals in a seminar organized by the Department. Doctoral students are encouraged to present their work-in-progress at least once during their tenure in the Department. All Ph. D. students are required to defend their theses in a pre-submission seminar and viva-voce. Students who do not have an M. Phil degree with course work on research methodology will have to do the course work as part of their Ph. D. programme.

Faculty

Professors

I. Ramabrahman, Ph.D. (Hyderabad) – Public Policy, Governance, Higher Education and Training.
Arun Kumar Patnaik, Ph.D. (JNU) – Political Theory, Political Economy of Development.
Jyotirmaya Sharma, M.A. (Hull) – Political Philosophy/Theory, Indian Political Thought (on leave).
K.C. Suri, Ph.D. (JNU) – Indian Political Process and Public Policy
Vasanthi Srinivasan, Ph.D. (Ottawa) – Political Philosophy, Comparative Politics, Indian Political Ideas
Sanjay Palshikar, Ph.D. (Poona) - Political Theory, Indian Political Thought
Prithvi Ram Mudiam, Ph.D. (London) – International Relations, Indian Foreign Policy, South Asian Politics, International Political Economy.
Manjari Katju, Ph.D. (London) – Indian Political Process, Politics of Hindu Nationalism, State Institutions (Head of Department)
Kham Khan Suan Hausing, Ph.D. (JNU) Federalism, Nationalism, Ethnic Conflict, Indian Politics, Northeast India.
R. Ramdas, Ph.D. (JNU) – Indian Political Process, Tribal Development, Comparative Politics.

Associate Professors

K.Y. Ratnam, Ph.D. (JNU) – Indian Political Process, Dalit Politics in India, Democratic Process in Andhra Pradesh.
Venkatesu. E., Ph.D. (Hyderabad) – Democratic Decentralization and Governance, Good governance, Public Policy, Backward Class Politics and Political Process in India.
K. K. Kailash, Ph.D. (JNU) – Indian Political Process, Comparative Federalism, Party Politics.

Assistant Professors

Shaji. S., Ph.D. (Hyderabad) – International Relations, Foreign Policy of India, Foreign Policies of Developing States, Transfer of Technology and International Politics.
Aparna Devare, Ph.D. (American University, Washington D.C.) - Comparative Politics, Historiography, Indian Politics, International Relations Theory, Post- colonial Theory, World Politics (on leave).
Entrance Examination and Interview

M.A.: The written test for admission to M.A. Political Science consists of 100 multiple choice questions (1 mark each) that test the general knowledge, subject specific knowledge, and passage comprehension abilities of the candidate. The candidate must answer in the OMR sheet.

M.Phil and Ph.D: The question paper of M.Phil and Ph.D. shall consist of multiple choice questions for 70 marks. It will consist of Part A and B. The candidate must answer in the OMR sheet.

Part A – The questions will cover research methodology. Research Methodology would broadly comprise theory and concepts, approaches, and techniques of empirical analysis including interviews, surveys and other research techniques, and could include both present and historical information. It would include Quantitative and Qualitative methods, Data interpretation, Aptitude and Logical Reasoning.

Part B – The questions will cover subject specific knowledge in Political Theory, International Relations, Comparative Politics, Indian Government and Politics, and Public Policy/Public Administration.

Candidates shortlisted in the qualifying exam will be called for an interview. The interview is to assess the knowledge of students in their areas of research interest, based on their research proposals, which must be submitted to the interview board at the time of the interview. The topic of research, hypotheses/research questions, goals or objectives of the study, statement of the problem and methods should be clearly written in the proposal. This is an essential requirement to interview the candidates for the selection. Candidates will not be interviewed if they do not have a research proposal. Candidates are advised to bring proof of additional qualifications such as JRF/M.Phil/NET certificates and publications if any.

While the interview focuses on the research proposal and subject knowledge, some weightage is given for performance in written test, fellowships/M.Phil etc. Once admitted, students may be asked to modify or adapt their research proposals according to the supervisory expertise available in the department. Candidate may note that faculty to guide Ph. D research in International Relations are not available for the year 2019-2020.

Department of Sociology

The Department, started in the year 1979, has grown over the years to be one of the important centres of sociology teaching and research in the country. While emphasizing topics and themes central to the discipline, the Department’s teaching and research activities have been oriented towards contemporary questions that have both basic and applied dimensions. The academic activities of the Department have a unique disciplinary and interdisciplinary orientation, designed to guide and support student development as independent learners as well as to inspire them to critically engage with policies, issues, and social action. The Department has had a Special Assistance Programme supported by U.G.C. for the last 20 years starting from 1995. The current phase of the Programme is DSA Phase II in the thrust area: Development and Challenges in the context of globalizing world. The learning ambience of the department is both informal and rigorous, being geared towards promoting a critical spirit of inquiry among students. The structure and content of our courses are meant to give a grounding that not only prepares students for future studies in sociology/social science, but also offers the benefits of learning to work in a constructive way in other areas of life.
Programmes of Study

Three programmes of study are offered leading to the M.A., M.Phil and Ph.D. degrees in Sociology. The Department also participates in the Five Year Integrated Master’s Programme in Social Sciences by offering a variety of courses at the Centre for Integrated Studies. At the end of three years, students in the Integrated Master’s Programme have the option to join the Department with the regular M.A. students, subject to some conditions. The courses offered by the Department under the auspices of the Integrated Master’s programme are the following: Introduction to Study of Society; Changing Indian Family; Equality and Inequality; Caste in Modern India; Rural and Urban Societies; Roots of Social Protest; Contemporary Development Issues; Religion and Society; Introduction to Social Research; Work and Organizations; and Theories of Society.

The M.A. Programme in Sociology is a four-semester programme spread over two years, and consists of ten compulsory courses and six optional courses. Both the compulsory and optional courses are of four credits each. Students are allowed to take up to three of the six optional courses from other departments, subject to the permission of the Head of the Department.

The Compulsory Courses for M.A. are the following: Classical Sociological Theory; Research Methods I - Survey Research and Basic Statistics; Society in India: Approaches; Society in India: Contemporary Issues; Knowing the Social World; Modern Sociological Theory; Research Methods II - Qualitative Research Methods; Social Stratification; Sociology of Development; and Political Sociology.

Some of the following Optional Courses for M.A. are: Sociology of Gender; Rural Society and Agrarian Change; Law, State and Society; People, Nation and State; Industrial Relations and Contemporary Capitalism; Urban Sociology; Science, Culture and Society; Technology, Culture and Society; Sociology of Organizations; Environmental Sociology; Sociology of Culture; Social Movements; Decentralized Governance and Development; Society and Sexuality, Sociology of Health, Sickness and Healing; Sociology of Education; Ethics and Society; Debating Ethnicity and Race; Sociology of Business, Industry and Labour; Indian Diaspora, Sociology of Backward Classes, and Sociology of Communication, Sociology of Dalits, Colonized Societies and Post-Colonial Predicaments. The Department will announce which of these optional courses will be offered every semester. The contents of most of these courses are available on the University Website.

The M.Phil. Programme is a preliminary research degree. The course work during the first semester consists of three compulsory courses in Advanced Sociological Theories, Research Methodology, Academic Writing and one Optional Course in the broad area of research in which the dissertation is planned. The M.Phil dissertation is expected to be completed before the end of the third semester, although students could also complete it by the end of the second semester. The examination of M.Phil course includes dissertation evaluation and an open house Viva Voce examination. The progress of the research candidate is monitored by Research Advisory Committee convened and authorized by the respective supervisors. The entrance examination will be held in English.

The Ph.D. Programme is a full- time research programme covering a minimum of two years. Those Ph.D. students who have not done M.Phil coursework will have to do the coursework in Sociological Theories, Research Methodology, Academic Writing and one Optional Course in the broad area of research in which the dissertation is planned. The examination pattern of Ph.D. course includes thesis evaluation and an open house Viva Voce examination. The
The progress of the research candidate is monitored by a Doctoral Committee convened and authorized by the respective supervisors. The entrance examination will be held in English.

**Entrance Examination**

The **M.A.** entrance examination will be based on OMR. The components of entrance examination question paper will be Comprehension 30 marks; Arithmetic & Reasoning 25 marks; Literary Passage 20 marks; and Current Affairs 25 marks.

The **M.Phil** entrance written test will be partly based on objective type OMR questions and partly on substantive writing. The qualifying marks are 50% in the entrance test which will be based on M.A. level Sociological Theory and Methods, both in the wider context of the discipline and in the specific context of India. Only the qualified candidates will have to appear in the interview. Candidates have to bring a written research proposal for the interview and answer questions on theory, methodology and area of proposed research interest.

The **Ph.D.** entrance test will be partly based on objective type OMR questions and partly on substantive writing. The qualifying marks are 50% in the written test which will examine candidate’s knowledge of Sociological Theory and Methods. Ph.D. candidates will be interviewed on the general area of specialization indicated by them and their M.Phil. work if applicable. The qualified candidates will have to appear in the interview. Candidates have to bring a written research proposal for the interview and answer questions on theory, methodology and area of proposed research interest.

Admitted Ph.D. candidates may be required to undertake course work, if recommended by the Department. The candidates seeking admission to the Ph.D. programme must submit with their application, an outline of their research proposal bringing out specific theoretical and methodological approaches to be employed.

**Professors**

**Sasheej Hegde**, Ph.D. (Bangalore) – Philosophy of Social Science, Social and Political Theory, Law and Ethics, and Indian Sociology/Historiography.

**Aparna Rayaprol**, Ph.D. (University of Pittsburgh) – Sociology of Gender, Indian Diaspora, Urban Sociology, and Qualitative Research Methods.


**Pushpesh Kumar**, Ph.D. (Jamia Millia Islamia) – Sociology of Gender and Sexuality, & Globalisation and Social Change.

**Associate Professors**
V. Janardhan, Ph.D. (Hyderabad) – Sociology of Industrial Relations, Corporate Business and Society, Sociology of Culture, Sociological Theory, Marxism and Capitalism, and Ethics and Society.


Anurekha Chari Wagh, (Pune) - Sociology of Gender, Development studies, Agrarian studies, Citizenship lights and Teaching and Pedagogy

Assistant Professors

N. Annavaram, M.Phil. (JNU) – Indian Sociology and Classical Sociological Thought.

Hoineilhing Sitlhou, Ph.D. (JNU.) – Religion, Culture and Ethnicity Studies.

Nagalakshmi Chelluri, Ph.D. (Hyderabad) – Sociology of Organisations, Sociology of Science and Technology.

R. Thirunavukkarasu, Ph.D. (JNU.) – Political and Historical Sociology, Social Movements, Ethnicity, Nation and Nationalism.

Asima Jena, Ph.D. (Hyderabad) - Sexuality Studies, Sociology of Health, Sociology of Gender.

Department of Anthropology

The Department of Anthropology began functioning from the academic year 1988-89. Over the years the department has earned the reputation of being one of the best Departments in the country particularly for the faculty publications, extra mural research grants and academic outreach, besides the number of students qualifying in the National Eligibility Test (NET) and for research fellowships by UGC, ICMR, ICSSR and other bodies. The UGC has awarded Special Assistance Programme (SAP) first in the year 2011-12 and now the Department is awarded with the UGC-DRS (Departmental Research Support) - phase II. The Department imparts training in theoretical and applied research in Anthropology, which equips students to meet the academic challenges in urban/rural/tribal field studies. Besides studying ethnographic diversity, the Department is oriented towards application of Anthropological knowledge to the understanding of social problems and development issues. The department has developed a small museum as a teaching aid for students. The museum houses archaeological artefacts and cultural materials for research and learning. Practical training is imparted in Physical and Archaeological Anthropology courses.

Programmes of study:

The Department offers Master of Arts (M.A.) programme in Anthropology (Social/Cultural), besides participating in the College for Integrated Studies (CIS) IMA (Social Sciences) programme. The M.A. course is a two-year programme and comprises of different courses under the pattern of Choice Based Credit System (CBCS) that has been adopted by the University as per the recommendations of the University Grants Commission (UGC), India. The total credit requirement for M.A is 80 credits of which the Department offers 28 credits under ‘Foundation Courses’, 16 credits under ‘Core Electives’, and 16 credits under ‘Departmental Electives’. The 16 credits under ‘Departmental Electives’ can be earned by choosing any four courses of 4 credits each out of the 12 different courses that the Department
may offer during the 3rd and 4th semesters of M.A programme. The courses under ‘Departmental Electives’ include: Development Anthropology, Ecological Anthropology, Medical Anthropology, Peasant Society, Economic Anthropology, Anthropology of Communication, Anthropological Linguistics, Natural Resource Management and Livelihood Systems, Kinship and Marriage, Anthropology of Religion, Business Anthropology, Urban Anthropology, Anthropology of Public Policy and Environmental Anthropology. The students can however opt to do more than the required credits under the ‘Audited courses’, for which the students will be given certificates separately by the Head of the Department. The detailed course outlines of the different courses offered by the Department are available in the University website.

Submission of a dissertation to the Department, based on fieldwork, by the end of the 4th semester is a mandatory requirement to complete the M.A Programme. The student is expected to carry out about a month’s field based research assisted by the Department faculty at the end of the 3rd semester. The topics are decided in consultation with the Department faculty.

College for Integrated Studies: The Department offers seven courses including one compulsory course in the 2nd semester in the IMA (Social Sciences) students. These courses are: Introduction to Anthropology (2nd semester); Indian Civilization (3rd semester); Anthropology of Marginalized Communities (4th semester); Anthropological Theories of Human Society (5th semester); Prehistoric Cultures (5th semester); Anthropological Fieldwork (6th semester); and Approaches to Socio-Cultural Change (6th semester).

The M.Phil programme is for two semesters. The first semester is devoted for course work consisting of two compulsory courses of 4 credits each, viz., 1) Advanced Anthropological Theories and 2) Advanced Research Methods, and one optional course of 4 credits, generally in the broad area of research on which the scholar’s dissertation is planned. The second (and third semester, if required) is devoted for preparation and submission of M. Phil Dissertation.

The Ph.D. is a full-fledged research programme on an approved research topic for a minimum period of two years. Students who are admitted to Ph.D. programme directly (i.e., without an M. Phil in Anthropology) are also required to do the course work prescribed for the M.Phil programme.

**Faculty**

(Areas of interest)

**Professors**

**K.K. Misra, Ph.D.** (Utkal) - Culture, Environment and Development, Anthropological Thought; Language, Culture and Cognition; Anthropology and Museums; Culture and Gender (Currently on leave and works as Vice Chancellor, Utkal University of Culture, Bhubaneswar, Odisha)

**P. Venkata Rao, Ph.D.** (Andhra) - Anthropology of Development, Economic Anthropology, Tribal Studies, Complex Societies, and Ageing. (Dean, School of Social Sciences)

**B.V. Sharma, Ph.D.** (Hyderabad) - Medical Anthropology; Anthropology of Education; Community participation in Development.

**M. Romesh Singh, Ph.D.** (Hyderabad) - Business Anthropology; Urban Anthropology, Anthropology of Development, and Tribal Development Studies. (Head of the Department)
Associate Professors

George Tharakan C, Ph.D. (Hyderabad)- Kinship Studies; Theories of Culture; Indian Society.

Assistant Professors

Shaik Abdul Munaf, M.Sc. (Sri Venkateswara)- Archaeological Anthropology, Ethnoarchaeology, Indian Prehistory.


Alok K. Pandey, Ph.D. (Hyderabad) Environment and Development; Livelihoods; Pastoral and Nomadic Communities; Biodiversity Conservation; Mountain Regions.
Entrance Examination

M.A. entrance will consist of 100 objective type questions of one mark each to be answered in an OMR sheet. The pattern of questions will be: a) General Studies / Knowledge b) Social Science Aptitude c) Language and Communication skills d) Comprehension and e) Test of Reasoning. The Part-A of the question paper will have 25 questions of one mark each and a negative mark of 0.33 for every wrong answer. The Part-B will have 75 questions of one mark each and negative mark of 0.33 for every wrong answer. The marks scored in the Part-A will only be considered in case of any tie with other candidates.

M.Phil. and Ph.D. entrance examination consists of Part-A and Part-B. Part-A will consist of 35 objective type questions of one mark each for right answer and negative mark of 0.33 for every wrong answer. Part-B will consist of 35 objective type questions carrying one mark for every right answer and no negative marks for the wrong answer. The objective type questions are to be answered in the OMR sheet provided. Candidates will be selected on the basis of performance in the written test and an interview (30 marks). The questions will be in the areas of: a) Anthropological Theories b) Research Methods (Quantitative and Qualitative) c) Indian Society d) Applied Anthropology and e) Tribal Ethnography/Indian Anthropologists.

Centre for Regional Studies

The Centre for Regional Studies conducts multi-disciplinary research in the Deccan and other regions of India. The envisaged research programmes encompass ecological and environmental studies; socio economic history, regional historical processes; regional social structure; regional economics, development studies, tribal studies, identities and violence.

The Centre for Regional Studies offers M. Phil and Ph.D. programmes in the broad areas of research outlined above. The entrance test (written) for admission to M.Phil and Ph.D. programmes consists of two parts. Part-A of the question paper consists of objective type questions to test the aptitude of the candidates to pursue research in the Centre. Part-B consists of a single paper with essay questions drawn from the Social Sciences of the post-graduate level. In their answers students are expected to demonstrate an understanding of multidisciplinarity and / or regional studies.

The qualifying marks are 50% in the entrance test for M.Phil and Ph.D. Qualified candidates will have to appear in an Interview. Candidates have to bring a written research proposal for the interview and answer questions on theory, methodology and area of proposed research interest. Ph.D. candidates will be interviewed on the general area of specialization proposed by the student and their M.Phil work if applicable. Course work (three courses) is compulsory for all M.Phil and Ph.D students joining the Centre.

M.Phil. and Ph.D.

The question paper of M.Phil and Ph.D. entrance exam shall consist of 70 marks in two sections. Part A (Objective) = 30 marks. Questions will be on Social Sciences including Research Methodology. Part B (Essay Type) = 40 marks. Questions will be on subjects and themes from the Social Sciences with relevance in Regional Studies.

There is an Interview of 30 marks for shortlisted candidates.

Faculty

Professor
Sheela Prasad, Ph.D. (JNU) – Urban and Regional Geography, Health, Environmental studies (Head of the Centre)
Associate Professor

Arvind S. Susarla, Ph.D. (Clark)-Geography of Hazards and Disasters, Environmental Studies, Communicating Risks
V. Srinivasa Rao, Ph.D. (Hyderabad) – Community Participation and Regional Education, Politics of Tribal Development, Regional Politics, Exclusion and Inclusion of Regions.

Assistant Professor

Salah P, Ph.D. (JNU)-Sociology of Violence, Region and Collective Identities, Migration and Borderlands, Marginalized Communities

Note: There will be no admission in Ph. D for the academic year 2019-20 since there are no vacancies.

Centre for Folk Culture Studies

The Centre for Folk Culture Studies is the first of its kind in the Central University system in India and was established with the assistance of the Ford Foundation, USA. The Centre’s interdisciplinary and multi-perspectival approaches emphasize research and teaching in Folk Culture Studies in the milieu of contemporary ethnographic fieldwork. To decode and explain the folk expressive forms, the Centre is adopting a research strategy that combines the methodological procedures and theoretical approaches of both humanities and social sciences. The main objectives of the Centre are: to study diverse aspects of folk expressive behaviour as a dialogue between human groups and their physical and social environments; to analyse culture in relation to various aspects of human creativity such as Science, Technology, Art, Religion, Literature etc; to document and utilize folklore genres and folk lifestyles of various cultural landscapes in order to cognate the native knowledge systems for sustainable development.

Programmes of Study: Ph.D.

Entrance Examination:

Ph.D.

The question paper of Ph.D. Shall consist of 70 marks in two sections, as per the UGC Regulations 2016. The Part A is Objective Type similar to UGC NET Exam for 35 marks and the Part B is Descriptive Type related to the Subject for 35 marks. Both sections will have questions on Research Methodology.

In addition, 30 marks for Interview to shortlisted candidates.

Faculty

Professor

P.S. Kanaka Durga, Ph.D. (Acharya Nagarjuna) - Folklife Studies, Folklore and Gender Studies, Religion and Mythology, Ethnohistory and Epigraphy. (Head of the Centre)

Associate Professor


Assistant Professor

N. Naveen Kumar, M.S.W. (Bharathiar), M.A. (Annamalai) - Folklore and Community Development, Folklore and Globalisation, Ritual Studies, and Field Methodology.

Note: There will be no admission in M. Phil. & Ph. D. for the academic year 2019-20 since there are no vacancies.

Centre for the Study of Social Excl. & Inc. Policy (CSSEIP)

The Centre for the study of Social Exclusion and Inclusive Policy is one of the few Centers set up in the country, being fully funded by the UGC with Faculty positions and Non-teaching staff. It was established in May 2007. Based on the recently originated concept the Centers have been established for undertaking comprehensive studies and research into the Social Exclusion as a complex and multidimensional concept having social, cultural, political and economic ramifications. The Centre focuses on exploring the processes that produce Social Exclusion. The studies on historical processes of exclusion and the methodological aspects have been the mainstay of the Centre. This new concept encompasses all forms of discrimination which operate in covert and overt manner on caste, gender, ethnicity, religious and linguistics minorities and other excluded groups such as disabled etc. The Centre, through its research programmes, strives to intervene in policy processes to mitigate the problems of social exclusion and help building the democratic processes. The centre has the following objectives:-

a. To understand dynamics of discrimination and exclusion.
b. To focus on multidisciplinary approach to analyse the processes of exclusion.
c. To work on theoretical and empirical dimensions of exclusion.
d. To help with the critical inputs into the inclusive policy processes.

Programmes of Study:

The Centre has adopted multi-disciplinary approach. It offers M. Phil and Ph.D. programmes in the broad areas of research outlined in the objectives.

Prospects for Employment:

a. Academic and research institutions with multi-disciplinary orientations.
b. Non-governmental agencies and consultancies in development sector.
c. Avenues in policy spaces.
d. Journalism- Print and Electronic

Faculty:

Professors

K. Raja Mohan Rao, Ph.D. (Sri Krishnadevaraya) – Development Economics, Rural Development and Social Exclusion Studies (Head of the Centre)
Note: There will be no admission in M. Phil. & Ph. D for the academic year 2019-20 since there are no vacancies.

Entrance Examination

M.Phil and Ph.D.

The question paper of M.Phil and Ph.D courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks, will be on Research Methodology and broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks, will be on subject concerned.
In addition, there is an Interview for 30 marks for shortlisted candidates.
The entrance test (Written) for admission to these programmes consist of two parts.

Courses offered by the Centre:

M.Phil. & Ph.D.

<table>
<thead>
<tr>
<th>S. No</th>
<th>Course No.</th>
<th>Course Title</th>
<th>No. of Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>SI-701</td>
<td>Processes of Exclusion and Social groups</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>SI-702</td>
<td>Social Exclusion : Theoretical perspectives</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>SI-703</td>
<td>Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>SI-704</td>
<td>Study Area</td>
<td>4</td>
</tr>
</tbody>
</table>

I.M.A. / M.A. (Foundation Courses)

<table>
<thead>
<tr>
<th>S. No</th>
<th>Course No.</th>
<th>Course Title</th>
<th>No. of Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>FN-129</td>
<td>Globalization and Social Exclusion</td>
<td>3</td>
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</tbody>
</table>
Centre for Indian Diaspora

About the Centre:

The Centre for the Study of Indian Diaspora was established under the Area Studies Programme of the U.G.C. in 1996 to carry out interdisciplinary research on overseas Indians who today constitutes more than 25 million spread over hundred countries around the world. The Centre envisages research on the historical context of the Indian Diaspora, civilizational heritage of diasporic communities, continuities and transformation in culture, economy and political life, besides promoting communication and linkages between India and the Indian diaspora.

Objectives

The Centre through its special programme addresses the following issues in the study of Indian diaspora:

- The process of emigration, settlement and identity formation in host societies.
- Ethnicity of Indian diasporic communities in relation to the changing power structures, under which ethnic identity is an integrating or divisive force.
- Transnational networks and linkages between India and the Indian diaspora, and between diasporic communities.
- Indian diaspora in relation to the on-going struggles for identity at the national and global level, and in relation to increasing ethnic consciousness in India.
- Comparative studies of creative writings on the Indian diaspora by the Indian writers, diasporic Indian writers and non-Indian writers. Research into the new cultural forms of the Indian diaspora, including popular culture.
- Micro-level ethnographic studies on the Indian diaspora.
- Contributions of the Indian diaspora to the scientific, technological, administrative and industrial development in host societies.

Programme of Study:

The Centre offers interdisciplinary courses on Indian Diaspora at the M.A. level besides M.Phil and Ph.D. programmes on Indian diaspora.

Entrance Examination

M.Phil. and Ph.D.

The question paper of M.Phil and Ph.D. courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology and broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.
This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned.

In addition, there is an Interview for 30 marks for shortlisted candidates.

**Visiting Fellowships**

The Centre offers two to three Visiting Fellowships to national and international scholars each year to carry out specific research or to finalize their Reports/Monographs at the Centre for a period ranging between one to six months. As part of the fellowship, the Centre provides travel support within India and hospitality at the University of Hyderabad. Application for Visiting Fellowships should include a 2page description of work to be carried out during the fellowship period, a detailed CV, and recent published papers in the relevant area. Application Deadline: Twice a year - June 30 & December 31.

**Note:** There will be no admission in M. Phil. & Ph. D for the academic year 2019-20 since there are no vacancies.

**Faculty**

**Prof. P. Venkata Rao, Dean, School of Social Sciences**
*(Head of the Centre)*

**Assistant Professors**

**Dr. Ajaya Kumar Sahoo, Ph.D. (Hyderabad) -**
International Migration, Indian Diaspora, Transnationalism, Sociology of Religion, and Social Movements

**Dr. Amit Kumar Mishra, Ph.D. (New Delhi) -** South Asian Diaspora, Nationalism and Transnationalism, Identity, Multiculturalism, Imperialism and the Anti-imperial Movements in Asia and Africa

**Centre for Knowledge, Culture and Innovation Studies (CKCIS)**

The Centre was established in 2009 with the objective of encouraging interdisciplinary research in the area of science, technology and society interface. The Centre focuses on the following areas of research: understanding the dynamics of knowledge production; critical examination of application of knowledge, social, economic, historical, cultural and ethical dimensions of innovation process; understanding the shaping and effects of science, technology and society. Challenges such as climate change, poverty and democratization of science and technology remain in important concerns of research in the centre. Policy, regulatory and ethical issues with relation to science and technological applications such as biotechnology, nanotechnology, and information and communication technology are also the key concerns of research in the centre. Students interested in pursuing research in these areas of interface between science, technology and society are encouraged to apply for the Ph.D. Programme.
There will be no admission in Ph.D. in Science, Technology and Society Studies for the academic year 2019-20.

Faculty (Joint)

Prof. Prajit Kumar Basu, Ph.D. (IISc, Bangalore), Ph.D. (Iowa) – History and Philosophy of Science (Department of Philosophy)

Prof. J. Manohar Rao, Ph.D. (JNU) – Economics of Science, Technology and Technical Change and Micro-Economic Theory (Department of Economics)

Dr. C. Raghava Reddy, Ph.D. (Hyderabad) – Sociology of Science and Technology and Sociology of disability (Department of Sociology) [Head of the Centre]

Centre for Human Rights

The Centre for Human Rights was formally established in the year 2007. Prior to that there was a Human Rights Programme within the Department of Political Science for which the UGC has sanctioned funds under Special Assistance Programme (SAP) in Human Rights. Under the Human Rights Programme a Bi-annual journal “Indian Journal of Human Rights” is being brought out since 1977. Post Graduate Diploma in Human Rights is being offered through distance mode. After the establishment of Centre for Human Rights, a number of seminars/ conferences / symposia have been organized on different aspects of Human Rights.

In recognition of Contribution to human rights education, the UGC has recognized the Centre for Human Rights as a Nodal Centre of Excellence in Human Rights Education with effect from the year 2012-13. The main objective of Centre for Human Rights is to undertake research and teaching programmes in Human Rights. Centre also conducts seminars and debates on current issues and theoretical perspectives of Human Rights. The Centre offers four optional courses for Post- graduate students of the University on interdisciplinary basis. These four courses are (1) Critical Concepts of Human Rights (2) Human Rights in India: The Constitutional and Legal Framework (3) Human Rights in India: The Socio-Economic Context and (4) Dalit Human Rights (5) Democracy and Tribal Rights in India. These courses are offered subject to the availability of the teachers.

Centre offers optional Course: Introduction to Human Rights (for M.A, IMA Students)

Under Distance Education Programme, the Centre is offering Post Graduate Diploma in Human Rights (PGDHR)

From the year 2010-11, the Centre is offering Ph.D. Programme in Human Rights.

The Ph.D. programme consists mainly of a research project (and course work if required) and a thesis on a topic approved by the Centre. The thesis should be of a high standard and considered to be a valuable contribution to the area of study concerned. Candidates for the Ph.D. programme are required to submit a research proposal for the intended Ph.D. thesis along with the application for admission. The research proposal should contain hypothesis, goals or objectives, statement of the problem and methods of executing the proposal. This is an essential requirement.
Entrance Examination

Ph.D.
The question paper of Ph.D. Course shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology and broadly will be as follows:

Research Methodology: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning. This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned.
In addition, there is an Interview for 30 marks for shortlisted candidates.

There will be no admission to Ph.D. in Human Rights for the academic year 2019-20.

Faculty

Prof. Ramdas Rupavath M.A. M.Phil., Ph.D.(JNU ), Indian Political Processes, Politics of Tribal Development In India, Education and Politics in India, Democratic Theory and Practice, Indigenous Rights, Social Movements in India and Human Rights In India . (Head, Centre for Human Rights)

Joint Faculty

K.Y. Ratnam, Ph.D. (JNU) – Indian Politics, Dalit Politics in India, Democratic Process in A.P. (Department of Political Science)

M. N. Rajesh, Ph.D. (JNU) – Medieval Societies, Cartography in Medieval India

Centre for Women’s Studies

The Centre for Women’s Studies (CWS), at the University of Hyderabad is an interdisciplinary Centre collaborating with faculty from different disciplines. The University of Hyderabad had a Women’s Studies Cell established in 1984 alternatively located in the School of Social Sciences and School of Humanities. This Cell was upgraded to a Centre in June 2007. It was a stand-alone Centre until it was affiliated to the School of Social Sciences in March, 2014 as a statutory Centre of the University.

Aims and Objectives:

To
❖ Actively coordinate courses on gender and women in different departments, and introduce fresh areas of gender research.
❖ Build a systematic database on gender issues.
❖ Work towards a Master’s Programme in Gender Studies.
❖ Mainstream gender issues in teaching and research.
Programmes of Study

The Centre offers a Ph.D. programme in Gender Studies. The eligibility criterion for admission into Ph.D. Programme in Gender Studies is a Master’s degree with 55 % marks in any discipline in Social Sciences and Humanities or a Master's degree with 55 % marks in Women's/Gender Studies.

Entrance Examination

The entrance examination for admission into Ph.D. programme in Gender Studies evaluates the candidates on the basis of their understanding of gender studies, their knowledge in the domain, their research aptitude and analytical and writing skills.

Ph.D.

The question paper of Ph.D. course shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology and broadly will be as follows:

*Research Methodology*: “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test will be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned.

Candidates who are selected on the basis of the written examination will have to appear for an interview for 30 marks. A research proposal has to be submitted at the time of the Interview.

Ph.D. scholars will have to do four courses of four credits each over two semesters.

Areas of Research

Feminist theory, Dalit and Subaltern movements, Feminist research methodology, Culture, Media, New Literatures in English, Representation, Sexuality Studies, Gender and Violence.

Faculty

**Rekha Pande, Ph.D. (Allahabad):** Women’s History, Women’s Movement, Women and Religion, Violence against Women, Women and Globalization with special emphasis on Women’s work in Agriculture and the ICT sector (Head of the Centre).

**K. Suneetha Rani, Ph.D. (Hyderabad):** Gender Studies, New Literatures in English, Cultural Studies, Comparative Studies, Translation Studies.

**Deepa Sreenivas, Ph.D. (EFLU, Hyderabad)** – Cultural Studies, Feminist Pedagogy, Childhood Studies

Joint Faculty

**Pushpesh Kumar, Ph.D. (Jamia Millia Islamia):** Sociology of Gender and Sexuality, &
Globalisation and Social Change.

Note: There will be no Ph.D. intake at the Centre for Women's Studies for 2019-20 as the faculty have no vacancy as per UGC Regulations 2016.

Centre for Ambedkar Studies

The Centre for Ambedkar Studies established by the Executive Committee Order of the University of Hyderabad under the School of Social Sciences intends to explore in depth the multiple dimensions of Ambedkar’s thoughts and give it its legitimate place within the academic curriculum of Social/Human Sciences. The central object of the Centre is to have a strong research program and integration of those research activities into the graduate and postgraduate curriculum with innovative teaching methods.

New courses on Ambedkar thought would be designed on various branches of knowledge: on economic thought; political thought; law and constitution; economic development.

• Methodology courses relating Ambedkar philosophy and economic thought and development

Presently, Centre is offering an interdisciplinary course on “Introduction to Ambedkar Thought” for Postgraduate students.

The Centre has the scheme of Epoch Making Social Thinkers of India under the XII Plan period UGC, New Delhi

Dr. K.Y. Rathnam, Ph.D. (JNU)
Associate Professor, Department of Political Science (Head of the Centre)

Department of Education and Education Technology (DoEET)

1. Brief information

The department strives to incorporate all elements of Educational Studies, from knowledge production to the preparation of teachers and teacher educators, to help improve the quality of school and higher education in the country. The Department of Education and Education Technology attempts to bridge the gap between the pedagogy and curriculum and the school and higher education institutions.

