

M.A. Programme

Compulsory Courses

CLASSICAL SOCIOLOGICAL THEORY

Course No. : SL 401

No. of credits: 4

This introductory course attempts to offer an overview of different approaches to the study of society and various perspectives of the founders of sociological theory.

Introduction:

- a. The Socio-Historical Background of Sociology.
- b. The Organicism of Herbert Spencer
- c. The Positivism of Saint Simon and August Comte
- d. Feminist Sociology of Harriet Martineau

Required Readings:

1. Introduction from Anthony Giddens. Capitalism and Modern Social Theory. CUP, 1994.
2. Herbert Marcuse. Reason and Revolution. London: Routledge & Kegan Paul, 1967. Pp. 323-360.
3. Lewis Coser. Masters of Sociological Thought, HBJ: Newyork.
4. Bert N Adams and R A Sydie. Sociological Theory, Vistar, 2011. Pp. 46-56

Karl Marx

- a. Marx's Conception of Society: Historical and Dialectical Materialism
- b. The Method of Political Economy
- c. Capitalism: Origins, Development, Social System and Human Alienation.
- d. Abstract Labour, Theory of Surplus Value.
- e. Class Consciousness, Ideology and Class Struggle.

Required Readings

1. Marx, Karl. Economic and Philosophical Manuscripts of 1844. Progress Pub., 1977. Profit of Capital, pp. 36-51, Estranged Labour pp.66-87.
2. Marx, Karl. Contribution to the Critique of Political economy. Progress, 1970. The Method of Political Economy, pp. 221-30.
3. Raymond, Aron. Main Currents in Sociological Thought, Vol.I, Penguin. Chapter on Karl Marx.
4. Anthony, Giddens. Capitalim and Modern Social Theory. CUP, 1982. Marx.
5. Coser, Lewis. Masters of Sociological Thought, HBJ, Newyork, 1977. Chap. On Marx.
6. McLellan, David. The Thought of Karl Marx. Macmillan, 1971. Pp. 117-192.

Suggested Reading (original works):

Karl Marx. Selected Writings in Sociology and Social Philosophy, Penguin, 1963.

Max Weber

- a. Methodology, Science, Values, Objectivity and Ideal Types.
- b. Fundamentals Concepts of Sociology, Social Action, Social Relationships, Ideas and Interests, Legitimacy, Domination, Authority, Class, Status and Party.
- c. Weber's Conception of History: Rationalization and disenchantment.
- d. World Religions and Western Capitalism: Protestant Ethic Thesis.

Required Readings

1. Randall, Collions, Max Weber – A Skeleton. Key Beverly Hills, California, Sage, 1986. Chapter on Social Action and Typology.
2. H.H.Gerth and C.Wright Mills. From Max Weber, Essays in Sociology. OUP, 1981.
3. Giddens, Anthony. Capitalism and Modern Social Theory. CUP, 1994. See part 3. Protestantism and Capitalism, p. 119; Fundamental Concepts of Sociology, p.145; Rationalisation, the world religions and western capitalism, p.169.
4. Karl, Lowith, Max Weber and Karl Marx – Controversies in Sociology, Union pub, London, 1986, Chapter on Rationalization
5. Raymond, Aron. Main Currents in Sociological Thought, Vol.I, Penguin. Chapter on Max Weber.
6. Coser, Lewis. Masters of Sociological Thought, HBJ, Newyork, 1977. Chap. On Weber.

Suggested Reading (original works):

Max Weber. Essays in Sociology. OUP, 1958.

Emile Durkheim

- a. Division of Labour, Social Solidarity, Social Change.
- b. On the Sociological Method.
- c. Religion and Society
- d. Anomie an Suicide

Required Readings:

1. Raymond Aron. Main Currents of Sociological Thought. Penguin.
2. Coser, Lewis. Masters of Sociological Thought, HBJ: Newyork, 1977.
3. Giddens, Anthony. Capitalism and Modern Social Theory. CUP, 1994.
4. Durkheim, Emile. Division of Labour in Society. Free Press, Macmillan, 1977. Chap I, II & III.
5. Durkheim, Emile. The Rules of Sociological Method. Free Press, 1958. Chapter on social facts.

George Simmel

- a. Method: Forms of Interaction and Individuality; Social Types; Modern Culture.

Required Readings

1. George, Simmel. On Individuality and Social Forms : Selected Writings, Univ. of Chicago Press, 1971, Chapter II, II and V.
2. Lewis, Coser. . Masters of Sociological Thought, HBJ, Newyork, 1977. Chap. On Simmel.

RESEARCH METHODS- I: SURVEY RESEARCH AND BASIC STATISTICS

Course No. : SL 402

No. of credits: 4

Does 'social' qualify 'science' in the same way that 'physical' or 'natural' do? This course examines the methodological details of scientific research in sociology and explores the specificities in quantitative social research. It introduces the core aspects of survey research employed by social scientists in deciphering social phenomena. Topics on the philosophical foundations of knowledge are dealt in the initial few classes and in the later part of the course the methodological practices in quantitative research methods including statistical applications are discussed.

Continuous assessment includes group project (an exercise in empirical data collection, analysis and report writing) and two written tests.

- I. Introduction to social research: Epistemology, Positivism and Empiricism.
- II. Quantitative research traditions: History of mathematical and statistical traditions in social sciences.
- III. Survey research: Nature and Scope; Steps in survey research
- IV. Problem formulation and operationalization of concepts.
- V. Research design: Types of research design.
- VI. Sampling: Meaning and strategies of sampling.
- VII. Instruments of data collection
- VIII. Measurement –Levels of measurement; Scales of measurement; Validity and Reliability in measuring social data.
- IX. Structure of survey data: Tripartite form of data; Preparing data for analysis – manual and machine mode; Graphic representation of data.
- X. Statistical analysis of survey data: Descriptive statistics - Univariate, Bivariate and Multivariate statistics.
- XI. Statistical analysis of survey data: Inferential statistics - Hypothesis testing and non-parametric statistics.
- XII. Computer aided statistical analysis of data: MS Excel and SPSS.
- XIII. Report writing.

Readings

Argyrous, George. 1997. *Statistics for Social Research*, London: Macmillan Press Ltd.

Benton, Ted. 1977. *Philosophical Foundations of the Three Sociologies*, London: Routledge & Kegan

Benton, Ted. and Ian Craib. 2001. *Philosophy of Social Science: The Philosophical Foundations of Social Thought*, New York: Palgrave.

Bryman, Alan. 1988. *Quality and Quantity in Social Research*, London: Unwin Hyman

Chalmers A.F. 1976. *What is this thing called Science?*, Milton Keynes: The Open University Press

Corbetta, Piergiorgio. 2003. *Social Research: Theory, Methods and Techniques*, New Delhi: Sage.

Eckhardt, Kenneth W. and M. David Erman. 1977. *Social Research Methods; Perspective, Theory and Analysis*, New York: Random House.

Elifson, Kirk W, Runyon, Richard P. and Haber, Audrey. 1990. *Fundamentals of Social Statistics*, New Delhi: McGraw-Hill.

Galtung, John. 1967. *Theories and Methods of Social Research*, London: Allen and Unwin.

Halfpenny, Peter. 1982. *Positivism and Sociology: Explaining Social Life*, London: George Allen and Unwin.

Hollis, Martin. 2000. *The Philosophy of Social Science: An Introduction*, Cambridge: Cambridge University Press.

Manheim, Henry L. and Bradley A Simon. 1977. *Sociological Research: Philosophy and Methods*, Illinois: The Dorsey Press.

Moser, Claus and Kalton, G. 1976. *Survey Methods in Social Investigation*, New Delhi: Heinmann.

Seale Clive. 1998. *Researching Society and Culture*, New Delhi: Sage.

Williams, Malcom. 2000. *Science and Social Science: An Introduction*, London: Routledge

Young, Pauline V. 1979. *Scientific Social Surveys and Research*, New Delhi: Prentice-Hall.

SOCIAL STRATIFICATION

Course No. : SL 453

No. of credits: 4

This compulsory course examines the concept of social stratification, its theoretical and empirical foundations in sociology. Social stratification is a well conceived notion in the contemporary society and thus, questions would be raised about the relevance of applying certain theory and methods for studying social stratification in India. The central dimension of this course consists of caste, class, gender and tribe.

Readings

Social Stratification: An Introduction

Singh, Yogendra. (1986). 'Some Emerging issues in the Indian Social Stratification', in K.L. Sharma. Ed. Social Stratification in India. Delhi: Manohar Publications.

Giddens, Anthony. (1991). Introduction to Sociology. New York W.W. Norton. (Chapter 7).

Beteille, Andre. (2002). Antinomies of Society: Essays on Ideologies & Institutions. Delhi: Oxford University Press. (Chapter 1).

Hess, Andreas. (2001). Concepts of Social Stratification: European and American Models. New York: palgrave.

