

UNIVERSITY OF HYDERABAD
Centre for the Study of Social Exclusion and Inclusive Policy(CSSEIP)
Syllabus for M.Phil (I Semester)

Paper Title : Processes of Exclusion and Social Groups
Paper Code : EI- 701
No. of Credits : 4
Instructors : Dr. J. Rani Ratna Prabha

This course aims to introduce not only the basic issues and themes, but also provide various processes concerning the concepts of social exclusion and inclusion. Originated in the Europe the concept of social exclusion has found its way into the third world. In the former case the social exclusion has been due to largely the consequences of global markets and certain social conditions that emerged in the modern era, but in the latter case the conditions of the Europe are the additions to the already existing situation due to historical reasons. Thus, the scenario of the third is more complex which require a careful attention to comprehend the entire phenomenon. The concept of social exclusion envelops the understanding of poverty, deprivation and goes beyond this conventional wisdom to include the social and other conditions in which these are embedded. It is an embodiment of all sorts of inequalities. Therefore, the course takes a critical look at the traditional understanding of exclusion and tries to identify the ways and means of inclusion of the excluded categories so as to minimize the existing inequalities.

UNIT -I

Social Exclusion: Foundations, Concept and Themes.

UNIT - II

Poverty and Processes of Social Exclusion:

- a) Globalization and Social Exclusion
- b) Forms of Social Exclusion: Deprivation, Marginalization and Discrimination

UNIT - III

Social Exclusion and Social Groups: Dalits, OBCs and Tribes.

UNIT - IV

- a) Ethnicity and Gender
- b) Disability and Gerontocracy

UNIT - V

Social Policies: Select Cases

Readings:

- ⇒ Silver, Hilary(1994): “Social Exclusion and Social Solidarity: Three Paradigms”, *International Labour Organisation*, 133 (5-6), pp 531-78.
(http://www.socialinclusion.org.np/userfiles/file/Social_Exclusion_and_Solidarity_by_Hillary_SILVER.pdf)
- ⇒ Byrne, David (2005): *Social Exclusion*, (New Delhi: Rawat Publications)
- ⇒ Loury, G.C. 2000 *Social Exclusion and Ethnic Groups: The Challenge to Economics*. Annual World Bank Conference on Development Economics 1999. The International Bank for Reconstruction and Development /The World Bank.
- ⇒ Jenkins, Robert 2006 *Social Exclusion of Scheduled Caste Children from Primary Education in India*; UNICEF India, New Delhi.
- ⇒ Evans, Ruth and Gill Plumridge 2007 *Inclusion, Social Networks and Resilience: Strategies, Practices and Outcomes for Disabled Children and their Families*. *Social Policy and Society* 6.2: 231-241.
- ⇒ Saavedra, Jaime, Maximo Torero and Hugo Nopo 2002 *Social Exclusion in Peru: An Invisible Wall*. Grupo de Analisis para el Desarroll. Lima, Peru.
- ⇒ Buvinic, Mayra and Kacqueline Mazza 2005 *Gender and Social Inclusion: Social Policy Perspectives from Latin America and the Caribbean*. Arusha Conference, “New Frontiers of Social Policy”, December 12-15, 2005.
- ⇒ K. Mohanty(2006) *Encyclopedia of Scheduled Tribes in India*, New Delhi
- ⇒ Briggs, G.W(1996) *The Chamars*. Delhi: Low Price Publications.
- ⇒ Campbell, James M (ed): *Hindu Castes and Tribes of Gajurat*.2 Vols. Gurgaon: Vintage, 1989.
- ⇒ Enthoven, R.E.: *The Tribes and Castes of Bombay Presidency* 3 Vols. Vol1: Dy 8 Vo, 438p. 6 plates (Reprint) 1990 Vol.2.: Dy, 8 Vo, 472p. Ilus(Reprint) 1990 Vol.3: Dy, 8Vo, 472p, Iius(Reprint)1990.
- ⇒ Madan, T.N(ed): *Muslim Communities of South Asia; Culture, Society, and Power*, Delhi: Manohar, 1995
- ⇒ Sen, Amartya 1992 *Inquality Reexamined*, New Delhi:Oxford University Press.
- ⇒ Byrne, David 1999 *Social Exclusion*. Buckingham: Open University Press
- ⇒ Sen, Amartya(2000): *Social Exclusion: Concept, Application and Scrutiny*, Social Development Papers No.1 Asian Development Bank.