The department focuses on different areas relating to Curriculum and Pedagogical Studies, Teacher Education, Philosophy of education, Anthropology of Education, Psychology of Education, Sociology of Education, History of Education, etc. The department also would attempt to undertake Inservice Training of Teachers. The department will undertake research in the area of education taking into consideration the learners’ perspective and using of technology in reaching education to all sections of the Society.

The thrust areas of the faculty members broadly relate to cognitive domain, Science education, Mathematics Education, Value education, Environmental education, Education technology, Social science education, Educational psychology, Constructivism, Curriculum Studies, Child rights in education, Sociology of education, Early childhood education and Demography of schooling, etc.
The Department offers Two-Year MA Education Programme with an intake of 30 (Thirty) students, and Ph.D programme with an intake of 12 (Twelve) students from the academic year 2019-20.

M.A Education is based programme of Study spreads over 4 semesters that includes theory, practice, research, policy and planning in education. It aims to prepare the students with good understanding of education, capabilities for action and deep social commitment. It is basically a theoretical programme which focuses on basic knowledge of theory and practice of educational thought and processes accumulated around the discipline of education. It encompasses a series of basic subjects which are designed in a way to cover basics of all the areas of education concerned and many advanced courses in areas demanding specialization on one or the other kind followed by Education Technology, Early Childhood Care and Education etc. Apart from specialization there are inter-disciplinary electives offered to the students of the department and other departments under the CBCS.

2. Programmes of Study

1. M.A. Education
2. Ph.D. in Education

3. Faculty

Professor


Associate Professor

Dr. J.V. Madhusudan, MPS, M.Ed., CIG, M. Phil., Ph.D. - Demography of Schooling, Health Education, Early Childhood Care and Education.

Assistant Professors


Dr. Geetha Gopinath, M.A, M.Sc(Psy.), M.Ed, Ph.D – Environmental Education, Social Science Education, Spiritual Intelligence and Resilience Skills, Emotional Intelligence, Differentiation of Self, Reciprocal Teaching, Cooperative Learning and learning disabilities.


4. Entrance Examination specific information:

4.1. M.A. Education

The written test for admission to MA education consists of 100 questions of multiple choice (1 mark each) based on the following components that include Part A and Part B. Only Part – A (i) has negative marks @ of -0.33 for each incorrect answer. Part A carries 25 marks covers
the areas communicative English, logical reasoning and current affairs in education. Part B carries 75 marks covers the areas the foundations of education that include philosophy of education, Sociology of education and psychology of education and administration and organization.

4.2 Ph.D. in Education

The programme requires mandatory course work of 8 credits to be completed in first 2 semesters. The question paper for entrance examination shall consist of 70 marks in two sections, i.e., Part A and Part B. Part A- 35 marks will be on research methodology, nature & Scope of research methods related to literature, methods of educational research and statistics in educational research will be tested at Post Graduate level. Part B-35 marks will be on subject concerned, i.e., in the areas of teacher education, Philosophy of Education, Psychology of Education, Sociology of Education, Educational Technology, Educational Administration and Management at Post Graduate levels. Entrance test followed by an Interview which carries 30 Marks.

5. Syllabus for the courses offer by the Department

5.1 M.A. Education:

Area - Philosophical of Education

Area-Sociology of Education
Basic concepts of sociology - Society, Community, Culture, Civilization, Equality ; Sociology of Education; Socialization and Education; Agencies of Education- Family, Peer group, School, Community and Mass media; Culture and Education, Social Integration; Social Change ; Social Stratification and Social Dynamics.

Area-Psychology of Education
Meaning, nature and scope of educational psychology. - Methods of studying individual behaviour: observation, case study and experimental. Relevance of educational psychology for learners, learning process, teachers and parents- Meaning of Growth and Development-Characterises, Principles and factors influencing Development – Stages of development-Childhood and adolescence. Understanding Learners - Individual differences: concept, types, determinants and educational implications Creativity: Meaning and nature; characteristics of
creative person. Learning Process- Concept of learning: Meaning and Nature -Factors affecting Learning - Role of teacher in promoting learning

**Area- School Administration and Organization**
Meaning, Scope and Function of Educational Administration Management, organization of Education at Central and State level, Different bodies relating to Education at Central and State level, Types of Administration, Different management of Educational Funding Agencies, ICT in Education

**5.2 Ph.D. in Education:** Research methodology, nature & Scope of research methods related to literature, methods of educational research and statistics in educational research will be tested at Post Graduate level. The areas of teacher education, Philosophy of Education, Psychology of Education, Sociology of Education, Educational Technology, Educational Administration and Management at Post Graduate levels.
School of Economics

The Department of Economics which was established and started functioning from 1979, has been elevated to School of Economics and started functioning from 18.10.2012. The School offers programmes of study leading to M.A., M.Phil. and Ph.D. degrees. The School is offering a new programme of study leading to M.A. in Financial Economics from the academic year 2017-18. The School also participates in 5-Year Integrated M.A. programme in Social Sciences. The School offers well-balanced courses of study at all levels incorporating Economic Theory, Quantitative Analysis, and Indian Economic Problems.

Prof. Naresh Kumar Sharma is the Dean of the School.

Programmes of Study:

The M.A. in Economics has been designed to expose the students to mainstream and heterodox approaches in theory, tools and techniques. The program equips the students with analytical skills to engage with conceptual and empirical dimensions of the economy, policy, polity and society. Besides the standard courses like microeconomics, macroeconomics, trade, growth, public finance and econometrics, the core courses also include classical political economy and political economy of development, which makes it a well rounded program. The program also offers a range of optional courses that enable the student to acquire specialised knowledge in specific theoretical and applied branches of economics, like New Institutional Economics, Law and Economics, Capital Theory, Development Economics, Economics of Education, Economics of Discrimination, Health Economics, Public Policy, Transitional Economics, Urban & Transport Economics, Natural Resource and Environmental Economics, Labour Economics, Health Economics, Financial Economics, Financial Econometrics, Time Series and so on. This programme is divided into four semesters, in which they have to do 10 compulsory and 6 optional courses. Knowledge of high school level mathematics is expected from the prospective candidates as a minimum qualification, as some of the courses have mathematical orientation.

The M.A. Programme in Financial Economics has been designed to expose the students to alternative paradigms of economic and financial theories and of global financial markets. The students would also be equipped with necessary analytical tools and techniques by way of an in depth training in econometric and time series techniques, and other quantitative methods. The focus of the training would be on practical applications and hand-on experience through assignments and projects, to enable them to competently analyse the market trends, handle big data sets to aid the decision making process. Keeping these objectives in mind, the two-year programme offers a balanced mix of core and electives along with a project to be submitted at the end of the programme. Internships with industry, banks and financial institutions would be an integral part of the programme.

I.M.A. (5-Year Integrated) programme consists of a component that is common to all the social sciences during the first three years. The students are admitted through an entrance test common to all social sciences. The students spend the first three years of study at the Centre for Integrated Studies, after which they branch out to the respective allotted discipline. The final two years of the I.M.A. (5-Year Integrated) in Economics programme are common with the M.A. Economics programme or with M.A. Financial Economics programmes allotted as per their choice at the end of three years. Further details about the programme and entrance test can be found under College for Integrated Studies in this Prospectus.

M.Phil. programme is a one year programme which is expected to be completed in a maximum three semesters. It consists of course work and dissertation. The course work places emphasis on: a) recent advances in selected areas of economics, b) literature in the chosen area of research and, c) proficiency in research methodology of economics. Students are required to do course work in the first semester. During the second semester they have to write a study area examination in the chosen area of research and in the remaining part of the programme, they are expected to write a dissertation. However, the students if so desire can submit the M.Phil. dissertation within two semesters also.

Ph.D. programme consists mainly of research work (with a provision to do course work for one semester for those who are admitted without M.Phil. degree) leading to a thesis on an approved topic. The thesis will be of a high standard seen as a contribution to knowledge and will be defended in an open viva-voce.

Faculty

Professors

Naresh Kumar Sharma, Ph.D. (ISI, Delhi) – Economic Theory, Gandhian Economic Thought, Development, Agriculture, Money & Finance, Science & Technology. (Dean of the School)


R. Vijay, Ph.D. (Hyderabad) – Political Economy, Development Economics, New Institutional Economics.

R.V. Ramana Murthy, Ph.D. (Hyderabad) – Heterodox Economics, Agrarian Studies and Methodology of Economics.

Debasish Acharya, Ph.D. (Hyderabad) – Macro-Monetary Economics, Financial Economics.

K. Laxminarayana, Ph.D. (Hyderabad) – Political Economy and Agricultural Economics, Economics of Education.


Phanindra Goyari, M.Phil. (IGIDR, Mumbai), Ph.D. (Hyderabad) – Econometrics, Mathematical Economics, Model Building & Simulation in Economics, Microeconomics and Agricultural Economics.

Associate Professor


Assistant Professors


Limakumba Walling, M.A. (Hyderabad) – Macroeconomics, Political Economy and Economics of Competition.

Prajna Paramita Mishra, Ph.D. (Hyderabad) – Environmental and Natural Resource Economics.


Motilal Bicchal, Ph.D. (Hyderabad) – Macro-Monetary Economics, Financial Economics.

Other Professors:

Prasanna Kumar Mohanty, Ph.D. (Boston, USA), Post-Doc (Harvard, USA), MA-Economics, Delhi School of Economics, MA-Political Economy, Boston University – Land, Transport, Urban and Housing Economics; Public Finance. Chair Professor.

Entrance Examination

The Entrance Examination for **M.A. in Economics** consists of only objective type questions. The test is designed to examine/ evaluate the candidates’ general aptitude (including quantitative ability) and understanding of economics at the bachelor’s level. The test is of TWO hours duration and consists of 100 multiple choice questions.


There is a separate test for **M.A. in Financial Economics**. However, the modalities and syllabus for the entrance examination for this programme are the same as for the entrance test for M.A. in Economics.

Entrance test details for I.M.A. (5-Year Integrated) programme are given under the College for Integrated Studies.

**M.Phil. and Ph.D.**

The question paper of M.Phil. and Ph.D. courses shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology and broadly will be as follows:

**Research Methodology:** “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned.

The M.Phil. and Ph.D. programmes have common entrance paper. The M.Phil and Ph.D. Entrance Examination will be two parts, Part-A and Part-B. Part – A covers questions on Research Aptitude and Research Methodology. Part–B covers postgraduate level: Microeconomic Theory, Macroeconomic Theory, International Economics, Public Finance, Basic Mathematics, Basic Statistics, Basic Econometrics, Economic Growth and Development, Indian Economy, etc.

In addition, there is an Interview for 30 marks for shortlisted candidates.

Candidates for Ph.D. programme are required to submit a research proposal along with application for admission. Applications without research proposal will not be considered.

**M.Phil. and Ph.D.** admissions are available **only** in the following specializations within Economics:


Admissions to any other areas of Economics will not be considered.
S N School of Arts & Communication

The Sarojini Naidu School of Arts and Communication started functioning from 1988-89 and offers Masters-level courses in Dance, Theatre Arts, Fine Arts, and Communication and Doctoral (PhD) programmes in Communication, Theatre Arts, and Dance.

The University is indebted to the family of Sarojini Naidu for the bequest by the late Padmaja Naidu of the ‘Golden Threshold’, where the University started functioning. In recognition of this gesture, the University started this School by naming it after Sarojini Naidu to offer post-graduate and research programmes in the fields of arts and culture.

The School provides courses of study in the Departments of Dance, Theatre Arts, Fine Arts, and Communication. It seeks to enlarge the scope of the academic programme so as to include other areas of artistic endeavor like music. The broad objective of the teaching programme is not only to explore the evolution and forms of arts, but also to bring about an integrated approach to the study of creativity. Apart from the core Faculty, experts in various fields and Guest Faculty of national and international repute teach courses in the School.

Prof. P. Thirumal, Department of Communication is the Dean of the School.

Department of Dance

The dance department has been one of the first attempts to adapt traditional systems of training in classical dance styles of Kuchipudi and Bharatanatyam for post-graduate studies at university level providing opportunity for students to sharpen their technique and craft, analyze classical dance forms through closer study of aesthetic theories expounded in ancient Sanskrit texts, and made critical interventions in bridging gap between theory and practice.

Department of dance conducts advanced training in dance, particularly classical Indian dances both in theoretical and practical aspects. As one of the pioneering University bodies to adapt classical dance studies to a modern university approach, department of dance has been progressing in envisioning and executing innovative ideas in classical dance practice in all its various professional aspects such as choreography, stage presentation in all its component aspects, rasaabhinaya, dance music composition, art management and digital arts, international understanding of Indian classical dance, dance history, natya sastra, dance appreciation and dance research.

Programme of the study (Courses offered)

M.P.A. in Dance (Kuchipudi & Bharatanatyam)

The Masters in Performing Arts (dance) course is a full time two years and it is very rigorous. The course is a well-balanced in terms of theory and practice and the course spread over four semesters in two years; the course structure provides scope to enhance scholarship, practical and theoretical understanding of dance forms, and initiate students into research and teaching.

Significant emphasis is given to research orientation to train interested students towards research right from the post-graduate level, through a course on research methodology and
dissertation project as part of their MPA programme. Students will be given opportunity to enhance their performance skill through department’s production.

Apart from the above, frequent work-shops will be organized with artists and experts with artists of national and international repute.

**Ph.D. in Dance:**

The doctoral programme offers scope for students and scholars to specialize in chosen minute niche fields of dance. The programme aims at creating a new knowledge in Indian Classical Dance understanding compatible with global scientific understanding of performing arts in their practice, theory, social relevance, heritage value, cultural significance etc., Incorporating all the relevant methodological tools such as qualitative research, performances theory, ethnography, performance documentation etc., from suitable disciplines such as cultural anthropology, history, art history, management etc., the programme helps the society acquire scientific, socially and culturally relevant understanding of Indian Classical Dances.

**Ph.D.**

The question paper of Ph.D. course shall consist of 70 marks in two sections, as per the UGC Regulations 2016. Part A – 35 marks will be on Research Methodology and broadly will be as follows:

*Research Methodology:* “The process used to collect information and data for the purpose of making decisions. The methodology may include publication research, interviews, surveys and other research techniques, and could include both present and historical information”. Besides including Quantitative methods, Data interpretation, Aptitude and Logical Reasoning.

This part of the Entrance Test be in the lines of Paper-I/Part-I of the UGC-CBSE/CSIR JRF exam.

Part B: 35 marks will be on subject concerned.

In addition, there is an Interview for 30 marks for shortlisted candidates.

**Faculty**

**Professors**


**Pasumarthy Ramalinga Sastry, Diploma (Kalakshetra, Chennai)** – Bharatanatyam - Practical, Theory, Choreography

**M.S. Siva Raju, Ph.D. (Dance) (Hyderabad)** – Comparative Dance Studies, Musical Aspects of Dance, Movement for Dance and Choreography.

**G. Aruna Bhikshu, Ph.D. (Dance) (Hyderabad)** – Applied Theory and Dance Studies. *(Head of the Department)*
Visiting Faculty

C.V. Chandrasekhar
Sunil Kothari
Chitra Vishweswaran
Pappu Venugopala Rao
Harimohan Paruvu

Entrance Examination
Admission is through an entrance examination consisting of a combination of objective (25 marks) and essay-type questions (25 marks) on subjects related to the specific field of study i.e., Dance. There would be a common question paper for both specializations. Those selected in the entrance examination will then be called for a practical test for (50 marks) before final selection. For Ph.D. the written test is for 70 marks and Viva voce for 30 marks.

Candidates are required to indicate in the application their preference of specialization in order of priority. Based on the prerequisite experience and the candidate’s performance in the admission test and viva, the Department shall assign specialization streams to each of the selected students.

Some of the salient features of the programme:

Students will be given training to compose their own music by creating creative compositions for their choreography. In this process, they understand the depth of the music which influences movement phases intended for any dance sequences, may be solo, thematic, dance-drama and group choreography. This course also facilitates the masters’ aspirants to realize the importance of stage-design, craft making, property making like; head-gears, masks etc. Along with the above, the students will also get introduced to make-up and its technics. The course structure enables the master aspirants to become an independent performer / choreographer / teacher / nattuvanar / music composer and stage property designer at the end of their master’s degree. This is the first of its kind in India.

Department of Theatre Arts

The Theatre Arts Discipline of S.N. School strongly believes that creating good theatre is an arduous activity and there is no simple formula to achieve it. As an academic discipline within a University system, Theatre Arts concentrates on giving training in seminal concepts, basic principles and practices of drama and theatre to create a successful theatre in society, where live interaction can lead to new terrains of experience and intellect. The course pattern is aimed at the integration of theory with practice, art with technology, and artists with audience. It addresses the core and frontier areas of theatre art, while maintaining flexibility to adapt the art for many different contexts.

The objective of our programmes is to empower students through rigorous training, to practice and appropriate the art of theatre to new contexts thrown up by the rapidly changing contemporary culture and technology. To do this, thorough knowledge of the history and theory of performance is imperative so that a theatre artist understands the field as full of choices and can chart out his or her own path in society and market.

We endeavour to balance training in the practical aspects of theatre with the historical and theoretical aspects. The aim is to train multi-faceted theatre artists, integrating theory with practice, imagination with technology, and art with the practical issues of management and marketing in diverse contexts of the globalized market.
Apart from experienced permanent Faculty, the Department also organizes workshops with prominent experts in theatre from India and abroad. The Department has strong international presence as it has research and practice projects funded by United Kingdom-India Education and Research Initiative (UKIERI), Norwegian Embassy, University Grants Commission (UGC) and Sir Ratan Tata Trust. We continuously work with Indian Society for Theatre Research (ISTR) and International Federation for Theatre Research (IFTR) to develop the practical and research capabilities of the faculty and students.

The medium of instruction will be English. But there is no language bar for acting or other practical work. Students can work in the language of their choice and multilingual plays are encouraged. The department offers the following courses:

**M.P.A (Theatre Arts)**

The Masters in Performing Arts programme is a rigorous, **full time three-year course**. This course trains the students in the practical and theoretical work so that they understand and practice theatre as a unique form of artistic communication. The core components are designed to provide hands-on experience of all the areas of theatrical communication and their possible application in different contexts. The theory courses teach the students to look at the history of theatre practice from multiple perspectives-like the literary, socio-economic, political, philosophical, etc. The course content covers both Western and Indian Drama and theatre. It also provides understanding of theatre in relation to other forms of artistic expression-like painting, sculpture, music, cinema, etc. The course tries to encompass the whole spectrum, from classical to contemporary, traditional to commercial, and folk to the digital. Here is a brief outline of the course components, spread over the three years of study:

**Theory Courses:**

- Arts, Aesthetics and Society
- Play Analysis
- History, Theory, Text (Classical, Indian & Non-Indian)
- Realism and After.
- Indian Drama and Performance in Contemporary Context
  - To understand different forms of artistic expressions, their processes, contexts, grammar and to relate them with theatrical expressions.
  - Significance and multiplicity of theatre activities and their relationship to their contemporary history and culture.
  - How different theatre forms struggle for space within the same period and culture.

**Production of Plays**

**Production Process:**

Play productions (One per semester)

- Different stages of production process from an idea/theme/text to a concrete theatrical expression.
- Working with experienced and professional directors on different kinds of plays. To understand different ways of interpreting and producing professional performances.

**Design/Technology/Direction:**
Basics of Design
Theory and Practices of Scenography
Theory and Practice of Direction

Design and Direction:

- Hands-on training in design skills and to understand their function in the total performance structure in organic relation to other components.
- Working with new materials and techniques to explore new avenues in contemporary performance.

ACTING:

Styles of Acting

Acting in Play Productions (Classical/ traditional/ folk/ Modern Western/ Modern Indian contemporary approaches to Acting)
- The basic elements of acting, stage presence and theatrical communication. To be able to follow direction and execute the director’s interpretation of the text, to design one’s acting in relation to other elements of design.
- Skills and possibilities of improvisations, different approaches to and styles of acting through a series of scene-works and productions.

Theatre and New Contexts
Community Theatre or Applied Theatre
Children’s Theatre & Theatre in Education
Theatre Management

- Using the skills of theatre practice in different contexts like Community theatre, Children’s theatre, event management etc.
- To visualize and prepare professional theatre projects with a clear understanding of the budget, work division, human and financial resource management, presentation and marketing.

Specializations

In the third year, apart from the common courses, students are offered the following specialized courses. The department reserves the right to decide whether a student is eligible to opt for a particular Specialization, depending upon his/her performance in that area during the first two years.

Advance Course in Design and Direction
Advance Course in Theatre Studies
Advance Course in Acting and Children’s Theatre

Apart from these courses, students should undergo continuous Compulsory Non Credit-courses dealing with Movement and Voice (practical) throughout the three year programme. All practical courses require 90% attendance from the students. Medical fitness is a must to go through the rigorous programme. So exemption for lack of attendance on medical grounds cannot be entertained.

There is an exit clause at the end of the first year. Students, who have successfully completed the first year and do not wish to take advantage of the more in-depth training provided during
the next two years can leave the course with a P.G. Diploma in Theatre Arts. Promotion into the second year, apart from the desire of the student, is subject to satisfactory performance and successful completion of the first year of study. The performance of the student will be assessed on the basis of regular attendance, motivation and active participation in the studies and practical work, co-operation and co-ordination with fellow students as well as securing the necessary minimum marks in written and practical exams.

Entrance Examination and interview:

Any graduate with an aptitude for theatre can apply for the M.P.A. Course. Experience in theatre or any performing art will be an added advantage. Eligible candidates are required to write an entrance examination of two-hour duration, consisting of objective type questions on areas related to theatre and culture. Those qualified in the written test will be called for an audition/interview at the University, where they need to write descriptive and analytical essay as one of the given topics to their experience in theatre.

For the audition/interview, candidates are expected to come prepared to discuss a full length play of their choice and also perform a dramatic passage from a play of their choice in a language of their choice.

Candidates who fail in the audition/interview cannot be selected irrespective of the marks secured in the written exam. Any additional talents like music, dance, martial arts, drawing etc., will be added advantage.

Ph.D. Programme in Theatre Arts:

The focus of Doctoral program in Theatre Arts is to generate a knowledge-base in the area of Performance research and practice of theatre. Performance is seen as an inclusive field encompassing all the genres of performance from traditional to contemporary, and explored in the backdrop of constituent and frontier domains like history, language, literature, anthropology, cultural studies, folklore, music and management in the social and historical context. A flexible interdisciplinary framework is followed to enable researchers to carry out work in the area of performance studies. To bridge the domains of practice and research, practice as Research in Performance is encouraged.

N.B: New admissions in Ph. D Programme will be reopened from 2020-21.

Faculty:

Professors:

B. Ananthakrishnan, Ph.D (Madras)-Performance Studies, Production Process (Head of the Department).

Satyabrata Rout, M.A (National School of Drama), Ph.D (C.C.S. University, Meerut University) – Scenography and Direction: Theory and Practices

N. Jnaneswara Bhikshu, Ph.D (Hyderabad)-Indian Drama and Theatre (Classical), History, Theory, Text (Western)

Associate Professors:

Rajiv Velicheti, M.A. in Dramatic Arts (National School of Drama) – Theatre History, Acting and Direction

Kanhaiya Lal Kaithwas, M.A. (National School of Drama) Design and Theatre Craft

Assistant Professor:

Riken Ngomle, M.A. (National School of Drama), Advance Course in Acting, Grotowsky Institute, Wroclaw, Poland- Acting.

Department of Fine Arts

The Department of Fine Arts was established in 1988 at the University of Hyderabad alongside the Departments of Dance, Theater and Communication to form the Sarojini Naidu School of Arts and Communication. The aim was to bring various artistic practices within a broader academic program, to interrogate more systematically, the communicative aspects of the aesthetic traditions, and the aesthetic dimensions of communication systems.

The Department of Fine Arts was established under the stewardship of eminent artists Laxma Goud, DLN Reddy, R S Shamsunder, and other young faculty, and has developed into a premier Art School in the country. The pedagogical commitment has been to provide a safe space for a serious art practice that can be freely carried out in a supportive, challenging and enriching environment. The increasing visibility, and growing list of achievements of our alumni in the world of Contemporary Indian Art are testimony to the pedagogical successes of our school.

Programs of Study

The Department of Fine Arts offers two-year, terminal MFA degree courses in the disciplines of Painting, Sculpture, Print Making, and Art History and Visual Culture Studies. Our academic programs are designed to integrate the practice of Fine Arts with a strong understanding of the social, economic, and intellectual histories of art traditions from around the world. Our students are encouraged to understand the roots and intentions that fuel their own artistic trajectories, while simultaneously situating their work amidst the larger context of the debates in art traditions from around the world. Students from the practical disciplines are encouraged to explore the world of books, reading, writing and research. Conversely, it is mandatory for students from the theory disciplines to work in the studios, so to grapple with the pleasures and challenges of converting inert, obdurate, physical materials into living works of art. The students of the Practical streams (Painting, Sculpture and Print Making) submit a dissertation on their own work, while students of the Art History and Visual Studies discipline submit a dissertation on a topic of their choice, subject to the approval of the concerned faculty. Instruction in the Department is essentially tutorial in nature, it involves a close working relationship between the faculty and students. The academic curriculum is strengthened and complemented by incorporating workshops by eminent visiting artists, artist camps, conferences and lectures by distinguished scholars on a regular basis.

Faculty

B V Suresh
Head of the Department
Professor in Painting

Alex Mathew
Associate Professor in Sculpture

L N V Srinivas
Associate Professor in Painting

Dr. Kirtana Thangavelu
Associate Professor in Art History & Visual Studies
Essential Criteria for Admission to the MFA Programs in the Department of Fine Arts.

1. Essential Criteria for MFA in Painting, Print Making and Sculpture
   Requirement is a Bachelor Degree in Fine Arts: BFA/BVA/BA (Fine)

2. Essential Criteria for MFA in Art History and Visual Studies
   Bachelor Degree in Fine Arts: BFA/BVA/BA (Fine).
   Candidates with degrees from related disciplines like History, Sociology, Literature and Anthropology may also be considered, provided they demonstrate evidence of aptitude in Art History, capacity to read visual images, and demonstrate adequate knowledge of contemporary artistic practices. Students must provide evidence of training or practice in visual arts at the time of the oral interview by bringing sketchbooks, art works or photographs of their original art works.

Essential requirements at the time of Application for MFA in Painting/Sculpture/Print Making:
Applicants must specify the stream (Painting/Printmaking/Sculpture) on priority basis on which they wish to apply to the Department of Fine Arts.

However, based on an evaluation of the portfolio, campus interview and photographs of works submitted, and availability of seats within a discipline, the Selection Committee of the Department of Fine Arts reserves the right to allot the stream on which the student may be admitted to the Department.

At the time of application, in addition to the online registration form sent to the University of Hyderabad, each applicant must also submit a hard copy of the online application along with 15 attested photographs (8”x10”) of recent works in a sealed envelope.

- A responsible faculty member of the Fine Art College/Institute must attest and verify the photographs of art works from where the applicant received his/her BFA/BVA/BA (Fine) degree.
- The student must specify the choice of stream/discipline on priority basis on the envelope.

The sealed envelope containing the 15 photographs of recent must be mailed to the Department with the following information:

Name of the Candidate
Registration Number
Name of Institution
Priority Basis for Choice of Discipline – Painting/ Sculpture /Print Making
1… 2… 3…

The sealed envelope should be mailed directly to:
The Department of Fine Arts,
SN School of Arts and Communication,
Prof C.R. Rao Road, Gachibowli,
Hyderabad, 5000046, TS.

Candidates must fulfill all the above requirements in order to be considered for the on-campus Entrance Test and Admission for MFA in Painting/Print Making/Sculpture.

Distribution of marks for the Entrance Exams MFA Programs (Painting/Sculpture/Print Making)
Written Test to be conducted in Different Centers.

Written test will comprise OMR and Essay questions.

OMR questions will comprise 25% of the grade.

*(The essays will be addressed as part of the on-campus oral interview and portfolio evaluation).*

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15 Attested Photographs

In addition to the online registration form submitted to the University of Hyderabad, an applicant must also submit 15 (Attested) Photographs of Recent Works (8’ x 10”), in a sealed envelope, to the Department of Fine Arts, SN School, University of Hyderabad.

The photographs must be duly attested and verified by a responsible member of the teaching faculty in the institution where the student has completed his/her BFA/BVA/B.A. (Fine) degree.

The attested photographs and application form have to be mailed in a sealed envelope directly to

The Department of Fine Arts,
SN School, Prof. C.R. Rao Road,
Gachibowli,
Hyderabad, 500046 TS

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Oral Interview (On campus)

Part B of the Written Exam (essay questions) will be considered as part of the evaluation process at this time.

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Artist Portfolio (To be shown at the time of Campus interview)

(For the portfolio, students are required to bring 5-10 representative works in their field of specialization along with their sketch books. Students applying to the Sculpture discipline may bring 2 small original works (along with photographs of their works and sketchbooks.)

Each photograph must carry details of size, medium and date, and must be individually attested by the Head of the Department/Institution.

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Note:

(i) The shortlisting of candidates for the campus interview will be on the basis of their performance in OMR section (Part A) of the written exam, and on the evaluation of the 15 photographs of art works that have been sent directly to the Department of Fine Arts.

(ii) Part B of the written exam (Essay questions) will be evaluated and considered only for those candidates who qualify for the campus interview. *The essays will be evaluated for their ability to convey ideas, and to write in meaningful ways about visual images and art practices. The essays will be addressed and included as part of the campus interview and portfolio evaluation.*

(iii) The criteria for evaluation of visuals will be demonstration of technical ability, conceptual clarity, stylistic coherence, and understanding of visual image making practices.

(iv) In the oral interview, the student must be able to back the claims being made in the written essays and in the accompanying portfolio.

(v) All photographs of the student’s works that are presented for evaluation and admission to the University of Hyderabad must be duly attested and verified by a responsible member of the teaching faculty in the institution from which the student has received the BFA/BVA/B.A (Fine) degree. Any instance of misrepresentation or wrongful attribution of artworks that come to light at any time during the course of the MFA program, will be taken seriously and will be addressed in accordance with the rules and statutes of the university.

**Essential requirements at the time of Application for MFA**

**Art History & Visual Studies:**

*Bachelor Degree in Fine Arts: BFA, BVA or BA (Fine).*
Candidates from related disciplines like History, Sociology, Literature and Anthropology may also be considered provided they demonstrate evidence of aptitude in Art History, capacity to read visual images and demonstrate adequate knowledge of contemporary artistic practices. Students must provide evidence of training or practice in visual arts at the time of the oral interview by bringing sketchbooks, art works or photographs of their original art works.

The Distribution of marks for the Entrance Exam for Art History & Visual Studies students will be as follows:

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<tr>
<th>Written Test to be conducted in different centers.</th>
<th>50%</th>
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<tr>
<td>Part A and Part B (OMR) Objective type Questions + Part C (Essay questions). Part A and Part B (OMR questions) will comprise 50% of the grade. Part C, the essay questions will be addressed only as part of the campus oral interview.</td>
<td></td>
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<tr>
<td>Written Essays (Previous essays + On-campus essay, on assigned topic, on the day of interview)</td>
<td>25%</td>
</tr>
<tr>
<td>Oral Interview (On Campus) (For the oral interview, student must bring a portfolio of their art practice in the form of drawing books, original works or photographs)</td>
<td>25%</td>
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</table>

Note:
(i) The shortlisting of candidates for the campus interview will be on the basis of their performance in OMR section (Part A) of the written exam.
(ii) The written essays will be evaluated and considered only for those candidates who qualify for the campus interview.
(iii) The essays will be evaluated for their ability to demonstrate an aptitude for art history, adequate language skills to convey ideas, as well as a basic understanding of image making practices. The essays will be addressed, and included as part of the campus interview and portfolio evaluation. Student’s basic knowledge in Art History, and communication skills in English is expected.

Department of Communication

The Department offers a full-time 2 year Master’s programme in Communication. The M.A. Communication programme has the following objectives:

1. To study the process of mass communication from the perspective of communication theory, political economy, historiographical/cultural studies, and development.
2. Producing and studying both technology and its mediated usage.
3. To impart skill-based training to prepare students for a growing media industry.

The two-year (four semester) M.A. programme offers the following streams of specialization:

a) Radio & Video Production
b) Print Journalism & New Media
c) Communication & Media Studies

Students go through eight core courses in the first two semesters at the department. These courses introduce them to basic concepts and skills in all three areas of specialization. Students, in accordance with the assigned stream, will specialize in one of the above three areas in the last two semesters (See Entrance Examination below for more details). Graduates of the department will have a broad understanding of the foundations of communication and media and acquire in-depth knowledge/skills in at least one of the three areas of specialization mentioned above.

The following table provides an overview of the areas covered in the last two semesters of specialization:

| Specialization Stream | Focus Areas of Study |
Radio & Video Production
Radio/TV journalism, studio and field production, broadcast media management, documentary and short film making, music video, fiction

Print Journalism & New Media
Specialized reporting and editing, features and analytical writing for print and new media, layout and design, production and managing of websites, content management, media management, convergence journalism

Communication & Media Studies
Communication and Social Change, film/TV theory, communication research, cultural studies, ICTs, digital culture, globalization and media, media and gender, community media, science and health communication

Internship Requirement for M.A. (Communication)

During the summer vacation, each student shall work for a period of four to six weeks in a reputable communication/media organization (e.g. newspaper, TV channel, production house, advertising agency, PR agency, market research firm, IT company, NGO, etc.) and obtain a ‘satisfactory completion’ internship certificate for submission to the department along with a brief internship report. The students shall seek prior approval of the department before joining an organization for internship. Where necessary, the department shall facilitate acceptance of students by particular organizations. Satisfactory completion of internship is a requirement for completion of the M.A. programme.