Inequality and Stratification: Caste, Class and Tribe in India

Beteille, Andre. (1977). Inequality Among Men. London: Basil Blackwell. (Chapters 1, 4, 5,6

.Dahrendorf, R. (1975). 'On the Origin of Inequality among Men', in Andre Beteille ed. Social Inequality. Delhi: Penguin Books.

Gupta, Dipankar (1991). 'Hierarchy and Difference'. In Dipankar Gupta. Ed. Social Stratification. Delhi: Oxford University Press.

Panini, M.N. (1996). 'The Political Economy of Caste'. in M.N. Srinivas. Ed. Caste: It's Twentieth Century Avatar. New Delhi: Viking.

Dumont, Louise. (1991). 'Hierarchy, Status and Power: the Caste System and its Implications'. in Dipankar Gupta. ed. Social Stratification. Delhi: Oxford University Press.

Sharma, K.L. (1986). 'Caste and Class in India: Some Conceptual Problems'. in. K.L. Sharma. Ed. Social Stratification in India. New Delhi: Manohar Publications.

Oommen, T.K., (1986). 'Agrarian Classes and Political Mobilization in India'. in K.L. Sharma. Ed. Social Stratification in India. New Delhi: Manohar Publications.

Beteille, Andre. (1971). Caste, Class and Power: Changing Patterns of Stratification in Tanjore Village. New York: University of California Press.

Holmstrom, M. (1991). 'Who are the Working Class?' in Dipankar Gupta. ed. Social Stratification. Delhi: Oxford University Press.

Shah, Ghanshyam. (1991). 'Tribal Identity and Class Differentiation: The Chaudhri Tribe'. in Dipankar Gupta. ed. Social Stratification. Delhi: Oxford University Press.

Singh, K.S. (1985). Tribal Society in India. Delhi: Manohar Publications.

Doshi, S.L. (2008). Postmodern Perspectives on Indian Society. Jaipur: Rawat Publications.

Social Mobility

Srinivas, M.N. (1991). 'Mobility in the Caste System'. in Dipankar Gupta. ed. Social Stratification. Delhi: Oxford University Press.

Merton and Rossi (1966). 'Reference Group Theory and Social Mobility'. in R. Bendix and S.M. Lipset. eds. Class, Status and Power. London: Routledge and Kegan Paul.

Srinivas, M.N. (1972). Social change in Modern India. delhi. Orient Longman. (Chapter 3).

Sharma, K.L. (2006). 'Caste, Class and Social Mobility among the Scheduled Castes'. in K.L. Sharma. ed. Social Stratification and Mobility. Jaipur: Rawat Publications.

Theories of Class Structure

Marx, Karl. (1966). 'A Note on Classes'. in R. Bendix and S.M. Lipset. eds. Class, Status and Power. London: Routledge and Kegan Paul.

Bendix, R. and Lipset, S.M. (1966). 'Karl Marx's Theory of Social Classes'. in R. Bendix and S.M. Lipset. eds. Class, Status and Power. London: Routledge and Kegan Paul.

Weber, Max. (1991). 'class, Status and Party'. in Dipankar Gupta. ed. Social Stratification. Delhi: Oxford University Press.

Veblen. (1966). 'The Theory of the Leisure Class'. in R. Bendix and S.M. Lipset. eds. Class, Status and Power. London: Routledge and Kegan Paul.

Gender and Stratification

Dube, Leela. (1996). 'Caste and Women'. in M.N. Srinivas. Ed. Caste: It's Twentieth Century Avatar. New Delhi: Viking.

Chaudhuri, Maitrayee. (2003). 'Gender in the Making of the Indian Nation-State'. in Sharmila Rege. ed. Sociology of Gender. New Delhi: Sage Publication.

Sharma, K.L. (1997). Social Stratification in India: Issues and Themes. New Delhi: Sage Publications. (Chapter 6).

Nongbri, Tiplut. (2008). Gender, Matriliney, and Entrepreneurship: The Khasis of North-East India. New Delhi: Zubaan — an Imprint of Kali for Women.

Blumberg, R. L. (1984). 'A General Theory of Gender Stratification'. Sociological Theory. Vol. 2: (pp. 23-101).

SOCIETY IN INDIA: APPROACHES

Course No. : SL 405

No. of credits: 4

Understanding Indian society is a challenging task, given its complex institutional and social practices embodied in its structure and function across the subcontinent. The present course aims to unravel the key themes and perspectives in understanding Indian society. The first part of the course analyses the debates on development of sociology and social anthropology in India and its diverse intellectual schools of thoughts. In the second part of the course students would be introduced to a wide range of approaches such as civilizational, indological, structuralist, functionalist, marxist, subaltern and feminist theoretical traditions from a critical perspective. The third part of the course introduces new approaches to the study of contemporary Indian studies such as dalit and dalit feminist studies, adivasi studies and minority studies. The course ends with the contemporary contemplation on the status of sociology in contemporary south Asia.

I. Trajectories in the development of Sociology and Social Anthropology in India

- a) Framing sociology in India b) Development of sociology in India

II. Approaches to the Study of Indian Society

- a) Civilisational b) Indological c) Structuralist
d) Functionalist d) Marxist e) Weberian

III. Contemporary debates

- a) Subaltern studies b) Feminist studies
c) Dalit and Dalit feminist studies d) Adivasi/ Tribal studies
e) Minority studies f) Indigeneity vs endogeneity

IV. Sociology in South Asia

Readings

I. Trajectories in the Development of Sociology and Social Anthropology in India

- Sujata Patel 2011. Doing Sociology in India: Genealogies, Locations, and Practices. Delhi: OUP.
- M.N.Srinivas and M.N. Panini (1986). Development of Sociology and social anthropology in India in T.K Oommen and Partha N.Mukherji. (edited). Indian Sociology reflections and introspections. Bomaby: Popular Prakasam.

- Patricia Oberoi, Nandini Sundar & Satish Deshpande (2008). Anthropology in the East: founders of Indian sociology and Anthropology.
- N. Jayaram.2013. The Bombay School - So-called - and Its Legacies. Sociological Bulletin. Vol. 62, No. 2.
- Special Issue on The Bombay School of Sociology: The Stalwarts and Their Legacies. Sociological Bulletin.2013. Vol. 62, No. 2.

Civilization approach

- Samuel P. Huntington.2011. The Clash of Civilizations and the Remaking of World Order. Simon & Schuster.
- Edward Said - Orientalism.
- Ronald Inden.1986. Orientalist Construction of India, Modern Asian Studies

Indological approach

- G. S. Ghurye – Caste and Race in India chapter-1-4
- Carol Upadhyay- The Hindu nationalist sociology of GS Ghurye- Sociological Bulletin or <http://www.unipune.ac.in/snc/cssh/HistorySociology/index.html>

Functional approach

- M N Srinivas.2004. Collected Essays. Oxford University Press, Delhi
- S C Dube. 1990. Indian Society, National Book Trust, New Delhi.

Structuralist approach

- Veena Das 2012. Structure and Cognition aspects of Hindu caste and ritual. Delhi: OUP.
- Dumont Louis. 1970 Homo Hierarchicus: The Caste System and its Implications. Delhi: OUP.
- Declan Quigley. 1993. Interpretations of castes. Delhi: OUP.

Weberian Approach

- Max Weber. 1998. Religion of India: Sociology of Hinduism and Buddhism Hardcover: Delhi: Munshiram Manoharlal Publishers.
- Surendra Munshi.1988. Max Weber on India: An Introductory Critique. Contributions to Indian Sociology, vol. 22, 1: pp. 1-34
- Vinay Kumar Srivastava.2016. Religion and Development: Understanding their Relationship with Reference to Hinduism: A Study Marking the Centenary of Weber's *Religions of India*. Social Change. 46(3) 337–354

Marxist Approach

- A R Desai.1981. Relevance of Marxist Approach for India. Sociological Bulletin.
- Joan P. Mencher- The Caste System Upside Down, or The Not-So-Mysterious- Current Anthropology, Vol. 15, No. 4 (Dec., 1974), pp. 469-493.
- *Kathleen* Gough. 1981. Rural society in southeast India. London: Cambridge University Press.
- Gail Omvedt. 1994. *Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India*. Delhi: Sage Publications.

- Sasheej Hegde. 2014. Invoking sociology at University of Lucknow (1921–75) Framing considerations: Contributions to Indian Sociology. October 2014 vol. 48 no. 3 409-417.

III. Contemporary debates

3.1. Subaltern Approach

- Ranajit Guha.1998. Selected Subaltern Studies. Delhi: OUP.
- Gayatri C. Spivak, "Can the Subaltern Speak?" in Cary Nelson and Lawrence Grossberg, eds., Marxism and the Interpretation of Culture (Urbana & Chicago: Univ. of Illinois Press, 1988), pp. 271-313
- Kancha Ilaiah.1996.why I am not a Hindu. Samya Publications. Kolkata.

3.2. Feminist Approach

- Leela Dube. Structures of patriarchy state community and house hold in modernizing Asia .New delhi: OUP.
- Sharmila Rege. 2003. Sociology of Gender: The Challenge of Feminist Sociological Thought. Delhi: Sage.