- ⇒ Kurzhan, Robert and Mark.R.Leary 2001 Evolutionary Origins of Stigmatization: The Functions of Social Exclusion, *Psychological Bulletin* 127.2:187-208
- ⇒ Kothari, Rajni 2003 Social Exclusion: Historical, Institutional and Ideological Dimensions. In *Social Exclusion: Essays in Honour of Dr. Bindeswar Pathak*(A.K. La. Ed.), New Delhi: Concept Publishing Company, Pages 11-23
- ⇒ Prasad, R.R. 2003 Social Exclusion: Concept, Meaning and Scope. Ideological Dimensions. In *Social Exclusion: Essays in Honour of Dr. Bindeswar Pathak*(A.K. La. Ed.), New Delhi: Concept Publishing Company, Pages 145-152.
- ⇒ Haan, Arjan de 2001 *Social Exclusion: Enriching the Understanding of Deprivation*. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK
- ⇒ O'Brien, D, Joanna Wilkes, Arjan de Haan, Simon Maxwell *Poverty and Social Exclusion in North and South*. Institute of Development Studies and Poverty Research Unit, university of Sussex, Sussex, UK
- ⇒ Kaber, Naila 2006 *Social Exclusion and the MDGs: The Challenge of 'Durable Inequalities' in the Asian Context*, Institute of Development Studies and Overseas Development Studies Institute.
- ⇒ Beall, Jo 2002 *Globalization and Social Exclusion in Cities: Framing the Debate with Lessons From Africa and Asia*. Development Studies Institute, LSEP, London.
- ⇒ Saith, Ruhi 2001 *Social Exclusion: The Concept and Application to Developing Countries*. QEH working Paper Series-72.

UNIVERSITY OF HYDERABAD

Centre For The Study of Social Exclusion & Inclusive Policy

Social Exclusion: Theoretical Perspectives

Course No. EI - 702

No. of Credits: 04

Instructor: Dr. Ajailiu Niumai

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Introduction: The purpose of this course is to locate the trajectory, emergence, meaning and discourse of the term social exclusion in the historical context of Europe and South Asia in particular and global in general. It would attempt to foster knowledge of theoretical debates on social exclusion in the contemporary society. It would also make an effort to build competence in navigating complex debates around social justice, rights, social welfare and wellbeing, capabilities and the like. The philosophical foundations of both the classical and contemporary traditions would be emphasized. This course would orient the students with the broad aspects of concepts and theories of social exclusion and facilitate them to pursue research from interdisciplinary perspectives. It will have both lecture and classroom discussion-based components. The regular attendance, readings before classes and active participation in classroom discussions are necessary.

Course Outline

- UNIT-I** :Trajectories: Histories and Meanings of the Term-Social Exclusion.
- UNIT-II** :Concepts: Social Justice and Rights, Social Welfare and Wellbeing, Capabilities and Entitlements
- UNIT-III** :Philosophical Foundations: Classical Traditions, Rousseau, Marx, Weber and Durheim.
- UNIT-IV** :Philosophical Foundations: Contemporary Debates, Multiculturalism-Kymlika and Bikhu Parekh Post-Structuralism-Foucault, Communitarianism-Taylor and Walzer

UNIT - V :Discourses on Social Exclusion: Local, National and Global-Social Groups,
Government and Multilateral Agencies.

Tentative Readings

Bessis, S., 1995, *From Social Exclusion to Social Cohesion: A Policy Agenda*, Joint: (MOST), UNESCO, ILO, WHO, Commission of the European Communities (DG XII), ORSTOM, Roskilde: University of Roskilde.

