

UNIVERSITY OF HYDERABAD
Department of Anthropology

APPROACHES TO SOCIO-CULTURAL CHANGE
(Course No: AN-351)

(AN 351)
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Course: I M.A. (CIS)
Semester: V

Instructor: Dr. Alok Pandey
Semester Duration: July-November 2014

Unit-1: Meaning and Scope of Social and Cultural Change

- Shyama Charan Dube. *Understanding Change*. New Delhi: Vikas Publishing, 1992.
- Robert Lauer. *Perspectives on Social Change*. Boston: Allyn and Bacon, 1978.
- Mair, Lucy. *An Introduction to Social Anthropology*. New Delhi: Oxford University Press, 2007.

Unit-2: Sources of Change: Invention, Innovation, Technology, Culture Contact, Diffusion, Population

- William A. Haviland. "Saami Herders: The Snowmobile Revolution and Its Unintended Consequences," in *Anthropology: The Human Challenge*, edited by William A. Haviland, et al. Canada: Wadsworth Thomson Learning, 2005.
- Beattie, J.H.M. "Culture Contact and Social Change". *The British Journal of Sociology* 12.No 2(1961):165-175.
- Ogburn, William F. "On the Social Aspects of Population Changes." *The British Journal of Sociology* 4, No. 1 (1953): 25-30.
- Sharp, Lauriston. "Steel Axes for Stone-Age Australians." *Human Organization* 11(2): (1952):17-22.
- Ogburn, William F. "How Technology Changes Society." *Annals of the American Academy of Political and Social Science* 249(1947):81-88.
- Mandelbaum, D.G. "Culture Change among the Nilgiri Tribes". *American Anthropologist* 43(1941):19-26.
- Merton, Robert K. "Social Structure and Anomie". *American Sociological Review* 3, No.5 (1938): 672-682

Unit-3: Processes of Change: Acculturation/Assimilation, Syncretism, Culture lag and Cultural loss

- Firth, Raymond. "Encounters with Tikopia over Sixty Years." *Oceania* 60, No. 4 (1990): 241-249.
- Adams, William. Y, and Lorraine T. Ruffing. "Shonto Revisited: Measures of Social and Economic Change in a Navajo Community." *American Anthropologist* 79, No. 1 (1977): 58-83.
- Teske, Raymond H. C. Jr, and Bardin H. Nelson. "Acculturation and Assimilation: A Clarification". *American Ethnologist* 1, No. 2(1974): 351-367.

Unit-4: Rural Social and Cultural Change

- Guha, R. "Scientific Forestry and Social Change in Uttarakhand." *Economic and Political Weekly* 20, No. 45/47 (1985).
- Shyama Charan Dube. *India's Changing Villages Human Factors in Community Development*. Routledge & Kegan Paul, 1955.
- Beal, Alan R. "Interplay among Factors of Change in a Mysore Village" in *Village India: Studies in the Little Community*, edited by Mc Kim Marriott. London: The University of Chicago Press, 1955.
- Marx, K and F. Engels. *The First Indian War of Independence 1857-1859*, Moscow: Progress Publishers, PP 13-39, 1959.

Unit-5: Urban Social and Cultural Change: Urbanization, Industrialization and Globalization

- Ehrenreich, Barbara and Arlie Russell Hochschild, "Global Women in the New Economy" in *Conformity and Conflict: Reading in Cultural Anthropology*, edited by James Spradley and David W. McCurdy, 325-333. Pearson, 2012.
- Guneratne, A and Kate Bjork. "Village Walks: Tourism and Tourism among the Tharu of Nepal" in *Conformity and Conflict: Reading in Cultural Anthropology*, edited by James Spradley and David W. McCurdy, Pearson, 2012.
- Biao, Xiang. "Gender, Dowry and the Migration System of Indian Information Technology Professionals." *Indian Journal of Gender Studies* 12(2005): 357-380.
- Arland Thornton and Thomas E. Fricke. (1987) Social Change and the Family: Comparative Perspectives from the West, China, and South Asia. *Sociological Forum*, Vol. 2, No. 4
- Srinivas M.N. "The Changing Position of Indian Women". *Man* 12. No 2 (1977): 221-238.
- Shyama Charan Dube. *Contemporary India and Its Modernization*. New Delhi: Vikas Publishing House, 1974.
- Srinivas M.N. "The Industrialization and Urbanization of Rural Areas." In *Caste in Modern India and Other Essays*, 77-86. Asia Publishing House, 1962.