Infrastructure

Computer Lab: The Department has a networked (LAN) computer lab equipped with the relevant software, as well as scanning, printing and CD/DVD writing facilities. The software includes Quark XPress, Adobe InDesign and other tools necessary for print and multimedia production. The lab also has quantitative and qualitative analysis software loaded on some machines for use by both MA and PhD students. All computers are internet enabled. Students utilize this facility to complete their print/web projects, assignments and other course related work.

AV lab: The audio lab is equipped with multiple microphones, professional multi-track digital recording and editing facilities. Portable digital field recording units are also available for outdoor recording. Students learn to operate professional sound-editing software. The video lab is equipped with a three-camera set-up for multi-camera productions. Besides these, 14 digital video cameras are exclusively meant for single camera field productions. Post-production facilities include non-linear editing systems. Access to and use of studio facilities are governed by rules laid out by the department. Students must provide necessary undertaking regarding access/utility rules for the AV lab.

Bol Hyderabad: The campus community radio station, Bol Hyderabad 90.4 FM, is located within the Department building. While offering a community service for campus residents as well as for people living in the listening area, the station provides the setting for hands-on practical training in radio broadcasting to the Master’s students.

Copyrights

All copyright of student work produced during their tenure at the University will rest with the Department/University.
**Student participation**

The programme is intensive and involves group and individual presentations, research projects, studio exercises and other production-related activity. The programme demands active participation of the students. The University regulations make it mandatory for students to have a minimum attendance of 75% during the semester to be eligible to appear for the end-semester examination.

**Students must be prepared to incur any expenses towards printing of readings/assignments, completion of their projects, field visits, and participation in various events.**

**Entrance Examination**

Applicants found eligible must write an entrance examination. Based on performance in the entrance examination, the short-listed candidates appear for an interview before final selection is made. The entrance examination consists of objective-type multiple-choice questions that test candidates on their general knowledge, current affairs, media awareness, and verbal aptitude. Students who are shortlisted will also be tested on their writing skills at the time of the interview.

Students will be asked to select streams at the end of the second semester. The Department will assign streams based on academic performance in the first two semesters. The students are allotted to the streams in such a way that enrollment in no stream shall exceed 15.

**Ph.D. in Communication**

The Department offers a Doctoral Programme in Communication. Those found eligible must write a written test comprising questions in: theory and concepts in the field; research methodology; and a project synopsis. Although students are expected to bring along a PhD proposal and be prepared to discuss it with the interview panel, this need not necessarily be the topic that the selected candidates will eventually work on.

**Faculty**

**Professors**

**B. P. Sanjay**, Ph.D. (Simon Fraser University, Canada) – Political Economy of Communication Technologies, Development Studies, International Communication, Communication/Media Policy.

**Vinod Pavarala**, Ph.D. (University of Pittsburgh, USA) – Communication and Social Change, Community Media, Popular Culture. Also holds the UNESCO Chair on Community Media.


**Kanchan K. Malik**, Ph.D. (Hyderabad) – Print Journalism, Community Media, Media Law and Ethics, Media and Gender, Communication and Social Change. (Head of the Department)

**Usha Raman**, Ph.D. (University of Georgia, USA) Print Journalism, Health and Science Communication, Digital Media Studies, Feminist Media Studies

**Associate Professors**

**P. Kennedy**, Ph.D. (Osmania) -- Television Studies, ICTs for Development / Education.
E. Sathya Prakash, Ph.D. (Osmania) – Television Production, Documentary Filmmaking, Media Management.

Janardhan Rao Cheeli, Ph.D. (Hyderabad) – Television Production, Documentary Production, Participatory Video.

Assistant Professors

Madhavi Ravi Kumar, Ph.D. (Andhra) - Print and Broadcast Journalism, Convergence Journalism, Development Communication, Digital Media Studies.

Anjali Lal Gupta, M.A. (Jamia Millia Islamia) - Theory and Practice of Journalism, Narrative Journalism, Features and Analytical Writing, Development Journalism.
School of Management Studies

The School of Management Studies (SMS) was established in 1999. It offers three (2 year full-time) MBA programmes in General Management, Healthcare & Hospital Management and Business Analytics. The SMS also offers a Ph.D. Programme in Management Studies. The School has completed 19 years of excellence in providing Management Education and preparing business leaders for the global market place. The School is acknowledged for its cutting-edge research, excellent teaching and learning activity in an intellectually stimulating environment. It promotes faculty and Doctoral Research, consultancy, training, and outreach activities in various sectors.

THE GUIDING LIGHT - THE VISION

The broad vision of the School is to continually strive to achieve excellence in Management education, research, training, consultancy and outreach activities with a multi-disciplinary, multi-sectoral and developmental perspective.

THE CHOSEN PATH - THE MISSION

- To continually broaden the scope of application of management concepts to Infrastructural, Institutional, Environmental & Developmental services, Entrepreneurship and Emerging areas in management.
- To promote the development of sound conceptual and adaptable functional and strategic skills among students.
- To encourage socially responsive managers of tomorrow.
- To instill a culture of lifelong learning and self-development among the students.

CORE ACTIVITIES

- Organizing the course work including electives
- Providing relevant inputs/skills - self-awareness, Personality and growth lab, organizational skills, summer internship, and long term project work
- Conducting Faculty and Management Development Programmes
- Encouraging research by faculty and Ph.D. scholars
- Organizing seminars and encouraging participation in external seminars
- Collaborating with reputed national / international institutions / industry
- Encouraging students to organize and participate in co-and extra-curricular activities

Prof. P. Jyothi is the Dean of the School.

Programmes of Study

MBA Programme

The two year MBA full-time programme with an intake of 65 students is spread over four semesters. During the first two semesters, core and foundation courses are offered. These include Management Concepts and Approaches, Managerial Accounting and Finance, Marketing, Organizational Behaviour, Human Resource Management, Quantitative Techniques, Managerial Economics, Communication and Personal Effectiveness, Operations Management, Research Methodology, Business Analytics and Business Environment. In addition, a three-day concentrated Self-awareness, Personality Development and Growth Lab is also organized during the first semester.

The students are required to get practical exposure by undertaking eight weeks internship in an organization during the summer intervening between the second and third semesters. These
internships are intended to familiarize the students with current management practices, work environment and organizational culture. During the second year, the students have the opportunity to specialize in two select areas of their interest. These specializations are offered through electives and project work spread over the third and fourth semesters. The students may choose from the following specializations offered:

- Marketing Management
- Finance Management
- Human Resources Management / OB
- Operations Management
- Business Analytics
- Entrepreneurship
- Banking

The students also undertake a long term research project during the final year. It is intended to provide research skills thus enabling them to develop skills as managers.

Admissions for the M.B.A. 2019-20 academic year, with an intake of 65 students are completed on the basis of CAT-2017 scores.

Candidates planning to take MBA admission for the academic year 2020-21 are advised to check for admission notification in the months of August/September 2019. The notification would be advertised in popular newspapers and can also be accessed on the University website.

**MBA (Health Care and Hospital Management)**

The School has been offering a unique MBA programme (Health Care & Hospital Management) from the academic year 2008-09. The two year (four semesters) programme is offered in association with leading hospitals to meet the challenges and opportunities offered by the growing Health Care industry in India. The programme caters to specific needs of middle level administrators in hospitals / health care and related sectors. This comprehensive programme will provide a professional qualification and insights into managerial functions for those serving graduates who wish to take up health care and hospital management as a professional career. It will also be of immediate benefit to serving professionals in this sector.

The broad vision of the programme is to strive to achieve excellence in the areas of health care and hospital management education, research, training, and consultancy on par with International benchmarks and standards. The broad mission is to prepare competent and trained hospital management professionals in a synergistic learning environment having strategic alliances with leading healthcare institutions in India and abroad. The major focus is on enhancing and enabling the existing mechanisms engaged in management of healthcare sector in India through capacity building programmes, dissemination of knowledge through continuous interaction between academia and industry, and to promote developmental activities in health care sector.

**Highlights of the Programme**

- Curriculum is spread over foundation and core courses in the first year and specialized courses and electives in the functional areas in the second year
- Course curriculum developed is by seeking inputs from senior hospital management and health care professionals
- Self-awareness, Personality Development and growth lab for personal effectiveness
- 8-10 weeks of summer internship to understand the nuances of the hospital environment
- Final project under the supervision of a Faculty guide in conjunction with an industry mentor

**Programme Pedagogy**

The teaching/learning methodology is significantly interactive with case studies and group projects to study global health care and hospital management practices

- Interaction with eminent professionals from health care and hospital management
- Individual learning through guided assignments
- Personal growth/self-development and organizational skills workshops
- Computer-based learning and audio-visual aids

During the period of study, the student will be required to carry out an 8 weeks summer project after completion of the second semester and final internship project work in any health care institution in the final semester. Efforts would also be made to provide the students a continuous learning opportunity through short term projects and attachment with recognized hospitals. The intake, qualifications for admission and schedule for written exam/interviews for M.B.A. (Health care and Hospital Management) are provided in a tabular format in this brochure.

**MBA (Business Analytics)**

The School has launched a very unique and innovative two year MBA programme in Business Analytics from the academic year 2017-18. This program is spread over four semesters. It is supported by School of Economics, School of Computer and Information Sciences, School of Mathematics and Statistics, CR Rao Advanced Institute of Mathematics, Statistics and Computer Science and Industry. The course includes, basic foundation subjects of Management that include Management Concepts and Approaches, Finance, Marketing, Human Resource Management, Operations and Business Analytics subjects like Statistics for Business Analytics, Business Analytics for Decision Making, Machine Learning, Marketing and Retail Analytics, Big Data, Financial Analytics, Econometrics, HR Analytics, Manufacturing and Supply Chain Analytics etc. Lab sessions are also included in the course.

The students are required to get practical exposure by undertaking eight weeks internship in an organization during the summer intervening between the second and third semesters. These internships are intended to familiarize the students with current developments in the area of Business Analytics along with the management practices, work environment and organizational culture. The students also undertake a long term research project during the final year. It is intended to enhance analytical skills and enable them to join organizations successfully.

**Highlights of the Programme**

- Curriculum is spread over foundation and core courses related to Management, Information Technology and Analytics in the first year and emphasis is placed on courses related to advanced Business Analytics in the second year.
- Course curriculum developed by seeking inputs from industry professionals and academicians.
- Self-awareness, Personality Development and growth lab for personal effectiveness.
8-10 weeks of summer internship to understand the working environment of the analytics industry.
Final project under the supervision of a Faculty guide along with an industry mentor.

Course Curriculum and Programme delivery

The course curriculum is developed with active collaboration / involvement of industry professionals to provide the students with state of the art knowledge and practical orientation in the field of business analytics and management. The course is being offered to a limited strength of about 30 students plus 5 Industry sponsored candidates with key inputs from the Faculty of the school and other visiting Faculty with supplementary inputs from industry professionals.

Executive MBA

The Executive MBA program is designed for professionals and executives who have an aptitude towards management and those who look forward to perform managerial roles in various organizations. The program will help the executives who already have working experience and want to add / improve management knowledge and skills. The programs aims to impart leadership and managerial skills among executives. The classes would be held on weekends so that the executives can continue with their work and study during the weekends.

International Students: 2019-21 MBA

Up to five international students may be considered for admission to the MBA programme in absentia. Their selection would be based on:

- 60% marks or above or its equivalent grade in a Bachelor’s degree in any field from an officially recognized University/institution in their country of residence;
- Proof of proficiency in English (score in TOEFL or equivalent Test or certification);
- Statement of purpose; and
- At least two academic references

Interested students should submit an application with full personal details, summary of academic records from high school onwards, attested copies of mark-sheets and TOEFL (or equivalent) scores, a brief (200 to 300 words) statement of purpose for pursuing the course, names and contact addresses of at least two referees, by May 10, 2019 at the latest. They should also ensure that, if admitted, they must join the programme before 15th July, 2019.

The charges for hostel accommodation on campus for all students from abroad will be the same as paid by students from India. All fees and charges are subject to revision by the School/University from time to time.

Ph.D. Programme

The School also offers a Ph.D. programme in Management Studies. The students are expected to produce a dissertation of International quality based on research in analytical and/ or applied areas of management. All the students admitted into Ph.D. programme are required to undergo course work as stipulated by the UGC guidelines. The courses include Basic Statistics, Research Methodology, Academic Writing and Research issues in Management. The School has been focussing its research on various contemporary issues of Management including the following.

- Banking Management
Note: Coursework of a minimum of 12 credits is mandatory for Ph.D. programme. All the candidates admitted for the Ph.D. programme need to complete the coursework within one year period of admission.

Faculty

Professors


V. Sita, M.A., (Osmania) M. Phil, (Hyderabad), Ph.D. (Osmania) - FDP(IIM, Ahmedabad), PGDHRM (Pondicherry) -Public Policy, General Management, E-Governance, Entrepreneurship and Women Studies.

P. Jyothi, M.A., Ph.D. (Psychology - Osmania) - Organizational Behaviour, Human Resource Management, Organizational Development, and Entrepreneurship. (Dean of the School)


Vijaya Bhaskar Marisetty, M.B.A (Sri Krishnadevaraya), M.S. (RMIT, Australia), Ph.D. (Monash, Australia), PDF (Wharton School, University of Pennsylvania & ISB, Hyderabad) –
Investments, Financial Regulation, Indian Financial Markets; Corporate Governance; Machine Learning Applications in Finance.

**Associate Professors**

**Chetan Srivastava**, MBA, Ph.D. (Management - Osmania), PGCCA, MCSD - Strategic Marketing, International Marketing, Advertising, Sales Management, IT in Management.

**Sapna Singh**, MBA, Ph.D. (Management - Osmania) - Marketing, Branding and Advertising.


**Assistant Professors**


**Pramod Kumar Mishra**, M.Sc. (Mathematics- NIT Rourkela), MBA (Biju Patnaik), Ph.D. (Management-Hyderabad), PDF (IIM, Bangalore) - Supply Chain Management, Logistics Management, Mathematical Modelling and Business Analytics.


**Varsha Mamidi**, MBA (Osmania University), Ph.D. (Machine Learning - Monash University) – Data Mining, Predictive Analytics, Machine Learning Applications in Business.


**Some of the key invited visiting Faculty:**

1. **Prof. Arun K Tiwari**, Secretary, CARE Foundation, Hyderabad.
2. **Prof.V. Nagadevara**, Former Dean, IIM, Bangalore.
3. **Dr. S. Raja Sethu Durai**, School of Economics, University of Hyderabad.
4. **Dr. Naresh Manwani**, IIIT-Hyderabad.
6. **Dr. Zafer Hashmi**, CAS-RMO, Osmania General Hospital, Hyderabad.
In addition, several local and International senior managers, management experts regularly interact with the students as Guest Speakers.

**Entrance Examinations for various programmes offered by School of Management Studies**

- **MBA** - Admissions for the MBA 2019-20 batch, with an intake of 65 students is on the basis of CAT-2018 are completed. Candidates planning to take MBA admission for the academic year 2020-21 are advised to check for admission notification in the months of August/September 2019. The notification would be advertised in popular newspapers and can also be accessed on the University website.

- **MBA (Healthcare and Hospital Management)** - An entrance exam would be conducted by the University of Hyderabad. Entrance exam will be for 75 marks (comprising Multiple Choice Questions related to Logical Reasoning, Verbal Ability, Quantitative ability, Data sufficiency, Healthcare awareness, and General Knowledge). Candidates shortlisted after the written exam will be called for Group Discussion and Personal interview. The final offer would be made on the basis of performance in the written exam, Group Discussion and Personal Interview and the weightage for the written exam, Group Discussion, and Personal Interview will be 60%, 15% and 25% respectively. The eligibility criteria and the dates of entrance exam and interview are mentioned in a tabular format in this brochure.

- **MBA (Business Analytics)** - An entrance exam would be conducted by the University. Entrance exam will be for 75 marks (comprising Multiple Choice Questions related to Logical reasoning, Verbal ability, Quantitative ability, Mathematical ability, Statistical Ability, Data Analysis and Interpretation etc.) followed by Group Discussion and Personal Interview. Candidates shortlisted after the written exam will be called for Group Discussion and Personal interview. The final offer would be made on the basis of performance in the written exam, Group Discussion and Personal Interview and the weightage for the written exam, Group Discussion, and Personal Interview will be 60%, 15% and 25% respectively. The eligibility criteria and the dates of entrance exam and interview are mentioned in a tabular format in this brochure.

- **Executive MBA**

**Writeup**

- **Ph.D. Programme** - Applicants (including Senior Management Professionals in a managerial role with at least 8 years of experience) satisfying the minimum qualifications will be required to take an entrance exam. Entrance exam will be for 70 marks (comprising multiple choice questions in Research Methodology, Logical reasoning, Analytical ability, Data analysis & Interpretation etc. for 35 marks and Principles of Management, Managerial Economics, Marketing Management, Accounting, Costing, Financial Management, Human Resources Management, Operations Management, Strategic Management, Business Statistics, Operations Research etc. for 35 marks). Qualifying marks in the entrance is 50% and the shortlisted candidates among the qualified will be called for an interview (30 marks). Applicants will be required to submit, along with the application, a brief tentative proposal (about 500 words) on their proposed topic of research.

(Previous entrance exam question papers can be accessed on the University library website at the following URL: [http://igmlnet.uohyd.ac.in:8000/](http://igmlnet.uohyd.ac.in:8000/))
School of Medical Sciences

About the School

The School of Medical Sciences was established with a mission to “Promote, Nurture and Achieve excellence” in frontier areas of Medical and Health Sciences by offering novel teaching and research programs. The School collaborates with the School of Life Sciences, School of Management Studies, School of Social Sciences, School of Economics, SN School of Communication and Performing Arts, and Centres of the University involved in Health Sciences research. The School has access to State of the art research infrastructural facilities of the Schools and Centres of the University. The School of Medical Sciences has several Adjunct, Joint and Visiting Faculty from the University and other Institutes who actively participate in the multi-disciplinary teaching and research programs. Centre for Health Psychology (CHP) and Centre for Neural and Cognitive Sciences (CNCS) – prime and flagship centres for the focus areas that they drive are also part of the School.

Infrastructure

The school is well equipped with various optometry labs which include Contact Lens lab, Refraction lab, Low vision Lab, Binocular vision Lab. Public Health students have access to the dedicated computer lab facility that has become functional and are also trained in the University computer facilities for Data Management and undertake field visits to various Institutes for embedding the learning. The school has three central facilities for biomedical research and two functional research laboratories that focuses on Cancer Biology, Tissue regeneration, Hypertension and Pre-eclampsia.

Programs of Studies:

The School offers the following academic program:

1. Integrated Master of Optometry (M.OPT): The 6-year Integrated M.OPT. Course is designed to train the students in different aspects of optometry and is backed up with extensive practical skills and one year of mandatory clinical internship during their 4th year of training. The students spend part of the first year at College of Integrated studies learning courses which are common for sciences. The second, third, fifth and sixth year at the School. The fourth year they go for clinical Internship. The clinical internship can be undertaken at any of the recognized Institutions approved by the SoMS like LV Prasad Eye Institute, Hyderabad, Aravind Eye Hospital, Mehdipatnam, Hyderabad. Centre for Sight, Hyderabad, Pushpagiri Eye Institute, Swaroop Eye Hospital upon fulfilling the selection criteria of written test and or interview conducted by the clinical institution at the end of their third year. Some of the clinical institutions charge fees for internship which has to be paid by the student. During the Internship the student is required to make arrangements for transport from University to the Clinical Internship centres.

Eligibility for the Integrated Master of Optometry (M.OPT)

No of Seats = 25

The eligibility for admission to the course is based on a written test. The written test paper based on XII Board syllabus will have a total of 100 objective type questions in Biology, Chemistry, Physics and Mathematics.

2. Master of Public Health (MPH):

As the saying goes “Science discovers, Technology develops and Public Health delivers”, the School of Medical Sciences of UoH embarked on completing the cycle by an innovative
approach – the Master of Public Health program, which aims at imparting core public health competencies through this program.

“The bench to bedside to brasstacks” competencies are developed through this programme. The Master of Public Health, a two year interdisciplinary program, is offered by School of Medical Sciences and was initially supported by other Schools within University of Hyderabad (School of Social Sciences, School of Management studies, School of Economics, S N School of Performing Arts, Fine Arts & Communication) and in collaboration with Indian Institute of Public Health (IIPH) - Hyderabad. Currently the school has developed in house capacity and faculty to deliver the program itself. The major objectives of the MPH program of UoH are as follows:

- Prepare professionals to work in public health in socially, culturally and economically diverse populations by being attentive to needs of vulnerable and disadvantaged groups.
- Promote public health research in institutional and field settings.
- Train professionals for teaching /training posts in public health institutions for disability, community nursing and health project management.
- Promote qualities of leadership among public health professionals and effectively use communication skills for health advocacy.
- Train professionals for teaching /training posts in public health institutions for disability, community nursing and health project management.

Eligibility for applying for MPH

Bachelor’s degree in Medicine, Dentistry, AYUSH, physiotherapy, occupational therapy, nursing, nutrition, pharmacology, veterinary sciences, agricultural sciences, social sciences or any other science degree. Degree holders in arts and humanities with an interest in public health are also encouraged to apply.

**No of seats: 33**

**Selection:**

Selection procedure is through annual entrance examination of the University of Hyderabad. The written test paper would be based on Bachelor’s degree syllabus in public health and allied specialties and will have a total of 100 objective type questions covering basic medical and social Sciences.

**3. Ph. D. programme: Ph. D in Health Sciences - 7 seats**

The School offers Doctor in Philosophy (Ph. D) in 2 streams (Public Health = 6 and Biomedical Sciences = 1) with an intake of 7 candidates, and will follow all the regulations as stipulated under the MHRD/UGC/Notification dated 5th May 2016. The applicants can select only one stream for pursuing their study.

(i) **Public Health: 6 seats**

**Dr. B.R. Shamanna (2) -** Candidates having interests in the areas of Public health policy making, Public Health Project Management including Monitoring and Evaluation, Health Care Economics and Implementation research in Health Sciences are encouraged to apply for this stream.
Dr. Katta Ajitha (2) - Candidates having interests in the areas of Ageing and health and disability, tribal health population and Road traffic injuries are encouraged to apply for this stream.

Dr. C. T. Anitha (1) - Candidates having interests in the areas of Maternal Child Health (RMNCH+A) and nutrition, Occupational health, Gender and health are encouraged to apply for this stream.

Dr. M. Varalakshmi (1) - Candidates having interest in the areas of Ageing, Public Health Research, Socio-Behavioural Interventions for Health & wellbeing, Adolescent health, Gender and Health are encouraged to apply for this stream.

(ii) Biomedical Sciences: 1 seat

Faculty: Dr. Geeta K. Vemuganti - Candidates having interest in the areas of biomedical research specially cancer biology, stem cell research are encouraged to apply. Eligibility criteria: Candidates qualified for JRF (CSIR, UGC, and ICMR).

Procedure for admission:

Selection process: Entrance Examination followed by Interview for all above streams except for Biomedical Sciences where JRF is mandatory. JRF in Social Medicine & Community Health of UGC-NET with eligibility are also eligible to appear for interview in Ph. D Health Sciences – Public Health stream without appearing for University Entrance Examination.

Entrance Examination:

Admission for Ph. D Health Sciences (Public Health) shall be through an entrance examination for screening and interview for final selection. The Entrance Examination will carry a total of 70 marks and divided into 2 sections.

Section A - The entrance examination question paper will have 50% of questions (35 questions) in Section A which will have multiple choice questions based on general sciences, aptitude plus analytical & basic research skills. It will have negative marking of 0.33 for first 25 questions for wrong answer.

Section B – Public Health specialty stream paper will not have negative marking The final marks will be moderated in order to make available at least 6 screened candidates for each Ph. D seat to be filled in the individual streams of research study. Selection of final candidates for the Ph. D program in the 2 streams will be based on interview performance, whether screened in through entrance examination for Public Health stream or JRF qualified candidates for biomedical and public health stream.

All other guidelines will be as per what is published in the prospectus of the University of Hyderabad 2019-20.

Compulsory Course Work – 14 credits including common courses and specialization related courses.

Dean Incharge

P. Prakash Babu, Ph. D (Hyderabad):
Areas of Interest: Neuroscience: Cell signalling and cell death (apoptosis and autophagy) in cerebral ischemia (stroke), cerebral malaria, brain tumour and stem cells.

Faculty

Professors

Geeta K. Vemuganti, DCP MD (Path), DNB (Path), FAMS, FICP (University of Rajasthan, Nizam’s Institute of Medical Sciences, National Academy of Medical Sciences)- Adult Stem Biology research, Cancer stem cells, Ocular tumors and Ocular infections.

B. R. Shamanna, MD, DNB (MCH), DNB (SPM), M. Sc. (Lon.) (Karnataka University, All India Institute of Medical Sciences, National Academy of Medical Sciences, University of London). Health and Welfare Economics, Monitoring and evaluation of public health programs, Implementation research, and Health technology assessment.

Associate Professors

Athar Habib Siddiqui, Ph. D (Aligarh) – Integrative physiology, Cardiovascular biology, Hypertension, Clinical Biochemistry.

Mahadev Kalyankar, Ph. D (Hyderabad) – Diabetes, Insulin resistance and metabolic disorders.

K. Ajitha, MD (Community Medicine), Ph. D. - Disability studies, Geriatric health of geriatric population.

C. T. Anitha, MD, MPH (Rajiv Gandhi University of Health Sciences, University of South Florida, USA) - Food safety, Public health Nutrition, Maternity and Child health.

Assistant Professors

M. Varalakshmi, M. Sc (Nursing), Ph. D. (Nursing), MBA (Hosp. Admn.), PGDBE - Functional & Socio behavioural health promotion for QOL in the areas of Healthy Ageing, Adolescent health, Child injuries and non communicable diseases with Gender dimensions.

Rishi Bhardwaj, Ph. D. (Vision Science-New Zealand): Binocular rivalry, Visual masking, Perception in amblyopia, Visual field loss from glaucoma and its influence on motion trajectories and development of visual apps and technology

Konda Venkata Nagaraju, Ph. D (Optometry and Vision Sciences, University of New South Wales, Sydney) - Contact lenses, Ocular surface, Dry Eye and Innate immunity, antimicrobials and Eye care technologies.

M. Surya Durga Prasad, MBBS, MD (Community Medicine) (Osmania) - Basic and applied Epidemiology, Communicable and Non communicable diseases.

Centre for Health Psychology

Health Psychology is a holistic approach to Health and Wellbeing. The holistic approach shifts the emphasis of health from biomedical to bio psychosocial model. Health Psychology is the field within Psychology that studies every aspect from wellness to illness. It focuses on health promotion and maintenance; prevention and treatment of illness; the etiology and correlates of health, illness and dysfunction, and improvement of health care system.
Placements
Almost all the students who completed their course in Integrated MSc & MSc Health Psychology have found good placements. About 50% of the students have joined Ph.D. in Universities in India and abroad. The students after completing Ph.D. have been placed in Universities and Colleges in teaching positions and in hospitals as Health Psychologists.

Prospects of Health Psychologists
- They are placed in Government and Private Sectors
- The nature of work involves creating awareness in health promoting behaviour and health risk behaviour, trauma and pain management, application of Indian health practices to enhance wellness
- They work independently as Consultant Health Psychologists
- They do research and examine the interaction of biological, psychological and social factors affecting health and illness
- They provide counseling for psychosocial problems which may be a trigger or consequence of an illness
- They develop worksite interventions to improve employee’s health
- They work as consultants in organizations to improve health and health care delivery

About the Centre
The Centre for Health Psychology is the first ever Centre in the Country, and was established in the University in 2007. The research focus of the Centre includes bio psychosocial aspects of chronic illness, quality of life, ICU trauma, behavioural cardiology, reproductive health, psychooncology, behavioural diabetology, occupational health, disability studies, resilience studies, and positive health. Special emphasis is given to Indian approach to health and wellness.

Infrastructure
The Centre is equipped with Experimental Laboratory, Counseling Laboratory, Behaviour Technology Laboratory, and Sleep Laboratory. The Experimental Laboratory has modern digital instruments and more than 200 standardized psychological tests. The Counseling Laboratory is a state-of-the-art laboratory to train the students in micro skills of counseling. The Behaviour Technology Laboratory is well equipped with good number of equipment such as Biofeedback machine. The Sleep Laboratory is equipped with Polysomnography system to conduct research related to sleep.

Programmes of the Study
The Centre offers the following Courses:
- M.Sc. (5-year Integrated) in Health Psychology (with exit option – B.Sc. Psychology)
- Two-year M.Sc. in Health Psychology
- Ph.D. in Psychology

Entrance Examination
The Admission to both M.Sc. (5-Year Integrated) and MSc (2-Year) course in Health Psychology is based on the performance in the national level written test conducted by the University. The Admission to Ph.D. in Psychology is through a national level entrance examination (written test and interview) conducted by the University.
• The test for admission to M.Sc. (5-year Integrated) in Health Psychology will assess knowledge in Psychology at +2 NCERT and proficiency in English.
• The test for admission into M.Sc. Health Psychology will assess knowledge in Psychology (Graduation Level) and proficiency in English.
• The test for admission to Ph.D. in Psychology will assess knowledge in Psychology & Research Methodology (Masters Level). The pattern for all the written examination will be objective multiple choice questions.

Faculty

Professor

Prof. Meena Hariharan, Ph.D. (Utkal) – Stress & Coping, Behavioural Cardiology and Resilient Studies
P. Jyothi, M.A., Ph.D. (Psychology - Osmania) - Organizational Behaviour, Human Resource Management, Organizational Development, and Entrepreneurship. (Head I/c of the Centre)

Assistant Professors

Dr. G. Padmaja, M.A., M.Phil, Ph.D. (Osmania) –Counseling Psychology, Psycho-oncology and Health Psychology
Dr. Meera Padhy, M.Phil, Ph.D.–Developmental and Educational Psychology, Health Psychology, Behavioural Diabetology and Occupational Health
Dr. N. D. S. Naga Seema, M.A. Ph.D. – Community Health Psychology, Developmental Psychology and Yoga
Dr. Suvashisa Rana, M.A., M.Phil. B.Ed., LL.B., Ph.D. –Positive Psychology, Psychometrics
Dr. C. V. Usha, M.A., PGDCP, Ph.D. – Clinical Health Psychology, School Psychology and Counselling

Ms. C. Vanlalhruii, M.A., (Psychology), Ph.D. – Health Psychology

Adjunct Faculty

Prof. Girishwar Misra, Vice-chancellor, Mahatma Gandhi International Hindi University, Wardha.

Visiting Professors

Prof. Gyanmudra, Head & Professor, Centre for Human Resource Development, NIRDPR, Hyderabad
Dr. N. Balakrishna, Scientist ‘E’ (Retd.), National Institute of Nutrition, Hyderabad
Prof. N. C. Pati, Professor of Applied Psychology, PG Dept. of Applied Psychology, Chetana College of Special Education, RRL Campus, Bhubaneswar
Prof. A. S. Dash, Retd. Professor, Utkal University
Dr. B. Sesikeran, Former Director, National Institute of Nutrition, Hyderabad
Dr. Saroj Arya, Retd. Clinical Psychologist, NIMH, Hyderabad
Dr. Susie Hariharan, Research Physician, Apollo Hospitals, Hyderabad
Prof. A.K. Saxena, Retd. Professor of Psychology, SVP National Police Academy, Hyderabad

Guest Faculty

Dr. Durgesh Nandinee, Health Psychologist, Hyderabad
Dr. K. Niranjan Reddy, Senior Clinical Psychologist, Roshni Counselling Centre, Begumpet, Hyderabad

Visiting Fellow

Dr. Rakesh Kumar Jain, Senior Clinical Psychologist, IMHH, Billochpur, Agra

Centre for Neural & Cognitive Sciences

The Centre for Neural and Cognitive Sciences (CNCS) is a multidisciplinary research centre affiliated to the School of Medical Sciences, University of Hyderabad, offering research degrees in the areas of Neurosciences and Cognitive Sciences. At present, Centre offers PhD (Cognitive Science) and MSc (Neural and Cognitive Sciences) courses. The Centre has four permanent faculties who specialize in Neurosciences, Cognitive Sciences and sub-disciplines therein with additional adjunct faculty from other departments and Schools. The Centre has been actively participating both nationally and internationally over a period of time in training, collaboration and dissemination of knowledge in these areas. The Centre has conducted many national and international events over the years which have made the Centre and its work known to researchers and students widely. The Centre has excellent research facility to provide theoretical and experimental training to research students in the areas of Neurosciences and Cognitive Sciences; although with expansion in teaching and training requirements, more is needed in terms of research infrastructures keeping in account of this dynamically evolving field. The Centre’s faculty members have excellent publication record in their respective areas of research and they constantly participate in international and national events that include workshops, symposia, etc. The Centre has received research support from DST, DBT and other bodies over the years. The Centre’s research and teaching activities have also been actively supported by many other faculties from different departments and schools of the University resulting in excellent cross fertilization of knowledge. The multidisciplinary nature of its research program has attracted students from different disciplines who wish to do research in Neuroscience and Cognitive Science.

Faculty

Professors

Prof. Ramesh Kumar Mishra (Head of the Centre)

Associate Professors

Dr. Sudipta Saraswati
Dr. Joby Joseph

Assistant Professor

Dr. Akash Gautam

Programmes of Study

M.Sc, Programme in Neural and Cognitive Sciences:

This four semester programme is an interdisciplinary program which will provide students with strong foundation in experimental and theoretical approaches in Neural and Cognitive Sciences. The first year of program offers an opportunity to learn the basics of Neuroscience as well as Cognitive Science, followed by advanced courses in either Neuroscience or
Cognitive Science stream in the second year. Completion of a research project in final semester is an integral component of this programme. Other than the coursework which will train you in linguistics, neurobiology, computer science, cognitive psychology and philosophy to inquire into the nature of cognition and how brain functions; the course will also train you in labs for measuring eye movements, making in vivo recording from single or multiple neurons, EEG measurements, carrying out neurogenetic manipulations, molecular neurobiology research, high performance computing and automated behavioural experiments.