Bhikhu Parekh, 'Cultural Diversity and Liberal Democracy', in Gurpreet Mahajan (ed), *Democracy, Difference and Social Justice*, Oxford University Press, Delhi, 1998, p.221

Borrow, Robin, 1983, *Injustice, Inequality and Ethics: A Philosophical Introduction to Moral Problems*, Ottawa: Barnes and Nobel Book.

de Haan, Arjan and Pulin Nayak, 1995, *Social Exclusion and South Asia*, Discussion Paper 77, Geneva: International Institute of Labour Studies.

de Haan, Arjan and Simon Maxwell (eds.), 1998, *Poverty and Social Exclusion in North and South*", *IDS Bulletin*, Vol. 29, No. 1, January, pp. 1-9.

de Haan, Arjan, 1997, "Poverty and Social Exclusion: A Comparison of Debates on Deprivation" Working Paper No. 2, Poverty Research Unit, Brighton: Sussex University.

de Haan, Arjan, 1998, "Social Exclusion: an Alternative Concept for the Study of Deprivation?", *IDS Bulletin*, Vol. 29, No. 1, p.

de Haan, Arjan, *Social Exclusion: Enriching the Understanding of Deprivation*.

de Haan, Arjan, Eliane Darbellay, Michael Lipton and Imran Matin, 1998, "Anti Poverty Projects in Developing Countries: Towards Evaluating Success", Paper commissioned by World Bank, Operations Evaluation Department.

Emile Durkheim - *The Elementary Forms of Religious Life*, The Free Press, New York, 1967.

Emile Durkheim. "The Division of Labor, " *The Division of Labor in Society*, George Simpson trans. (New York: The Free Press, 1947), excerpts.

Emile Durkheim, *The Rules of the Sociological Method*, Steven Lukes ed., W.D. Halls trans. (New York: Free Press, [1895] 1982), Chapter 5.

Estivill, J., 2003, *Concepts and Strategies for Combating Social Exclusion: An Overview*, International Labour Organisation. (<http://www.oil.org/public/english/support/publ/pendex.htm>)

Figueiredo, Jose B. and Arjan de Haan, (eds), 1998, *Social Exclusion: An ILO Perspective*, Geneva: International Institute of Labour Studies.

Foucault, Michel (2006), *History, Inequality, Exclusion: New Approaches to Theory and Practice – Pauvretes, Inegalites, Exclusions: renouveau des approches theoriques et des pratiques Sociales*, Geneva:ILO.

Gore, C. and J.B. Figueiredo, 1997, *Social Exclusion and Anti-Poverty Policy: A Debate*, Geneva: International Institute for Labour Studies, ILO.

Gore, Charles, Jose B. Figueiredo and Gerry Rodgers, 1996, *Social Exclusion and Anti-Poverty Strategy*, International Institute for Labour Studies, Geneva: International Labour Organization. <http://www.ilo.org/public/eng/ish/bureau/inst/papers/synth/socexlintro.htm>.

Habermas, Jurgen & Dews, Peter. *Autonomy and Solidarity: Interviews with Jurgen Habermas*.

Habermas, Jurgen. 1988. *Theory and Habermas*, Beacon Press.

International Institute for Labour Studies, 1996, *Social Exclusion and Anti Poverty Strategy: Research Project on the Patterns and causes of Social Exclusion and the Design of Policies to Promote Integration. A Synthesis of Findings*, IILS (online), available: <http://www.ilo.org/public/english/bureau/inst/papers/synth/socexlindex.htm>.

International Institute of Labour Studies/United Nations Development Programme, *Social Exclusion and Anti-Poverty Strategies*, 1996, Geneva:ILO

Karl Marx and Friedrich Engels, “The Communist Manifesto, “originally written in late 1847, first published February 1848.

Karl Marx, “Estanged Labor, “from the Economic and Philosophic Manuscripts of 1844.

Mahajan, Gurupreet 1998, *Democracy, Difference and Social Justice*; Oxford University

Max Weber, “Science as a Vocation, “ originally a speech at Munich University, 1988 (Munich: Duncker & Humblodt, 1918).