ANISJ

Course Title: INTRODUCTION TO ANTHROPOLOGY

Course offered by: **Department of Anthropology**

Semester: II

Credits: 4

Open to: All IMA students

Pre-requisite: None

Faculty: Prof. BV Sharma (Jan-April, 2013)

Course Objective:

This Course introduces the subject-matter of Anthropology as well as anthropological approach. The course is to give an over view of the major branches of Anthropology and to specially provide the necessary foundation for understanding concepts and theories in Social Anthropology. The course also attempts to expose the students to the facts of cultural variations and the significance of cultural relativism in the study of human societies.

Course Outline:

Unit-I: Uniqueness of humankind; What is Anthropology? Significant features of Anthropological approach; Sub-fields of Anthropology- Physical, Social and Cultural, Archaeological and Linguistic;

Unit II: Evolution of humankind; major anatomical changes; bio-cultural evolution

Unit-III: Concept and definitions of culture; Nature of culture; Functions of culture

Unit-IV: Social norms and values; Acquisition of culture – socialization and enculturation. Social and economic processes –cooperation, competition, conflict, accommodation and assimilation;

Unit-V: Social institutions – Family, marriage, kinship; economic and political institutions; religion

Unit-VI: Understanding Gender; Gender relations and division of labour in different communities: Issues of gender sensitization in contemporary societies with special reference to India.

Readings:

Ember, C. M. Ember and P. N Peregrine, 2011. *Anthropology* (13th E). Pearson.

Hicks, David and Margaret A. Gwynne. 1996. *Cultural Anthropology*. New York, Harper-Collins Publishers

Hoebel, B A et al. 1976. *Cultural and Social Anthropology*. New Delhi: Tata McGraw Hill.

Keesing, R.M. 1971. *New Perspectives in Cultural Anthropology*. New York: Rinehart and Winston.

Kottak, P Conrad, 2002. *Anthropology: The Exploration of Human Diversity*, New York, McGraw-Hills.

Majumdar D. N and T. N Madan, 1985. *An introduction to Social Anthropology*, New Delhi, Mayoor paper backs.

Scupin, Raymond and Christopher R De Corse, 2004, *Anthropology: A Global Perspective*. New Jersey, Printice Hall.

ANTHROPOLOGY OF MARGINALIZED COMMUNITIES

Offered by : Department of Anthropology Instructor: Semester : IV
Credits : 4
Open to : All IMA Students
Prerequisite : None

Course Objective:

Marginalized communities form an important segment of the Indian society. A study of these sections has been a special concern for anthropologists. The objective of this course is to conceptualise marginality in the Indian context and to understand those marginalized categories of Indian population from anthropological point of view. Further, it is to gain an understanding about their problems and prospects in contemporary Indian society.

COURSE OUTLINE

Unit - I: Anthropological Understanding of Marginalized Communities

Beteille, A. 1977. The Definition of Tribe. In *Tribe, Caste, and Religion in India*. Romesh Thapar, ed. Pp. 7-14. Meerut: MacMillan.

Ghurye, G. S. 1969 [1932]. *Caste and Race in India*. 5th edition. Mumbai: Popular Prakashan. (Chapter-1, Features of the Caste System. Pp. 1-30 & Chapter-7, Origins of the Caste System. Pp. 162-181).

Srinivas, M. N. 2002. *Collected Essays*. New Delhi: OUP. (Chapter-16, The Changing Position of Indian Women).

Danda, Ajit K. 1993. *Weaker Sections in Indian Villages*. New Delhi: Inter-India Publication. (Chapter-31, Weaker Sections in Indian Villages).

Gurung, Ghana S. and Michael Kollmair. 2005. Marginality: Concepts and Definitions. IP6 Working Paper No. 4. Development Study Group, Zurich.