**Total number of seats: 16**

**Basic qualification:**

Minimum prerequisite is Bachelor’s degree with a minimum of 55% marks in any branch of Natural Sciences, Mathematics, Engineering and Computer Science; Social sciences, Humanities, MBBS.

**Entrance procedure:** Entrance is through a multiple choice written exam (100 marks). The question paper will carry 100 objective type questions to be answered in two hours. There will be negative marking of 0.33 for every wrong answer. The question paper will have two sections, I and II. First section will be testing on numerical, verbal and logical aptitude (40 marks). Second section will be subject specific to Neuroscience and Cognitive science (60 marks).

**Ph. D. Programme in Cognitive Science:**

**Total number of seats: 0**

Visit our website for more details on the course structure and faculty profile (https://sites.google.com/a/uohyd.ac.in/cncs), or (http://www.uohyd.ac.in).
School of Engineering Sciences and Technology (SEST)

About the School

School of Engineering Sciences and Technology (SEST) was established in the academic year 2008-09 with an objective to “impart research-oriented education and pursue high quality research in emerging multi-disciplinary areas encompassing science, engineering and technology”. At present, SEST offers M.Tech and Ph.D. programmes in Materials Engineering and Nanoscience and Technology and in the near future, SEST intends to offer programmes in other frontier engineering disciplines. SEST provides an ideal environment to pursue cross-disciplinary research in engineering sciences and technology by taking advantage of the well-established facilities and expertise available within the School and on the University campus. SEST also collaborates with premier research institutions located in Hyderabad (namely DMRL, IICT, ARCI, NFC, NFTDC and RCI), most of which are also formally recognized as school’s external research centres. The school has already been recognized for its excellence by the DST with funding to the tune of Rs. 240 Lakhs under its FIST programme. The school, since its inception, has been able to attract research grant of more than Rs. 1000 Lakhs from various external funding agencies.

Programmes of Study

The School admits students to the M. Tech. (Materials Engineering), M. Tech. (Nanoscience and Technology), Ph.D. (Materials Engineering), and Ph.D. (Nanoscience and Technology) programmes.

The M.Tech. programme is of two years duration, of which the first two semesters will be devoted to course work. The curriculum lays emphasis on giving a broad exposure to all aspects of Materials Engineering, consistent with the interdisciplinary nature of the subject and students also take elective courses. The third and fourth semesters will be spent on a research project leading to a dissertation, which will have to be defended in a viva voce exam. Details of the course structure can be found on the University’s website.

The Ph.D. programme involves carrying out research in the areas of interest to the faculty members of the School. The candidates have to undergo prescribed course work, the successful completion of which is a pre-requisite for confirmation of Ph.D. registration. After completion of coursework, the student will undertake research under the guidance of a faculty member of the School. The progress of the student is reviewed periodically by a Research Advisory committee (RAC). Based on the recommendations of the RAC, research work can be carried out either within the University or at one of its formally recognized external research centres. The students are expected to actively participate in research seminars and submit progress reports of their research work. The Ph.D. requirements also include presentation of the research work in a comprehensive seminar prior to submission of the doctoral thesis and a subsequent oral examination in support of the thesis.

Faculty

Professors

M. Ghanashyam Krishna, Ph.D. (IISc) (Dean-in-charge of the School)

Dibakar Das, Ph.D. (IIT, Bombay)

Jai Prakash Gautam Ph.D. (TU-Delft, The Netherlands)
Associate Professors

Koteswararao Rajulapati, Ph.D. (North Carolina State University, USA)

Pradip Paik, Ph.D. (IIT, Kanpur) (on EOL)

Vadali V. S. S. Srikanth, Dr.-Ing. (University of Siegen, Germany)

Assistant Professors

Raj Kishora Dash, Ph.D. (RPI, USA)

Swati Ghosh Acharyya, Ph.D. (HBNI, Mumbai)

Venkata Girish Kotnur, Ph.D. (TU-Delft, The Netherlands)

Pratt and Whitney Chair Professor

K. Bhanu Sankara Rao, Ph.D. (University of Madras)

Visiting Professor

V. S. S. Sastry, School of Physics, University of Hyderabad

Entrance Examination

I. Admission to M.Tech in Materials Engineering:

Admission to the M.Tech. programme shall be based on a valid GATE score, in order of merit, in Metallurgical Engineering, Mechanical Engineering, Manufacturing Engineering, Production Engineering, Industrial Engineering, Chemical Engineering and Engineering Sciences. The number of seats in this programme will be 18. **The admission for this programme is through centralised counselling for M.Tech, i.e., CCMT.**

II. Admission to M.Tech. in Nanoscience and Technology:

Admission to the programme shall be based on a written test followed by an interview for the shortlisted candidates. **No scholarship will be provided by the University to the students.** However, the school has applied for an AICTE approval of this course.

The written test will consist of objective type questions. The syllabus for the test comprises of the typical syllabi of Indian Universities in Materials Science & Engineering/Technology and Nano Science and Technology of B.E./B.Tech level; Physics, Chemistry and Mathematics of M.Sc./B.Tech./B.E. level; Nano Science and Technology at M.Sc. level and basic knowledge of numerical and computational methods. The number of seats in this programme will be 18.

The fee structure for M.Tech. (Nanoscience and Technology) will be same as MTech (Materials Engineering) + one time academic development fee of Rs 25,000/-. (Kindly note name change was considered but decided against since this is the name of the course for which AICTE approval has been requested. ADF is necessary to create infrastructural facilities and provide high quality lab facilities to students.)
III. Admission to Ph.D. Programme in Materials Engineering:

Admission shall be based on a written test followed by an interview for short-listed candidates. The written test will consist of objective type questions. As per UGC 2016 regulations, the syllabus of the entrance test shall consist of 50% of research methodology and 50% subject specific questions. The syllabus for the subject related questions will cover some or all of the following topics: Mechanical Engineering, Metallurgical Engineering, Ceramic Engineering, Physics, Engineering Sciences, Chemical Engineering, and Manufacturing, Production and Industrial Engineering of BE/B.Tech level and Physics, Chemistry and Mathematics of M.Sc./B.Sc. level.

JRF qualified candidates are not exempted from the written exam but they will be given weightage as specified.

Course Work Requirements:

Candidates admitted to the Ph.D. programme will be required to undergo a mandatory core course work, besides any additional courses that may be recommended by the doctoral committee to meet the demands of their research.

IV. Admission to Ph.D. Programme in Nanoscience and technology:

Admission shall be based on a written test followed by an interview for short-listed candidates. The written test will consist of objective type questions. As per UGC 2016 regulations, the syllabus of the entrance test shall consist of 50% of research methodology and 50% subject specific questions. The syllabus for the subject related questions will cover some or all of the following topics: Mechanical Engineering; Metallurgical Engineering; Nanoscience and technology; Physics; Engineering Sciences, Chemical Engineering, of BE/B.Tech level and Physics, Chemistry and Mathematics of M.Sc./B.Sc. level.

JRF qualified candidates are not exempted from the written exam but they will be given weightage as specified.

Course Work Requirements:

Candidates admitted to the Ph.D. programme will be required to undergo a mandatory core course work, besides any additional courses that may be recommended by the Research advisory committee to meet the demands of their research.

V. External Ph.D. Registration:

The admission procedure shall be the same as that in the case of regular admissions to the Ph.D. programmes.

Candidates admitted under this category shall be free to work at one of the School’s formally recognized external research centres under joint supervision of a faculty member from the University and an approved Ph.D. supervisor from the recognized institution.

Candidates admitted will be required to undergo a mandatory one-semester of core course work, besides any additional courses that may be recommended by the doctoral committee to
meet the demands of their research. Admission under this category will be made only if there are interested faculty members.

VI. Foreign Candidates:

Foreign nationals seeking admission to the M.Tech./Ph.D. (Materials Engineering/Nanoscience and Technology) programmes should also possess the requisite qualifications as in the case of regular students.

Candidates should have the ability to communicate in English and, in order to support this ability, a good score in TOEFL or a similar internationally recognized test is essential.

In addition, candidates should submit details of the course contents of the qualifying degree as well as letters of reference (along with contact information of the referees) along with their application. Admission under this category will be made only if there are interested faculty members.

Research Areas

There are eight (8) vacancies in Ph.D. (Materials Engineering) in the following areas:
- Graphene based corrosion resistant coating,
- detection of corrosion fatigue crack initiation in ship steels,
- Non-destructive testing and service life assessment,
- Texture controlled processing of high strength steels and superalloys,
- Electrochemistry of carbon allotropes,
- Lead-free ferroelectric material,
- Magnetic material,
- Advanced functional material for energy applications

There are two (3) vacancies in Ph.D. (Nanoscience and Technology) in the following areas:
- Nanocomposites for energy applications and Nanomaterials incorporated composites/Nanocomposites

It may be noted that these are broad areas of interest of faculty members interested in taking PhD students.

College for Integrated Studies (CIS)

Introduction

In the process of the fulfilment of the set objectives of the University and for imparting specialized education to the students after their +2 level of education, a College for Integrated Studies (CIS) was established in the year 2006-07 to offer 5-year Integrated programs in several disciplines leading to Master’s Degree.

Courses offered by the College

The College offers Master’s Degree (5-year Integrated) courses in Sciences, Humanities, Economics and Social Sciences subjects.

a) The medium of instruction is English for all the courses except the language programs which are taught in the language concerned. The students admitted to language programs are required to do some common courses, which are taught in English medium. Therefore, proficiency in English is essential.

b) All courses are full time regular courses. Students will obtain a Master’s degree after 5-years upon fulfillment of course curriculum. Bachelor’s Degree may be awarded to students who fulfill course requirement for Bachelor’s degree. Exit option has been introduced for students admitted from academic year 2015-16. The salient features of the exit option are:
I. It is available at the end of three years in the case of M.A. (5-year Integrated) (Humanities / Social Sciences) / M.Sc. (5-year Integrated) (Sciences) students.

II. Students who exercise ‘Exit option’ at the end of three-years of M.A. (5-year Integrated) / M.Sc. (5-year Integrated) will be given B.A./B.Sc. Certificates.

III. (a) In case of M.Sc. (5-Year Integrated) Optometry and Vision Sciences the ‘Exit Option’ would be given at the end of fourth year and they will be given B.Sc. Certificate in Optometry & Vision Sciences.

(b) Students admitted to 6-Year Integrated Master of Optometry (Int. M.Optom) Programme from the academic year 2018-19, the ‘Exit Option’ would be given at the end of fourth year and they will be given B.Optom. Certificate.

IV. In case of students admitted upto 2017-18 to M.Sc. (5-Year Integrated) in Earth Sciences, who opts for Exit option at the end of three years will get B.Sc. Earth Sciences and students admitted from 2019-20 will get B.Sc. Applied Geology on opting to Exit after 3 years.

V. Students not exercising ‘Exit option’ will be given two degree Certificates – B.A/B.Sc. and M.A./M.Sc at the end of five-years and B.Optom./M.Optom. at the end of six-years.

c) All eligible applicants will be called for the written test to be held at 38 centres, see Chapter 2. Proof of eligibility will be verified at the time of admission.

d) Written test for each of these programs is of two hours duration. It will consist of multiple choice (of four options) questions to be answered in the OMR sheet with black/blue ball point/sketch pen. The level of questions shall be consistent with +2 level of education. There is negative marking; each wrong answer shall be given -0.33 marks. Specific instructions will be given in question papers.

e) The minimum eligibility requirements and the schedule of written test for admission to the above courses are given in a tabular form at Chapter 2 of this Prospectus.

M.Sc. (5-year Integrated) Programs from the Science Schools.

The four Science Schools – School of Mathematics and Statistics, School of Physics, School of Chemistry and School of Life Sciences of the University offer Master of Science (5-year Integrated) programs, in Chemical Sciences, Mathematical Sciences, Physics, Systems Biology and Applied Geology through the College for Integrated Studies (CIS). The programs are open to all students who have completed/expect to complete +2 stage with at least three of the four subjects (Physics, Chemistry, Mathematics and Biology) as their optionals with a minimum of 60% at +2 level. The admission to M.Sc (5-Year Integrated) in Sciences (Mathematical Sciences, Physics, Chemical Sciences Systems Biology and Applied Geology) will be through a common entrance examination. The entrance examination consists of a written test for 100 marks. The written test paper contains 25 objective questions each in Maths, Physics, Chemistry and Biology at +2 level.

The curriculum is common to all the disciplines for the first four semesters. Students with biology background at the +2 stage and who had left mathematics after the 10th class are
expected to put in the required efforts to learn mathematics. Similarly students who left biology at the +2 stage are expected to learn biology. Please note that Systems Biology requires significant amount of Mathematics and Computation throughout the 5-Year programme. The University offers bridge courses in the first semester to facilitate this process. The students spend first two years of their programs at the CIS. The students are transferred to their parent Schools at the end of the fourth semester.

The students are allocated the discipline (subject) of their choice at the time of admission based on their performance in the entrance examination and their preferences.

M.Sc. (5-Year Integrated) Program in Health Psychology

The Centre for Health Psychology offers M.Sc. (5-Year Integrated) program in Health Psychology through the CIS. Students who have completed or expect to complete the +2 stage with either Science or Arts subjects with a minimum of 60% marks are eligible to apply for the program. The students spend two years at the CIS and are transferred to the parent centre at the end of fourth semester.

The admission to the Health Psychology program is through a written test (100 marks). It includes aptitude test for Psychology at +2 level and test for proficiency in English.

M.A (5-Year Integrated) Programs from the School of Humanities

The School of Humanities offers Master of Arts (5-Year Integrated) programs in three disciplines: Hindi, Telugu and Language Science. All students with a minimum of 60% marks at +2 stage are eligible to apply. The students spend the first three years at the CIS where they are exposed to the basics of several disciplines to provide them a broad foundation. They are transferred to their parent departments/centre at the end of the sixth semester.

There will be a common entrance test for admission to M.A (5-Year Integrated) in Humanities. The written test carries 100 marks. The question paper will be objective type consisting of three Parts: A, B, and C. In Part A, there will be 40 questions of one mark each to test the competence in the concerned subject to which a candidate seeks admission. Part-B will have 35 questions of one mark each to test competence in English. Part C will have 25 questions of one mark each to test the competence in the current affairs and general knowledge. Candidates should choose concerned subjects (Hindi, Telugu and Language Science) in Part-A according to their options. Questions in Parts-B and C will be in English. The questions in Part-A will be in English for Language Science candidates, in Hindi and in Telugu for those who opt for Hindi and Telugu respectively. Candidates will be eligible for admission, only to the subject that they choose for Part A of the written test.

M.A (5-Year Integrated) Programs from the School of Social Sciences and School of Economics

The School of Social Sciences offers Masters of Arts (5-Year Integrated) Programs in four disciplines: Anthropology, History, Political Science, and Sociology. The School of Economics offers M.A (5-Year Integrated) in Economics. All students with a minimum of 60% at +2 level are eligible to apply. The students spend the first three years of their program at the CIS. They are transferred to their parent schools and departments at the end of sixth semester. The final two years of the M.A. (5-Year Integrated) in Economics programme are common with the M.A. Economics programme or with M.A. Financial Economics programmes allotted as per their choice at the end of three years.

There will be a common entrance test for admission to the M.A (5-Year Integrated) program in Social Sciences and Economics. Written test carries 100 marks divided into four parts (of
25 marks each) consisting of the following: Part A: Social Studies and General Awareness; Part B: Language and Comprehension; Part C: Reasoning Ability; and Part D: Quantitative Aptitude.

The students are allocated the discipline (subject) of their choice at the time of admission based on their performance in the entrance examination and their preferences.

Scribe for Visually Challenged Students

Scribe for Visually Challenged Students will be provided by CIS during end-semester examinations; Scribe should be a student of UoH; should not have opted the course for which he/she is writing the exam; An amount of Rs.300/- will be paid to the Scribe for each exam; Scribe should not involve in any unfair means / cheating during examination; Allotment of suitable Scribe rests with the Office of CIS

Selection Procedure

The following procedure shall be followed for selecting the candidates for different Master’s Degree (5-Year Integrated) courses:

a) All eligible applicants will be called for the written test to be held at 38 centers see Chapter 2.
b) The written test will be in the form of objective type questions of +2 standard; it will be for two hours duration to be answered in the OMR sheet with black/blue ball point/sketch pen. There is negative marking for wrong answers. Specific instructions will be given in the question paper/answer book.

The following criteria shall be followed, one after the other, to resolve the ties, when more than one candidates secure the same total marks in the entrance examination:
(a) First criterion: Marks obtained in the entrance examination (written test).
(b) Second criterion: Marks obtained by the candidates in the qualifying examination at (+2 level). If the final result is not available, then the marks upto the 1st year will be taken into consideration.
(c) Third criterion: Marks obtained in the next lower public examination (SSC/Matriculation or equivalent). Candidates whose result of the qualifying examination (+2 stage) is not declared may also apply for admission, see Chapter 2.

Professors
Sanjay Subodh, Ph.D (Chandigarh) – Medieval Indian Historiography, Science and Technology, Medieval Archaeology (Director, College for Integrated Studies).

Krishnaveni Mishra, Ph.D. (JNU): Functional organization of eukaryotic nucleus, Epigenetics and Gene silencing (Associate Director, College for Integrated Studies).

Integrated Master’s degree courses (5-years)

Eligibility criteria: Age limit for Integrated programmes offered at College for Integrated Studies: Candidates within Four (4) years from the date of completion of +2 (Intermediate / Higher Secondary / etc).
Centre for Modelling Simulation and Design

The study of passage from the micro world of atoms and molecules to the macro world of solids, liquid and gases calls for an understanding of a variety of phenomena in physics, chemistry, biology, technology and related areas. Atomic lasers, molecular computers, drug-receptor interactions, industrial catalysts, lubricants, and industrially important materials form part of this continuum and an understanding of this evolution needs all the three components of research, viz. theory, experiment and computation. Computer-based simulations now form an integral part of modern research methodology and in this era of science-driven-engineering and directed basic research, the role of scientific research, based on modelling, simulation and design, is of paramount importance. The primary requisite in using the third avenue of research for solving complex problems is a working, state-of-the-art High Performance Computing (HPC) centre.

The University of Hyderabad, having expertise in many of the above areas, fully appreciates the inter-dependence of Science, Engineering and Technology, and launched a uniquely conceived new programme of higher education and research. This initiative was launched through an imaginative programme of the UGC (recognizing the University for its Potential for excellence) by establishing a designated Centre for such activity (Centre for Modelling Simulation and Design – CMSD). This programme has been receiving generous support from DST under its FIST program.

CMSD aims to nurture cross-disciplinary bridges, which are effective in generating new knowledge and creative explorations. The human resources generated from such efforts will be invaluable. Training individuals and organizations in specific hardware and software, undertaking of consultancy and turnkey projects, help convert real life phenomena into appropriate mathematical and computational models etc., are some of the important tasks that CMSD has embarked on. This Centre became operational from its new premises in December 2004.

One of the unique academic features of this Centre is that all the active computational scientists working in widely different academic disciplines in the University Campus are Associate Faculty of the CMSD, and contribute their expertise and experience in furthering its academic objectives. Some of the research interests of these Members include: Physics of low dimensional systems, Topological defects in in fluids in restricted geometries, Critical phenomena in complex fluids and magnetic systems, Monte Carlo simulations and development of novel sampling techniques, Genomics and bioinformatics, Protein folding, Cognitive neuroscience, Computational intelligence, Natural language understanding, Very Large Scale Integration (VLSI), Quantum Chemistry and Density Functional Theory, Molecular Modelling, Drug Design and Delivery, Design of new materials etc. Short term courses have been so far conducted in the areas of Parallel Computing, Monte Carlo Simulation and Molecular Modelling etc.

CMSD has been involved, over the past few years, in promoting and fostering multidisciplinary research programmes in Advanced Computational Methods, with focus on the core areas of Physics, Chemistry, Biology, Engineering Sciences and Computer Sciences, besides interest in related research areas like Finite Element Analysis as applied to Nanotechnology, Computational Fluid Dynamics, Ocean-atmosphere-climate Modelling, High-End-Visualization/Virtual Reality, Modelling and Simulation of large/complex Systems, etc.

COMPUTATIONAL RESOURCES at the CMSD:
**HPC Model:** HPE DL380, HPE XL170r, HPE DL360, HPE MSA Storage Systems with 1680 cores, Intel Xeon HPC Cluster having 120-Tflops speed, fully networked and consists of the following hardware:

1. **MASTER NODES (2): HPE DL380**
   HPE ProLiant DL380 Gen10 8LFF CTO Server with Intel Xeon-G 5115 (10 core, 2.4GHz) processor, 96GB HPE DDR4 Standard Memory (1.5TB maximum), 24 DIMM memory slots, 2x2TB SAS 7.2K SC DS HDD with RAID (1,5,6), HPE 1-Gb Ethernet 4-Port 33li Network Adapter, HPE 100Gb 1p OP101 QSFP 28x16 OPA Switch Cluster Interconnect Network, support for NVIDIA GPUs, HPE Insight Cluster Management Utility (CMU)

2. **COMPUTE NODES (42): HPE XL170r**
   Each server node of HPE ProLiant XL170r Gen10 Server can be serviced individually without affecting the operation of other nodes sharing the same chassis to provide increased server uptime. Intel Xeon-G 6148 (2.4GHz, 20C) processor, 192GB/node memory, 2x1TB SATA HDD, HPE 100Gb 1p OP 101 QSFP 28x16 OPA connectivity, HPE Insight Cluster Management Utility (CMU) 8.2. Provides storage and I/O flexibility with drive mapping for enhanced storage allocation. Total number of cores over all the compute nodes (42) is 1680 (40 cores per node) and the number of threads is 3318; Maximum overall performance of the HPCF is 120 TFlops (2.8571 Tflops per node).

3. **STORAGE AREA**
   **SAN Storage (1): HPE MSA 1040 (UOH-MSA) HA**
   400TB RAID-5 storage, supports licensed LUSTRE Parallel File System Ver.2.10.x.
   Maximum capacity of the File System: 512PB. Maximum size of a single file (in GB) 31.25PB
   Maximum number of files: 4 Billion. Maximum number of files in a directory: $10^7$
   Maximum number of directories: $4 	imes 10^9$

   **SAN Storage (1): HPE MSA 2040 (UOH-MSA) PFS**
   HPE MSA 2040 is a high-performance storage array designed for 8Gb/ 16Gb Fibre Channel, 1GbE/10GbE iSCSI, or 12Gb SAS connectivity with 4 host ports per controller. The MSA 2040 Storage array provides performance balanced support such as consolidation and virtualization.

   The MSA 2040 delivers this performance by offering:
   - High performance controller architecture
   - 6GB cache per controller, 12GB per storage array
   - Support for SSDs, Enterprise SAS HDDs, Midline SAS HDDs, and Self Encrypting Drives
   - SAN and SAS interfaces
   - Up to four (4) host ports per controller, 8 host ports per storage array
   - Two new MSA 2040 Controllers: -
     - MSA 2040 SAN Controller □
     - 8Gb/16Gb FC connectivity and/or □
     - 1GbE/10GbE iSCSI connectivity
     - MSA 2040 SAS Controller □
   - 6Gb/12Gb SAS connectivity

4. **STORAGE NODE (2): HPE DL360 - 400TB storage, Cluster Interconnect Network (OPA switch)**
   HPE ProLiant DL360 Gen10 Server with Intel Xeon-G 5115 (2.4GHz, 10Core) processor, 8GB 2Rx8 PC4-2666V-R Smart Kit, 2x2TB SAS 7.2K LFF SC DS HDD, Smart Array E208i-p SR Gen10 Controller, Gen10 LP Riser Kit, HPE SN1100Q 16Gb 2p FC HBA, 100Gb 1p OP101 QFSP28x16 OPA Adaptor.
HPE ProLiant DL360 Gen10 Server with Intel Xeon-G 5115 (2.4GHz, 10Core) Processor, HPE 2666 MT/s DDR4 SmartMemory of 1.2TB RAM. It supports 12Gb/s SAS, and up to a 20NVMe drive plus a broad range of compute options. It supports for up to 3 double wide GPU options. In conjunction with the embedded SATA HPE Dynamic Smart Array S100i Controller for boot, data and media needs, the redesigned HPE Smart Array Controllers allow you the flexibility to choose the optimal 12Gb/s controller most suited to your environment, and operate in both SAS and HBA mode. Along with an embedded 4x1GbE, you have a choice of HPE Flexible LOM or PCIe standup adapters which offer a choice of networking bandwidth (1GbE to 40GbE) and fabric so you can adapt and grow to changing business needs. Supporting a wide range of operating environments from Azure to Docker to ClearOS in addition to traditional OSes.

Apart from the above, Aruba 2920 48G Switch (2), Intel OPA Switch (1), KVM Console are part of HPC systems.

5. Software:
The Software comprises of Cluster Management Utility (CMU) & Red Hat Enterprise Linux V7.4 (RHEL) OS Software, and GANANA Job Portal Software (25 users) with perpetual license and various Open-Source User Application Software.

VISUALIZATION FACILITY:
- NVIDIA Quadro FX 5600 Active Stereo Graphics Card
- Windows XP Professional
- 750GB SATA Disk Drives
- 22” CD Monitor
- SGI Image generator – VN200 system,
- DVD Drive, 2xGbE Ethernet,
- Two quad-core Intel Xeon E5462 2.8GHz processors
- 16GB DDR2 800 REG ECC Memory
- NVIDIA Quadro FX 5600 Active Stereo Graphics Card
- SLES10 Linux
- 160GB SATA Disk Drives
- 22” LCD Monitor

CHRISTIE MIRAGE HD6 3CHIP STEREO DLP PROJECTOR AND LENS
- Screen – 9ft x 6ft fabric
- Crosspoint 450 Plus 84HVA Matrix Switcher RGB for
- Video & Stereo Audio
- Video and Audio interface – Extron RGB109
- Audio Amplifier
- NuVision Active Stereo Glasses
- NuVision Stereo Emitters (mid-range)
- Wireless AMX control system
- CEI Ensight Application Software
- Remote Visualization Software Single User

Prof. H. A. Nagarajaram, Professor and Head for Department of Systems and Computational Biology, School of Life Sciences is the Professor-in-Charge of the Centre.
Centre for Distance and Virtual Learning (CDVL)

The Centre is one of the oldest centres of the University of Hyderabad which was officially established in the year 1994, based upon the directions received from the UGC and MHRD. The Centre initially started with two diploma programmes. Presently it is offering Sixteen One year Post Graduate Diploma Programmes, which are employable, knowledge oriented and skill developing programmes. These programmes are offered through distance mode, i.e., correspondence cum contact programme. Most of the students are working employees, from various state and central government offices, few are IAS and IPS Officers lawyers, magistrates; some are executives from multi-national companies, corporate sectors, NGOs and also housewives. These distance programmes are also approved by the UGC-AICTE-DEB joint committee. In order to maintain the standards in the quality of teaching in distance courses, the regular faculty from the University have put their best efforts in designing the courses, framing the syllabus, development of study material and conducting the contact classes. The regular faculty are also involved in the examination and evaluation process. Though there is lot of demand all over the country for these courses, the university has not permitted to any study centres as the quality of teaching at the study centres will differ from the main campus. The students of these programmes have to attend 5 to 6 days for the contact classes once a year and except for some management courses, where the classes are twice in a year.

Programmes of study and eligibility:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Programme</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>PGDBM – Post Graduate Diploma in Business Management</td>
<td>Any graduate from a recognized University</td>
</tr>
<tr>
<td>2.</td>
<td>PGDPM – Post Graduate Diploma in Project Management</td>
<td>Any graduate from a recognized University</td>
</tr>
<tr>
<td>3.</td>
<td>PGDENM – Post Graduate Diploma in Energy Management</td>
<td>Any graduate from a recognized University. Experience or prior working knowledge of Energy Sector is desirable</td>
</tr>
<tr>
<td>4.</td>
<td>PGDLAN – Post Graduate Diploma in Library Automation &amp; Networking</td>
<td>Any graduate in Library Science from a recognized University</td>
</tr>
<tr>
<td>5.</td>
<td>PGDCL&amp;IPR – Post Graduate Diploma in Cyber laws &amp; Intellectual Property Rights</td>
<td>Any graduate from a recognized University</td>
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<tr>
<td>6.</td>
<td>PGDCE – Post Graduate Diploma in Communicative English</td>
<td>Any graduate from a recognized University</td>
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<tr>
<td>7.</td>
<td>PGDCJ&amp;FS – Post Graduate Diploma in Criminal Justice &amp; Forensic Science</td>
<td>Any graduate from a recognized University</td>
</tr>
<tr>
<td>8.</td>
<td>PGDG – Post Graduate Diploma in Governance</td>
<td>Any graduate from a recognized University</td>
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<tr>
<td>9.</td>
<td>PGDHR – Post Graduate Diploma in Human Rights</td>
<td>Any graduate from a recognized University</td>
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<tr>
<td>10.</td>
<td>PGDCAQM – Post Graduate Diploma in Chemical Analysis and Quality Management</td>
<td>Any graduate with Chemistry or B.Pharmacy as one of the subjects from a recognized University</td>
</tr>
<tr>
<td>11.</td>
<td>PGDTMA – Post Graduate Diploma in Technology Management in Agriculture</td>
<td>Any Graduate ( or) Graduate from a Recognized University with two years’ experience</td>
</tr>
<tr>
<td>12.</td>
<td>PGDETM – Post Graduate Diploma in Education Technology Management</td>
<td>Any graduate from a recognized University with two years’ experience.</td>
</tr>
<tr>
<td>No.</td>
<td>Programme</td>
<td>Eligibility</td>
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<tr>
<td>13</td>
<td>PGDTTM – Post Graduate Diploma in Telecom Technology &amp; Management</td>
<td>Engineering Graduate and Post Graduate in ECE/EEE/EIE/ETC/ICT branches and other engineering graduate with Electronics as one of the subjects; M.Sc. Electronics / AMIE from a recognized University. B.Sc. graduates with Electronics/physics/Maths/Computer Science as one of the subjects from the recognized university with 2 years of experience in the field of Telecommunications.</td>
</tr>
<tr>
<td>14</td>
<td>DPRG&amp;RD – Diploma in Panchayati Raj Governance &amp; Rural Development</td>
<td>Any graduate from a recognized University</td>
</tr>
<tr>
<td>15</td>
<td>PGDHM – Post Graduate Diploma in Hospital Management</td>
<td>Any graduate from a recognized University</td>
</tr>
<tr>
<td>16</td>
<td>PGDHCM – Post Graduate Diploma in Health Care Management</td>
<td>Any graduate from a recognized University</td>
</tr>
</tbody>
</table>

The programmes mentioned at S.Nos: 11 & 12 are jointly offered by NAARM, 13 with BSNL, 14 with NIRD&PR and 15 & 16 with Apollo MedSkills respectively.

**Faculty:**

Director: Prof. S. Jeelani  
Specialization Pharmacognosy and Environmental Sciences, Vegetation Identification by using Satellite image data and Technology based Education.

**Academic Coordinators:**  
Prof. B. Raja Shekhar, School of Management Studies, PGDBM  
Prof. Mary Jessica, School of Management Studies, PGDPM  
Dr. Chetan Srivastava, School of Management Studies, PGDENM  
Dr. Vartharajan, Librarian, IGM Library, PGDLAN  
Prof. Rajeev Wankar, School of Computer Information Sci., PGDCL & IPR  
Prof. Bhimrao Panda Bhonsle, CALTS, School of Humanities  
Dr. D. Veerababu, Dept. of Political Science, School of Social Sciences, PGDCJ&FS  
Dr. E Venkatesh, Dept. of Political Science, PGDG  
Dr. R Ramdas, Dept. of Political Sci., PGDHR  
Prof. R. Balamurugan, School of Chemistry, PGDCA&QM  
Prof. C Raghava Reddy, Dept. of Sociology, PGDTMA, DPRG&RD  
Prof. Bhuvaneswara Lakshmi, Dept. of Education & Educational Technology, PGDETM  
Dr. Samrat. L. Sabat, School of Physics, PGDTTM  
Prof. G.V.R.K Acharyulu, School of Management Studies, PGDHM & PGDHCM

**Entrance Examination specific information:**

Since these are only Diploma Programmes, there is no entrance test. The admissions are based on Merit, Past Academic record and professional experience. Reservation exists in respect of candidates belonging to SC/ST/OBC/PH categories. Those pursuing Post Graduate degree courses in the University, Institutes/colleges can also seek admission to these programmes. Students who are admitted to these programmes can also pursue full time or part time courses.
Any other information:

As per the new MHRD and DEC, New Delhi, Guidelines, the centre has made all efforts for ICT based learning. It is in the process of developing a Mobile App for the benefit of students. It has converted all its study materials into the soft copies for the easy accessibility to students.

In order to provide practical exposure skill up-gradation programmes with hands on experience in the relevant field, the CDVL has also offering some joint programmes i.e., PG Diploma in Telecom Technology Management (NATFM-BSNL), PG Diploma in Technology Management in Agriculture, PG Diploma in Education Technology Management, (NAARM-ICAR) and PG Diploma in Criminal Justice & Forensic Science (Truth Labs), Diploma in Panchayati Raj Governance & Rural Development (NIRD & PR), PG Diploma in Hospital Management and PG Diploma in Health Care Management (Apollo MedSkills). The programmes are having the approval of UGC-DEC-AICTE Joint Committee.