3.3. Dalit & Dalit Feminist studies

- Paramjit S. Judge **2014.Readings in Indian Sociology** Volume I: Towards Sociology of Dalits. Delhi: Sage.
- Shail Mayaram.2005. Subaltern studies XII: Muslims, Dalits and the fabrications of history. New delhi: OUP.
- Sharmila Rege. Writing Caste, Writing Gender: Reading Dalit Women's Testimonies
- Uma Chakraborty (2003) Gendering Caste: Through a Feminist Lens. OUP.

3.4. Adivasi/ Tribal studies

- Abhijit Dasgupta.2014. Studies in Indian Sociology: On the Margins: Tribes, Castes, and Other Social Categories. Newdelhi. Sage.
- Virginius Xaxa .2008. State, Society and Tribes: Issues in Post-Colonial India. Delhi: Pearson.
- Meena Radhakrishna.2016.Citizens First: Studies on Adivasis, Tribals, and Indigenous Peoples in India. Delhi: OUP.

3.5 Minority studies

- Rowena Robinson (ed.), Minority Studies in India. Vol. 1 of Oxford India Studies in Contemporary Society.
- AzraKhanam. Muslim Backward Classes: A Sociological Perspective. Delhi: Sage.

IV. Sociology in South Asia.

- The post national condition as political practice. EPW. 2009. Vol.44.No10.

Society in India: Contemporary Issues

Course No. : SL 456

No. of credits: 4

Indian Society inherits some of the unique features compared to other societies. The multi-ethnic character and diversity of the social fabric has attracted the attention of social scientists in general and sociologists and social anthropologists in particular. However, the theoretical and methodological approaches to the study of culture, civilization and the social organization of Indian Society have been conditioned by the ideological convictions and methodological subscriptions of the scholars. The course primarily focuses on the theoretical approaches, concepts, institutions and organization of Indian Society by analysing the corresponding linkages between the text and context of the diverse social organizations such as family, marriage kinship and polity.

Unit –I- Approaches to the Study of Indian Society

III. Development of Sociology and Social Anthropology of India

IV. Approaches to the Study of Indian Society

- a) Civilisation- Structural-Functional
- b) Marxist - Subaltern

V. Approaches to the study of religions

- Structure and Change in Religion and Castes
- Structure and Change in Religion and Tribes

4. Approaches to the study of Family, Kinship and Marriage

- Nature of Family and Kinship
- Marriage: patterns of Exchange and Presentation

Unit –II- Social Change in Modern India

VI. Colonial rule and Social Change

- Transformation of rural and urban society
- Modernization, Westernization and Sanskritization
- Nationalism, Secularism, Communalism and Regionalism

5. Aspects of Politics and Society in Contemporary India:

- Politics and Society
- Positive Discrimination: Scheduled Castes, Scheduled Tribes, and Other Backward Classes

6. Women in Indian Society

7. Continuity and Change or Change and Continuity

Suggested readings:

- A.R. Desai (1966) Social background of Indian Nationalism, Bombay, Popular Prakashan
- Ahmad, I. (ed.). 1981. *Ritual and Religion among Muslims in India*. Delhi: Manohar.
- Anil Seal (1973) Imperialism and Nationalism in India, Modern Asian Studies7,

- Bipin Chandra (1999) Essay on Colonialism, Hyderabad, Orient Longman
- Bombay: Popular Prakasham,
- Bose, N.K. 1975. *The Structure of Hindu Society*. Delhi: Orient Longman.
- Caplan, L. 1987. *Class and Culture in Urban India: Fundamentalism in a Christian*
- OUP. Chapter-1-3.
- Christophe Jefferlot (2000) The Rise of the Other Backward Classes in the Hindi Belt,
- Das Veena. 2004. Handbook of Indian Sociology. New Delhi: OUP.
- Dumont Louis. 1970 Homo Hierachicus: The Caste System and its Implications. Delhi:OUP.
- Ghurye G.S. 1990. Caste and Race in India. Bombay: Popular Prakasham
- Gough Kathleen. 1981 Rural Society in Southeast India. Cambridge: CUP.
- Guha, Ranajit, ed. (1992) Subaltern studies. Delhi: OUP.
- Hardiman D. 1987. *The Coming of the Devi: Adivasi Assertion in Western India*,OUP.
- Ilaiah, Kancha. Why I am not a Hindu: A Sudra critique of Hindutva philosophy, culture and political economy. Calcutta: Samya, 1996.
- Inden Ronald .1986. Orientalist Construction of India, Modern Asian Studies, Vol.20,
- Kalpana Kannabiran (2009) Sociology of Caste and the Crooked Mirror: Recovering B R Ambedkar's Legacy. EPW-XLIV. 4-1-2009
- Kalpana Kannabiran (2012)Tools of Justice: Non-discrimination and the Indian Constitution. Routledge publishers.
- Madan T.N. (ed.). 1992. Religion in India, New Delhi: OUP.
- Marc Galanter (1984) Competing Equalities, low and the backward classes of India.
- Marriott, M. (ed.). 1990. *India Through Hindu Categories*. Delhi: Sage Publications.
- MN.Srinivas (1990) Social change in Modern India, New Delhi: Orient Longman.
- Gail Omvedt. 1994. Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India.Sage.
- Oomen .T.K. Mukherjee P. 1986: Indian Sociology: Reflections and Introspections, OUP, New Delhi, 5&6
- Sharmila Rege Writing Caste/Writing Gender: Narrating Dalit Women's Testimonios ,Navayana Publications (2013).
- Sharmila Rege Against the Madness of Manu: B.R Ambedkar's Writings on Brahmanical Patriarchy--Zubaan Books (2013).
- Sharmila Rege Sociology of Gender-SAGE Publications Pvt. Ltd (2003).
- Patricia Oberioi. 1993. Family, Kinship and Marriage in India, New Delhi: OUP.
- Said Edward. 1979. Orientalism. New York: Vintage.
- Srinivas, M.N. 1987. *The Cohesive Role of Sanskritization and other Essays*. Delhi:
- Srinivas. M.N. 1987. The Dominant Caste and other Essays. New Delhi: OUP
- T N Madan (2006) Pathways: Approaches to the Study of Society in India. Oxford University Press
- T N Madan (2009) Modern Myths. Locked Minds Secularism and Fundamentalism in India. Oxford University Press.
- Vinod K. Jairath (2011) Frontiers of Embedded Muslim Communities in India. Routledge publishers.
- Virginious Xaxa (2005) the Politics of Language, Religion and Identity: Tribes in India,
- Yogendar singh (1986) Modernization of Indian Traditions- A systematic study of Social Change, Jaipur: Rawat Publications. Chapters:1, 5&6.

Sociology of Development

Course No. : SL 501

No. of credits: 4

The course offers a broad overview of the way development is conceptualized and contested in social sciences literature. The emergence and influence of different perspectives on development are located in the respective historical-political conditions. A review of the debates on development allows for a better understanding of contemporary issues in the field.

Text books:

1. David Harrison. *The Sociology of Modernisation and Development*.
2. Alvin Y. So. (1990). *Social Change and Development*. Beverly Hills: Sage
3. Andrew Webster (1984). *Introduction to the Sociology of Development*. Houndsmil, London: MacMillan Press Ltd.
4. P. W. Preston 1982). *Theories of Development*. London: Routledge

Modules:

I. An intellectual history of Sociology of Development:

- a. Locating the idea of development
- b. Conceptualising Development
- c. Challenges of Development: Poverty, Inequality and Unemployment

II. Theories of Development

- a. Evolutionary and Neo-evolutionary
- b. Modernisation & its Critique
- c. Marxist and Neo-Marxist
- d. Dependency and World System

III. Contemporary Critical Issues in Development

- a. Sustainable Development
- b. Post Development
- c. Participation in Development
- d. Gender and Development
- e. Human Development
- f. Development, Displacement and Resettlement

Readings Materials

Introduction to the Course – Locating the idea of development

- Alavi, H. and T. Shanin (1982). *Introduction to the Sociology of Developing Societies*, London: Macmillan (Chapter 1: pg 1-29)
- Escobar, Arturo (1995) *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press (Chapter 1 & 2).

Conceptualizing Development

- Esteva, Gustavo (1997) “Development” (pp.8-34), in Sachs, Wolfgang (ed.) *The Development Dictionary*, Hyderabad: Orient Longman (Chapter 1).
- Sumner, A. & Tribe, M. (2008). *International Development Studies* (Ch. 1 – What is ‘Development’?)
- Pieterse, Jan Nederveen (2001). *Development Theory*. New Delhi: Sage. (Chapter 1 – Trends in Development Theory – Pg. 1-18).
- Seers, Dudley (1969). *The Meaning of Development*. IDS communication 44.