Unit - II: Denotified Communities and Particularly vulnerable Tribal Groups

Bokil, M. 2002. De-notified and Nomadic Tribes: A Perspective. *Economic and Political Weekly*. 37(2): 148-154.

Dash Sharma, P. 2006. Anthropology of Primitive Tribes in India. New Delhi: Serials Publications. (Introduction. Pp. xi-xxx).

Unit - III: Tribes of India

Joshi, V. 1998. Genesis of Tribal Problems. In *Tribal Situation in India: Issues in Development*. Vidyut Joshi, ed. Pp. 13-27. Jaipur: Rawat Publications.

Behura, N. K. 1996. Planned Development and Quality of Life among Indian Tribes. In *Tribes of India: Ongoing Challenges*. R. S. Mann, ed. Pp. 1-16. New Delhi: MD Publications.

Xaxa, V. 1999. Transformation of Tribes in India: Terms of Discourse. *Economic and Political Weekly*. 34(24): 1519-1524.

Unit - IV: Scheduled Castes

Ambedkar, B. R. 2007 [1936]. *Annihilation of Caste*. New Delhi: Critical Quest.

Ghurye, G. S. 1969 [1932]. *Caste and Race in India*. 5th edition. Mumbai: Popular Prakashan. (Chapter-11, The Scheduled Castes. Pp. 306-336.)

Issacs, Harold R. 1998. The Ex-Untouchables. In *The Untouchables in Contemporary India*. Michael J. Mahar, ed. Pp. 375-410. Jaipur: Rawat Publications.

Unit – V: Other Backward Classes

Bose, N. K. 1972. *Anthropology and Some Indian Problems*. Calcutta: ISRAA. (Chapter-6, Who are the Backward Classes? Pp. 53-63).

Yadav, N. 2002. Other Backward Classes: Then and Now. *Economic and Political Weekly*. 37(44-45): 4495-4500.

Unit – VI: Religious and Linguistic Minorities

Misra, R. N. 2007. Report of the National Commission for Religious and Linguistic Minorities. New Delhi: Ministry of Minority Affairs.

Gupta, Dipankar. 2007. Citizens versus People: The Politics of Majoritarianism and Marginalization in Democratic India. *Sociology of Religion*. 68(1): 27-44.

Robinson, Rowena. 2007. Indian Muslims: The Varied Dimensions of Marginality. *Economic and Political Weekly*. 42(10): 839-843.

Unit – VII: Constitutional provisions and welfare measures

Behura, N. K. and N. Panigrahi. 2006. *Tribals and the Indian Constitution*. Jaipur: Rawat Publications. (Chapter-2, Constitutional Safeguards for Tribal Communities. Pp. 54-73).

Goswami, B. 2003. *Constitutional Safeguards for Scheduled Castes and Scheduled Tribes*. Jaipur: Rawat Publications. (Chapter-3, Constitutional and Legal Framework. Pp. 38-47)

Shah, A. M. 1996. The Judicial and Sociological View of Other Backward Classes. In *Caste: Its Twentieth Century Avatar*. M. N. Srinivas, ed. Pp. 174-194. New Delhi: Viking.

Unit – VIII: Movements by Marginalized Communities

Shah, G. 2004. *Social Movements in India: Review of Literature*. New Delhi: Sage. (Tribal Movements. Pp. 92-117, Dalit Movements. Pp. 118-136 & Backward Caste/Class Movements. Pp. 137-145).

UNIVERSITY OF HYDERABAD
Department of Anthropology

AN301.

Course: I.M.A.. (Anthropology)

Instructors:

Semester: V

Credits : 4

Course title: ANTHROPOLOGICAL UNDERSTANDING OF SOCIETY AND CULTURE
Pre requisite: None

Course objective:

In anthropological literature there is a clear division between the American Cultural Anthropologists and the British and European Social Anthropologists. Both have approached culture and society in different ways and in Indian anthropology both the traditions are followed. Therefore, students of anthropology need to be aware of the use of these concepts and how they have influenced the discipline. This course introduces the students to the concept of society and culture as evolved in anthropology.

