



हैदराबाद विश्वविद्यालय

UNIVERSITY OF HYDERABAD

परीक्षानियंत्रक का कार्यालय / Office of the Controller of Examinations
शैक्षणिक और परीक्षाएं / Academic and Examinations



प्रतिष्ठित संस्थान
INSTITUTION OF EMINENCE
राष्ट्रीय अंशदा, वैश्विक मानक
National Needs, Global Standards

No.UH/Acad/2022

Dt: 02.12.2022

CIRCULAR

Sub:- Adoption of SAMARTH e-Gov portal – Request for program details- Reg

In line with the digitalization initiatives of MoE University of Hyderabad has adopted SAMARTH e-Gov platform, which is an Open Source, Open Standard enabled, Robust, Secure, Scalable and Evolutionary Process Automation Engine for Universities and Higher Education Institutions. All the students admitted to UoH in 2022 batch have been onboarded onto SAMARTH. Further details including login credentials, training, etc. will be provided to the academic units in due course of time.

In context of the above adoption, as a one time measure, the program details etc. department wise will be consolidated & uploaded on SAMARTH for the ongoing first semester students by Automated Admissions Office so as to enable the newly joined students to enrol for their respective courses online through their personal Samarth login.

In view of the above, all the Schools/Departments/Centres of the University are hereby requested to provide their program details comprising the details of courses being offered program wise (for I semester), respective course codes, course name, etc. in the enclosed format (instruction form for filling the details in excel sheet is attached), latest by 07.12.2022.

This may be treated as urgent.

Note : Course categorization may be done as per the categorization stated in the instruction form since the same is required to be compliant with the SAMARTH course categorization.

Deputy Registrar
(Academic & Examinations)

Encl: 1. Instructions for filling the course list in Excel as per SAMARTH format
2. Excel sheet template

To

1. All Deans/Heads of Schools Departments/Centres
2. Director, Centre for Integrated Studies
3. OSD to VC

4. PS to PVC-I
5. PS to Registrar
6. PS to CE
7. Deputy Registrar (Academic & Examinations)
8. Section Officer (Examinations)
9. AAO
10. E-gov. cell

Courses list for 2022 Batch

SCHOOL	DEPARTM NT	Program (I.MA./I.M.Sc./ MA/M.Sc/I.M.T ech)	course offered (Int. PG/PG/P h.D)	Faculty name	Faculty IDNO	BAT CH	SEME STER	COURSE _CODE	COURSE_NAME	CATEG ORY	COURSE_ CATEGOR Y	CBCS_ CATEGOR Y	TYPE	CREDIT_ SCHEME	MAXIMUM _CREDIT
School name	Dept name	Ex: I.MA	Ex: PG			2022	1	MS401	International Banking Management	CBCS	COMPULS ORY	CORE	THEORY	CREDIT	4
School name	Dept name	Ex: M.Sc.	Ex: Int.PG			2022	1	MS402	Differential Calculus and Differential Equations	CBCS	COMPULS ORY	AECC	TUTORIAL	CREDIT	5
School name	Dept name	Ex: M.A	Ex: Ph.D			2022	1	MS403	Physics-I	CBCS	ELECTIVE	DSE	PRACTICAL	CREDIT	6
School name	Dept name					2022	1	MS404	Energy and Environmental Science	CBCS	ELECTIVE	CORE	PROJCT	CREDIT	6
School name	Dept name					2022	1	MS405	Engineering Graphics	CBCS	ELECTIVE	CORE	THEORY	CREDIT	3

Instruction for filling the courses list in the prescribed format in Samarth portal

Outlines of Choice Based Credit System:

1. Compulsory means Core Course

2. Elective Course:

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

- i. **Discipline Specific Elective (DSE) Course:** Elective courses offered under the main discipline/subject of study is referred to as Discipline Specific Elective. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study). (Elective as per Department/School)
- ii. **Dissertation/Project*:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
- iii. **Generic Elective (GE) Course:** An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need. P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective. (**open Elective as per UOH**)

3. Ability Enhancement Courses (AEC): The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/Hindi/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

- i. Ability Enhancement Compulsory Courses (AECC): Environmental Science, English Communication/Hindi Communication/MIL Communication.
- ii. Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode

so as to increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need.

4. **Practical/tutorials:** The list of practical provided is suggestive in nature and each university has the freedom to add/subtract/edit practical from the list depending on their faculty and infrastructure available. Addition will however be of similar nature.