Challenges of Development: Poverty, Inequality and Unemployment

- Bhaduri, Amit (2005) *Development with Dignity: A Case for Full Employment*

Concept of Poverty & its measurement

- Sen, A. K. (1981). *Poverty and Famine: An Essay on Entitlement and Deprivation*. Oxford: OUP (Chapter 2)
- Andrew Webster (1984). *Introduction to the Sociology of Development*. Houndsmil, London: MacMillan Press Ltd (Chapter 2).
- Beteille, Andre (2003). ‘Poverty and Inequality’. *EPW*, October 18, 2003
- Townsend, Peter (1962). ‘The Meaning of Poverty’. *BJS*, 13 (3): 210 – 227.
- Rath, Nilakantha (2011). Measurement of Poverty: In Retrospect & prospect, *EPW*

Poverty: Sen -Townsend Debate

- Sen, A. K. (1983). ‘Poor: Relatively Speaking’. *Oxford Eco. Papers*, 35.
- Townsend, P. (1985). "A Sociological Approach to the Measurement of Poverty: A Rejoinder to Professor Amartya Sen", *Oxford Eco. Papers*, 37 (4)
- Sen, A. K. (1985). ‘A Sociological Approach to the Measurement of Poverty: A Reply to Professor Peter Townsend’. *Oxford Eco. Papers*, 37 (4): 669 – 76

Sen’s Capability Approach

- INGRID ROBEYNS. 2005. ‘The Capability Approach: a theoretical survey’. *Journal of Human Development*, Vol. 6, No. 1s
- David A. Clark. ‘Capability Approach: Its development, Critiques and Recent Advances’. Global Poverty Research Group, WP-32
- Rod Hick. 2012. ‘Capability Approach: Insights for a new poverty focus’, *Journal of Social Policy*

Introduction to Theories of Development

- David Harrison. *The Sociology of Modernisation and Development*
- P. W Preston (1982). *Theories of Development*. London: Routledge

Modernisation Theory

- Huntington, S. (1971). The Change to Change: Modernisation, Development and Politics. *Comparative Politics*, 3 (3): 283 – 322
- James O’Connel. ‘The Concept of Modernisation’ in C. E. Black *Comparative Modernisation – A Reader*.

Modernisation Theory

- R. H. Lauer: Perspectives on Social Change
- Alex Inkeles: ‘A Model of the Modern Man: Theoretical and Methodological Issues’ in C.E Black *Comparative Modernisation – A Reader*
- Alex Inkeles. 1969. ‘Making men Modern’. *American Journal of Sociology*, 75 (2): 208 – 225
- Alex Inkeles. 1975. ‘Becoming Modern: Individual Change in Six Developing Countries’. *Ethos*, 3 (2): 323 – 342
- David McClelland: Achievement Motivation

Week 10: Critique of Modernisation Theory

- D C Tipps. 1973. ‘Modernisation Theory and the Comparative Study of Societies: A Critical Perspective’. *Comparative Studies in Society and History*. Vol. 15 (2): 199 – 226.
- J R Gusfield. 1967. ‘Tradition and Modernity: Misplaced Priorities in the Study of Social Change’. *AJS*. Vol. 72 (4): 351 – 62
- Tariq Banuri. 1987. ‘Modernisation Theory and its Discontent’. WIDER Working Papers 33. World Institute of Development Economics Research, Helsinki

Marxist and Neo-Marxist Theories of Development

- David Harrison. *The Sociology of Modernisation and Development*
- P. W Preston. *Development Theory: An introduction*
- Paul Baran. *Political Economy of Growth*
- Sklair L (ed). (1994). *Capitalism and Development*. Routledge

Dependency and World System Theory

- A G Frank: *Latin America: Development of Revolution*
- Harriet Friedmann & Jack Wayne. 1977. *Dependency theory: a critique*. Canadian Journal of Sociology, 2 (4): 399 - 416
- Laclau, E. 1971. ‘Feudalism and Capitalism in Latin America’ in *New Left Review* 67, pp.19–38.
- Wallerstein, Immanuel. 2004. *World-System Analysis: An Introduction*, Durham: Duke University Press.

Contemporary issues in Development – Sustainable Development

- Adams, W.M. (1990): *Green Development*. Routledge: London
- Lele, S. (1991): 'Sustainable Development: A Critique', *World Development*. 19 (6): 607 – 21
- Meadows, Donella H. et al (1974) *The Limits of Growth*, Pan Books

Post Development & Alternate Development Paradig

- Jan Nederveen Pieters. 1998. My Paradigm or Yours. *Development and Change*, 29: 343 – 373.
- Frans J. Schuurman. 2000. Paradigms Lost, Paradigms Regained? Development Studies in the Twenty-First Century. *Third World Quarterly*, 21 (1): 7-20.
- Nathan Andrews. 2014. A Post-development Hoax, *Third World Quarterly*, 35 (6): 922 – 938.
- Arturo Escobar. 2000. Beyond the search for a paradigm. *Development*, 43 (4): 10 – 14.
- Rahnema, Majid and Bawtree, Victoria (eds.) (1997) *The Post-Development Reader*, London: Zed Books.

Participation in Development Discourse

- Sarah White. 1996. Depoliticising Development: Use and Abuse of Participation. *Development in Practice*, 6 (1): 6 – 15
- Majid Rahnema. 1997. Participation. In Sach (ed) *Development Dictionary*
- Cooke, Bill and Uma Kothari (eds) 2001. *Participation: The New Tyranny?*, London: Zed Books.
- Samuel Hickey & Giles moham. 2004. *Participation: From Tyranny to Transformation*. Zed Books (1st & 2nd Chapter)

Gender and Development

- Viswanathan, N. (1997). *The Women, Gender and Development Reader*. London: Zed Books
- Rathgeber, M. (1990). WID, WAD, GAD: Trends in Research and Practice. *The Journal of Developing Areas*, Vol. 24 (4): 489 – 502
- Razavi, S. and Carol Miller (1995) *From WID to GAD: Conceptual shifts in Women and Development Discourse*. Occasional Paper 1, UN Research Institute for Social Development.
- Parpart, J. L (2000). *Theoretical Perspectives on Gender and Development*. IDRC, Canada

Human Development, Development, Displacement and Resettlement

- Haq. Mahbub ul (1995). *Reflections on Human Development*, Oxford: OUP.
- Cernea, M. M. (2000). *Risk, Safeguards and Reconstruction*. EPW. Vol. 35 (41)
- Kothari, S. (1996). *Whose Nation*, EPW. Vol. 31 (24).

Modern Sociological Theory

Course No. : SL 451

No. of credits: 4

This course traces the development of modern sociological theory broadly from Parsons to Bourdieu. The historical conjuncture marking the course is 1945, and essentially reviews the development of sociological theories in that context and thereafter. The emphasis is on coming to terms with the major theorists in various schools.

SECTION 1: FUNCTIONALISM AND NEO-FUNCTIONALISM

The rise, dominance, decline and revival of functionalism:

- (a) Parsonian Structural-functionalism : ‘Grand Theory’;
- (b) Merton and Middle-range theory; revision of functional analysis;
- (c) Jeffrey Alexander and Contemporary Neo-functionalism.

SECTION 2: REACTIONS TO FUNCTIONALISM

‘Radical’, Conflict and Exchange Theory contra functionalism:

- (a) C. Wright-Mills, Alvin Gouldner & the critique of functionalism;
- (b) Ralf Dahrendorf, Lewis Coser and the theory of social conflict;
- (c) George Homans, Peter Blau and Exchange Theory.

SECTION 3: INTERPRETIVE SOCIOLOGY

European and American Phenomenological theory in Sociology:

- (a) The Chicago School – G.H. Mead and Symbolic Interactionism;
- (b) Harold Garfinkel and Ethnomethodology;
- (c) Erving Goffman and Dramaturgical theory;
- (d) Alfred Schutz, Phenomenology and Social Constructionism.

SECTION 4: NEO MARXIST THEORY

Continuing attempts to revise and/or rewrite Marx:

- (a) Antonio Gramsci: hegemony and mature capitalism;
- (b) Louis Althusser: overdetermination and ideology;
- (c) The Frankfurt School: late capitalist culture.

SECTION 5: CONTEMPORARY TRENDS

Current trends in Western sociological theory:

- (a) Pierre Bourdieu and the theory of practice;
- (b) Michel Foucault and power;
- (c) Feminist perspectives.

Readings:

Alexander, Jeffrey C. Ed. 1985. Neofunctionalism. London: Sage.

Althusser, L. 1971. Lenin and Philosophy and Other Essays. New York: Monthly Review Press.

Appelrouth, Scott and Edles, D. 2008. Classical and Contemporary Sociological Theory: Text and Readings. California: Pine Forge Press.

Bourdieu, Pierre. 1990. In Other Words: Essays Towards a Reflexive Sociology. Oxford: Polity Press.

Connerton, Paul. Ed. 1976. Critical Sociology. Harmondsworth: Penguin.

Dahrendorf, Ralf. 1979. Class and Class Conflict in Industrial Society. London: Routledge and Kegan Paul.