Course Outline:

- Unit-I:** Concept of Culture and Society
- Unit-II:** Anthropological Traditions, – British, American, German and French
- Unit-III:** Foundations to Modern Anthropological Traditions – Conceptual aspects
- Unit-IV:** Influence of other Disciplinary Perspectives in the Understanding of Society and Culture – Geography, Psychology, history, political science, economics, etc.
- Unit-V:** Contribution of Indian Anthropologists

Suggested Readings:

- Barnard, Alan. 2000. *History and Theory in Social Anthropology*. Cambridge: Cambridge University Press.
- Cohen, Bernard S. 1971. *India: Social Anthropology of a Civilization*. Prentice-Hall.
- De Wall Malefijt, A. 1974. *Images of Man: A History of Anthropological Thought*, Calcutta: Scientific Book Agency.
- Erickson, Paul and Liam Murphy (eds.), 2002. *Readings for a History of Anthropological Theory*. Peterborough, ONT: Broadview Press.
- Evans-Pritchard, Edward. 1981. *A History of Anthropological Thought*, London, Boston: Faber & Faber.
- Harris, Marvin 1968/2001. *The Rise of Anthropological Theory*, New York: Thomas Y. Crowell Co.
- Jha, Makhan 1983. *An Introduction to Anthropological Thought*. Vikas
- Kuper, Adam 1975. *Anthropologists and Anthropology The British School, 1922-1972*. Penguin Books
- Kuper, Adam 1983. *Anthropology and Anthropologists: The Modern British School*. Routledge
- Lowie, R.H. 1983. *The History of Ethnological Theory*, New York: Holt, Rinehart and Winston.
- Mandelbaum, David 1972. *Society in India*. University of California Press, Vol. I and II.
- Moore, J.D. 1997. *Visions of Culture: An Introduction to Anthropological Theories and Theorists*, New Delhi: Sage.

Course Title: PREHISTORIC CULTURES

Offered by : Department of Anthropology
Open to : All I.M.A. /I.M.Sc. students

Semester : V (July-November, 2015)
Course No. AN-351 Credits : 4

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Course Objective:

This course orients the students about the bio-cultural evolution of humankind particularly the importance of studying prehistoric cultures. It also appraises the relationship of archaeological anthropology with other branches of anthropology. The course acquaints the students with prehistoric life ways of humans and their biological and cultural changes. This course includes visit to museums in order to get direct exposure to both archaeological and ethnographic artefacts. The students must submit a report after visiting the museums for evaluation as a part of internal test.

Course Outline:

- Unit-I:** Introduction: Archaeological and Biological Anthropology; Man's place in animal kingdom; Man and apes; Human physical evolutionary stages; What makes humans human. Concept of culture in anthropology and archaeology.
- Unit-II:** Understanding the geological time scale and dating methods: Great Ice Age, Stratigraphy, Palaeontology, Dendrochronology and Carbon-14 dating methods.
- Unit-III:** Prehistoric Archaeology: Meaning, aim, brief historical background, archaeological site, Survey and Excavation; artefacts-characteristics, classes, interpretations and Significance. Material Culture.
- Unit-IV:** Relationship of archaeological anthropology with other branches of anthropology.
- Unit-V:** Cultural Chronology – Concept of Three-Age System, chrono-cultural ages.
- Unit-VI:** Palaeolithic Cultures – salient features, tool typology and technology.
- Unit-VII:** Mesolithic Cultures – salient features, tool typology and technology.
- Unit-VIII:** Neolithic Cultures – salient features, tool typology and technology, Neolithic revolution.

Recommended Readings:

- Bin, Paul. 2006. *Archaeology: A Very Short Introduction*. New Delhi: Oxford University Press.
IGML – IMA Book Call No.913.031 B14A.
- Bhattacharya, D.K. 1999. *An Outline of Indian Prehistory*. Delhi: Palaka prakashan. Dept. Lib. Book No.1308.
- Ember, Carol R., Melvin Ember and Peter N. Peregrine 2008. *Anthropology* (12th Edition).
Delhi: Pearson-Education. IGML –IMA Book Call No.301.2 Em13A.
- Gamble, Clive. 2008. *Archaeology: The Basics*. London: Routledge. IGML –Book Call No.913.031 G14A.
- Gosden, Chris. 2007. *Prehistory: A Very Short Introduction*. New Delhi: Oxford University Press. IGML – IMA Book Call No.913.031 G69P.
- Larsen, Clark Spencer. 2008-2011. *Our Origins: Discovering Physical Anthropology*. New York: W.W. Norton. IGML –IMA Book Call No.573.2 L32O.
- Rami Reddy, V. 1987. *Elements of Prehistory*. Tirupati: V. Indira. IGML – IMA Book Call No.915.403 R14E.
- White, Nancy Marie. 2008. *Archaeology for Dummies*. Indianapolis: Wiley. IGML –IMA Book
- Wood, Bernard. 2005. *Human Evolution: A Very Short Introduction*. Oxford: Oxford University Press.
IGML- IMA-Book Call No.573.2 W85H.

Additional Readings:

- Kelly, Robert, L and David Hurst Thomas. 2010. *Archaeology* (5th Edition). Belmont: Wadsworth-Cengage Learning. IGML –IMA Book Call No.913.031 K29A.
- Kottak, Conrad Phillip. 2009. *Anthropology: The Exploration of Human Diversity*. (13th Edition). Boston: McGrawhill. IGML- IMA Book Call No. 301.2 K84A.
- Pearsall, Deborah M. 2008. *Encyclopaedia of Archaeology*. Oxford: Academic Press. IGML – Book Call No.R913.03103 En19-.
- Renfrew, Colin. 2007. *Prehistory: The Making of Human Mind*. New York: Modern Library. IGML- IMA Book Call No. 913.031 R29P
- Rice, Patricia C and Norah Moloney. 2008. *Biological Anthropology and Prehistory: Exploring Our Human Ancestry* (2nd Edition). Boston: Pearson. IGML –IMA Book Call No.599.9R36B. Call No.913.031 W58A.

UNIVERSITY OF HYDERABAD
Department of Anthropology

Class: I.M.A. VI Semester
Course No. AN-352

Session: January-April, 2016
Instructor: Alok Pandey

Course Title: ANTHROPOLOGICAL FIELDWORK

Course Objective:

The course intends to impart necessary background for carrying out field-work which is essential to anthropological research. It primarily introduces various methods of enquiry and interpretation used in anthropological research. Through this course the students are expected to learn the significance of fieldwork, different techniques of data collection and also strategies for successful fieldwork. Though the course in its intent is anthropological, it covers the aspects of research which are also employed in other social science research.

Course Outline:

Unit-I: Research in Social sciences – Scientific Research and Research in Anthropology

Unit-II: Fieldwork and Fieldwork Experiences – Fieldworker and the Field (M.N. Srinivas et.al Eds)

Unit-III: Ethnographic Method – Two Monographs: *Remembered Village* (M.N. Srinivas) and *The Street Corner Society* (William Foote Whyte).

Unit-IV: Research Tools for Data Collection and their Limitations (Merits and Demerits)

Unit-V: Data Recording: Using Technical Devices

Unit-VI: Data Analysis – Classification, Tabulation and Interpretation

Readings:

Bernard, H.R. 2001. *Research Methods in Anthropology*. London: Alta Mira (4th edn 2006).

Bryman, Alan. 2004. *Social Research Methods*. Chennai: Oxford University Press.

Ellen, R.F. 1984. (ed.) *Ethnographic Research: A Guide to General Conduct*. London: Academic Press.

Evans-Pritchard, E.E 1957 *Social Anthropology*. London: Routledge and Kegan Paul. (Chapter IV) pages 64-85.

Fetterman, D.M. 1989. *Ethnography Step by Step*. New Delhi: Sage Publications. (Chapter 1, 2 and 6).

Foot Whyte, William 1993. *The Street Corner Society: The Social Structure of an Italian Slum*. University of Chicago Press. Fourth Edition.

Pelto, P.S. and G.H. Pelto. 1978. *Anthropological Research: The Structure of Inquiry*. New York: Cambridge University Press.

Srinivas, M.N, A.M. Shah and E.A. Ramaswamy. 1979. *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*. Delhi: Oxford University Press.

Watson, C.W. 1999. (ed) *Being There: Fieldwork in Anthropology*. London: Pluto.