The Centre has also developed a Virtual Computer Laboratory and Virtual Class Rooms in the Second Floor of the CDVL at Golden Threshold Campus. For details the students can contact Centre for Distance and Virtual Learning, University of Hyderabad, G.T. Campus, Nampally Station Road, Abids, Hyderabad – 500001, Phone: 040-24600264, Website: www.uohyd.ac.in, E-mail: cdvl.uoh@gmail.com

UGC-Human Resource Development Centre (UGC-HRDC)

Introduction: Established in 1987, as a major initiative in augmenting quality in Higher Education, the UGC promoted 66 Academic Staff Colleges. In continuation of knowledge enhancement, new strategies of governance for promotion of innovations and creativity, the XII Plan guidelines have been proposed to transform the existing academic staff colleges into Human Resource Development Centres. In view of this change, the Academic Staff College is now called as UGC-Human Resource Development Centre (HRDC).

Infrastructure: The HRDC has a good library of its own with 3780 books, several journals and magazines and a good computer laboratory with 50 systems which provides hands-on experience on MS Word, Power Point, Web Design, SPSS, e-Content, Wikipedia. MOOC and MOODLE to participants.

Accreditation: National Assessment and Accreditation Council (NAAC) Peer Review Committee from Ministry of Human Resource Development (MHRD) visited UGC-Human Resource Development Centre (formerly Academic Staff College) during January 19 – 21, 2012 for peer reviewing of its activities and accredited and given this UGC-Human Resource Development Centre (formerly Academic Staff College), University of Hyderabad as First rank in South India and Fourth rank in all over India.

The Ministry of Human Resource Development, New Delhi has identified HRDC: UOH, as a National Resource Centre to develop online course content / Refresher Course (ARPIT) in Research Methodology for Social Sciences Teachers in the year 2018-19.

Courses offered: The Centre offers various Programmes/ Courses that include

a) Orientation Courses (OC) for a period of four weeks to train faculty in various Universities to understand the importance of linkage between education and society development, philosophy of education and pedagogical skills, research methodology/computer literacy and personal skill development
b) Refresher Courses (RC) for a period of three weeks in Sciences and Social Sciences to update the teachers with recent developments in their concerned disciplines

c) Short term courses, not exceeding five days that include professional development courses for newly joined faculty, administrators, principals, technical officers and librarians; and
d) Seminars, Workshops and Conferences in Science and Technology not exceeding one- two days on defined themes.

Till March 31, 2019, the Human Resource Development Centre has conducted a total number of 344 Courses, which include 105 Orientation Courses and 239 Refresher Courses. The training imparted by the Human Resource Development centre has benefited around 11788 teachers from different states of the country since its inception. Apart from training, faculty is also taking up the teaching assignments and research guidance in their respective departments. UGC, New Delhi however defines the courses offered by the center yearly and the Center implements them. The courses approved by UGC and are being conducted by the centre as per schedule.

Academic Staff of the Centre:

**Professor**

**Associate Professor**

In addition to its in-house faculty, as mentioned above, HRDC at the University of Hyderabad, invites a number of resource persons from various Schools in the University of Hyderabad and also from other Universities, training and research institutions, based on the recommendations of the respective course coordinators who are again drawn from various Schools of the University of Hyderabad.

Interested Participants can reach us by email.
Email: hrduoh@gmail.com
or https://www.uohyd.ac.in/index.php/component/content/article?layout=edit&id=368

**International Affairs**

**Admission of Foreign Nationals 2019-20**

**Definition:**
For the purposes of admission to the UoH, the term “Foreign National” implies any candidate holding a passport of a foreign country\(^1\). This category would include any Person of Indian Origin (PIO) or, Overseas Citizen of India (OCI) card holder who has a foreign country’s passport.
Number of seats:
As per UGC guidelines Foreign Nationals will be admitted over and above the approved intake in a course up to a maximum of 15% of the approved intake in each course, depending upon the availability of adequate infrastructure. All the available seats may not be filled in a particular year if a subject’s Admission Committee does not recommend anyone or if a program has inadequate infrastructure. Foreign nationals seeking admission through ICCR or other governmental agencies may apply to the University in the prescribed form through the respective bodies.

Eligibility:

Applications: The University may consider admission of foreign nationals, “in absentia”, on the basis of their desire “to be considered in absentia.” Their admission under the 15% bracket for International Student, to any program is subject to the condition that they are found suitable for admission by the Admissions Committee of the Centre/Department/School.

Academic qualification: A prospective Foreign National has to fulfil the eligibility conditions, including the required qualifying degree and marks/grades, as prescribed for Indian students. These conditions can be found in the prospectus which is available on the University website (www.uohyd.ac.in or http://acad.uohyd.ac.in). In case a student's parent University does not have a program which is prescribed as minimum eligibility condition, equivalent program may be considered. In this respect the Admission Committee’s decision is final.

NRI’s with Indian Passport are Indian Nationals and therefore, cannot be considered as International Students.

Foreign Nationals whose qualifying degree is from India and who are resident in India at the time of application, in order to be considered for admission into any program/course should take some part of the entrance examination in the form of Interviews in the University as prescribed by the Centre/Department/School. See additional requirements for School of Computer and Information Sciences, Department of Bioinformatics and Biotechnology, check weblink: http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339

a) English proficiency: Proof of English Proficiency is essential for a candidate who is not a graduate from a University located in an English-speaking country. College education should have had English language as a medium of instruction. Such a candidate has to provide one of the following two scores. The validity of the test should be two years from the date of examination.

i. International English Language Testing System (IELTS)-Academic version-minimum score of 6.5 is required.

ii. Test of English as Foreign Language (TOEFL)
    • Paper-based TOEFL: a minimum score of 560 is required
    • Computer based TOEFL: a minimum score of 220 is required
    • Internet-based TOEFL: a minimum score of 80 is required.

Applications should be accompanied by copies of relevant certificates, marks sheets together with the English version of such copies duly attested, if they are in a different language. All foreign nationals seeking admission to the University will be required to produce a medical certificate of fitness from a recognized hospital in their country. Those offered admission may also be required to undergo a comprehensive medical examination as prescribed by the University.
Deadline for receiving applications:

Foreign Nationals may apply for admission any time during the year. However, the deadline for being considered for any academic year (which generally begins in mid-July) is April 15 of that year. The decision of Admissions Committee will be intimated to the candidates by May 31. For all other details of application form and admission, please visit [http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339](http://moodle.uohyd.ac.in/index.php/component/content/article/160-admissions/international-students/339). All completed application forms with relevant documents and enclosures can be sent by e-mail to acadinfo@uohyd.ernet.in or ar_acad@uohyd.ernet.in or by post to the Section officer (Academic Section), Office of Controller of Examinations, University of Hyderabad, P.O. Central University, Gachibowli, Hyderabad – 500 046, Telangana.

**Indira Gandhi Memorial Library (IGML)**

The Indira Gandhi Memorial Library is a central facility providing information support for academic and research activities of the University. The Library was established in the year 1975 and shifted to the present building during 1988, inaugurated by His Excellency Dr Shankar Dayal Sharma, the then Vice-President of India and named after Late Prime Minister Indira Gandhi. All the in-house Library Operations are fully computerized including the Web OPAC using the international Library Management Software Virtua supplied by VTLS Inc., USA. The UGC-INFLIBNET has identified the Library as one of the 26 document delivery centres in India for providing photo copies of journal articles to the research scholars of other Universities. Since 1990, the Library has achieved several distinctions in the country:

a) The IGM Library is the first University Library to computerize all in-house operations.
b) The first University Library to computerize other Libraries (Baba Saheb Ambedkar Open University, Telangana, and State Central Library, Hyderabad, Telangana.)
c) The first University Library to start PGDLAN Course under Distance Education mode since 1998
d) The first University Library to subscribe to Electronic e-journals and databases.
e) National Board of Higher Mathematics (NBHM) has identified this Library as Regional Library for Southern Region.
f) The first University Library to establish a Centre of competency in digital libraries and e-learning with the assistance of SUN Micro systems and UGC.
g) The first University Library to install 3M Security Gate to avoid book thefts.
h) The first University Library to become a governing member of OCLC, USA.
i) The first University Library, to install 100 KVA solar power system

The Library is kept open from 8.00 AM to 12.00 Mid-Night on week days and 9 a.m. to 5.30 p.m., on Sundays and other Holidays and 8.00 AM to 8.00 AM during summer/winter vacation. During Examinations period, it is kept open till 2.00 AM.

2. **Library collection:**

The Library has rich collection of 4.73 lakh books, e-journals, e-books, reference books, serials, theses & dissertations, back volumes of journals, maps etc. The Library has a separate book bank for SC/ST students and 765 braille books for visually challenged students. Apart from this, the Library has received 2358 books as gift from various sources worth approximately Rs.6.6 lakhs. The Library had renewed subscriptions to 230 plus print journals and 48 plus databases covering more than 40,000 e-journals.
3. Computerization:

The Library has excellent IT infrastructure to manage all in-house operations as well as to provide specialized information services to the faculty and students over the Campus network. The hardware consists of IBM servers, storage devices, ZEUTCHEF/ATIZ book scanners, hand-hold laser scanners, laser printers and 60 PCs. The Library is using VIRTUA application software and operating systems like Red Hat, MS-Windows, Ubuntu Linux, etc. The Library uses barcode scanners for issue, return and renewal of books for accuracy and efficiency. 24 PCs are placed at the entrance Lobby for OPAC, e-mail and internet browsing. Similarly, 8 PCs are kept in the Library reading halls exclusively for searching of book data bases. The Library is connected to the Campus Network through 100 mbps optical fiber channel. The Library resources can be searched over the internet through OPAC. The Library is enabled with WI-FI connectivity for the use of laptops inside the library.

4. Digital Library:

The IGM Library has established a model digital Library by signing MoUs with SUN Micro Systems and VTLS, USA. Under these MoUs, a Centre of Competency in Digital libraries and e-learning was established to undertake R & D activities by using Open Source Software and to create digital content in the University. Currently this facility is being used for conducting hands on training and practical classes for PGDLAN students. The Library is also a member of Universal digital project of Carnegie-Melon University, Pittsburg, USA (Million books to the Web). Under this project, a scanning centre was established in the Library to digitize rare books. The Library has signed MoU with UGC-INFLIBNET Centre, Ahmedabad, to digitize and upload full text Ph.D. theses submitted to University of Hyderabad. Already 1560 Ph.D. thesis were digitized and uploaded to UGC-INFLIBNET project Shodh Ganga. The Library is also making efforts to establish ETD Lab. to digitize the remaining theses and upload to Shodhganga under special grants provided for this purpose by INFLIBNET.

5. Readers Services:

Every year 35,000 book transactions are made at circulation desks, i.e., issues, renewal and returns. Around 1600 visitors from other Universities and research laboratories visited the library for reference. The inter-library loan requests of the students, research scholars and faculty are being fully met with close co-operation from the local libraries. The Library has supplied 260 articles under the Document Delivery Service to research scholars of other Universities. Library orientation programmes are conducted to new students to familiarize them with the Library services, resource and rules. The Library is also conducting orientation programmes on Research methodology for social science research scholars. The website is meticulously designed with several e-resources, helpful to the Library user community.

6. Institutional membership:

Twenty Seven Research and Development Centres and Corporate organizations have enrolled/renewed themselves as institutional members by paying the prescribed annual membership fee, to make use of the Library resources and facilities.

7. Reprography services:

The IGM Library provides reprography (photocopying) service inside the Library to all its members. A private firm has been engaged for this service during the working hours to all the library users at a nominal charge of Rs.0.60Ps. On an average, 10,000 photocopies are taken out every day.

8. Facilities for the visually challenged:
Visually challenged students have access to library resources through 5 multimedia PCs with ‘JAWS’ and ‘Krizwel’ speech synthesizer software, which enables to read-out the documents placed on the scanner. In addition, two workstations with Zoomex, readers are added to scan and convert image into text on the screen to enable the students to hear and also save the text. This facility is extensively used by the visually challenged students to read and print without anyone’s help. A separate Braille printer is provided for printing regular text in Braille.

9. Air-conditioned 24 x 7 Reading Halls:

The IGM Library has two separate reading halls next to the library, which are fully air-conditioned and kept open round-the-clock. Students can bring their personal books, issued books from the Library and study in these halls without any disturbance. These reading halls have the capacity to accommodate 200 students at a time, and it is being used extensively. The reading halls are enabled with wireless network points, where students can search/browse e-journals subscribed by the library from their Laptops.

10. PG Diploma in Library Automation & Networking:

The IGM Library under the aggies of the University Centre for Distance and Virtual Learning started a highly focused one year course – PG Diploma in Library Automation and Networking (PGDLAN) in January, 1998. This course is the first of its kind in the country, where a University Library is conducting an advanced level course under Distance Education mode. Around 80-100 students are admitted every year.

Library Website: http://igmlnet.uohyd.ac.in:8000/
Email: librarian@uohyd.ernet.in
Phone: 040-23132600

Central Instrumentation Laboratory (CIL)

Central Instruments Laboratory (CIL), is a central facility with state-of-art analytical instruments to cater to the needs of the Science Schools of the university and other institutions. The list of instruments at CIL covers broad based fields viz., microscopy, diffraction, calorimetric and magnetic property measurement. These Instruments can also be used round the clock. The list of instruments are: Environmental Scanning Electron Microscope (ESEM) with Energy Dispersive Spectrometer (EDX), Powder X-Ray Diffractometer (XRD), Vibrating Sample Magnetometer (VSM), Electron Spin Resonance (ESR) Spectrometer, Circular Dichroism (CD) Spectrometer, Differential Scanning Calorimeter (DSC), Thermogravitometer-DTA (TG-DTA).

The areas of specialization of the CIL include:

Computer Centre

The Computer Centre was established in the year as a central facility. It was established to facilitate, foster and support the essential teaching and research goals of the University of Hyderabad through deployment and delivery of computing and communication services to the University’s faculty, students, officers, and staff. To assist research, there is a wide range of computing environment available, backed by staff with considerable expertise to assist
researchers. Currently the Centre has systems, which provide Windows and Linux environment to the users. The Centre is having Internet/Email, programming, and word processing rooms to enable users to execute various tasks. The Centre has several Pentium systems. The Centre also has Color and Black/White Laser printers, Scanners, LCD Projector. The Computer Centre also conducts short term courses/workshops which are relevant to the academic activities of the community as well as to enhance the skills of office automation among non-teaching staff. The Computer Centre offers advice and consultancy to users and assist in solving problems of users might have on their equipment.

**Health Care**

The University Health Centre, managed by a team of doctors, supported by nurses / para medical staff caters to the basic Out Patient treatment and few beds for emergency Inpatient treatment. The health Centre has an X-Ray Unit, an ECG machine and laboratory for conducting various clinical investigations. Physiotherapist will be available on specific days. The services of a **Student Counselor** is available near the Chief Warden’s Office. Round-the-clock **Ambulance** facility is available for emergency purposes in addition to the Emergency Ambulance (108) provided by the Govt. of Telangana.

At the time of admission every student shall submit a physical fitness certificate and also an **undertaking to the Health Centre, signed by the parent/guardian to the effect that “any hospitalization/medical treatment expenses shall be borne by the parents/guardians of the student concerned and the university is not responsible for treating the major diseases/ailment occurred while pursuing studies in the University.”**

However, the University will assist them in providing a Medical Insurance Card (valid for one year) from a standard insurance company, which they may use for hospitalization.

**Hostel Accommodation**

There are altogether 22 hostels on the campus, of which 13 are for men and 9 are for women. In addition to this, one more hostel on south-end campus will be commissioned for the ensuing semester. Foreign students, unless they opt not to, are accommodated at the Tagore International House.

**In view of increased intake and paucity of Hostel accommodation, the University will try to accommodate all students admitted into various programmes / courses needing hostel. However, hostel will be allotted to students based on the distance from their present place of residence with sufficient proof.**

**No hostel accommodation will be provided to the students admitted from the places within the limits of 50 kilometres of distance from University.**

The hostel accommodation will be provided subject to the availability of seats in the hostels for the programme period only i.e. a maximum period of **two** years for PG course, **three** years for MCA. and MPA Theatre Arts, **Two** years for M.Phil., **Five** years for Ph.D. and **Five** years for Integrated Masters. **In no case, the stay will be extended beyond the above stipulated period.** The students are required to submit ‘**Proof of nativity**’ at the time of hostel admission. They can submit a ‘Nativity/Residence Certificate’ issued by the Revenue Officer/ Tahsildar or any...
other relevant certificate issued by the competent authority of their respective native place as proof of residence.

Mess facility attached to different hostels is compulsory and is completely managed by the bonafide boarders. Even if a boarder does not avail him/herself of the mess facility, a certain minimum charge will be levied as decided by the Office of the Chief Warden from time to time. The average vegetarian monthly mess bill at current prices (Breakfast, Lunch and Dinner) works out to approximately between Rs.1500/- to 1800/-. The rules and regulations are mentioned in the Hostel Hand Book which gets periodically updated at the uohhostels.in website. The hostel handbook is binding on all boarders.

**Student’s Welfare**

The office of the Dean Students’ Welfare looks after the welfare of the students with the active support from the elected representatives of the Students’ Union body, Chief Warden, Wardens, IIC (GS-CASH), Proctorial Office, and coordinators of programmes like NSS, Remedial coaching, JRF coaching and Competitive examinations coaching. A Student Counselling Service by professionals is available with the DSW office. In case of any student requiring parental help/guidance, his/her parents will be informed accordingly.

There is a Students’ Union which caters to the students’ interests and promotes cultural and sports activities. The elections to the Students’ Union are conducted/ coordinated by the DSW office.

**Discipline among students**

All powers relating to discipline and disciplinary action related to the students of the University are vested with the Vice Chancellor. He may delegate all or any of his powers as he deems fit to any of the officers of the University.

**Ban on ragging on the campus:** Ragging, use of alcohol, banned drugs, drug trafficking and eve teasing, which are criminal offences, are strictly forbidden in the University and persons found indulging in such activities will be subjected to strict disciplinary action in keeping with the law of the land. Indulging in any criminal activity within or outside the University and any physical violence against fellow students and fellow residents will not be tolerated and will attract stern disciplinary action including rustication. As per the orders of the “Hon’ble Supreme Court of India” if any incident of ragging comes to the notice of the authority of the University, the authorities would expel him/her from the University.

**Anti Ragging**

“UGC Regulations on curbing the menace of ragging in higher educational institutions, 2009” are available on the UGC website i.e. [www.ugc.ac.in](http://www.ugc.ac.in). A nationwide toll free anti-ragging helpline 1800-180-5522 in 12 languages has also been established which can be accessed by students in distress due to ragging.

**Psychological Counsellor:** University has appointed two Psychological Counsellor’s. The Psychological Counsellor’s are working with the Dean, Students’ Welfare office.

The main purpose of appointing a Psychological Counsellor’s is to advice/counsel the needy students at the right time on 24.x7x365 basis. A wide publicity of contact and office details has been given to enable University students to avail the services of Psychological Counsellor’s in times of need.
Equal Opportunities Cell: - As per UGC (Promotion of Equity in Higher Educational Institutions) Regulations Act, 2012 University has created an Equal Opportunities Cell. Prof. Sarat Jyotsna Rani, Department of Telugu has been appointed as Anti-Discrimination Officer. The Equal Opportunities Cell performs the following duties:-

1. The Anti-discrimination Officer shall receive the complaints about discrimination or harassment as defined in UGC (Promotion of Equity in Higher Educational Institutions) Regulations, 2012 in writing from a student or a parent of a student irrespective of whether the discrimination or harassment is alleged to have taken place within or outside the Institution,
2. On receipt of a written complaint the Anti-discrimination Officer shall initiate follow up action including preliminary fact finding enquiry, if he considers necessary.
3. On receipt of inquiry report, the Anti- discrimination Officer shall submit her/ his recommendations to the Institution in case of Students for taking appropriate follow up action in accordance with the provisions of the Statutes of Ordinances or regulations of the University or the UGC Regulations.
4. In case of Teachers and Non-Teaching Staff, the Competent Authority of the University upon receipt of the enquiry report shall take appropriate action in accordance with the provisions of the Statutes or Ordinances of Regulations of the University of the UGC Regulations.

Contact Details: Office of the Dean, Student’s Welfare, Lake View Guest House, University of Hyderabad.

1. Prof. Debashis Acharya  
   Dean, Students’ Welfare

2. Prof. Darla Venkateswara Rao  
   Deputy, Dean, Students’ Welfare

3. Dr. G. Padmaja  
   Deputy, Dean, Students’ Welfare

Physical Education

The Department of Physical Education and sports has a full-fledged Sports complexes to cater to the needs of the students and community of the university.

A dedicated Sports complex with four Yonex badminton courts with LED lighting is a unique attraction that is being used by the university community with dedicated interest. This sports complex also houses a state of the art fitness centre housing very high level fitness machines, making this fitness centre as very complete one in terms of providing fitness to hundreds of the university community. This sports complex also houses an indoor sports hall which is housing several indoor games facilities like Table tennis, Caroms, Chess etc. with appropriate flood light facility.

A standard clay track of 400 meters makes the sports complex more authentic to be a sports centre of the university, which is utilised by hundreds of sportsmen of the university.

Another sports complex is situated in South campus of the university which houses a dedicated LED illuminated Basketball and Volley ball courts of International standards with synthetic surface.
The sports complex at the Yoga centre premises houses the facilities like well-maintained grass football field, and Karate dojo with floodlights.

A dedicated Yoga centre caters to the university community and conducts regular Yoga classes for the university community at free of cost.

Tennis courts complex with synthetic surface is another facility that exists in the Yoga centre sports complex premises.

The department also is promoting the sports and games culture among the student community by well organizing coaching camps in various disciplines for the University teams.

The university is also a member of the Inter University Sports Board of India and its teams participate in Zonal and All India Inter University Tournaments regularly, apart from this the department also organizes annual inter school competitions to inspire the student community to involve in sports and games to improve their health status.

**Finance & Accounts (Students Section)**

**Financial Support**

Following funding bodies are offering financial assistance as given below to the research scholars and students admitted to different programmes of study upon being selected as per the prescribed procedures. Candidates are requested to visit the websites of respective funding bodies for further details and rules and regulations of fellowship.

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name of the Fellowship providing by funding body</th>
<th>JRF Rs. Per month</th>
<th>SRF Rs. Per month</th>
<th>M.Phil. Rs Per month</th>
<th>Ph.D. Scholar Rs Per month</th>
<th>per month</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>UGC</td>
<td>25,000/-</td>
<td>28,000/-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2.</td>
<td>National Fellowship SC, ST &amp; OBC Candidates</td>
<td>25,000/-</td>
<td>28,000/-</td>
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<tr>
<td>3.</td>
<td>UGC - MANF</td>
<td>25,000/-</td>
<td>28,000/-</td>
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<td>4.</td>
<td>CSIR</td>
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<td>5.</td>
<td>DST -INSPIRE</td>
<td>25,000/-</td>
<td>28,000/-</td>
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<tr>
<td>6.</td>
<td>DBT –JRF</td>
<td>25,000/-</td>
<td>28,000/-</td>
<td>-</td>
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<td>-</td>
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<tr>
<td>7.</td>
<td>UGC BSR fellowship for Gate Students</td>
<td>24,800/-</td>
<td>27,900/-</td>
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<tr>
<td>8.</td>
<td>UGC BSR fellowship for Non -Gate Students</td>
<td>21,700/-</td>
<td>24,800/-</td>
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<tr>
<td>9.</td>
<td>Swami Vivekananda Single Girl Child (SVSGC) Scholarship</td>
<td>25,000/-</td>
<td>28,000/-</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>10.</td>
<td>Non Net Fellowship for M.Phil. &amp; Ph.D. Scholars</td>
<td>-</td>
<td>-</td>
<td>5,000/- (Max 3 Sem.)</td>
<td>8,000/- (Max 8 Sem.)</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Fellowship/Grant/Programme</td>
<td>Eligibility</td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>M.Sc. Biotechnology scholarship sponsored By JNU</td>
<td>-</td>
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<tr>
<td>12</td>
<td>P.G. Indira Gandhi Scholarship</td>
<td>-</td>
<td></td>
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<tr>
<td>13</td>
<td>Post Graduate Merit Scholarship Scheme for University Rank holders</td>
<td>-</td>
<td></td>
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<tr>
<td>14</td>
<td>GATE Scholarship</td>
<td>-</td>
<td></td>
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<tr>
<td>15</td>
<td>Ishaan Uday for North Eastern Students</td>
<td>-</td>
<td></td>
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<tr>
<td>16</td>
<td>Post Graduate Scholarship for Professional Courses for SC/ST (PGSPROF)</td>
<td>-</td>
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</tbody>
</table>

Financial assistance to students admitted to Masters and Integrated Masters Programme:

Financial assistance will be offered to a maximum of 600 students @ Rs.750/- p.m. for a period of 10 months in an academic year under ‘UoH Financial Assistance Scheme’ to the students admitted to Masters and Integrated Masters programme. The eligibility criteria, terms and conditions and the selection process is notified separately each year.

Financial benefits/concessions given to Visually Challenged students:

1. Visually Challenged students are exempted from payment of tuition fees.
2. The students of Integrated Master’s Programme and PG Programmes are paid Reader’s Allowance @ Rs. 1200/ p.m. and the M.Phil./Ph.D. Research Scholars will be paid @ Rs. 1500/ p.m.
3. They are paid an annual grant of Rs. 500/- towards guide charges.
4. Extra time of 20 minutes is allowed for writing 2 hours examination paper and 30 minutes for writing examination paper of 3 hours duration.
5. Scribe charges @ Rs.150/- for Internal Exams/Term papers and Rs.300/- for end-semester examinations is paid.
6. Special stationary charges @ Rs.500 per annum.

Fellowships & Scholarships

The Government of India and some of the State Governments are offering various kinds of scholarships which are mentioned hereunder for information. The University will facilitate the students in forwarding the applications to the respective sponsoring agencies/funding bodies. Therefore, the students are encouraged to apply for the Scholarships being offered by various State Governments and Government of India.

a) Post Matric Scholarships Schemes for Minorities
b) Merit Cum means scholarship for Professional and technical Courses CS
c) Post Matric Scholarships Schemes for Disabilities
d) Scholarships for Top Class Education for students with Disabilities
e) Top Class Education Scheme for SC Students
f) Post Matric Scholarships Schemes for OBC students -Bihar
g) Post Matric Scholarships Schemes for ST students -Bihar
h) Post Matric Scholarships Schemes for SC students -Bihar
i) Post Matric Scholarships Schemes for ST students -Uttarakhand
j) Post Matric Scholarships Schemes for SC students -Uttarakhand
k) Post Matric Scholarships Schemes for OBC students -Uttarakhand
l) Post Matric ST Scholarships Schemes
m) Post Matric Scholarships for SC students Tripura
n) Post Matric Scholarships for OBC students Tripura
o) Dr. B.R. AMBEDKAR Post matric Scholarship for economically Backward classes (EBC). – Tripura
p) NEC Merit Scholarship Tripura
q) Post Matric Scholarship for ST students –Karnataka
r) Umbrella Scheme for Education of ST children - Post Matric Scholarship for ST students –Meghalaya
s) Post Matric Scholarship for ST students
t) Scheme for award of Stipend to the schedule tribe students of Andhra Pradesh
u) GOI National Merit Scholarship
v) GOI Post Matric Scholarship for SC/ST Students
w) GOI Scholarships for non –Hindi speaking students for Post Matric studies in Hindi
x) GOI Scholarships for physically Challenged
y) GOI Scholarships for Ex-Servicemen/Freedom Fighters’ Children, Minority students
z) Scholarships of respective State Governments for RBC, OBC Children of Political sufferers, Minorities etc.

Financial Concessions to SC, ST and OBC Scholarship holders:
The SC, ST and OBC students who are the beneficiaries of Social Welfare Scholarship of State of Telangana are exempted from payment of fee payable by them over and above the maximum amount of tuition & other fee sanctioned and released/reimbursed by the Government of Telangana.

The University recognizes the student concerned as ‘scholarship holder’ provided the tuition fee & other fee reimbursement amount in respect of whom is remitted by the Social Welfare Department of the State concerned directly into the accounts of University. In absence of which the SC, ST & OBC students, although one might be the beneficiary of social welfare scholarship, shall not be considered to be the scholarship holder as per the definition given above and the condition stated in the preceding para shall not become applicable to them. Hence, the students hailing from any State other than the State of Telangana and belonging to the SC, ST and OBC categories in respect of whom the tuition & other fee is not being remitted directly into the accounts of the University are not considered to be the scholarship holders and therefore they shall be treated as ‘Students from Other States’. Accordingly, they shall pay full amount of prescribed fee and no financial concession is given to them.
Placement Guidance & Advisory Bureau (PGAB)

The placement activities at the University of Hyderabad are coordinated through the Placement Cell which is advised by the Placement Guidance and Advisory Bureau (PGAB). The PGAB constitutes faculty placement coordinators of the various Schools/Departments who in coordination with the PGAB look after the placement for the students in the University. The placement coordinators are assisted by the student placement coordinators who play a vital role in the placements of the respective schools/departments.

The PGAB publicizes information about employment opportunities and makes information available to the students. Placement talks are arranged and facilities are provided for Campus interviews. The Placement cell facilitates the students of the University by way of guidance and advice in choosing their career.

Many leading and reputed Companies/Laboratories/ Institutes/Institutions/Financial Institutions, Government Organizations/Publishing Houses/Broadcasting and Media representative such as Tata Consultancy Services, Deloitte, Oracle, General Electric, Quadratyx, ADP, ITC InfoTech, Terra Data, Polaris, HedgeLoop, Parexel international HSBC, JP Morgan Chase, DST Worldwide Services, Commvault, Intergraph, One Convergence, RGUKT, Cavium Net Works, Zen Technologies, AINS, Free Scale, Sri Ram Life Jaro Education, Oakridge International School, Sri Chaitanya Junior Colleges/Techno Schools and to name a few, had Campus placements and recruited students at salaries ranging from Rs.3.50 Lakhs to Rs.12.00 Lakhs per annum.

In addition to placement activities, the Bureau also helps in offering career counseling and personality development services for the benefit of the students. The PGAB also arranges the related lectures/seminars/workshops for their benefit.

Placement Coordinator: (email: placementuoh@gmail.com; telephone number: 040 – 23011831 and 23132140).
TEACHING AND EVALUATION REGULATIONS

Special features
The special features of the University’s academic set up include a favourable teacher student ratio (1:13) which is one of the best in India; a flexible academic programme that encourages interdisciplinary courses and research. The assessment, including projects and examinations of the 5-Year Integrated PG/Postgraduate courses is continuous and internal.

Semester system
The courses are organised on the semester pattern. The academic year consists of two semesters of 16 to 18 weeks each. July – December is the Monsoon and January – June is the winter semester.

Continuous internal assessment
The examination system of the University is designed to test systematically the student’s progress in class, laboratory and field work through continuous evaluation in place of the usual “make or mar” performance in a single examination. Students are given periodical tests, short quizzes, home assignments, seminars, tutorials, term papers in addition to the examination at the end of each semester. The final result in each course is calculated on the basis of continuous assessment and performance in the end semester examination.

Attendance and progress of work
Every student will be eligible for writing the end-semester examinations subject to fulfilling the attendance requirement of 75% of the classes actually held in all courses (Core, Elective, Foundation etc.) and participate, to the satisfaction of the School/Department/Centre, in seminars, sessional and practicals as may be prescribed, mandatory

Students repeating the same course will require an attendance of 60% of the classes actually held in each course.

Students repeating with an alternative course will require the attendance of 75% of the classes actually in each course.

The progress of work of the research scholars and their attendance is regularly monitored by their supervisors.

Absence from classes continuously for 10 days shall make the student liable to have his/her name removed from the rolls of the University. Absence on medical grounds should be supported by a Doctor certificate which has to be submitted to the Dean/Head of the School/Department/Centre for consideration of condonation of attendance. Deans of the Schools and Director, College for Integrated Studies can condone the requirement of attendance upto 5% only. Students having attendance below 70% have to repeat the course.

Payment of fee by those students who are repeating the course
The student/s who are repeating the course/s, need to pay the prescribed semester fee till completion of course like idle semester fee in case of re-admission.

Summer Semester
In order to help the I.MA/I.M.Sc. (5-Year Integrated) students having more backlogs than allowed, classes will be held during May/July subject to the availability of the teachers. This
will be offered at College for Integrated Studies (CIS) for students to clear their backlogs for courses offered at CIS.

**Evaluation Regulations**

1. The performance of each student enrolled in a course will be assessed at the end of each semester. Evaluation of all P.G., M.Phil., M.Tech and Integrated PG courses is done under the Grading System. There will be 7 letter grades; A+, A, B+, B, C, D and F on a 10 point scale which carries 10,9,8,7,6,5,0 grade points respectively.

2. The final result in each course will be determined on the basis of continuous assessment and performance in the end semester examination which will be in the ratio of 40:60 in case of theory courses and 60:40 in laboratory courses (practicals).

3. The mode of continuous assessment will be decided by the School Board concerned. The students will be given a minimum of three units of assessment per semester in each course from which the best two performances will be considered for the purpose of calculating the result of continuous assessment. The record of the continuous assessment will be maintained by the School/Department/Centre.

4. At the end of the semester examination, the answer scripts shall be evaluated and the grades scored by each student shall be communicated to the Dean of the School/Head of the Department/Centre for onward transmission to the Office of the Controller of Examinations. Wherever required, the Dean / the Head of the Department/Centre along with the teacher concerned may moderate the evaluation.

5. Students should obtain a minimum of ‘D’ grade in each course in order to pass in the Postgraduate and Integrated PG courses. Students who obtain less than ‘D’ Grade in any course, may be permitted to take the supplementary examination in the course/s concerned within a week after the commencement of the teaching of the next semester or in accordance with the schedule notified. Appearance at such examinations shall be allowed only once. Those students who get less than ‘D’ grade in the supplementary examination also shall have to repeat the course concerned or take an equivalent available course with the approval of the Head of the Department/Centre and the Dean of the School concerned. Such approval should be obtained at the beginning of the semester concerned.