Max Weber, *The Protestant Ethic and the Spirit of Capitalism*, Talcott Parsons trans(New York: Charles Scribner and Sons, 1958), Chapter 5.

Mitchell, A., 2000, ‘Social Exclusion: An ILO Perspective’, *Relations Industrielles*, Vol. 55, no.2, pp.55-8.

Reinhard Bendix & Seymour Martin Lipset - Class, Status & Power, Routledge & Kegan Paul Ltd, London, 1953.

Sandel, M, 1981, Liberalism and the Limits of the Justice Cambridge: Cambridge University Press, New Delhi

Sen, Amartya, 1973, "Poverty, inequality and unemployment: Some conceptual issues in measurement", in Economic and Political Weekly, Special number.

Sen, Amartya, 1977 " Starvation and Exchange Entitlements: A general Approach and its Implications to the Great Bengal Famine", Cambridge Journal of Economics, Vol. 1, No.1.

Sen, Amartya, 1980, Equality of What?, in S. McMurrin (ed.), Tanner Lectures on Human Values, Vol. 1. Cambridge University Press, and Salt Lake City: University of Utah Press.

Sen Amartya, 1981, Poverty and Famines: An Essay on Entitlement and Deprivation, Delhi: Oxford University Press.

Sen, Amartya, 1983 "Equality of what"? in Choice, Welfare and Measurement, Delhi: Oxford University Press.

Sen, Amartya, 1985, Commodities and Capabilities, New Delhi, Oxford University Press.

Sen, Amartya, 1990, "Justice: Means versus Freedoms", Philosophy and Public Affairs.

Sen. Amartya, 1999, Development as Freedom, New York and Oxford: Oxford University Press.

Sen. Amartya, 1997 " Inequality, Unemployment and Contemporary Europe", International Labour Review, 136.

Sen. Amartya, 1998, "Social Exclusion: A Critical Assessment of the Concept and its Relevance" Paper presented at the Asian Development Bank.

Sen. Amartya, 1998, Inequality Re-examined, New Delhi: Oxford University Press

Sen. Amartya, 1999, "Beyond the Crisis: Development Strategies in Asia, Second Asia and Pacific Lecture", at the Conference on the Second Intellectual Dialogue on Building Asia's Tomorrow: Promoting Sustainable Development and Human Security, Singapore: 12 July.

Silver, Hilary, 1993, "National Conceptions of the New Urban Poverty: Social Structural Change in Britain, France and the United States. "International Journal of Urban and Regional Research, September, 17(3): 351.

Silver, Hilary, 2007, "Social Exclusion: Comparative Analysis of Europe and Middle East Youth", Middle East Youth Initiative Working Paper No. 1 September. Available at SSRN: <http://ssrn.com/abstract-1087432>

Silver, Hillary, 1994, "Social Exclusion and Social Solidarity: Three Paradigms", International Labour Review, Vol. 133, No. 5-6, pp.531-78.

Walzer. M 1983, Sphers of Justice, Oxford University Press

Young, I.M, 1990, Justice and the Politics of Difference, Princeton University Press

Max Weber: Nature of Social inequality, Power, Authority, Status Groups & Parties.

Karl Marx: Alienation & Class Struggle.

Emile Durkheim: Deviance, Anomie & Social Solidarity

EVALUATION

In evaluating your work, I will consider how well you understand the article/material/idea and formulate an engaging and persuasive response and/or analysis; how well you back up your statements with evidence and offer an argument, how coherent, clear, and well organized your work is; to what ends you have followed the instructions of an assignment. Spelling and grammar are important and communication of your understanding would help in good grades.

Three internal tests consisting of twenty (20) marks each, out of which the best two (forty marks) would be counted in the final examinations. The final written examination would carry sixty (60) marks. Regarding the three internal test: (a). You will be required to write a test around a particular theme from class sessions on or before **17th September 2014** (b). You will be required to write a term paper (6-8 pages) on a topic of your choosing, which has to be relevant to the **theoretical themes discussed in class**. You are encouraged to meet with the instructor to discuss your chosen topic. This assignment will be due by **October 15, 2014** (c). You will be given another written exam as last internal test by **5th November 2014**.