Giddens, Anthony. 2004. In Defence of Sociology. Cambridge: Polity Press.

Giddens, Anthony and Turner, J. H. Ed. 1987. Social Theory Today. Cambridge: Polity Press.

Gouldner, Alvin. 1971. The Coming Crisis of Western Sociology. London: Heinemann.

Gramsci, Antonio. 1971. Selections from the Prison Notebooks. London: Lawrence and Wishart.

Luckmann, Thomas. Ed. 1978. Phenomenology and Sociology: Selected Readings. New York: Penguin Books.

Mennell, Stephen. 1980. Sociological Theory: Uses and Unities. Surrey: Thomas Nelson and Sons, 2nd Edition.

Merton, Robert K. 1968. Social Theory and Social Structure. New York: Free Press.

Parsons, Talcott et al. 1965. Theories of Society: Foundations of Modern Sociological Theory. New York: Free Press.

Rabinow, Paul. Ed. 1986. The Foucault Reader. Harmondsworth: Penguin.

Ritzer, George. Ed. 2007. The Blackwell Encyclopedia of Sociology. Oxford: Blackwell.

Seidman, Steven and Alexander, J. C. Ed. 2001. New Social Theory Reader: Contemporary Debates. London: Routledge.

- Skinner, Quentin. Ed. 1990. *The Return of Grand Theory in the Human Sciences*. Cambridge: Cambridge University Press.
- Smith, Dorothy E. 1999. *Reading the Social: Critique, Theory and Investigations*. Toronto: University of Toronto Press.
- Wright Mills, C. 1959. *The Sociological Imagination*. New York: Oxford University Press.

RESEARCH METHODS II Qualitative Research Methods

Course No. : SL 452

No. of credits: 4

Methods I focused on epistemological issues in social research, quantitative research techniques and statistical analysis. Methods II will deal with qualitative research methods, such as participant observation, interviewing, case study, oral and life histories, and continue with the discussion on epistemological issues.

The readings prescribed in the course are only suggestions. There are several books on methods in the library and on the internet. Please feel free to use the material.

I. Quantitative Research: A Critique:

Positivism vs Phenomenology, History of Qualitative Methods: The Chicago Tradition; The Dramaturgical Approach; Contemporary Qualitative Sociology

Readings:

Chapters 1 & 2 in Howard Schwartz and Jerry Jacobs eds. *Qualitative Sociology: A method to the Madness*, New York, The Free Press 1979.

Chapter I in Taylor, Steven J and Robert Bogdan, *Introduction to Qualitative Research methods: the Search for Meanings*, New York Wiley, 1984.

Clifford Geertz, *The Interpretation of Cultures*, New York, The Free Press, 1973.

II. Qualitative Techniques

1. Participant Observation and Interviewing: Principles of Ethnographic Field Research; Participant Observer Continuum; Strategies for entering, watching, Listening and recording; exiting the Field; maintaining a journal.

Readings

Chapter 2 and 3 from Taylor and Bogdan.

2. Interviewing: Types; Selecting Respondents; Rapport; the Interview Guide; the Interview situation; the interviewer's journal.
3. Focused Group Discussions

Readings

Chapter 4 from Taylor and Bogdan

4. The Case Study Method
5. Oral Histories, Life Histories and Experiential Methods

Reading

Shulamit Reinharz and Lynn Davidman eds. *Feminist Research Methods*, New York, OUP, 1991.

III. Qualitative Analysis:

Sampling, Content Analysis, Coding, Analytic Memos, Questions of reliability and Validity; Strengths and Weaknesses

Reading

Chapters 1 and 2 in Strauss, Anselm and Juliet Corbin, *Basics of Qualitative Research; Grounded Theory, Procedure and Techniques*, Newbury park, 1990.

IV. Emic and Etic Approaches

An Anthropological Approach to Research:

Reading

Encyclopedia Britannica and Internet sources

V. Writing a Research Report

Format and Content; Bibliography/references;
Erasing and Inserting the Researcher
Reflexivity

Reading

Becker, Howard. *Writing for Social Scientists*, Chicago, University of Chicago Press, 1984.

VI. Field Research in India

Reading

M.N. Srinivas et.al. eds. *Field Worker and the Field Worker and the Field*, Delhi, OUP.

Course Requirements

There will be research projects that will be done during this course.

The project proposal will be the first internal which will be submitted on Jan 23 The proposal must include: a statement of the problem, rationale for the topic, description of the field site, profile of respondents, and methodology.

- The final project report to be submitted by March 20 will be the third internal assessment. The project should be neatly typed in about 15 pages, double-spaced. In addition, you must submit field observation notes, interview transcripts and any other data as appendices.
- A test will comprise the second internal and will be held in the month of February. Each of the internals will be worth 20 marks.
- An end-semester exam will be for 60 marks.

Urban Sociology

Course No. : SL 454

No. of credits: 4

This is an interdisciplinary course that introduces the student to the urban historical experience globally with a particular focus on India. The course will discuss economic and social relations, political institutions, physical landscapes, and cultural frameworks that constitute the urban experience in India. It will present contemporary global and Indian debates in these themes in order to comprehend how those who experience the urban relate to the habitat that structures their access to livelihoods, social and physical infrastructure, governance and space to constitute themselves as 'modern' individuals.

Internal 1 will be presentation by 7 groups of 9 students each (see attached list). Each group leader (the first name listed in the group) will select the theme through a lottery system which will be conducted on 4th January 2016. There are 8 readings given, one each will be selected by each student who will write a note on the same and present it in the class in 10 minutes on the day allocated to the group. The group leader will write an overview of the entire set of readings and present it in the class before the others. This internal is compulsory.

Two copies of the entire set of Readings are available in the Department Library

Internal 2 (30 January 2016) will be on concepts.

Internal three (29 February 2016) will be short notes.

UNIT-1 THINKING ABOUT THE URBAN EXPERIENCE-4, 6, 9, 11, 13 January

1.1 What is urbanisation? What is urbanism? What is its relation to Modernity? - Georg Simmel, Lewis Mumford, Chicago School, Henry Lefebvre: production of Space
New urban sociology

Readings:

George Simmel: The Metropolis and Mental Life,

Lewis Mumford: "What is the City?"

Chicago School: Mike Savage et al, Urban Sociology, Capitalism and Modernity, Ch.2 pp 8-33

Castells: Manuel Castells and the New Urban Sociology

Henry Lefebvre: Space

David Harvey: Urban Process under Capitalism

Sharon Zukin: A Decade of New Urban Sociology

1.2 Debates on Indian cities in context to the Global South.

Readings:

Sujata Patel: Introduction. Urban Studies. An Exploration in Theories and Practices in S. Patel and K. Deb (ed.s) *Urban Studies*

Gyan Prakash: The Urban Turn, Sarai Reader, 2002

1.3 Contemporary perspective: Cities in the World System-Economics of agglomeration and globalisation (Sassen, Castells, Harvey), Paradigms of world class city, Right to the city:

Group 1 presentation based on 1.3 and 1.4 on 13 January 2016

Readings:

World City Network: Peter Taylor et al

Manuel Castells: Space of Flows

Saskia Sassen: The Global City

David Harvey: Accumulation through Dispossession, Right to the City

Saskia Sassen: New frontiers facing Urban Sociology in the Millennium

1.4 Cities of the Global South, Ordinary Cities(Robinson), Urban Primacy, the Southeast Asian model (TGMcGee)-

Readings:

Jennifer Robinson: Developing ordinary Cities Environment and Planning A 2008

Jeremy Seekings: 2013 IJURR ISA World Sociology Lecture: Urban Theory, the Dream and its Limits, <http://www.ijurr.org/lecture/2013-ijurr-isa-world-sociology-lecture-rent-question-jeremy-seekings/>

TG. McGee: The Southeast Asian Model: primate cities and desakota regions

UNIT-2 URBANISATION IN INDIA- TRENDS AND DEBATES 16, 18 January

2.1 Defining the urban in India- census Towns and Statutory Towns, Alternative Urban definition, International Context

Readings:

Institute of Human Development: Urban India

<http://iihs.co.in/wp-content/uploads/2013/12/IUC-Book.pdf>, 2012

Shivaramkrishna et al (ed.) Handbook of Urbanisation in India: Ch.2

G. Samanta, The Politics of Classification and complexity of governance n Census Towns, *EPW*, 2014

A. Shaw, Emerging Patterns of urban Growth in India, *EPW*, 1999

2.2 Patterns of migration in India-Migration trends, Temporary migration, commuting

Readings:

Shivaramkrishna et al (ed.) Handbook of Urbanisation in India: Ch.3

Ram B Bhagat: Migrant's (denied) Right to the City in *Urban Policies and the Right to the City in India*, UNESCO, 2011

D. McDuie, The Northeast Map of Delhi, *EPW*, 2012

UNIT-3 THE INDIAN CITY YESTERDAY AND TODAY 20, 25, 27 January

3.1 Colonial Cities

Readings:

Anthony King: *Urbanism, Colonialism and the World economy*, Routledge 1990, Ch.s 1 & 2

Meera Kosmabi et al: Three Colonial Cities of India, *Geographical Review* 1988

Janaki Nair; *Mysore Modern*, Orient Blackswan, 2012

3.2 Today's Cities: **Group 2 presentation on 25 January 2016**

Readings:

Sujata Patel: Identity, Politics and Populism in S. Patel and J. Masselos, *Bombay and Mumbai*, 2013

Annapurna Shaw: The Planning and Development of New Bombay, *South Asian Studies*, 1999

Ananya Roy: *Calcutta Requiem*, Introduction

Dey et al, *Beyond Kolkatta. Rajahart and Dystopia of Urban Development*, 2014, Routledge, Ch.1

Solomon Benjamin, Manufacturing Neo Liberalism in Banerjee-Guha (ed.) *Accumulation through dispossession*, Sage, 2010

- D. Vidal et al: The Alchemy of an Unloved City in *Urban Space and Human Destinies*, Manohar, Ch.1
 Sanjay Srivastava: *Entangled Urbanism*, 2015, Oxford, Ch.1
 P. Fitting, Urban Planning or Utopian Dreaming, *Utopian Studies*, 2002
- 3.3 The Debates on small and medium towns **Group 3 presentation on 27 January 2016**
Readings:
 Denis et al: Subaltern Urbanisation, *EPW* 2012
 L. Kamath and P Deekshit, Planning as Practice? *EPW*, 2014
 Darshini Mahadevia & S Sarkar: *Handbook of Urban Inequalities* Introduction and Conclusion
 Kalpana Sharma: Rejuvenating India's Small Towns, *EPW* 2012
 Daisy Hasan The (Un)making of Shillong
 R. Kundu and G Sahu, Selective Inclusions and Exclusions. Land use Planning and Development in Ratnagiri, *EPW*, 2014
 K. Coehlo and M. Vijabaskar, On the Charts Off the tracks *EPW*, 2014
 M. Vijay Bhaskar: Global crisis, Welfare Provisions, and Coping Strategies, *EPW*, 2011

Internal One: 30 January 2016 (Concepts)

UNIT-4 PLANNING, INFORMALITY, INEQUALITIES & SEGREGATION-1, 3, 6, 8, 10
 February

- 4.1 Informal economies and Informalization and Urban commons
Readings:
 Harris-White and Gooptu: Mapping India's World of Unorganised Labour, *Socialist Registrar*, 2001
 Sengupta et al, The Common People of India, *EPW*,
 J Unni, The Unorganised Sector and Urban Poverty in Urban Poverty Report, Ministry of Housing, 2009
 M. Kumar et al, Mapping the Coastal Commons, *EPW*, 2014
 D. Parthasarthy, Hunters, Gatherers and Foragers in a Metropolis, *EPW* 2011
- 4.2 Land & Planning in India
Readings:
 Biswaroop Das: Urban Planning in India. *Social Scientist*, 1981
 Annapurna Shaw: Urban Policy in Post Independence India, *EPW* 1996
 Swapna Banerjee Guha: Post-Fordist Urban Space of Mumbai in A. Shaw, *Indian Cities in Transition*, Orient Blackswan, 2007
 Michael Levien, Regimes of dispossession: From Steel towns to SEZs, *Development and Change*, 2013
- 4.3. Theorizing informality , Informality, Housing and Planning, Logics of Segregation, Gated communities,
Readings:
 G. Bhan Planned Illegalities, *EPW* 2013
 Ananya Roy, Why India Cannot Plan its Cities, *Planning Theory*, 2009
 Ananya Roy: Urban Informality. Towards an Epistemology of Planning
- 4.4 Informal settlements/Slums, Regularisation, Slums and incremental development, Law and the Informal Settlement **Group 4 Presentation on 8 February 2016**

Readings:

- R. Struyk, Slums, *Seminar* 635, 2012
V. Dupont, The Challenge of Slums and Forced Evictions, UNESCO, 2011
Anna Zimmer: Enumerating the Semi Visible, Politics of regularising.... *EPW* 2012
Amita Bhide, The Regularising State, *EPW* 2014
Himanshu Burt: Intensions, Designs and Outcomes. Reflections on IHSDP, *EPW* 2014
Darshini Mahadevia, Urban Land Market and Access to the Poor in *Urban Poverty Report*, Ministry of Housing, 2009
G. Bhan, Categorising Hierarchies, *Seminar*, No 663, 2014
S. Bhowmik et al, Urban livelihoods. The City vs the Informal Economy, UNESCO, 2011
- 4.5 Segregation, Urban Sprawl, Gated Communities
Bhan et al, Reading Spatial Inequality in Urban India, *EPW* 2015
C. Ramachandraiah and S. Prasad, The Makeover of Hyderabad in C. Ramachandraiah et al, *High Tech Urban Spaces*, Manohar, 2008
Setha Low, The Edge and the Centre: gated Communities and the Discourse of Urban Fear, *American Anthropologist*, 2001

UNIT-5 GOVERNING INDIAN CITIES 13, 15, 17 February

- 5.1 Democracy and Urban Governance
S. Tawa Lama and M. Zerah, Urban Democracy, *South Asia Multidisciplinary Academic Journal*, 2011
M. Zerah, Right to the City and Urban Citizenship, UNESCO, 2011
S. Benjamin and B. Raman, Claiming Land: rights, Contestations and Urban Poor...UNESCO, 2011
U. Baxi, A philosophical Reading to Right to the City, UNESCO, 2011

5.2 Urban Governance: 74th Constitutional Amendment, JNNURM, Smart City **Group 5** **Presentation on 15 February**

Readings:

- D. Leena& A. Sharma, Govt by the People. Analysing the 74th Constitutional Amendment, Hazards Centre, 2007
M. Mehta and D. Mehta: A Glass Half Full? Urban Development (1990s-2010), *EPW* 2010
D. Kundu and D. Samanta: Redefining Inclusive Urban Agenda in India, *EPW*, 2011
Archana Ghosh et al. A Comparative Overview of Urban Governance Delhi, Hyderabad, Kolkata and Mumbai in Ruet and Tawa lamba, *Governing India's Metropolis*, Routledge, 2009
N. Purendra Prasad, Changing Structure of Governance in Non-Metropolitan Cities, *EPW*, 2014
S.E. Chaplin, Inadequate Provisions in *The Politics of Sanitation*, Orient Blackswan, 2011
D. Kundu, Elite Capture and Marginalisation of the Poor in Participatory Urban Governance, in *Urban Poverty Report*, Ministry of Housing, 2009
S Tawa Lama, Participation as support of Neo Populism? The case of Bhagidari Scheme in K. Coelho et al, *Participolis*. Routledge 2013
- 5.3 Political economy of basic services provision:

Readings:

- M. Zerah, Water and Sanitation, UNESCO, 2011
V. Gidwani and B. Chaturvedi, Poverty as Geography, Motility, Stoppage and circuits of waste in Delhi, in Shapiro and McFarlane, *Urban Navigations*, Routledge 2011
N. Anand, Ignoring Power: Knowing leakage in Mumbai's Water Supply in Shapiro and McFarlane, *Urban Navigations*, Routledge 2011

- R. Duggal, The Retreat of the state in Healthcare Policy, UNESCO 2011
 D. Mohan, Urban Street Structure and Safety, *Seminar* 648, 2013D.
 D. Mohan, Moving in Indian Cities, *EPW* 2013
 G. Tewari, Metro Rail and the City, *EPW*, 2013

UNIT 6 URBAN IDENTITIES & CONTESTATIONS 20, 22, 24, 27 February

6.1 Urbanisation, the Middle Classes and reproduction of Caste/Kin networks

Group 6 presentation on 20 February 2016

Readings:

- Mooij and Tawa-Lamba: Class in metropolitan India: The Rise of the Middle Class in Ruet and Tawa Lamba(ed.s) in *Governing India's Metropolis*, Routledge, 2009
 C. Brosius, India Shining Introduction in *India's Middle Class*, Routledge, 2014
 L. Fernandes, The Politics of forgetting, *Urban Studies*, 2004
 S. Srivastava, Urban Space, Disney-Divinity and Moral Middle Classes in Delhi, *EPW*, 2009
 S. Young, Leveraging Mumbai: Global Finance, the State and Urban Politics in K. Coelho et al, *Participolis*, Routledge, 2014
 Geert de Neve: Predatory Property: Urban Land Acquisition, Housing and Class in Tiruppur, *Journal of South Asia Development*, 2015
 H. Donner, Daughters are Just like Sons, Kin and Property in Kolkata Middle Classes *Journal of South Asia Development*, 2015
 C. Jeffrey, India Waiting in *Time Pass: Youth, Class and the Politics of Waiting in India*, CUP, 2012
 Aseem Prakash, Caste and Capitalism, *Seminar* No 633, 2012

6.2 Gendered Spaces

Readings:

- S. Tawa-Lamba, Women's Right to the City: from safety to Citizenship? UNESCO 2011
 S. Khan, Negotiating the Mohalla, *EPW*, 2007
 S. Phadke, 'You can be lonely in the Crowd'. The production of Safety in Mumbai *Indian Journal of Gender Studies*, 2005
 Y Narayanan, Violence against Women in Delhi: A Sustainability Problematic, *Journal of South Asia Development*

Readings:

6. .3 Urban religiousities

- S. Srinivas, The Urban Performative Complex in *Landscapes of Urban Memory*, Orient Longman, 2004
 S. Deshpande, Hindutva and its Spatial Strategies in Contemporary India, Penguin 2003
 S. Patel, City Conflicts and Communal Politics, Ahmadabad in S. Patel and K. Deb (ed.s) *Urban Studies*, Oxford, 2006

6.4 NGOs, Identity movements and 'Right to the City'

- A. Appadorai, Deep Democracy..., *Environment & Urbanisation*, 2001
 V.Kamath and M. Vijaybhaskar, Middle Class and Slum based Collective Action, *Journal of South Asia Development*, 2014
 J. Lele, Saffronisation of Shiv Sena, Politics of City, State and Nation, *EPW*, 1995
 Janaki Nair: Battles for Bangalore. Reterritorialisation of the City (mimeo)

Internal 3: 29th February 2016

UNIT-7 URBAN EXPERIENCE- 2, 5 March

7.1 The City Imagined and represented **Group 7 presentation on 2 March 2016**

Readings:

Sandeep Pendse, Satya's Mumbai, Mumbai's Satya

A. Baviskar, Spectacular Events, City Space and Citizenship in J. Anjaria and C. McFarlane, Routledge, 2011

Anjan Ghosh, Spaces of recognition: Puja and Power in Contemporary Calcutta in *Journal of South African Studies*, 2000

F. Conlon, Dining Out in Bombay/Mumbai in S. Patel and K. Deb (ed.s) *Urban Studies*, Oxford, 2006

H. Burte, The Gandhi of Spatial delight, *EPW*, 2007

Lisa Lau, Literary representations of the 'New Indian Woman'. *Journal of South Asia Development*, 2015

Ranjani Mazumdar, Introduction Bombay Cinema, Permeant Black, 2007

Pramod K. Nayar, Spaces of Surveillance, P.K. Naya, *Citizenship and Identity in the Age of Surveillance*, CUP, 2015

Overview of the course 7, 9 March

Urbanism and India's Modernity: Open discussion

Essential Readings:

Annapurna Shaw: Indian Cities. Oxford India Short Introductions, 2012

Annapurna Shaw (ed.): Indian Cities in Transition, Orient Blackswan, 2007

Sujata Patel and Kusha Dev (ed.s) *Urban Studies*, Oxford, 2006

POLITICAL SOCIOLOGY

Course No. : SL 551

No. of credits: 4

Political Sociology is about social power, its (re)production and distribution in society, including between the state and society. The determinants (and determined) of power include Class, Race, Gender, Patriarchy, Nation, Status, Party, Ideology, etc. The students in semester IV would already have been exposed to many of these determinants, or, would be studying them concurrently in other courses. To avoid replication, they would not be given explicit treatment in the present course though invariably figuring in the academic transactions in the class room: lectures, discussions and student presentations. The ‘main readings’ listed below would be appropriately cited in course of the lectures.

Students would be encouraged to ‘apply’ the theories and concepts in this course to their own experiences and give expression through written assignments and oral presentations. The ‘Internal Assessments’ would thus comprise one oral presentation (15 minutes per student), one written assignment, and one written test.

Sociological Approaches

Explicitly ‘sociological’ discussions on power include ‘classical’ and ‘modern’ sociological approaches that have examined the production and distribution of power in and across the array of social institutions and relationships in ‘modern’ societies. The pedagogic objective here is to facilitate a consolidation of the student’s understanding of sociological theories of power and/in society.

Main Readings

Emile Durkheim (2003) Professional Ethics and Civic Morals, Taylor&Francis e-Library

Max Weber, ‘Politics As A Vocation’ in H. Gerth and C. Wright Mills (Eds) (1958), From Max Weber: Essays in Sociology, Oxford University Press

Don Martindale (1960), The Nature and Types of Sociological Theory, Houghton Mifflin Co, Boston (for select sections on Pareto, Mannheim and C. Wright Mills)

Ralf Dahrendorf (1959), Class and Class Conflict in Industrial Society, Stanford University Press

Contemporary Social Theories of Power

Deliberations here, invoking social theorists across ‘disciplines’, would be on themes such as Civil Society, the contemporary State and its ‘relative autonomy’, ‘Ideology’, ‘biopolitics’, ‘sovereignty’, etc.

Main Readings

Nicholas Abernethy et al (1984), The Dominant Ideology Thesis, Routledge

Sudipta Kaviraj and Sunil Khilnani (Eds), (2001), Civil Society: History and Possibilities, Cambridge University Press, (Introduction and Chapter 1)

Ashis Nandy (2003), The Romance of the State: And the Fate of Dissent in the Tropics, Oxford University Press (particularly Part One)

Nicos Poulantzas and Ralph Miliband (1972), 'The Problem of the Capitalist State' in R. Blackburn (ed), Ideology in Social Science: Readings in Critical Social Theory, Pantheon Books

Simon Clarke (ed), The State Debate, (www.statebk.pdf)

Fred Block (1980), 'Beyond Relative Autonomy: State Managers As Historical Subjects' in Socialist Register

Giorgio Agamben (1998), Homo Sacer: Sovereign Power and Bare Life, Stanford University Press

Carl Schmitt (2007), The Concept of the Political (trans. By G. Schwab), University of Chicago Press

Carl Schmitt (2005), Political Theology: Four Chapters on the Concept of Sovereignty (trans. By G. Schwab), University of Chicago Press

Totalitarianism

The phenomenon, concept and experience of 'Totalitarianism' would be examined, including notable tendencies such as Fascism and 'Stalinism'. It is of central importance to historical and contemporary political sociology, having degrees of presence across states and societies.

Main Readings

Barrington Moore jr (1993) Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World, Beacon Press

Hannah Arendt (1973), The Origins of Totalitarianism, Houghton Mifflin Harcourt

Leszek Kolakowski (1978), Main Currents of Marxism, Vol. 3, Oxford University Press

Post-Colonial Problematics

Tendencies/features/problems either originating in, or, which are prominent in post-colonial societal settings would be considered. They include the 'colonial/colonized self', 'political society', 'governmentality', etc.

Main Readings

Partha Chatterjee (2004), The Politics of the Governed: Reflections on Popular Politics in Most of the World, Delhi, Permanent Black

Ashis Nandy (1983), The Intimate Enemy: Loss and Recovery of Self under Colonialism, OUP

Ashis Nandy (2002), Time Warps: The Insistent Politics of Silent and Evasive Pasts, Permanent Black

Homi Bhabha (2010), The Location of Culture, Routledge

Knowing the Social World: Epistemologies for the Social Sciences

Course No. : SL 455

No. of credits: 4

Course Objective:

The course is meant to introduce students to some of the main issues impinging on the philosophy of the social sciences. However, it refrains from drawing a specialized attention on the subject, striving instead to strategically negotiate the domain of social scientific knowledge and reasoning as a practice (rather than as a disembodied application of theories and concepts and methodological rules). In forwarding the claim that attempts to know the social world are worthwhile – and that the social world is knowable – the course is directed at structuring a conversation between the philosophy of social sciences, sociological theories and research methods. Following as it does in the wake of the courses on theories and methods offered in the department as part of its M.A. core curriculum, the course ‘*Knowing the Social World: Epistemologies for the Social Sciences*’ (KSW) can also be construed as an effort to examine specifically how issues of philosophy and ‘theory’ might inform methodological insights into the social sciences and vice versa.

Course outline:

1. From theory to theorizing: re-situating social scientific knowledge and practice
2. Debating ‘facts’ and ‘values’ and reasoning about values
3. Classical modes: causal explanations, reason-action explanations and hermeneutic understanding
4. Revitalizing causality and explanatory critique in the social sciences: structures, powers, mechanisms, relations and tendencies
5. Standpoint theory and social epistemology: the epistemics of situated knowledges
6. The narrative construction of reality and contingency: theory, history and social science

Readings (identified unit-wise as above):

For Unit 1:

Abbott, Andrew. 2004. *Methods of Discovery: Heuristics for the Social Sciences*. New York: W. W. Norton and Co. [Ch. 1]

Alcoff, Linda and Potter, Elizabeth. Ed. 1993. *Feminist Epistemologies*. London: Routledge. [Ch.5]

Sayer, Andrew. 2010. *Method in Social Science: A Realist Approach*. New York: Routledge, 2nd revised edn. [Introduction and Ch. 1]

Swedberg, Richard. Ed. 2014. *Theorizing in Social Science: The Context of Discovery*. Stanford, California: Stanford University Press. [Chs. 1, 4 and 8]
For Unit 2:

Flyvbjerg, Bent. 2001. *Making Social Science Matter: Why Social Inquiry Fails and How It Can Succeed Again*. New York: Cambridge University Press. [Chs. 5 and 9]

Kincaid, H., Dupre, J. and Alison, W. Ed. 2007. *Value Free Science? Ideals and Illusions*, New York: Oxford University Press. [Introduction, Chs. 1, 3, 6 and 9]

Risjord, Mark. 2014. *Philosophy of Social Science: A Contemporary Introduction*. New York: Routledge. [Ch. 2]

For Unit 3:

Mahajan, Gurpreet. 1992. *Explanation and Understanding in the Human Sciences*. Delhi: Oxford University Press. [Chs. 1-3 and 5].