6. (a) A student of PG and M.Tech., is expected to clear more than 50 % of the courses offered in that semester in order to be promoted to the next semester. A student may have a maximum of two backlogs where the number of the courses in a semester are four and a maximum of three backlogs where the number of courses in a semester are more than four at any given point of time including the backlogs of the previous semester, if any.

(b) A student of I.M.A./I.M.Sc. (5-year Integrated) is expected to clear more than 50 % of the courses offered in that semester in order to be promoted to the next semester subject to a maximum of 5 backlogs at any given point of time including the backlogs of previous semester/s, if any.

(c) I.M.Sc students admitted from 2017-18 must clear all their backlogs accumulated during their first 2 years before moving to 3rd year or Vth semester. Similarly, I.M.A. students admitted from 2017-18 must clear all their backlogs accumulated during their first 3 years before moving to 4th year or VIIth semester. In case, I.M.Sc/I.M.A students admitted from 2017-18 does not clear all their backlogs accumulated during first two/three years respectively, then they will not be allowed to move to the next semester.

7. The qualifying marks for the dissertation/project report / monograph/ research paper in the M.Tech courses shall be 50%. Students who obtain less than 50% or ‘D’ grade in the
dissertation/ monograph/ research paper will be required to rewrite it within such extra time as may be allowed by the University based on the recommendation of the Supervisor(s) and the Department/Centre/School concerned.

8. Students who are permitted to appear in supplementary examinations in course/s in accordance with clause 5 above will be required to apply to write the examination concerned in the prescribed form and pay the prescribed examination fee by the date prescribed for the purpose.

9. (a) A student in order to be eligible for the award of M.A., M.Sc., MCA, MBA, MPA, MFA and Integrated PG Courses must obtain a minimum of ‘D’ grade in each course. The results of successful candidates will be classified as indicated below on the basis of the CGPA:  
   - CGPA of 8.0 and above and up to 10.0     I Division with Distinction
   - CGPA of 6.5 and above and < 8.0        I Division
   - CGPA of 5.5 and above and < 6.5        II Division
   - CGPA of 5.0 and above and < 5.5        III Division
   - CGPA of 6.0                          II Division with 55%

(b) To satisfactorily complete the programme and qualify for the degree, a student must obtain a minimum CGPA of 5. There should not be any ‘F’ grades on records of any student for making himself/herself eligible for award of the degree.

The division obtained by a student will be entered in his/her provisional cum consolidated grade sheet and in the Degree certificate.

**Grace Mark:** The 53rd Academic Council meeting held on 12.10.2004, approved the Prof. V. Kannan Committee report. Accordingly, the provision of awarding grace marks by the Results Committee chaired by the Vice-Chancellor to be continued and a maximum CGPA of 0.02 may be considered as Grace Mark for all Integrated PG and PG courses (except for M.Tech./M.Phil./Ph.D.) for securing the following:
   a) To secure I Division from Second
   b) To secure II Division from Third
   c) To secure overall CGPA of 6.00

After successful completion of the course, a student may represent to Controller of Examinations for consideration of the Grace mark. This shall be placed before the Results Committee/Vice-Chancellor for consideration and shall be reported to the Academic Council.

10. (a) A student in order to be eligible for the award of the M.Tech. degree must obtain a minimum of 50% in each of the courses She/he takes as well as in the dissertation / project report/ monograph. The results of the successful candidates will be classified as below:
   - CGPA of 8.0 and above and up to 10.0     I Division with Distinction
   - CGPA of 6.5 and above and < 8.0        I Division
   - CGPA of 5.5 and above and < 6.5        II Division

   There is no III Division in these programmes

(b) To satisfactorily complete the programme and qualify for the M.Tech. degree, a student must obtain a minimum CGPA of 5.5. There should not be any ‘F’ grades on the records of any student for making himself/herself eligible for award of the degree.

The division obtained by a student will be entered in his/her provisional cum consolidated marks sheet and the degree certificate.
11. No student shall be permitted to take a supplementary examination for the second time of the same course except in the case of one repeating the entire course and there has to be a gap of six months between supplementary and special supplementary examination.

12. Students who are not found eligible to take semester examinations and also those who are not promoted to the next semester of the course may be considered for re-admission to the concerned semester of the immediately following academic year. Such students should seek re-admission before the commencement of the classes for the concerned semester or within a week of the commencement of the concerned semester if they are appearing in the supplementary examinations. Such students are given an option either to undergo instruction for all the courses of the semester concerned or to undergo instruction in only such courses in which they have failed on the condition that the option once exercised will be binding on the student concerned.

13. At the specific written request of the student concerned, answer scripts of the semester examinations may be shown to him/her, but not returned to the candidates. The result of the continuous assessment of the students will, however, be communicated to students immediately after the assessment.

14. Procedure for re-evaluation of answer sheets

1. The University should have system of re-evaluation for the students and it need not be in a form of grievance.
2. The re-evaluation should be allowed only for end-semester exam answer sheets (Regular, Supplementary, Improvement, etc.). The re-evaluation will be open for theory courses only and not for Project/Dissertation/Practical/Lab Courses/Workshop/Seminars, etc.
3. A student can apply for re-evaluation within 15 days of reopening of the University.
4. A student can apply for re-evaluation by paying a fees of Rs. 150/- per paper for a maximum of 2 papers only per semester to the Dean/Head of the Academic Unit.
5. The fees paid will be non-refundable and non-adjustable.
6. The Dean/Head of the Academic Unit will arrange to show the answer sheet to the student concerned (along with the concerned Course Instructor) and if the student is satisfied, no further action is required. However, if the student is not satisfied, then the answer sheet may be re-evaluated by a faculty other than the instructor and its recommendations be forwarded to the Controller of Examinations.
7. In case of re-evaluation, the best of two will be considered as the final marks i.e., before re-evaluation or after re-evaluation. If the difference in marks obtained after re-evaluation is 10 or more, the answer book may go for a third independent re-evaluation which will be decided upon consultation with the Vice-Chancellor.
8. The Dean/Head of the Academic Unit shall forward the re-evaluation results to the Controller of Examinations within 15 days from the date of receiving the request of re-evaluation from the student.

Note: If a student is not satisfied with the re-evaluation by the School/Department/Centre then, he/she can represent to the Controller of Examinations for getting the paper evaluated by an examiner (to be decided in consultation with the Vice-Chancellor), whose evaluation will be final. The fees for external evaluation in all such cases shall be Rs. 200/- per paper which shall be paid by the student concerned.

15.(a) Students absenting themselves after payment of fees from a regular semester examination are permitted to appear in the supplementary examination subject to fulfilling the attendance requirement. The application for the supplementary examination in the
prescribed form along with the prescribed fee should reach the office of the Controller of Examinations through the Department/Centre/School concerned by the date prescribed.

(b) Students may opt a audit/Extra course within the Department or outside, provided he/she fulfils 75% of attendance requirement for an audit/Extra course for including it in the additional grade sheet.
(c) Option once exercised for audit/extra courses shall be final.

**Improvement examination**

i) The facility for improvement shall be open to all students securing ‘D’ grade and above and who want to improve their grade irrespective of the CGPA obtained by them. However, one should clear all courses of a particular semester in which he/she intends to take an improvement examination. Appearance at such examination in the course will be allowed only once. One can improve a maximum of four courses of their respective programmes as detailed below:

One course at the end of the first semester, two courses at the end of the second semester, three courses (to be taken from 1st & 3rd semesters) at the end of the third semester and four courses at the end of the fourth semester. No further chance will be given under any circumstances.

ii) The improvement examinations will be conducted along with the supplementary examinations within a week of the commencement of the teaching of the next semester or as per the schedule prescribed.

iii) For the purpose of determining the Division, the better of the two performances in the examinations will be taken into consideration.

iv) The grade sheet of a student will indicate full information of the examinations taken by him/her. Both the Grades obtained in the 1st and 2nd attempts will be shown in the grade sheets.

v) The Application for improvement examination in the prescribed form along with the prescribed Examination Fee should reach the office of the Controller of Examinations within a week of the commencement of the teaching of the next semester through the School/Department/Centre by the prescribed date.

vi) Students who have completed the course without availing the improvement facility in accordance with the schedule prescribed by the University are allowed to avail the un-availed chances within a maximum period of six months after completion of the course. Such exams are to be taken when the regular or supplementary/improvement exams are held.

**Special Supplementary Examinations:** The PG and 5-year Integrated PG students who after completion of the prescribed duration of the course are left with backlogs are eligible to appear for special supplementary exams subject to a maximum of two courses where number of courses in a semester are four and a maximum of three courses where the number of courses in a semester are more than four. Appearance in such exams shall be allowed **only once.** Special supplementary exams are to be conducted when the regular supplementary/improvement exams are held.

Note: Supplementary and Special Supplementary examinations cannot be written in same semester.

**Evaluation of M.Tech. CS/AI/IT Dissertation & MCA Project work**

1. The dissertation of M. Tech. and M.C.A. project will be evaluated in two phases’ viz., mid-term and final. Midterm is for 40% and the final is for 60%.
2. The midterm and final evaluation will be done by a Board of examiners and the students have to present the work done by them.
3 (i) The provisional certificate-cum-consolidated grade transcript shall contain the CGPA and the division also. This document shall also contain classification of the results under letter grade system.

(ii) An additional grade sheet will be given to the students for the audit courses taken by them without attributing the credits, and also for the courses taken by them having credits which are not counted for the award of the degree and the credits scored by them for the extracurricular activities like NSS, literacy programme etc. The audited courses will be included in the additional grade sheet, based on the certification given by the teacher concerned and recommended by the Head of the Department and Dean of the School concerned.

(iii) In the degree certificate, the division will also be mentioned.

(iv) In addition to the above provisions, the existing evaluation regulations in the University shall be applicable in the other matters, wherever required.

**Bridge courses for SC/ST Ph.D. scholars**

Students from the SC/ST category who are admitted to Ph.D. programmes and identified with some academic deficiencies have to study Bridge courses for a maximum period of 2 semesters to enable them to pass the course work and this period will not be counted against the maximum period (5+1 year) allowed for submission of the thesis.

**Course work for M.Phil and Ph.D. scholars**

It is expected that every student admitted to a M.Phil./Ph.D. programme shall satisfactorily complete the course work prescribed by the School/Department/Centre. The **course work** shall be for **12 - 16 credits** which may be distributed among different components as decided by the respective Department/Centre and approved by the School Board. The M.Phil./Ph.D. students should **pass the course work** by securing **55% of marks** in each subject within a period of 2 semesters. No student shall be permitted to work on the research project without completion of the course work. The provisional admission of the candidates who fail to complete the course work in the above stipulated period stands cancelled automatically. This shall also apply for the Ph.D. students registered for part time, external category. The result of the course work shall be declared as pass or fail.

**Note:** Those with an M.Phil. Degree, though exempted from the course work will undertake such course work as recommended by the Supervisor/Research Advisory Committee and approved by the School Board. In the case of M.Tech. students admitted to Ph.D., they will be required to do the course work as prescribed by the Supervisor/Research Advisory Committee to be approved by the School Board for 12-16 credits.

Students should give an open pre-submission seminar on the Ph.D. thesis. Schools/Departments/Centres should hold it before submission of the thesis.

**Note:** University has adopted UGC Regulations 2016 for M.Phil./Ph.D. courses. All conditions mentioned in it and any further modifications will apply for these courses.
**Medals for excellence in studies**

**Identify the toppers every year for getting the Donor/University and SC/ST Medals**

The medals will be given to the toppers who have secured highest marks with highest CGPA (without attempting/appearing in any improvement and supplementary examinations in their academic tenure of the course) among the other students in their respective courses.

Medals are awarded to only those who have passed/completed the course in that particular academic year only.

If one or more students get highest marks with same CGPA among the other students in their respective course during their tenure and stood in first rank, in such cases, the following criteria will be used:

1. More number of semesters with highest SGPA
2. Better grades in overall core courses taken together
3. Overall attendance in all semesters taken together

With a view to encourage good performance in studies, the University has instituted several donor medals as detailed below:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the Medal</th>
<th>Course/Subject</th>
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<tbody>
<tr>
<td>1</td>
<td>M/s Jindal Jubilee <strong>Gold</strong> Medal</td>
<td>M.Sc. Mathematics</td>
</tr>
<tr>
<td>3</td>
<td><strong>Prof. S.N.N. Pandit Gold Medal</strong></td>
<td>M.Sc. Statistics (2019)</td>
</tr>
<tr>
<td>4</td>
<td>A.P. Mahesh Bank Medal</td>
<td>MCA</td>
</tr>
<tr>
<td>5</td>
<td>Bhagwat Saran Agarwal Memorial Medal</td>
<td>M.Sc. Physics</td>
</tr>
<tr>
<td>6</td>
<td>Prof. VV Sarma Memorial Medal</td>
<td>M.Sc. Chemistry</td>
</tr>
<tr>
<td>7</td>
<td>Prof. A.N. Radhakrishnan Memorial Medal</td>
<td>M.Sc. Biochemistry</td>
</tr>
<tr>
<td>8</td>
<td>Sri Jatindra Mohan and Basantilata Medal</td>
<td>M.Sc. Biochemistry</td>
</tr>
<tr>
<td>9</td>
<td>KLN Reddy Medal</td>
<td>M.Sc. Plant Biology &amp; Biotechnology</td>
</tr>
<tr>
<td>10</td>
<td>Kottapalli Narasayya Medal</td>
<td>For a topper who secures highest marks in core subjects of M.Sc. Plant Biology &amp; Biotechnology</td>
</tr>
<tr>
<td>11</td>
<td>Kiran Kumar Medal</td>
<td>M.Sc. Animal Biotechnology</td>
</tr>
<tr>
<td>12</td>
<td>Dr. Salam Khan Bio Asia Medal</td>
<td>M.Sc. Biotechnology</td>
</tr>
<tr>
<td>13</td>
<td>Pingali Mohan Reddy Medal</td>
<td>For overall performance in PG in Life Sciences</td>
</tr>
<tr>
<td>14</td>
<td>Electrotek International Inc., Chennai, <strong>Gold</strong> Medal</td>
<td>M.Sc. Ocean and Atmospheric Sciences</td>
</tr>
<tr>
<td>15</td>
<td>Prof. Radhanath Rath Memorial Medal</td>
<td>I.M.Sc. Health Psychology</td>
</tr>
<tr>
<td>16</td>
<td>Sarojini Naidu Memorial Trust Medal</td>
<td>M.A. English</td>
</tr>
<tr>
<td>17</td>
<td>C T Indra Endowment Medal</td>
<td>M.A. English (2018)</td>
</tr>
<tr>
<td>18</td>
<td>Roopchand Chajed (Jain) Medal</td>
<td>M.A. Hindi</td>
</tr>
<tr>
<td>19</td>
<td>Prof. P. Ramanarasimham Medal</td>
<td>For a topper in M.A. Telugu who secures highest marks in the following courses put together : i) Introduction to General Linguistics ii) Evolution of Telugu Language iii) Structure of Modern Telugu iv) Comparative Dravidian</td>
</tr>
<tr>
<td>20</td>
<td>Sri Nittala Venkata Somayajulu Memorial Medal</td>
<td>M.A. Telugu – Special Reference to literature (Both Classical &amp; Modern)</td>
</tr>
<tr>
<td>21</td>
<td>Mahakavi Dasu Sreeramulu Medal</td>
<td>M.A Telugu with special reference to Classical Literature</td>
</tr>
<tr>
<td>22</td>
<td>Sri Darla Abbai Memorial Gold Medal</td>
<td>M.A. Telugu with special reference to Indian Poetics &amp; Literary Criticism</td>
</tr>
<tr>
<td>No.</td>
<td>Medal Name</td>
<td>Course/Program</td>
</tr>
<tr>
<td>-----</td>
<td>---------------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>23</td>
<td>Dr. Prakash Moonis Memorial Medal</td>
<td>M.A. Urdu</td>
</tr>
<tr>
<td>24</td>
<td>Dr. Naushaba Hasnain and Prof. Syed Mohammad Hasnain Medal</td>
<td>For performance in PG courses of School of Humanities with a preference to M.A. Urdu, if the overall marks are 1% less than the topper in other subjects</td>
</tr>
<tr>
<td>26</td>
<td>Andhra Bank Medal</td>
<td>M.A. History</td>
</tr>
<tr>
<td>27</td>
<td>Alumni Medal (for a topper in Social Anthropology)</td>
<td>M.A. Anthropology</td>
</tr>
<tr>
<td>28</td>
<td>M/s Jindal Jubilee Gold Medal</td>
<td>M.A. Economics</td>
</tr>
<tr>
<td>29</td>
<td>Shri P. Pattabhi Ramaiah Gold Medal</td>
<td>M.A. Economics (2018)</td>
</tr>
<tr>
<td>30</td>
<td>Nataraja Ramakrishna Sharada Devi Medal</td>
<td>M.P.A. Dance</td>
</tr>
<tr>
<td>31</td>
<td>Sri S L. Parasher Medal</td>
<td>M.F.A. Painting</td>
</tr>
<tr>
<td>32</td>
<td>Canara Bank Medal</td>
<td>M.A. Communication</td>
</tr>
<tr>
<td>33</td>
<td>Vasavi Academy of Education Medal</td>
<td>M.B.A.</td>
</tr>
<tr>
<td>34</td>
<td>SBH Medal</td>
<td>M.Tech. CS</td>
</tr>
<tr>
<td>35</td>
<td>Alekhya Technology Medal</td>
<td>M.Tech. AI</td>
</tr>
<tr>
<td>36</td>
<td>IDRBT Medal</td>
<td>M.Tech. IT</td>
</tr>
<tr>
<td>37</td>
<td>Mannapalli Subbaramaiah Medal</td>
<td>For overall performance in M.Tech. CS/AI/IT</td>
</tr>
<tr>
<td>39</td>
<td>Tadinada Sri Mahalakshmi Medal</td>
<td>M.Tech. Mineral Exploration</td>
</tr>
<tr>
<td>40</td>
<td>Zen Tech Gold Medal</td>
<td>5-Year Integrated M.Tech. Computer Science</td>
</tr>
<tr>
<td>41</td>
<td>Dr. APJ Abdul Kalam Gold Medal</td>
<td>M.Tech. Materials Engineering</td>
</tr>
<tr>
<td>42</td>
<td>Roopchand Chajed (Jain) Medal</td>
<td>M.Phil. Hindi</td>
</tr>
<tr>
<td>43</td>
<td>Akhtar Hassan Memorial Medal</td>
<td>M.Phil. Urdu</td>
</tr>
<tr>
<td>44</td>
<td>Prof. G.C. Jain Medal</td>
<td>M.Phil. Urdu</td>
</tr>
<tr>
<td>45</td>
<td>Prof. Kishore Saran Lal Medal</td>
<td>The best M.Phil thesis to be adjudged every year in History (special reference to Medieval Indian History 11th to 18th Centuries)</td>
</tr>
<tr>
<td>46</td>
<td>Dr. Rajendra Kumar Nigam &amp; Smt. Meera Nigam Medal</td>
<td>The best Ph.D thesis to be adjudged every year in Plant Sciences</td>
</tr>
</tbody>
</table>
| 47  | Prof. Pallu Reddanna & his Ph.D. and Post Doc. Students Medal             | a) Should have published the highest impact factor journal in the Dept. of Animal Biology in that particular year.  
   b) No review papers should be considered for the award.  
   c) Only first author should be considered. In case of equally contributing authors the award goes to the author appearing first in publication.  
   d) Among equally contributing students if the first author appearing in the publication is not from India, then second Indian author appearing in the publication can be considered.  
   e) Only to be awarded once to a given student. In case the already awarded student publishes high impact journal in the next academic year also then the award goes to student next in the list. |
| 48  | Dr. Bhaskar Raj Saxena Memorial Medal                                     | The best Ph.D thesis to be adjudged every year in Hindi |
| 49  | Dr. K. Kameswari Devi Memorial Gold Medal                                 | The best Ph.D. thesis in Telugu to be awarded once in two years (even years only) |
### Donor Medals for women toppers

52. **Prof. M. Shakuntala Memorial Medal**
M.Sc. Physics

53. **Dr. B. Venakta Rama Sastry Memorial Medal**
M.Sc. Biochemistry (in the absence of a woman topper), then for overall performance in PG in Life Sciences

54. **Smt. Shibani Ray and Dr. Timir Kumar Ray Memorial Medal**
M.Sc. Animal Biology & Biotechnology

55. **Smt. Ravuri Kantamma Bhardwaja Medal**
M.A. Telugu

56. **A.P. History Congress Medal**
M.A. History

57. **Prof. G. Ram Reddy Memorial Medal**
M.A. Political Science

58. **State Bank of India Medal**
M.A. Economics

### University Medals for PG Courses (Toppers)

59. **M.Sc. Molecular Microbiology**

60. **M.Sc. Health Psychology**

61. **Master of Public Health (M.P.H)**

62. **M.A. Philosophy**

63. **M.A. Applied Linguistics**

64. **M.A. Comparative Literature**

65. **M.A. Political Science**

66. **M.A. Sociology**

67. **M.A. Anthropology**

68. **M.B.A. Health Care and Hospital Management**

69. **M.F.A Print Making**

70. **M.F.A Sculpture**

71. **M.F.A. Art History and Visual Studies**

### University Medals for Integrated PG Courses (Toppers)

72. **I M.Sc. Mathematics**

73. **I M.Sc. Physics**

74. **I M.Sc. Chemical Sciences**

75. **I M.Sc. Systems Biology**

76. **I M.Sc. Optometry & Vision Sciences**

77. **I M.Sc. Earth Sciences**

78. **I.M.A Hindi**

79. **I.M.A Telugu**

80. **I.M.A Language Sciences**

81. **I.M.A Economics**

82. **I.M.A History**

83. **I.M.A Political Science**

84. **I.M.A Sociology**

85. **I.M.A Anthropology**

### SC/ST Medals
The University has instituted medals for securing the first rank with first class among the SC/ST students in various examinations at Integrated and Master’s degree level in the year 1991 – the birth centenary of Bharat Ratna Dr. B.R. Ambedkar.

### OBC Medals
The University has instituted medals for securing the first rank with first class among the OBC students in various examinations at Integrated and Master’s degree level from 2019 onwards.
Change of Name of the student

The 84th Academic Council at its meeting held on 22.3.2019 approved the following guidelines for change of his/her name in University records:

1. A provision will be made in e-governance Students login, which will prompt the students twice to check his/her name as per SSC/X Certificate in the 1st semester of studies.
2. All students will be admitted strictly as per their names in SSC/X Certificate.
3. After the Gazette notification of name change, university will recognize his/her new name from the date of notification onwards and issue certificates with the changed name along with alias name.
4. Request for change of name will not be entertained from a person who is not a student of the University at the time of making the application for change of name.

Malpractices (Prevention and Disciplinary action) Rules

In pursuance to the approval of the guidelines recommended to deal with cases of malpractices by the 76th Academic Council, the following rules are herewith notified. They shall be known as Malpractices (prevention and disciplinary action) rules:

A) DISCIPLINARY ACTION FOR MALPRACTICES / IMPROPER CONDUCT IN EXAMINATIONS

<table>
<thead>
<tr>
<th>Nature of Malpractices/Improper conduct</th>
<th>Disciplinary action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (a) If the candidate possesses or arranges access in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material (in any forma) concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks in any format (diagrams, clues, writing) on the body of the candidate which can be used as an aid in the subject of examination)</td>
<td>Expulsion from the examination hall and cancellation of the performance in that subject only.</td>
</tr>
<tr>
<td>(b) If the candidate gives assistance or guidance or receives it from any other candidate orally or by any body language methods or communicates through any means with any candidate or persons in or outside the examination hall in respect of any matter.</td>
<td>Expulsion from the examination hall and cancellation of the performance in that paper only of all the candidates involved. In case of an outsider, she/he will be handed over to the police and a case is registered against him/her.</td>
</tr>
<tr>
<td>2 If the candidate has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.</td>
<td>Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examination and project work and shall not be permitted to appear for the remaining examination of the subjects of that Semester/year.</td>
</tr>
<tr>
<td></td>
<td>Rule</td>
</tr>
<tr>
<td>---</td>
<td>------</td>
</tr>
<tr>
<td>3</td>
<td>If the candidate impersonates any other candidate in connection with the examination.</td>
</tr>
<tr>
<td>4</td>
<td>If the candidate carries in the Answer Book or Additional Sheet or takes out OR arranges to send out the question paper during the examination OR answer book or additional sheet, during or after the examination.</td>
</tr>
<tr>
<td>5</td>
<td>If the candidate uses objectionable, abusive or offensive language in the answer paper, or in letters to the examiners or communicates with the examiner in any form requesting her/him to award pass marks or makes any other request.</td>
</tr>
<tr>
<td>6</td>
<td>If the candidate leaves the exam hall taking away answer script or intentionally tears off the script or any part thereof making it illegible in any form or outside the examination hall.</td>
</tr>
<tr>
<td>7</td>
<td>If student of the School, who is not a candidate for the particular examination or any person not connected with the school indulges in any malpractice or improper conduct.</td>
</tr>
</tbody>
</table>
not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the admission. Person(s) who do not belong to the School/University will be handed over to police and a police case will be registered against them.

C) Distribution of roles and responsibilities in the examination hall:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Students</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shall not carry any material, phones except instruments to write, scale, pencil, scientific Calculator. Only admit card and stationery shall be permitted</td>
<td>Shall ensure the same</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Frisking before entering the hall including checking for writing on body, hands etc.</td>
</tr>
</tbody>
</table>

Note: No supplementary examination shall be permitted for those students who are caught in cases of malpractice.

B) The following shall be ensured by the School in preparations for examinations:

1. Physical (seating) arrangement shall be handled by the school in such a way that concerned teacher can effectively invigilate.
2. All stationery shall be provided by the school in the examination hall.
3. Question paper shall be brought in by the concerned teacher and the responsibility shall be lying with the concerned teacher.
4. Washrooms/lavatories etc to be cleared one day before the examination begins and every day thereafter till the end of the examinations.

As internal examinations (continuous evaluation) also affects term end examinations, therefore the following rules with regards to conduct of internal examinations have been made:

1. Teacher shall conduct a test each month avoiding the month in which end-semester exams are conducted.
2. The concerned faculty should mandatorily invigilate the semester end examination of his/her course.
3. The Deans/HoD’s will ensure that tests are conducted every month using such means as found suitable.

C) Distribution of roles and responsibilities in the examination hall:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Students</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shall not carry any material, phones except instruments to write, scale, pencil, scientific Calculator. Only admit card and stationery shall be permitted</td>
<td>Shall ensure the same</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Frisking before entering the hall including checking for writing on body, hands etc.</td>
</tr>
<tr>
<td>2</td>
<td>Shall not talk, Communicate in any manner with anyone except the invigilator.</td>
<td>Shall invigilate personally with the assistance of scholars, office staff as needed.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>3</td>
<td>Shall not be allowed to go out during the first half-hour and not more than once during the examination.</td>
<td>Shall ensure that not more than one student goes out of the hall at any given time.</td>
</tr>
</tbody>
</table>

**Mode of Implementation:** If a student is caught for malpractice by any official concerned with the conduct of examination, he shall be handed over to the Dean of the School. The Dean of School shall identify the Nature of malpractices/Improper conduct as indicated from 1 to 8 or 9 as the case may be in the table above at A, and forward all such cases to the Office of the Controller of Examination. The office of the Controller shall process the complaints and hand out disciplinary action as per the recommendations given against each case in the table at A.

The above rules are in force with effect from 1st July, 2016.

**Guidelines on Anti-Plagiarism aspect of theses/dissertations**

1. The similarity index for all theses/dissertations, i.e Ph.D, M.Phil. and M.Tech, shall be capped at 10%.

2. If a student is the first author, the similarity index of that publication is to be ignored while calculating the overall similarity index.

3. Where the student is not the first author, the matter shall be taken up on a case by case basis on the recommendation of the supervisor and the HoD/ Dean of the school.

4. Either the paper published or the acceptance letter and abstract on the journals letter head/ official e-mail shall be required to be enclosed along with the thesis as annexure. This may also be mentioned in every chapter, if applicable, along with the details of the journal where the paper was previously published.

5. a. The format of Certificate to be attached to Ph.D. thesis is enclosed at Annexure 1.  
   b. The format of certificate to be attached to M.Phil and M.Tech dissertations is enclosed at Annexure 2.

6. All efforts may be made so that the thesis/dissertation should not be a mere reproduction of the publications. The practice of using the complete extract of the publications in the theses/dissertations is to be discouraged and the supervisors should encourage the students to rewrite their papers.
CERTIFICATE
(For Ph.D. Thesis)

This is to certify that the thesis entitled ________________________________________
Submitted by ____________________________ bearing registration number ___________
in partial fulfilment of the requirements for award of Doctor of Philosophy in the School of __________________ is a bonafide work carried out by him/her under my supervision and guidance.

This thesis is free from plagiarism and has not been submitted previously in part or in full to this or any other University or Institution for award of any degree or diploma.

Further, the student has the following publication(s) before submission of the thesis/monograph for adjudication and has produced evidence for the same in the form of acceptance letter or the reprint in the relevant area of his research: (Note: at least one publication in referred journal is required)

1. __________________________________________________________ (ISBN/ISSN Number _______),
   Chapter of thesis where this publication appears (delete if not applicable) ________.
2. __________________________________________________________.
   Chapter of thesis where this publication appears (delete if not applicable) ________
   and
   has made presentations in the following conferences:
   (Note: Delete if not applicable)
   1. __________________________________________________________, (National/International)
   2. __________________________________________________________, (National/International)

Further, the student has passed the following courses towards fulfilment of the coursework requirement for Ph.D. has been exempted from doing coursework (recommended by the Research Advisory Committee) on the basis of the following courses passed during his M.Phil programme and the M.Phil degree awarded:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pass/Fail</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
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</tr>
</tbody>
</table>

Supervisor                                        Head of Department                  Dean of School
CERTIFICATE
(for M.Phil and M.Tech. Dissertation)

This is to certify that the dissertation entitled “……………………………………
…………………………………………………………………………………………..
submitted by ……………………………………………………………………………
bearing Registration No. ............... in partial fulfilment of the requirements for the award of
………………………………………………...in (subject)…………………………………is a
bonafide work carried out by him/her under my/our supervision and guidance which is a
Plagiarism free thesis

The thesis has not been submitted previously in part or in full to this or any other
University or Institution for the award of any degree or diploma.

Supervisor/s                  Head of the Department/Centre          Dean of the School
UNIVERSITY OF HYDERABAD
OFFICE OF THE CONTROLLER OF EXAMINATION
ENQUIRY COUNTER: Timings 9.30 am to 1 pm and 2 pm to 5.00 pm.Contact Ext. No.2121
CHARTER OF SERVICES WITH DURATION

<table>
<thead>
<tr>
<th>Examinations Section</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Degree Certificate at Convocation</td>
<td>--</td>
</tr>
<tr>
<td>2 Degree in-absentia</td>
<td>Within 25 Days after Convocation</td>
</tr>
<tr>
<td>3 Degree before Convocation</td>
<td>20 Days</td>
</tr>
<tr>
<td>4 Degree for Foreign Nationals</td>
<td>20 Days</td>
</tr>
<tr>
<td>5 Issue of duplicate Degree Certificate</td>
<td>One month</td>
</tr>
<tr>
<td>6 5-Year Integrated PG/PG/ M.Phil / M.Tech / Ph.D-Provisional</td>
<td>14 Days</td>
</tr>
<tr>
<td>7 Revised Corrected Semester Grade Transcript</td>
<td>7 Days</td>
</tr>
<tr>
<td>8 Revised Corrected PG/M.Phil / M.Tech Provisional Certificate</td>
<td>7 Days</td>
</tr>
<tr>
<td>9 All Kinds of temporary certificates (Medium of Study and Course Completion, Ph.D. as Per UGC Regulations 2009)</td>
<td>4 Days</td>
</tr>
<tr>
<td>10 To Certify Official Transcripts</td>
<td>2 Days</td>
</tr>
<tr>
<td>11 Permission for Recourse/Repeat</td>
<td>7 Days</td>
</tr>
<tr>
<td>12 Permission for Supplementary/Improvement Examination Special Supplementary Examination</td>
<td>--</td>
</tr>
<tr>
<td>13 Miscellaneous (Rank Certificate etc.)</td>
<td>4 Days</td>
</tr>
</tbody>
</table>

NOTE:
1) No. of working days mentioned above is excluding the day of submission and holidays.
2) The requests should be routed through proper channel and complying with the required conditions.
3) The Students need to show their ID card and semester registration card at the counter.
4) All Certificates have to be collected from the respective sections between 3-5 pm after taking slip from the enquiry counter after the duration period is over.