For internal test and final examination, the following parameters would be applied for grading:

- A. Ability to pose relevant questions from the text and effective communication
- B. Level of engagement with theory
- C. Ability to understand and follow instructions for assignment

D. Spelling and grammar

UNIVERSITY OF HYDERABAD
Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)
Syllabus for M.Phil (July to December, 2016-17: I Semester)

Paper Title : *Research Methods*
No. of Credits: 4

Instructor : *Dr. V. Srinivasa Rao*
Paper Code : *EI-703*

About the Course:

This course aims to introduce not only the basic issues, concepts and themes in research, but also to provide various steps in perusing research in inter-disciplinary method in social sciences. Keeping the inter-disciplinary functions of research in view of the Centre for the SSEIP's objective, the syllabus in this particular paper is prepared. It helps the student not only learning about the specifications of social science research but also learn research steps within the inter-disciplinary subjects such as social exclusion. A part of regular understanding of research steps, the students are also expected to learn ethics of writing, avoiding plagiarism, verbatim, paraphrase, various types of citations and major differences among bibliography, references, footnotes, endnotes and so on. The understanding of the student on these aspects during the course work will help them producing quality dissertations/thesis that suit Centre's overall objective.

Course Delivery:

Lectures will be delivered into about 40 to 45 sessions of one hour each session. Students are expected to consult and refer the compulsory readings circulated by the instructor. Prescribed material will be circulated, for most part, as unit readers.

Evaluation:

Students will be evaluated through three internal tests that may include written exam, presentations, individual/group assignments, field work and so on. Each of this is evaluated for 20 marks. The best two of these will be considered for 40 marks. There will be an end semester examination for 60 marks. On the basis of the total marks obtained in both internal and external assessment, the final grade will be awarded. The course is divided into five units as followed:

Course Outline:

Unit – I: Social Science Research: a way of thinking

1. Research: What does it mean?
2. The research process: Characteristics and requirements
3. Types of research: applications, objectives and mode of enquiry
4. The research process: an eight-step model
5. Inter-disciplinary research in the Centre for the SSEIP

Unit – II: Formulating a Research Problem

1. Reviewing the literature and lacunas in literature review
2. Formulating a research problem/Variables
3. Constructing hypotheses
4. The research design
5. Writing a research proposal

Unit – III: Sampling and Constructing an Instrument for Data Collection

1. Selecting a sample
2. Selecting a method of data collection
3. Preparation of questionnaire

4. Establishing the validity and reliability of a research instrument
5. Considering ethical issues in data collection

Unit – IV: Writing a Research Report

1. Steps in writing a research report
2. Paraphrasing – Verbatim
3. Plagiarism – Sources not cited, Sources cited, Incorrect citation/Misleading sources
4. Bibliography and References – Types of citation style/foot notes and end notes
5. Appendices

Reading List:

Adler, Emily Stier and Roger Clark (1999): *How It's Done: An Invitation to Social Research*. (Wadsworth Publishing: Canada).

Bailey, Stephen (2010): *Academic Writing: A Handbook for International Students*. (Routledge: New York).

Chalam K.S. (2011): “Social Exclusion and the Methodological Dichotomies (Chapter-2)” in *Economics Reforms and Social Exclusion: Impact of Liberalization on Marginalized Groups in India*. (Sage: New Delhi).

Guthrie, Gerard (2012): *Basic Research Methods: An Entry to Social Science Research*. (Sage: New Delhi).

Kumar, Ranjit (2012): *Research Methodology: A Step-by-Step Guide for Beginners*. (Sage: New Delhi).

Monippally, Mathukutty M. and Badrinarayan Shankar Pawar (2010): *Academic Writing: A Guide for Management Students and Researchers*. (Response Books: New Delhi).

Neuman, W. Lawrence (1997): *Social Research Methods: Qualitative and Quantitative Approaches*. (Allyn and Bacon: London).

Simon, Julian L (1978): *Basic Research Methods in Social Sciences: The Art of Empirical Investigation*. (Random House: New York).