Charges/Fees for issue of various certificates

It is notified for the information of all concerned that the Charges/ Fees prescribed for issuing of various certificates by Academic/ Examination branch have been revised as approved by the Finance Committee at its meeting held on 17-12-2018 which are as under.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Description of Service</th>
<th>Charges/ Fee (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Original Degree Certificate at Convocation</td>
<td>700</td>
</tr>
<tr>
<td>2</td>
<td>Original Degree in-absentia (Including Postal Charges)</td>
<td>1000</td>
</tr>
<tr>
<td>3</td>
<td>Original Degree before Convocation</td>
<td>1200</td>
</tr>
<tr>
<td>4</td>
<td>Original Degree for Foreign Nationals</td>
<td>$100</td>
</tr>
<tr>
<td>5</td>
<td>Issue of duplicate Original Degree Certificate</td>
<td>3000</td>
</tr>
<tr>
<td>6</td>
<td>Provisional Certificate</td>
<td>PG 250</td>
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<tr>
<td></td>
<td></td>
<td>M.Phil./M.Tech. 500</td>
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<tr>
<td></td>
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<td>Fee</td>
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<td>---</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>7</td>
<td>Revised Corrected Semester Grade Sheet</td>
<td>100</td>
</tr>
<tr>
<td>8</td>
<td>Revised Corrected PG/ M.Phil. / M.Tech Provisional Certificate</td>
<td>100</td>
</tr>
<tr>
<td>9</td>
<td>All Kinds of temporary certificates (Medium of Study, Course Completion, CGPA, Rank Certificate etc.)</td>
<td>100 Each</td>
</tr>
<tr>
<td>10</td>
<td>Certification Official Transcripts</td>
<td>100 Each</td>
</tr>
<tr>
<td>11</td>
<td>Permission for Supplementary/ Improvement Examination Special Supplementary Examination &amp; Repeat/ Recourse Examination - All courses of Integrated PG, PG, M.Tech, M.Phil. &amp; Ph.D.</td>
<td>50 Per Course + (100 for Grade sheet)</td>
</tr>
<tr>
<td>12</td>
<td>Ph.D./M.Phil. UGC Regulations Certificate</td>
<td>100</td>
</tr>
<tr>
<td>13</td>
<td>Issue of Duplicate Provisional Certificate</td>
<td>300</td>
</tr>
<tr>
<td></td>
<td>Issue of Duplicate Grade Sheet (Each)</td>
<td>200</td>
</tr>
<tr>
<td>14</td>
<td>Late Fee for OD after Convocation</td>
<td>500</td>
</tr>
<tr>
<td></td>
<td>(for every delayed year)</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Postal Charges for Dispatch of Certificates</td>
<td>100</td>
</tr>
<tr>
<td>16</td>
<td>Bonafide Certificate</td>
<td>100</td>
</tr>
<tr>
<td>17</td>
<td>No Objection Certificate for Visa application/ Attending Seminar Conferences, Fee Paid Certificate etc.</td>
<td>100</td>
</tr>
<tr>
<td>18</td>
<td>Re-admission for all Integrated P.G./ P.G. courses</td>
<td>300</td>
</tr>
<tr>
<td>19</td>
<td>Issue of Transfer- cum- Migration &amp; Bonafide Certificate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Issue of Transfer- cum- Migration &amp; Bonafide Certificate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Completed for All P.G. courses</td>
<td>300</td>
</tr>
<tr>
<td></td>
<td>Discontinued TC/BC for all courses</td>
<td>50</td>
</tr>
<tr>
<td>20</td>
<td>Duplicate Transfer/Migration Certificate</td>
<td>300</td>
</tr>
<tr>
<td>21</td>
<td>Duplicate Semester-cum-ID card</td>
<td>150</td>
</tr>
<tr>
<td>22</td>
<td>Late Semester Registration</td>
<td>700</td>
</tr>
</tbody>
</table>

**Note:**

1. The students who have completed their courses must collect their certificates within a maximum period of one year from the date of convocation in which they have been declared eligible for the award of their respective degrees failing which holding charges @ 500/- per annum will be applicable as shown in Sl. No.14, in addition to the prescribed fee mentioned in the above table, shall be paid by the students concerned.

2. The above charges are w.e.f. 01-01-2019.
**RULES FOR PRESERVATION OF VARIOUS RECORDS CONCERNING ACADEMIC & EXAMINATIONS MATTERS**

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the record</th>
<th>Period of preservation in the Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>A. MATTERS CONCERNING ADMISSIONS AND STUDENTS:</strong></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Files containing the approval of admissions to various courses</td>
<td>Two years</td>
</tr>
<tr>
<td>2.</td>
<td>i) Personal files of students along with their applications for admission:</td>
<td>One year after the Convocation in which the degree is awarded to the concerned student</td>
</tr>
<tr>
<td></td>
<td>a) Who are awarded degrees by the University.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b) Who discontinue without completing their studies</td>
<td>Two years after withdrawal of admission</td>
</tr>
<tr>
<td></td>
<td>ii) Applications of rejected candidates</td>
<td>One year after closure of admission</td>
</tr>
<tr>
<td>3.</td>
<td>Legal cases concerning admissions</td>
<td>Three years</td>
</tr>
<tr>
<td>4.</td>
<td>Enrolment Register</td>
<td>Permanent</td>
</tr>
<tr>
<td>5.</td>
<td>Counter foils of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a) Transfer Cum Migration Certificate</td>
<td>Three years</td>
</tr>
<tr>
<td></td>
<td>b) Bonafide Certificate</td>
<td>Three years</td>
</tr>
<tr>
<td>6.</td>
<td>Evaluated answer books of the candidates for the Entrance Examinations</td>
<td>To be destroyed after one year of date of the entrance examination</td>
</tr>
<tr>
<td>7.</td>
<td>Question papers for the Entrance Examinations</td>
<td>To be destroyed after one year of the date of the entrance examination after keeping permanently:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 sets in the Library</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 set with DR (A&amp;E)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 set with Controller of Examinations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 sets in the respective Schools/Depts./Centres</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 sets in the Archival Cell</td>
</tr>
<tr>
<td>8.</td>
<td>Attendance records of students</td>
<td>To be preserved by the respective Schools / Department/Centres and destroyed after one year of completion of the prescribed period of studies by the concerned students</td>
</tr>
<tr>
<td>9.</td>
<td>Year Book concerning students admissions, enrolment, award of scholarship etc.</td>
<td>Permanent one bound copies to be preserved by the Dy. Registrar (A&amp;E)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 copy in the Library</td>
</tr>
<tr>
<td>10.</td>
<td>Disciplinary cases</td>
<td>Three years after completion of the course by the concerned student</td>
</tr>
</tbody>
</table>
### A. MATTERS CONCERNING EXAMINATIONS:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the record</th>
<th>Period of preservation in the Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Examinations applications forms</td>
<td>One year after completion of the semester examination</td>
</tr>
<tr>
<td>2.</td>
<td>Tabulation Register</td>
<td>Permanent</td>
</tr>
<tr>
<td>3.</td>
<td>Result files</td>
<td>Permanent</td>
</tr>
<tr>
<td>4.</td>
<td>Result Notification (Final Examinations)</td>
<td>Permanent *(a) One bound set for each year to be kept with DR(A&amp;E) *(b) One set concerning the School/Dept./Centre to be maintained permanently by the respective School/Dept./Centre</td>
</tr>
</tbody>
</table>
| 5.    | Counterfoils / Computerised Record of:  
  i) Marks Sheets  
  ii) Provisional Certificates  
  iii) Consolidated Mark sheet | Permanent/Permanent/Permanent |
| 6.    | Printed Mark Sheets/Degrees (Unused) | Permanent |
| 7.    | Degrees/Medals received back undelivered | Until they are delivered |
| 8.    | Cancelled degrees | One year after the Convocation and thereafter to be counted and destroyed by the CE in the presence of at least 3 Officers |
| 9.    | General correspondence regarding marks sheets, provisional certificates, degrees, award of degree in absentia | One year after the Convocation |
| 10.   | Order of presentation degrees at the Convocation duly signed by the Vice-Chancellor/Chancellor | Permanent (with CE) |
| 11.   | General correspondence regarding manufacture and award of medals | Permanent |
| 12.   | Answer books of semester examinations | To be destroyed after one year of the semester exam under direct supervision of the Head of the Dept./Dean of the School concerned |
| 14.   | File concerning University emblem, motto, etc. | Permanent |
| 15.   | File concerning award of honorary degrees | Permanent |
| 16.   | Question papers of the semester examinations | One set of question papers for each academic year to be preserved by the School/Department/Centre/Library |
| 17.   | Printing of question papers for the entrance examination | All records to be destroyed after completion of the concerned examinations under the direct supervision of the Controller of Exams, in the presence of at least 3 Officers |

**Note:** Examination records will be preserved in the Section itself.

A. **MINUTES AND SUPPORTING PAPERS OF ACADEMIC BODIES:**

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the record</th>
<th>Period of preservation in the Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>School Boards</td>
<td>Permanent to be kept in custody of the Dean of the School concerned</td>
</tr>
<tr>
<td>3.</td>
<td>Department Committees</td>
<td>Permanent. Two copies of notice of Meeting and Agenda, minutes to be kept in the custody of the Head of the Department/Centre concerned.</td>
</tr>
</tbody>
</table>

---

**Academic Calendar 2019-20**

### Monsoon Semester (July – December 2019)

**Important dates**

- Reopening after summer vacation: 15.07.2019
- Entrance Examinations: 27.5.2019 to 31.5.2019

**Last date for payment of fees and semester registration**

<table>
<thead>
<tr>
<th>Ongoing students – without fine</th>
<th>At the time of admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>With a fine of Rs. 500/-</td>
<td>15.7.2019</td>
</tr>
<tr>
<td></td>
<td>20.7.2019</td>
</tr>
<tr>
<td>Suppl. / Imp. Examinations</td>
<td>8.7.2019</td>
</tr>
<tr>
<td>Teaching schedule</td>
<td>15.7.2019</td>
</tr>
<tr>
<td>Semester examinations</td>
<td>19.11.2019</td>
</tr>
<tr>
<td><strong>Winter Vacation</strong></td>
<td></td>
</tr>
<tr>
<td>For students</td>
<td>30.11.2019</td>
</tr>
<tr>
<td>For faculty</td>
<td>1.1.2020</td>
</tr>
<tr>
<td>Suppl./Imp. Examinations</td>
<td>5.12.2019</td>
</tr>
</tbody>
</table>
| **Winter Semester (January – June 2020)**

**Important dates**

**Last date for payment of fees and semester registration**

| Ongoing students – without fine | 2.1.2020 to 7.1.2020 |
| With a fine of Rs. 500/-        | 8.1.2020 to 15.1.2020 |
| Teaching Schedule (for all students) | 2.1.2020 to 22.4.2020 |
| Semesters examinations          | 23.4.2020 to 2.5.2020 |
| **Summer Vacation**             |                          |
| For students                    | 3.5.2020 to 12.7.2020   |
| For faculty                     | 15.5.2020 to 28.6.2020  |

**Reopening after summer vacation**

<p>| For students | 13.7.2020 to 12.7.2020 |
| For faculty  | 29.6.2020 to  |</p>
<table>
<thead>
<tr>
<th>S.No.</th>
<th>Subject</th>
<th>M.Sc. and courses of S.N. School</th>
<th>M.Phil/M.Tech. Integrated M.Sc./Ph.D. and Ph.D. programmes</th>
<th>Ph.D. programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Date</td>
<td>Time</td>
<td>Date</td>
</tr>
<tr>
<td>1.</td>
<td>M.Sc. Ocean &amp; Atmos. Sci.</td>
<td>24.6.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>2.</td>
<td>M.P.A. Dance</td>
<td>24.6.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>4.</td>
<td>M.F.A. Painting/Print Making/Sculpture</td>
<td>24.6.2019 to 26.6.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>5.</td>
<td>M.F.A. Art History &amp; Visual Studies</td>
<td>24.6.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>7.</td>
<td>Executive MBA</td>
<td>24.6.2019</td>
<td>9.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>8.</td>
<td>MBA Health Care and Hospital Management</td>
<td>25.6.2019</td>
<td>9.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>9.</td>
<td>MBA Business Analytics</td>
<td>26.6.2019</td>
<td>9.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>11.</td>
<td>M.Tech. Nanoscience &amp; Tech.</td>
<td>25.6.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
</tr>
<tr>
<td>12.</td>
<td>Int. M.Sc. /Ph.D. Biochemistry and Molecular Biology</td>
<td>--</td>
<td>--</td>
<td>24.6.2019</td>
</tr>
<tr>
<td>15.</td>
<td>Mathematics/Applied Maths</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>16.</td>
<td>Statistics-OR</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>17.</td>
<td>Computer Science</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>18.</td>
<td>Physics</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>20.</td>
<td>ACRHEM</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>21.</td>
<td>Earth, Ocean &amp; Atmospheric Sciences</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>22.</td>
<td>Chemistry</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>23.</td>
<td>Biochemistry</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>24.</td>
<td>Plant Sciences</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>25.</td>
<td>Animal Biology</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>26.</td>
<td>Biotechnology</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>27.</td>
<td>Systems &amp; Comp. Biology</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Course</td>
<td>Start Date</td>
<td>Day 1 Time</td>
<td>Day 2 Time</td>
<td>Notes</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------</td>
<td>------------</td>
<td>------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>28. English</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019  &amp; 11.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>29. Philosophy</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>30. Hindi</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019  &amp; 11.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>32. Urdu</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019  &amp; 11.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>33. Applied Linguistics</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>34. Translation Studies</td>
<td>11.7.2019</td>
<td>10.00 a.m.</td>
<td>11.7.2019</td>
<td>2.00 p.m.</td>
</tr>
<tr>
<td>35. Sanskrit Studies</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>9.7.2019</td>
</tr>
<tr>
<td>36. English Language Studies</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>37. History</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>38. Political Science</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>39. Sociology</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>40. Anthropology</td>
<td>10.7.2019</td>
<td>10.00 a.m.</td>
<td>11.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>41. Regional Studies</td>
<td>11.7.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>42. Education</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>11.7.2019 &amp; 12.7.2019</td>
</tr>
<tr>
<td>43. Economics</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>12.7.2019</td>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>44. Dance</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>45. Communication</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>10.7.2019</td>
</tr>
<tr>
<td>46. Management Studies</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>9.7.2019 to 11.7.2019</td>
</tr>
<tr>
<td>47. Health Sciences</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>10.7.2019</td>
</tr>
<tr>
<td>48. Psychology</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>10.7.2019 &amp; 11.7.2019</td>
</tr>
<tr>
<td>49. Materials Engineering</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>10.7.2019</td>
</tr>
<tr>
<td>50. Nanoscience and Technology</td>
<td>9.7.2019</td>
<td>10.00 a.m.</td>
<td>11.7.2019</td>
<td>10.00 a.m.</td>
</tr>
</tbody>
</table>

**Note:** The above interview/practical test schedule for some of the courses/programmes may change based on the number of candidates shortlisted for interview which will be notified at the time of notifying the lists of candidates shortlisted for interview.
Brief Summary of Minimum Standards and Procedure for Award of M.Phil/Ph.D. Degrees, as per UGC Regulations 2016 and its adoption by the Academic Council for M.Phil./Ph.D. students admitted from 2017-18 onwards

<table>
<thead>
<tr>
<th>S.No</th>
<th>Content Items</th>
<th>Resolution of the Academic Council</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M.Phil</td>
</tr>
</tbody>
</table>
| 1    | Eligibility criteria for admission | Master’s degree or equivalent professional degree with at least 55% marks in aggregate or its equivalent grade ‘B’ in the UGC 7-point scale or an equivalent grade | 1) Same as M.Phil.  
2) Candidates who have cleared the M.Phil course work with at least 55% marks in aggregate; or its equivalent grade ‘B’ in the UGC 7-point scale (or an equivalent grade in a point scale in a grading system ) and have successfully completed the M.Phil. Degree shall be eligible to work towards the Ph. D. Degree in the same Institution within an integrated programme.  
A person whose M.Phil dissertation has been evaluated and only the viva voce is pending may be admitted to the Ph.D. programme of the same Institution.  
A relaxation of 5%, from 55% to 50%, or an equivalent relaxation of grade, may be allowed for those belonging to SC/ST/OBC (Non-Creamy Layer)/differently-abled and other categories of candidates as decided by the Commission from time to time. |
| 2    | Duration of the programme | For M.Phil: Min. duration : 2 semesters or 1 year (including course work)  
Max duration: 4 semesters or 2 years  
Under 4.4: Max duration for women & PWD: 6 Semesters or 3 years  
No extension is required till 3rd semester of registration.  
Under 4.4, for women & PWD: Additional relaxation of 1 year i.e. upto 3 years from the date of admission. Candidates will have to apply for the extension period beyond 2 years upto 3 years and will have to do semester registration. | For PhD: Min. duration : 3 years (including course work)  
Max duration: 6 years  
Under 4.4: Max duration for women & PWD: 16 Semesters or 8 years  
No extension is required till 6 years of registration.  
Under 4.4, for women & PWD: Additional relaxation of 2 years i.e. upto 8 years from the date of admission. Candidates will have to apply for the extension period beyond 6 years upto 8 years and shall have to do semester registration. |
| 3    | Procedure for admission | Admission to M.Phil /Ph.D. students shall be through an Entrance Test conducted at the level of individual University/Institution deemed to be a University. The University/Institution deemed to be a University may set separate terms and conditions for the Ph.D. Entrance Test for those students who qualify in UGC-NET (including JRF) / UGC- CSIR NET (including JRF) /SLET/GATE/, teacher fellowship holders, or those who have obtained an M.Phil degree. A similar approach may be adopted for the M.Phil programme. |
An Entrance Test shall be qualifying with qualifying marks as 50% for General category and 45% for SC/ST/OBC/PWD category. The syllabus of the Entrance Test shall consist of 50% of research methodology and 50% shall be subject-specific.

Candidates appearing in the entrance test will be called for interview as per the ratio approved by the Academic Council from time to time.

The final selection for admission for M.Phil/Ph.D. will be based only on the interview. The School/Department/Centre may give some weightage within the interview marks to: marks obtained in the qualifying exam, any appropriate fellowships, gold medals and distinctions as decided by the respective Admission Committees for the academic year.

All members of the Admission Committee including SC/ST/OBC representative (except co-opted members) will award marks to all candidates.

‘Department Research Committee’ (DRC) of the UGC Regulations, will be called as the Admission Committee in UoH.

All faculty members are eligible to serve as members of the Admission Committee subject to the condition that their dependents/relatives are not appearing in the Entrance Exam for admissions to their School/Dept./Centre. The Chairperson, Admission Committee will take an undertaking from all members in this regard.

Admission, whether regular, part-time or external, will be through same modes of admission as above. The cut-off date for calculating the intake for July session will be on 31st March of that year; for the January session the cut-off date will be 30th September of the previous calendar year. There will be no admissions to M.Phil/PhD under Foreign National/Kashmiri Migrant and DP category. 5% PH seats will be earmarked within the Intake in July session.

No change in intake is to be done after the cutoff date for each session.

<table>
<thead>
<tr>
<th>4</th>
<th>Allocation of Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Only full-time regular faculty shall be Supervisors.</td>
<td></td>
</tr>
</tbody>
</table>

The Departmental Committee/School Board is to ensure allotment of supervisors to all M.Phil/Ph.D. candidates within one month of admission, duly notifying the Controller of Examinations. The Department Committee / School Board, besides constituting the RAC and identifying broad area/s of research, will also assess requests for change of supervisor, etc.

Faculty

i. must have more than 3 years of service for superannuation to be a supervisor;
ii. must have more than 1 year of remaining service to be a Co-supervisor;
iii. must have a Ph.D or equivalent degree to be a Supervisor;
iv. joining the university through Direct Recruitment or promoted under CAS on or after 20-3-2017 should also fulfil the criterion of the required number of publications in the refereed journals of UGC, as mentioned in the para 6.1 of UGC Regulations, 2016 to be eligible to be supervisors.

Re-employed/Contract faculty cannot be Supervisors/ Co-supervisors.

Only full-time, regular Faculty/Scientists of External Centres may serve as Co-Supervisors, subject to fulfilling the eligibility criteria stated in paras 6.1 and 6.5 of the UGC Regulations 2016.
Superannuating faculty, after guiding a student for 3 years or more, may decide whether they wish to continue as supervisors. If such is not the case, the Dean/Head shall make alternate arrangements to allot a Supervisor to the student under intimation to the School Board.

If a faculty proceeds on long leave/sabbatical/study leave/EoL or resigns etc. then Dean/Head shall make alternate arrangements under intimation to the School Board.

The maximum number of students who may be supervised at any given point of time by a Professor, an Associate Professor, Assistant Professor are as follows:

Professors: 8 Ph.D. + 3 M.Phil.
Associate professor: 6 Ph.D. + 2 M.Phil
Assistant Professor: 4 Ph.D. + 1 M.Phil.

In the School/Department/Centre where there is no M.Phil programme, faculty may guide Ph.D. students treating 2 M.Phil as equivalent to 1 Ph.D.

De-registered/re-registered (prior to 2017-18 batch) and regular PhD students (until submission of their theses) and the M.Phil students (until submission of their dissertations) will be counted against the quota available with the faculty.

Women scholars are allowed to relocate to another institution, provided they have secured the seat in the other institution through a proper/regular admission process. The applicant should obtain a “No-Objection” certificate from the University of Hyderabad through proper channel permitting her to transfer research data and should give due credit to the Supervisor and the University of Hyderabad in her thesis/dissertation.

Course work

Course work for M.Phil/Ph.D. will be of 12-16 credits.
During the course work, the students are expected to meet the attendance requirements as mandated by the University.

Course work is to be completed in one year after taking admission, failing which the student’s admission in the programme will stand cancelled. M.Phil/Ph.D students can appear in Regular and Supplementary Exam in each semester. There is no provision for Improvement or Special Supplementary exam to be conducted. The Academic Units should offer the course in the following semesters also for the students who have failed in their 1st semester and conduct the Regular and Supplementary Exam to give students a chance to complete the course work within one year. Failure to complete the course work means that the students have to leave the programme.

In course work for M.Phil and Ph.D, the pass percentage is 55% or a CGPA of 6.0. To continue the M.Phil/PhD further, a candidate should acquire a CGPA of 6.0 in all course work taken together.
In the Ph.D coursework, the Results and Grade sheets will only carry Pass/Fail results.

Grading for M.Phil courses is as follows:

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<th>Grade</th>
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<td>60–64</td>
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<td>C</td>
<td>55–59</td>
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</table>

Grade sheet will be issued for the course work done.

The Ph.D. course work may be exempted, if a student is admitted in the same School/Department/Centre after completion of M.Phil. and on recommendation by Research Advisory Committee (RAC) of the School/Dept./Centre.
<table>
<thead>
<tr>
<th></th>
<th>Research Advisory Committee (Earlier Doctoral Research Committee)</th>
<th>Research Advisory Committee for M.Phil students: Supervisor + 1 Member</th>
<th>RAC for Ph.D. Supervisor/s+ 2 members Supervisor to be Convener. The RAC will meet every semester and send its recommendations for all candidates in terms of their work in progress. The RAC will also report cases of irregularity/unsatisfactory performance and absenteeism to the Controller of Examinations through Head/Dean. RAC recommendation is essential for semester registration/extension.</th>
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<td>6</td>
<td>The RAC will meet every semester and send its recommendations for all candidates in terms of their work in progress. The RAC will also report cases of irregularity/unsatisfactory performance and absenteeism to the Controller of Examinations through Head/Dean. RAC recommendation is essential for semester registration/extension.</td>
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<td>7</td>
<td><strong>Evaluation and Assessment Methods, minimum standards/credits for award of the degree</strong>&lt;br&gt;<strong>M.Phil:</strong>&lt;br&gt;Course work 12 – 16 credits&lt;br&gt;Ext. Examiner’s report 04 Credits&lt;br&gt;Supervisor’s report 04 Credits&lt;br&gt;Pre-submission 02 Credits&lt;br&gt;Viva-voce 02 Credits&lt;br&gt;Total 24 Credits&lt;br&gt;&lt;br&gt;Open viva-voce to be conducted for M.Phil. Students admitted from 2017-18 in the presence of the external examiner.</td>
<td><strong>To adopt appropriate methods to complete the entire process of evaluation of M.Phil. Dissertation/ Ph.D. thesis within a period of six months from the date of submission of the dissertation/thesis.</strong>&lt;br&gt;It was resolved in the 82nd Academic Council meeting held on 15-9-18 to approve the following for evaluation of all M.Phil/PhD dissertations/theses in the University:&lt;br&gt;The panel of examiners submitted by the Supervisor and approved by the School Board should mandatorily contain the name, address, web-link of the examiner (or brief CV of the examiner), phone No., mobile No. and email address. In the absence of any of the above, the panel will not be processed and will be returned to the Dean of the School.&lt;br&gt;The dissertation/thesis should be sent along with the details of the student’s course work done/publications/papers presented and plagiarism report for processing, in the correct formats.&lt;br&gt;The Supervisors/Co-supervisors (if any) shall submit their reports within 15 days of submission of the M.Phil/PhD thesis. The examiners in the panel of examiners shall be of the level of Associate Professor or equivalent and above only. The examiners should be willing to examine the thesis.&lt;br&gt;The following time schedule will be followed for evaluation of PhD Thesis.</td>
<td><strong>The Ph.D. thesis submitted by a research scholar shall be evaluated by his/her Research Supervisor and at least two external examiners, employed outside the Institution/College where the research was undertaken, and one examiner may be from outside the country. The viva-voce examination shall be conducted by the Research Supervisor and at least one of the two external examiners.</strong>&lt;br&gt;<strong>Presentations and Publications</strong>&lt;br&gt;If the external examiner of the M.Phil dissertation or one of the external examiners of the Ph.D thesis declares the work as “unsatisfactory” (rejected), the thesis may be sent to next examiner. If the second report also declares the work as “unsatisfactory” (rejected) then the dissertation/thesis stands rejected. In case an examiner suggests that corrections (typographical, grammatical etc.) have to be carried out, the supervisors are to ensure the corrections are incorporated and that the dissertations/theses are error free. Copies (both hard and soft) are to be submitted at the time of viva-voce and these are to be forwarded to Controller of Examination’s office.</td>
</tr>
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</table>
**Email of synopsis**  
10 days’ time  
Reminder after 10 days and wait for 5 days. If no response, CE’s office to contact the alternate examiner automatically.

**Sending of thesis**  
6 weeks’ time  
Gentle reminders after 4th week and 5th week, alerting the examiner about the last date, and regular reminders after 6 weeks. CE’s office to contact the examiner and expedite the process if the report is not received by the end of 7 weeks.

**After receiving viva-voce report**  
One week to declare the result and issuing of Provisional Certificate.

| 8 | M.Phil./Ph.D. through Distance Mode/part-time | No University, Institution, Deemed to be a University and College shall conduct M.Phil and Ph.D. Programmes through distance education mode. | Part-time and external Ph.D. will be allowed provided all the conditions mentioned in the extant Ph.D. Regulations are met. The students shall complete the course within the maximum duration of the programme as stipulated in Para 4.2 of UGC Regulations 2016. |

| 9 | Award of M.Phil./Ph.D. degrees prior to Notification of these Regulations, or degrees awarded by foreign Universities | Award of degrees to candidates registered for the M.Phil/Ph.D. programme on or after July 11, 2009 till the date of Notification of these Regulations shall be governed by the provisions of the UGC (Minimum Standards and procedure for Awards of M.Phil/Ph.D. Degree) Regulation, 2009.  
If the M.Phil/Ph.D. degree is awarded by a foreign university, then the University shall consider such a degree by referring the issue to a Standing Committee constituted by the Academic Council for the purpose of determining the equivalence of the degree awarded by the foreign university. |

| 10 | Depository with | Following successful completion of the evaluation process and before the announcement of the award of the M.Phil/Ph.D. degree(s), the Institution concerned |
shall submit an electronic copy of the M.Phil. Dissertation /Ph. D. thesis to INFLIBNET.

Prior to the actual award of the degree, the degree-awarding Institution shall issue a Provisional Certificate to the effect that the Degree has been awarded in accordance with the provisions of these UGC Regulations, 2016.


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**Note:**

1. No PH and DP seats are allotted in M.Sc. Biotechnology (25 seats) as per the guidelines of JNU (CEEB).

2. As per the decision of the Academic Council, wherever the intake is 10 or more one seat will be allotted to PH category and overall 5% seats have been reserved to PH category.

3. In M.Tech., M.Phil. and Ph.D. programmes, the intake is pooled to allot seats to PH. These seats are not supernumerary. In M.Phil. and Ph.D. courses wherever the intake is 8 or more one seat is reserved for ST and overall 7.5 seats have been reserved for ST category. Efforts are made to provide ST representation to all Schools as far as possible looking into the intake.

4. Seats are not reserved for DP category candidates in the M.Tech./5 Year Integrated M.Tech. programmes as per the norms of CCMT and CSAB of JEE. Besides, the seats are not reserved in M.Phil., Ph.D. and Int. M.Sc./Ph.D. programmes as there will be no supernumerary seats in these programmes as per UGC Regulations 2016.

5. Where the Admission to M.Tech. CS/AI/IT/IS/BI/MT courses (166 seats) is through CCMT, 10% seats have been allotted to EWS category as per CCMT guidelines.
6. Any candidate applying under two categories will be shown in both categories on the basis of merit as per rules of reservation. The candidate may decide the category in which he/she wishes to take admission.

7. When there are no eligible candidates from PH/DP categories, these seats should not be converted/ transferred and offered to any other category for Integrated and PG courses as they are Supernumerary seats.

8. The unfilled seats as per the roster will be carried forward for January 2020 session in Ph.D. programmes.

9. List of shortlisted candidates for interview, Main-List and waiting list for admission will be prepared based on the recommendations of the Admission Committee of the Academic Units.

---

### Ph.D. Programmes having exemption from Entrance Examination

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Weightages for interview for M.Phil and Ph.D. programmes

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**Centre for Advanced Studies in Electronics Science and Technology (CASEST)**

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**School of Chemistry**

<table>
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School of Life Sciences
Dept. of Biochemistry

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Dept. of Plant Sciences

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Dept. of Animal Biology

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Dept. of Biotechnology & Bioinformatics

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Dept. of Systems and Computational Biology

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School of Humanities
Weightage for different components for admission to M.Phil./PhD programmes in School of Humanities – Department of English, Philosophy, Hindi, Telugu, Urdu, Sanskrit Studies, CALTS and Centre for English Language Studies

<table>
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School of Social Sciences

Dept. of History
Weightage for M.Phil & Ph.D admissions

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<tr>
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<td>M.Phil. awarded/submitted</td>
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### Dept. of Political Science

**Weightage for M.Phil & Ph.D admissions**

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### Dept. of Sociology

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### Dept. of Education and Education Technology

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### School of Economics

**Weightage for M.Phil./Ph.D interview component:**

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### Sarojini Naidu School Arts and Communication

#### Department of Dance

**Weightage Marks for PhD interview**

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### Dept. of Communication

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<td>Domain Knowledge &amp; Research Aptitude</td>
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School of Management Studies

**Weightages for the Ph.D. Interview**

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<td></td>
<td>P.G. Performance</td>
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<td></td>
<td>Gold Medal</td>
<td>5 marks</td>
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<tr>
<td></td>
<td>Distinction (&gt;70%)</td>
<td>4 marks</td>
</tr>
<tr>
<td></td>
<td>First class (60-69.9%)</td>
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<tr>
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<td>Second Class (50-59.9%)</td>
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<td>Fellowship/NET/SET/M.Phil.:</td>
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<td>JRF (with NET)</td>
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<td>JRF (without NET)</td>
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<tr>
<td></td>
<td>NET</td>
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<td>SET</td>
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<td>M.Phil.</td>
<td>2 marks</td>
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<tr>
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<td>Research proposal and its defense</td>
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<td>Interview performance</td>
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School of Medical Sciences

Called for interview through Entrance Examination & JRF - School of Medical Sciences - Public Health and Biomedical Sciences - July 2019

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<tr>
<td>2</td>
<td>Evidence of Academic Records/PG Performance/Gold Medals/ Other Awards</td>
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<tr>
<td>3</td>
<td>Interview</td>
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Centre for Health Psychology

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*Candidates coming without hard copy of original research proposal shall not be interviewed*

School of Engineering Sciences and Technology

Sub: Weightage for different components for admission to PhD courses in SES&T

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<td>Qualification in CSIR/JEST/M.Phil/NET/SET/valid GATE</td>
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## MPhil./Ph.D. vacancies and areas for supervision

### School of Mathematics & Statistics

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the Faculty</th>
<th>Area of specialization</th>
<th>Ph.D. vacancies</th>
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<tbody>
<tr>
<td>1</td>
<td>Prof. M. Bhattacharjee</td>
<td>Applied Statistics and computational statistics</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>Dr. T.K.S. Moothathu</td>
<td>Operator Theory</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Dr. Saroj Panigrahi</td>
<td>Differential equations, Dynamic Equations on Time Scale</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>Dr. B.G. Manjunath</td>
<td>Distribution theory, Extreme Value Theory</td>
<td>1</td>
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<tr>
<td>5</td>
<td>Dr. P. Chiranjeevi</td>
<td>Dynamical Systems</td>
<td>1</td>
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<tr>
<td>6</td>
<td>Dr. Nageswara Rao V.</td>
<td>Many valued logic, fuzzy implications</td>
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<tr>
<td>7</td>
<td>Dr. Biswajyoti Saha</td>
<td>Number Theory (Analytic)</td>
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### School of Computer and Information Sciences

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<th>Designation</th>
<th>Broad Area of Specialisation (2019-20)</th>
<th>Ph D Vacancies</th>
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<tbody>
<tr>
<td>01</td>
<td>C. Raghavendra Rao</td>
<td>Senior Professor</td>
<td>Simulation &amp; Modeling, Knowledge Discovery, Computational Intelligence.</td>
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<tr>
<td>02</td>
<td>K. Narayana Murthy</td>
<td>Dean/Professor</td>
<td>Natural Language Engineering</td>
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<tr>
<td>03</td>
<td>Atul Negi</td>
<td>Professor</td>
<td>Pattern Recognition and its Applications, Computational Intelligence, Technology Enhanced Learning</td>
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<tr>
<td>04</td>
<td>Rajeev Wankar</td>
<td>Professor</td>
<td>Parallel Computing, Grid Computing, Analysis of Algorithms</td>
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<td>05</td>
<td>Alok Singh</td>
<td>Professor</td>
<td>Combinatorial Optimization using Heuristic &amp; Metaheuristic techniques</td>
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<tr>
<td>06</td>
<td>Vineet C. P. Nair</td>
<td>Professor</td>
<td>Knowledge Representation and Reasoning, Multi-Agent Systems, Logics in Artificial Intelligence</td>
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<tr>
<td>07</td>
<td>S. Durga Bhavani</td>
<td>Associate Professor</td>
<td>Analysis of Algorithms, Fractal Geometry, Mathematical Modeling, Social Network Analysis, Algorithms in Bioinformatics, Analysis of Algorithms</td>
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<tr>
<td>08</td>
<td>T. Sobha Rani</td>
<td>Associate Professor</td>
<td>Bioinformatics, Machine Learning Techniques, Advanced Data Structures</td>
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<tr>
<td>09</td>
<td>K. Swarupa Rani</td>
<td>Associate Professor</td>
<td>Data Mining, Time-Variant Databases, Machine Learning</td>
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<td>10</td>
<td>Digambar Povar</td>
<td>Associate Professor</td>
<td>Digital Forensics, Cloud Computing, Cyber Security</td>
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<td>11</td>
<td>Nagender Kumar Suryadevara</td>
<td>Associate Professor</td>
<td>Wireless Sensor Networks, Internet of Things and Real-Time Data Mining</td>
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<td>12</td>
<td>P S V S Sai Prasad</td>
<td>Asst. Professor</td>
<td>Data Mining, Rough Sets, Big Data Analytics-Data Mining, Rough Sets</td>
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<td>13</td>
<td>Rajendra Prasad Lal</td>
<td>Asst. Professor</td>
<td>Graph Algorithms, Mathematical Programming, Computational Geometry</td>
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<tr>
<td>14</td>
<td>Anjeneya Swami Kare</td>
<td>Asst. Professor</td>
<td>Graph Theory, Algorithms, Data Structures, Theory of Computation.</td>
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<td>15</td>
<td>Nekuri Naveen</td>
<td>Asst. Professor</td>
<td>Data Mining, Neural Networks, Optimization</td>
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### School of Physics

<table>
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<th>Sl. No</th>
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<th>Areas for Supervision (2019-20)</th>
<th>Ph.D Vacancies</th>
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<tr>
<td>1</td>
<td>Prof. P.K. Suresh</td>
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<tr>
<td>1</td>
<td>K.C. James Raju</td>
<td>Professor (CASEST)</td>
<td>Tunable microwave devices using Ferroelectric thin films</td>
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<td>2</td>
<td>M. Ghanashyam Krishna</td>
<td>Professor (CASEST)</td>
<td>Thin Film Devices</td>
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<td>3</td>
<td>Vijaya Sankara Rao P</td>
<td>Assistant Professor (CASEST)</td>
<td>Analog, RF and Mixed signal IC Design</td>
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<td>Bhawna Gomber</td>
<td>Assistant Professor (CASEST)</td>
<td>Algorithm development for High Energy Physics Experiments at LHC, CERN</td>
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<tr>
<td>5</td>
<td>P. Manimaran</td>
<td>Associate Professor</td>
<td>Bio medical Signal processing</td>
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<tr>
<td></td>
<td>Prof. M. Jayananda</td>
<td>Professor</td>
<td>Geology, Solid Earth Geochemistry including Radiogenic Isotopes</td>
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<td>2</td>
<td>Prof. K.S. Krishna</td>
<td>Professor</td>
<td>Marine Geophysics or Geophysics with atleast one subject from Marine Geophysics domain or Geophysics with work experience in Marine Geophysics</td>
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<td>3</td>
<td>Dr. S. Sri Lakshmi</td>
<td>Geophysics</td>
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**ACRHEM**

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<th>Ph. D Vacancies</th>
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<tr>
<td>1</td>
<td>Soma Venugopal Rao</td>
<td>Professor</td>
<td>FEMTOSECOND LASER DIRECT WRITING, FEMTOSECOND LASER SPETROSCOPY FOR EXPLOSIVES DETECTION</td>
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<tr>
<td>2</td>
<td>Anil Chaudhary</td>
<td>Professor</td>
<td>TERAHERTZ SPECTROSCOPY &amp; IMAGING; PHOTOACOUSTIC SPECTROSCOPY</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>G. Vaitheeswaran</td>
<td>Assoc. Prof</td>
<td>DENSITY FUNCTIONAL THEORY &amp; CALCULATIONS</td>
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<td>4</td>
<td>Manoj Kumar</td>
<td>Asst. Prof</td>
<td>LASER SPECTROSCOPY</td>
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**School of Chemistry**

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<th>Areas for Supervision (2019-2020)</th>
<th>Ph. D Vacancies</th>
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<tr>
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<td>S. Pal</td>
<td>Professor</td>
<td>Coordination and Organometallic Chemistry</td>
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<td>2</td>
<td>A. K. Bhuyan</td>
<td>Professor</td>
<td>NMR spectroscopy; Physics and Biology of macromolecules</td>
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<td>3</td>
<td>Lalitha Guruprasad</td>
<td>Professor</td>
<td>Computational studies on protein structure and function/Drug design</td>
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<td>4</td>
<td>D. B. Ramachary</td>
<td>Professor</td>
<td>Asymmetric Supramolecular-Organo catalysis</td>
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<td>5</td>
<td>Tushar Jana</td>
<td>Professor</td>
<td>Polymer Chemistry</td>
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<td>6</td>
<td>R. Nagarajan</td>
<td>Professor</td>
<td>Heterocyclic Chemistry and Natural Product Synthesis</td>
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<td>7</td>
<td>P. K. Panda</td>
<td>Professor</td>
<td>Synthetic Porphyrinoid and Pyrrole Chemistry</td>
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<td>8</td>
<td>R. Balamurugan</td>
<td>Professor</td>
<td>Organic synthesis: Synthesis of compounds for biochemical and material applications</td>
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<td>9</td>
<td>R. Chandrasekar</td>
<td>Professor</td>
<td>Materials Chemistry and Organic/Polymer Photonics</td>
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<td>1</td>
<td>Prof. Mrinal Kanti Bhattacharyya</td>
<td>Professor</td>
<td>Molecular parasitology: i) Identification of novel drug targets against malaria.</td>
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<td></td>
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<td>ii) Epigenetic regulation of <em>Plasmodium</em> DNA repair, telomere dynamics, and transcriptome.</td>
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<td>2</td>
<td>Prof. Krishnaveni Mishra</td>
<td>Professor</td>
<td>Epigenetic gene regulation and functional organization of the nucleus.</td>
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<td>3</td>
<td>Prof. Ravi Kumar Gutti</td>
<td>Professor</td>
<td>i) Molecular regulation in hematopoietic stem cell development.</td>
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<td>ii) cell and developmental biology of platelet production process.</td>
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<td>4</td>
<td>Dr. Seema Mishra</td>
<td>Assistant Professor</td>
<td>Long non-coding RNAs in cancer: expression, structural and functional analysis.</td>
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<td>5</td>
<td>Dr. Anil Kumar Pasupulati</td>
<td>Assistant Professor</td>
<td>Structural and functional analysis of podocyte proteome.</td>
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<td>6</td>
<td>Dr. Santosh Kumar Padhi</td>
<td>Assistant Professor</td>
<td>Biocatalysis and protein engineering.</td>
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**Department of Plant Sciences**

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<td>1</td>
<td>Dr. Appa Rao Podile</td>
<td>Professor</td>
<td>(i) Plant Microbe Interactions (ii) Chitinases/chitosanases and plant cell wall degrading enzymes</td>
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<td>2</td>
<td>Dr. Ch. Venkata Ramana</td>
<td>Professor</td>
<td>(i) Bacterial Diversity (ii) Metabolomics</td>
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<td>3</td>
<td>Dr. G. Padmaja</td>
<td>Professor</td>
<td>Plant Biotechnology</td>
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<td>4</td>
<td>Dr. S. Rajagopal</td>
<td>Professor</td>
<td>Bioenergy and Biomolecular interactions</td>
<td>2</td>
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<td>5</td>
<td>Dr. M. Ragiba</td>
<td>Professor</td>
<td>Genetics &amp; Pl. Biotechnol.</td>
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<td>Dr. Santosh R Kanade</td>
<td>Asst. Prof.</td>
<td>Epigenetics</td>
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<td>7</td>
<td>Dr. Irfan Ahmad Ghazi</td>
<td>Asst. Prof.</td>
<td>Anticancer Properties of Pigmented Rice Bran/ Medicinal Plant</td>
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<td>Dr. Y. Sreelakshmi</td>
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<td>Tomato functional genomics</td>
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<td>9</td>
<td>Dr. Rahul Kumar</td>
<td>Asst. Prof.</td>
<td>Plant functional genomics, Plant Molecular biology, Plant Biotechnology</td>
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<tr>
<td>1</td>
<td>Prof. S.Dayananda</td>
<td>Professor</td>
<td>Bacterial small RNAs, post-transcriptional regulation, bacterial horizontal gene transfer, catabolomics, metabolic engineering, biotransformation and biodegradation.</td>
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<td>2</td>
<td>Prof. Manjula Sritharan</td>
<td>Professor</td>
<td>Infection biology, host-pathogen interactions – Iron acquisition by pathogenic mycobacteria and <em>Leptospira</em> spp. &amp; evaluation of candidate markers as sero-diagnostic agents for tuberculosis &amp; leptospirosis</td>
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<td>3</td>
<td>Prof. P. Jagan Mohan Rao</td>
<td>Professor</td>
<td>Molecular immunology, stem cell biology, gene networks, epigenetic regulation of cell fate and cancer biology</td>
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<td>4</td>
<td>Prof. Anita Jagota</td>
<td>Professor</td>
<td>Neurobiology, neurodegeneration and brain aging, Molecular Chronobiology</td>
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<td>5</td>
<td>Prof. K. Sreenivasulu</td>
<td>Professor</td>
<td>Signaling and epigenome dynamics in stem cell development</td>
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<td>6</td>
<td>Dr. Y. Suresh</td>
<td>Associate Professor</td>
<td>Reproductive immunology and toxicology, transgenic technology</td>
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<td>7</td>
<td>Dr. Radheshyam Maurya</td>
<td>Assistant Professor</td>
<td>Mechanism of Infection and Immunity in visceral leishmaniasis, Drug discovery and identification of new diagnostic markers</td>
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<td>8</td>
<td>Dr. M.K. Arunasree</td>
<td>Assistant Professor</td>
<td>Protein-protein interactions of histone deacetylases: multi-drug resistance in bacteria and cancer.</td>
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<tr>
<td>9</td>
<td>Dr. Raja Ram Mohan Roy</td>
<td>Assistant Professor</td>
<td>Cellular homeostasis, Inflammation and Tumorigenesis</td>
<td>2</td>
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<tr>
<td>10</td>
<td>Dr. Parul Mishra (UGC-FRP)</td>
<td>Assistant Professor</td>
<td>Role of protein quality control and degradation machinery in human health and disease.</td>
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**Department of Biotechnology & Bioinformatics**

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<th>Ph.D Vacancies</th>
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<tr>
<td>1</td>
<td>Prof. P. Prakash Babu</td>
<td>Professor</td>
<td>Neurodegeneration and neuro inflammation - brain tumors-related research</td>
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<td>2</td>
<td>Prof. KPMSV Padmasree</td>
<td>Professor</td>
<td>Structural, functional and Bio chemical, characterization of native and recombinant seeds proteinase inhibitors</td>
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<td>3</td>
<td>Dr. M. Venkataramana</td>
<td>Assistant Professor</td>
<td>Analysis of role of dengue virus protease on hot mitochondria and its disease implications</td>
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<td>1</td>
<td>D. Murali Manohar</td>
<td>Professor</td>
<td>Indian English Literature, Dalit Literature, Women’s Studies</td>
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<td>2</td>
<td>Pramod K. Nayyar</td>
<td>Professor</td>
<td>Colonial Discourse Studies, Literary &amp; Cultural Theory, Posthumanism, Comics and Graphic Novels, Human Rights and Literature</td>
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<td>3</td>
<td>Anna Kurian</td>
<td>Professor</td>
<td>Shakespeare Studies, Children’s Literature</td>
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<td>4</td>
<td>Sindhu Menon</td>
<td>Asst. Professor</td>
<td>Children’s Literature, Romantic Literature, Indo-British Literary and Cultural Transactions</td>
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<td>5</td>
<td>Telugu Sireesha</td>
<td>Asst. Professor</td>
<td>Indian Writing in English, Indian Diaspora and Literature</td>
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<td>6</td>
<td>Girish D Pawar</td>
<td>Asst. Professor</td>
<td>Culture Studies, New Literatures in English, Film Studies and Popular Culture.</td>
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<td>7</td>
<td>Siddarth Satpathy</td>
<td>Asst. Professor</td>
<td>18th and 19th Century British Literature, Post Colonial Thought and Modern Indian Intellectual Tradition</td>
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<td>8</td>
<td>B. Krishnaiah</td>
<td>Asst. Professor</td>
<td>Indian Writing in English, Indian Fiction in English by women, Postcolonial Studies, Dalit Studies</td>
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<td>9</td>
<td>Bhaskar Lama</td>
<td>Asst. Professor</td>
<td>Jewish American Writings, African American Literature</td>
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<td>10</td>
<td>Gopika Shankar U.</td>
<td>Asst. Professor</td>
<td>Literature and Space (Spatial Literary Studies), Diaspora Literature, Contemporary Indian English Fiction</td>
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<td>11</td>
<td>Rama Naga Hanuman Alapati</td>
<td>Asst. Professor</td>
<td>20th Century American Fiction, Indian English Fiction</td>
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**Intake for 2019-20:**
- M.Phil.: 8
- Ph.D.: 10

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### Dept. of Systems and Computational Biology

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<th>No.</th>
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<tr>
<td>1</td>
<td>Prof. H. A. Nagarajaram</td>
<td>Professor</td>
<td>Computational Systems Biology (Horizontally transferred genes in biomolecular networks)</td>
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<td>2</td>
<td>Dr. Vivek</td>
<td>Assistant professor</td>
<td>Computational genomics (Metagenomics, Gene discovery, Nutrigenomics, Molecular evolution)</td>
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<td>3</td>
<td>Dr. Manjari Kiran</td>
<td>Assistant professor</td>
<td>Computational Biology (Network Biology, Non-coding RNA, Prognostic signature, Cancer Biology)</td>
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**Total:** 6
### Dept. of Philosophy

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<tr>
<td>1</td>
<td>Prajit K. Basu</td>
<td>Professor</td>
<td>Philosophy of Science and Epistemology</td>
<td>Nil</td>
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<td>2</td>
<td>C. A. Tomy</td>
<td>Professor</td>
<td>Philosophy of Mind, Philosophy of Language, Metaphysics, Nature of Modality.</td>
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<td>3</td>
<td>C. B. Varma</td>
<td>Associate Professor</td>
<td>Buddhism, Jainism, Phenomenology and Existentialism.</td>
<td>Nil</td>
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<td>4</td>
<td>Laxminarayan Lenka</td>
<td>Associate Professor</td>
<td>Analytic Philosophy</td>
<td>Nil</td>
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<td>5</td>
<td>Abhijeet Joshi</td>
<td>Assistant Professor</td>
<td>Indian Philosophy (Advaita Vedanta: Classical and Contemporary)</td>
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<tr>
<td>6</td>
<td>B. Ananda Sagar</td>
<td>Assistant Professor</td>
<td>Rationalism, Western Philosophy and Epistemology</td>
<td>Nil</td>
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<tr>
<td>7</td>
<td>Venusa Tinyi</td>
<td>Assistant Professor</td>
<td>Logic (Modal and Philosophical Logics)</td>
<td>Nil</td>
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<td>8</td>
<td>Kavita Chauhan</td>
<td>Assistant Professor</td>
<td>Aesthetics</td>
<td>Nil</td>
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**Intake for 2019-20**

- M.Phil.: 2
- Ph.D.: 12

### Dept. of Hindi

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<tr>
<td>1</td>
<td>V. Krishna</td>
<td>Professor</td>
<td>Modern literature, Philosophy of literature, Comparative studies, Functional Hindi, Translation, Dalit Literature and Identity Studies</td>
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<td>2</td>
<td>Ravi Ranjan</td>
<td>Professor</td>
<td>Bhakti Poetry, Modern Literature, sociology of Literature &amp; Literary Criticism</td>
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<td>3</td>
<td>R.S. Sarraju</td>
<td>Professor</td>
<td>Functional Hindi and Translation studies, Comparative Indian Literature, Sociology of Literature</td>
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<td>4</td>
<td>Sachidananda Chaturvedi</td>
<td>Professor</td>
<td>Sanskrit literature, Indian Poetics, General Linguistics, Modern Hindi Literature.</td>
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<td>5</td>
<td>Gajendran Kumar Pathak</td>
<td>Professor</td>
<td>Bhakti movement and poetry, Hindi navajagaran, Hindi Criticism, Philosophy of History of literature, Modern and contemporary Hindi Literature</td>
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<td>6</td>
<td>Alok Pandey</td>
<td>Professor</td>
<td>Kabir, Nirala, Ageyay,, Media, Cinema, Cultural Studies, Interdisciplinary and comparative studies.</td>
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<td>Prof. G. Aruna Kumari</td>
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<td>2</td>
<td>Prof. T. Ramakrishna</td>
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<td>Fiction</td>
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<td>Prof. M. Gona Naik</td>
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<td>Classical Literature &amp; Folk Literature</td>
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<td>4</td>
<td>Prof. Y. Sudhakar Rao</td>
<td>Professor</td>
<td>Modern Telugu &amp; Comparative Literature</td>
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<td>5</td>
<td>Dr. P. Pavan Kumar</td>
<td>Associate Professor</td>
<td>Language</td>
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<td>6</td>
<td>Dr. D. Vijaya Lakshmi</td>
<td>Associate Professor</td>
<td>Language</td>
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<td>1.</td>
<td>Dr. Habeeb Nisar</td>
<td>Professor</td>
<td>Deccani literature, History of Urdu literature, Editing of Manuscript.</td>
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<td>Dr. A. M. Syed Fazlullah</td>
<td>Professor</td>
<td>Urdu Journalism, Urdu Computer, Fiction, Non-Fiction, Criticism, Mass media.</td>
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<td>3.</td>
<td>Dr. Arshia Jabeen</td>
<td>Asso. Prof.</td>
<td>Criticism, Prose and Poetry</td>
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<td>Dr. Md. Zahidul Haque</td>
<td>Asso. Prof.</td>
<td>Poetry, Criticism, Research.</td>
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<td>Dr. A. R. Manzar</td>
<td>Asso. Prof.</td>
<td>Modern Criticism, Modern Prose and Poetry.</td>
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<td>Dr. Mohd. Kashif.</td>
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<td>Modern Fiction and Mass Media.</td>
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<td>Dr. Nishat Ahmed.</td>
<td>Asist. Prof.</td>
<td>Deccani Literature and Modern Prose and Poetry.</td>
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<td>8.</td>
<td>Dr. Rafia Begum.</td>
<td>Asist. Prof.</td>
<td>Fiction, Nonfiction and Modern Poetry.</td>
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Intake for 2019-20:  
M.Phil. : 15  Ph.D. : 12

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<tr>
<td>1.</td>
<td>K. Rajyarama</td>
<td>Professor</td>
<td>Derivational Morphology, Language Teaching &amp; Testing, Machine Translation, Translation Studies, Sociolinguistics</td>
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<td>2.</td>
<td>Shivarama Padikkal</td>
<td>Professor</td>
<td>Translation Studies, Cultural Studies, Kannada Language &amp; Literature</td>
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<tr>
<td>3.</td>
<td>Bimrao Panda Bhosale</td>
<td>Professor</td>
<td>Stylistics, Systemic Functional Linguistics, Translation Studies</td>
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<tr>
<td>5.</td>
<td>Gracious Mary Temsen</td>
<td>Associate Professor</td>
<td>Syntax, Linguistic Typology, Language Documentation, Khasi Linguistics</td>
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<tr>
<td>6.</td>
<td>K. Parameswari</td>
<td>Assistant Professor</td>
<td>Computational Linguistics &amp; Machine Translation, Linguistic Divergence</td>
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<tr>
<td>7.</td>
<td>Sriparna Das</td>
<td>Assistant Professor</td>
<td>Translation Studies, Gender Studies, Literature Studies</td>
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<td>8.</td>
<td>S. Arulmozi</td>
<td>Assistant Professor</td>
<td>Computational Linguistics, Sociolinguistics, Language Analysis</td>
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### Centre for English Language Studies

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<tbody>
<tr>
<td>1</td>
<td>P. Sailaja</td>
<td>Professor</td>
<td>Sociolinguistics, Indian English, World Englishes, History of English in India, Testing and Assessment</td>
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<tr>
<td>2</td>
<td>Sunitha Mishra</td>
<td>Professor</td>
<td>Critical Pedagogy, Critical Discourse Analysis, History of English in India, Politics of English language education</td>
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### Dept. of History

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<th>Ph. D. Vacancies</th>
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<tbody>
<tr>
<td>1</td>
<td>Prof. Sanjay Subodh</td>
<td></td>
<td>Medieval Indian Historiography, Science and Technology, Medieval Archaeology</td>
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<td>2</td>
<td>Prof. K P Rao</td>
<td></td>
<td>Field Archaeology, Pre and Proto History, Ancient Indian History, Iron Age, Megalithic Culture and Ancient Trade</td>
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<tr>
<td>3</td>
<td>Prof. Rila Mukherjee</td>
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<td>Economic History of South Asia, Early Modern European History, Democracy and Citizenship Studies, Maritime and Oceanic History, Historical Cartography</td>
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<td>4</td>
<td>Prof. Bhangya Bhukya</td>
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<td>Modern Indian History. community histories, the effects of power/knowledge, governmentality and dominance, the state and Nationalism, intellectual histories of subaltern communities, identity politics by forest and hill people in the nineteenth and twentieth century.</td>
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<td>Dr. Swarupa R. Shankar</td>
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<td>Modern Indian History, Social and Cultural History of South India, Women's History, Historiography.</td>
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<td>Dr. V. Rajagopalan</td>
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<td>8</td>
<td>DR. V J Varghese</td>
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<td>Modern Indian History, Modern Kerala, Making of Modern Subjectivities, Regional Modernities, Transnational Migrations.</td>
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<td>Dr. Vijay Ramdas</td>
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<td>Indian Political Process, Politics of Hindu Nationalism, State Institutions</td>
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<td>2</td>
<td>Prof. Arun Kumar Patnaik</td>
<td>Professor</td>
<td>Political Theory, Political Economy of Development</td>
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<td>3</td>
<td>Prof. K.C. Suri</td>
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<td>Indian Political Process and Public Policy</td>
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<td>4</td>
<td>Prof. Vasanthi Srinivasan</td>
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<td>Political Philosophy, Comparative Politics, Indian Political Ideas</td>
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<td>5</td>
<td>Prof. Sanjay Palshikar</td>
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<td>Political Theory, Indian Political Thought</td>
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<td>6</td>
<td>Prof. Prithvi Ram Mudiam</td>
<td>Professor</td>
<td>International Relations, Indian Foreign Policy, South Asian Politics, International Political Economy.</td>
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<td>7</td>
<td>Prof. Kham Khan Suan Hausing</td>
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<td>Federalism, Nationalism, Ethnic Conflict, Indian Politics, Northeast India.</td>
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<td>8</td>
<td>Prof. Ramdas Rupavath</td>
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<td>Indian Political Process, Tribal Development, Comparative Politics</td>
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<td>9</td>
<td>Dr. K. K. Kailash</td>
<td>Associate Professor</td>
<td>Indian Political Process, Comparative Federalism, Party Politics.</td>
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<td>10</td>
<td>Dr. Biju B. L.</td>
<td>Associate Professor</td>
<td>Political Theory, Indian Political Process, Politics of Globalization, Society and Politics in Kerala.</td>
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Proposed Intake for 2019-20
M. Phil - 10 Seats
Ph. D - 10 Seats
Total 10 10
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<th>Ph. D Vacancies</th>
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<tr>
<td>1</td>
<td>Dr. B V Sharma</td>
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<td>2</td>
<td>Dr. M. Romesh Singh</td>
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<td>Social Anthropology</td>
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<td>3</td>
<td>Dr. George Tharakan</td>
<td>Associate Professor</td>
<td>Social Anthropology</td>
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<td>4</td>
<td>Dr. Appa Rao T</td>
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<td>5</td>
<td>Dr. Alok Kumar Pandey</td>
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**Department of Anthropology**

**Dept. of Education and Education Technology**

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<td>1</td>
<td>Dr. G. Bhuvaneswara Lakshmi</td>
<td>Professor</td>
<td>Science Education, Environmental Education, Value Education, Emotional Intelligence.</td>
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<td>2</td>
<td>Dr. J.V. Madhusudan</td>
<td>Assoc. Professor</td>
<td>Demography of Schooling, Health Education, Early Childhood Care and Education.</td>
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<td>3</td>
<td>Dr. Talla Sumalini</td>
<td>Asst. Professor</td>
<td>Curriculum Studies, Education Technology, Child Rights in Education, Early Childhood Education, Women Empowerment</td>
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<tr>
<td>4</td>
<td>Dr. Ravula Krishnaiah</td>
<td>Asst. Professor</td>
<td>Philosophy of Education, Sociology of Education, Constructivism, Politics and Education, Yoga Education.</td>
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<td>Sl. No</td>
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<tr>
<td>1</td>
<td>Dr. Aravind Susarla</td>
<td>Assoc. Professor</td>
<td>Geography of Hazards and Disasters</td>
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<td>2</td>
<td>Dr. V. Srinivasa Rao</td>
<td>Assoc. Professor</td>
<td>Adivasi Studies &amp; Tribal Regions</td>
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**Centre for Regional Studies**

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<td></td>
<td>Dr. Geetha Gopinath</td>
<td>Asst. Professor</td>
<td>Environmental Education, Social Science Education, Spiritual Intelligence and Resilience Skills, Emotional Intelligence, Differentiation of Self, Reciprocal Teaching, Cooperative Learning and learning 2disabilities</td>
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<td></td>
<td>Dr. A.S. Jalandharachari</td>
<td>Asst. Professor</td>
<td>Education Technology, Mathematics Education and Curriculum Development.</td>
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**School of Economics**

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<td>1</td>
<td>G. Omkarnath</td>
<td>Professor</td>
<td>Classical Economic Theory, Capital Theory, Indian Economy</td>
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<td>2</td>
<td>J. Manohar Rao</td>
<td>Professor</td>
<td>Health Care Economics, Development Theory and Policy WTO and Globalization.</td>
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<td>3</td>
<td>R. V. Ramanamurthy</td>
<td>Professor</td>
<td>Development Economics</td>
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<td>4</td>
<td>R. Vijay</td>
<td>Professor</td>
<td>Political Economy, New Institutional Economics, Development Economics</td>
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<td>5</td>
<td>Debashis Acharya</td>
<td>Professor</td>
<td>Money/Banking</td>
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<td>6</td>
<td>K. Laxminarayana</td>
<td>Professor</td>
<td>Agriculture/Education/Caste Class Economics</td>
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<td>7</td>
<td>B. Nagarjuna</td>
<td>Professor</td>
<td>Industrial Economics/Indian Economy</td>
<td>02</td>
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<td>8</td>
<td>Phanindra Goyari</td>
<td>Professor</td>
<td>Agricultural Economics, Non-Parametric Econometrics and Tourism Economics</td>
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<td>9</td>
<td>S. Raja Sethu Durai</td>
<td>Associate Professor</td>
<td>Macro Economics, Monetary Economics and Financial Economics</td>
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<td>10</td>
<td>G. Sridevi</td>
<td>Associate Professor</td>
<td>Food Security, Health care, Economics of Discrimination</td>
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<td>11</td>
<td>G. Vijay</td>
<td>Assistant Professor</td>
<td>Labour Economics, Environmental Economics, Economics of Business Organizations,</td>
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<td>12</td>
<td>Prajna Paramita Mishra</td>
<td>Assistant Professor</td>
<td>Environmental Economics, National Recourse Economics</td>
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<td>13</td>
<td>Alok Kumar Mishra</td>
<td>Assistant Professor</td>
<td>Urban Economics, Transport Economics</td>
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<td>14</td>
<td>B. Nageswara Rao</td>
<td>Assistant Professor</td>
<td>Tribal Development, Economic History, Agricultural Economics</td>
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<td>15</td>
<td>K. Ramachandra Rao</td>
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<td>Urban Economics, Health Economics</td>
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<td>16</td>
<td>Krishna Reddy Chittedi</td>
<td>Assistant Professor</td>
<td>Macro Economics, Financial Economics and Developmental Issues.</td>
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<tr>
<td>17</td>
<td>Motilal Bicchal</td>
<td>Assistant Professor</td>
<td>Macro Economics, Monetary Economics</td>
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Total | 25 | 04 |
### Dept. of Dance

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<td>1</td>
<td>Dr. Anuradha J.</td>
<td>Professor</td>
<td>Dance Studies</td>
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<td>2</td>
<td>Dr. M.S. Siva Raju</td>
<td>Professor</td>
<td>Dance Studies, Dance Music and related areas and also any dance form based areas.</td>
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<tr>
<td>3</td>
<td>Dr. Aruna Bhikshu</td>
<td>Professor</td>
<td>Dance Studies, Interface of Theory and Performance, Inter/ Cross Disciplinary Studies related to Dance.</td>
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**Total** 3

### Dept. of Communication

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<tr>
<td>1</td>
<td>Vinod Pavarala</td>
<td>Professor</td>
<td>Communication for Social Change; Community Media</td>
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<td>2</td>
<td>Usha Raman</td>
<td>Professor</td>
<td>Digital culture, health/science communication, feminist media studies</td>
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<td>3</td>
<td>E. Sathya Prakash</td>
<td>Associate Professor</td>
<td>Film Studies, Print cultures</td>
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**Total** 4
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<tr>
<th>Sl.No.</th>
<th>Name of the Faculty</th>
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<tbody>
<tr>
<td>1.</td>
<td>Prof. B. Raja Shekhar</td>
<td>Service Quality, Service Operation Management</td>
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<td>2.</td>
<td>Prof. V. Sita</td>
<td>HR, Entrepreneurship, Women Studies, Sustainable Development, Public Policy</td>
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<tr>
<td>3.</td>
<td>Prof. P. Jyothi</td>
<td>OB, HR, Entrepreneurship</td>
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<td>4.</td>
<td>Prof. Mary Jessica</td>
<td>Corporate Finance, Investment Finance, Financial Market, Financial Services General Management</td>
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<tr>
<td>5.</td>
<td>Prof. G.V.R.K. Acharyulu</td>
<td>Operation Supply Chain Management Health Care Management</td>
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<td>6.</td>
<td>Dr. Chetan Srivastava</td>
<td>Marketing, IT Applications in Management Strategy, Branding</td>
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<tr>
<td>7.</td>
<td>Dr. Sapna Singh</td>
<td>Marketing Services Retail Branding</td>
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<tr>
<td>8.</td>
<td>Dr. I. Lokanandha Reddy</td>
<td>Finance, Corporate Finance, Analytical Finance, Financial Markets</td>
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<tr>
<td>9.</td>
<td>Dr. D.V.Srinivas Kumar</td>
<td>Marketing, CRM, CEM, Analytics Services Marketing</td>
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<td>10.</td>
<td>Dr. Punam Singh</td>
<td>OB, HR, CSR Performance and Compensation -Management</td>
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<tr>
<td>11.</td>
<td>Dr. Pramod Kumar Mishra</td>
<td>Operations Management, QT, Business Analytics</td>
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<td>12.</td>
<td>Dr. P. Murugan</td>
<td>OB &amp; HR, Work facility Enrichment</td>
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<tr>
<td>13.</td>
<td>Dr. Ranjit Kumar Dehury</td>
<td>Health Care Management, Public Health Global Health Diplomacy</td>
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### School of Medical Sciences

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<tr>
<td>01.</td>
<td>Geeta K. Vemuganti</td>
<td>Professor</td>
<td>Ph.D Health Sciences (Biomedical Sciences) Cancer Biology Stem Cell research</td>
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<tr>
<td>02.</td>
<td>B. R. Shamanna</td>
<td>Professor</td>
<td>Health Policy, Welfare Economics, NCD, Implementation Research</td>
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<tr>
<td>05.</td>
<td>Ajitha Katta</td>
<td>Associate Professor</td>
<td>Ph. D Health Sciences (Public Health) Ageing, Disability, Palliative care and Mental health</td>
<td>2 Public health</td>
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<tr>
<td>06.</td>
<td>C. T. Anitha</td>
<td>Associate Professor</td>
<td>Ph. D Health Sciences (Public Health) Maternal Child Health (RMNCH+A) and nutrition, Occupational health, Gender and health</td>
<td>1 Public health</td>
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<tr>
<td>07.</td>
<td>Varalakshmi Manchana</td>
<td>Assistant Professor</td>
<td>Ph. D Health Sciences (Nursing and Public Health) Areas; Ageing &amp; Health, Adolescent Health, Injury risk &amp; NCDs- Socio behavioural health and Gender dynamics</td>
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### Centre for Health Psychology

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<td>Prof. Meena Hariharan</td>
<td>Professor</td>
<td>Behavioural Cardiology, Resilience Studies</td>
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<td>Dr. G. Padmina</td>
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<td>Psycho-oncology, Geriatric Health, Women’s Health</td>
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<td>Dr. C. V. Usha</td>
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<td>Dr. J.P. Gautam</td>
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<td>Dr. VVSS Srikanth</td>
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<td>Dr. R.K. Dash</td>
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<td>Advanced functional materials for energy applications (1) Nanomaterials incorporated composites/nanocomposites (1)</td>
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<td>Dr. Swati Ghosh Acharya</td>
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<td>Graphene based corrosion resistant coatings (1) Detection of corrosion fatigue crack initiation in ship steels (1)</td>
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# UNIVERSITY OF HYDERABAD
(A Central University established by an Act of Parliament)

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## ADMINISTRATION

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## ACADEMIC AND SUPPORT SERVICES

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