Risjord, Mark. 2014. *Philosophy of Social Science: A Contemporary Introduction*. New York: Routledge. [Chs. 4-5]

Taylor, Charles. 1985. *Human Agency and Language: Philosophical Papers 1*. Cambridge: Cambridge University Press. [Ch. 2]

Taylor, Charles. 1985. *Philosophy and the Human Sciences: Philosophical Papers 2*. Cambridge: Cambridge University Press. [Ch. 1]

Turner, Stephen P. and Roth, Paul A. Ed. 2003. *The Blackwell Guide to the Philosophy of the Social Sciences*. Oxford: Blackwell Publishing. [Chs. 1, 3 and 13]

For Unit 4:

Archer, M., Bhaskar, R., Collier, A., Lawson, T. and Norrie, A. Ed. 1998. *Critical Realism: Essential Readings*. London: Routledge. [Chs. 12-13, 15, 17-18]

Hall, John R. 2004. *Cultures of Inquiry: From Epistemology to Discourse in Sociohistorical Research*. Cambridge: Cambridge University Press. [Chs. 4-5]

Ringer, Fritz. *Max Weber's Methodology: The Unification of the Cultural and Social Sciences*. Cambridge, Mass.: Harvard University Press. [Chs. 3-4]

Risjord, Mark. 2014. *Philosophy of Social Science: A Contemporary Introduction*. New York: Routledge. [Ch. 9]

Sayer, Andrew. 2010. *Method in Social Science: A Realist Approach*. New York: Routledge, 2nd revised edn. [Chs. 3-4]

For Unit 5:

Alcoff, Linda and Potter, Elizabeth. Ed. 1993. *Feminist Epistemologies*. London: Routledge. [Chs. 2-4]

Cooper, Frederick. 2005. *Colonialism in Question: Theory, Knowledge, History*. Berkeley: University of California Press. [Ch. 1]

Figueroa, R. and Harding, S. Ed. 2003. *Philosophical Explorations of Science, Technology and Diversity*. New York: Routledge. [Ch. 2]

Turner, Stephen P. and Roth, Paul A. Ed. 2003. *The Blackwell Guide to the Philosophy of the Social Sciences*. Oxford: Blackwell Publishing. [Ch. 12]

Guru, Gopal and Sarukkai, Sundar. 2012. *The Cracked Mirror: An Indian Debate on Experience and Theory*. Delhi: Oxford University Press. [Chs. 1-2, 5-6]

For Unit 6:

Flyvbjerg, Bent. 2001. *Making Social Science Matter: Why Social Inquiry Fails and How It Can Succeed Again*. New York: Cambridge University Press. [Ch. 4]

Hacking, Ian. 2002. *Historical Ontology*. Cambridge, Mass.: Harvard University Press. [Chs. 1 and 6]

Hall, John R. 2004. *Cultures of Inquiry: From Epistemology to Discourse in Sociohistorical Research*. Cambridge: Cambridge University Press. [Chs. 1 and 3]

McDonald, Terrence J. Ed. *The Historic Turn in the Human Sciences*. Ann Arbor: University of Michigan Press. [Margaret R. Somers chapter]

Sewell, William S., Jr. 2005. *Logics of History: Social Theory and Social Transformation*. Chicago: University of Chicago Press. [Chs. 1 and 3]

Turner, Stephen P. and Roth, Paul A. Ed. 2003. *The Blackwell Guide to the Philosophy of the Social Sciences*. Oxford: Blackwell Publishing. [Ch. 10]

Wallerstein, I. et al. 1996. *Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences*. Stanford, CA: Stanford University Press.

Society in India: Contemporary Issues

Course No.: SL 456

Credits: 4

The course intends to provide a critical and nuanced understanding of various contemporary debates on socio-political, economic and cultural issues concerning Indian society. It intends to equip the students to contest and question multiple hegemonic formulations about Indian society and initiate them into appreciating the complexities involved in analysing and investigating social institutions and processes in India in the changing times. The heritage and legacy of Indian society are embedded in colonial and nationalist contexts which set the backdrop against which the recent, contemporaneous global linkages and subsequent sinuous paths of changes will be evaluated.

Does caste reflects 'difference' or 'hierarchy'; is

the segmentation of caste structure continuing while the hierarchy has declined? How does then one understand honour-killings and where do we place emerging dalit and dalit feminist writings raising certain overlapping yet specific concerns? Middle-class women have entered job-markets in large numbers; internet, smart phones and websites for marriages mediate family, marriage, household and kinship and interpersonal relations in significant ways; classes living in gated communities in urban spaces with their growing income and consumption aspirations on the one hand and increasing number of farmers' suicide reveal the complex trajectories of where we as a nation stand today. With religion re-surfacing in public arena in terms of banning certain food practices, intensification of communal and ethnic violence in globalising times require a fresh perspective on the debate around secularism and communalism. Newer forms of exclusions and violence based on gender, sexuality, poverty, ethnicity and minority status and a cross-cutting of all these identities mediate millions of lives in contemporary India with the counter-hegemonic assertions like sex workers' and transgender autobiographies exposing us to newer issues and new claims of citizenship. Considering the above, the course intends to imaginatively initiate the participants into these contemporary convoluted entanglements in Indian society.

Colonialism and Nationalism in India: Power, Hegemony and Dominance

Desai, A. R. 2009. *Social Background of Indian Nationalism*. Mumbai: PolularPrakashan.

Chatterjee, P. 1986. *Nationalist Thought and the Colonial World: A Derivative Discourse*. London: ZED Books (Ch 1-4).

Dirks, N.B. 2001. *Castes of Mind: Colonialism and the Making of Modern India*. Princeton: Princeton University Press (Part-1 and part-2).

Prakash, G. 1996. 'Who is Afraid of Postcoloniality?' *Social Text*, No.49 pp. 187-203

Guha, R. 1998. *Dominance without Hegemony*. USA: Havard University Press. (Ch-1-3)

Aloysius. G. 1999. *Nationalism without a Nation in India*. Delhi: Oxford University Press.

Appadurai, A. 1997. *Modernity at Large: Cultural Dimensions of Globalisation*. Delhi: OUP

Khilnani, S.1999. *The Idea of India*. New York: Farrar Starus Giroux.

Dube, S. (ed). 2011. *Handbook of Modernity in South Asia*. Delhi: OUP (part-1)

Capitalist Development in India: Colonial and Post-independence; Diverse Experiences from Rural and Urban lives; Work and labour

Kalyan Sanyal. 2013. *Rethinking Capitalist Development, Primitive Accumulation, Governmentality, and Post-Colonial Capitalism*. Delhi: Routledge.

Frankel, F.R. 2006. *India's Political Economy: The Gradual Revolution*. Delhi: OUP

Rudolph, I and S.H. Rudolph. 1987. *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Chicago: Chicago University Press (Part-3).

Harriss-White, B. 2004. *India Working: Essays on Society*. Cambridge: Cambridge University Press (Ch-1-2).

Thorner, A. 1982. "Semi-Feudalism or Capitalism" *EPW*. Dec. pp. 1961-8; 1993-9

Banaji, J. 2011. *Theory as History: Essays on Modes of Production and Exploitation*. Haymarkets Books.,

Breman, J. 1996. *Footloose Labour: Working in India's Informal Economy*. Cambridge: Cambridge University Press (Ch 1-3).

Agarwal, B. 2001. 'Disinherited Workers, Disadvantaged Peasants: A Gender Perspective on Land/Livelihood'. In Alice Thorner (ed) *Land, Labour and Rights*. Delhi: Tulika.

Bhowmik, S. 2005. 'Street Vendors in Asia : A Review'. *EPW*, Vol 40, No. 22/23, May 28-June 10.

Breman, J. 1994. *Wage Hunters and Gatherer : Search for work in Urban and Rural Economy of South Gujarat*. Delhi: OUP

Caste, Class, Ethnicity and Religion: Complicating the Issues

Deshpande, A. 2011. *The Grammar of Caste: Economic Discrimination in Contemporary India*. Oxford: Oxford University Press

Omvedt, G. 2012. *Understanding Caste: From Buddha to Ambedkar and Beyond*. Hyderabad: Orient Blackswan

Deshpande, S. 2014. *The Problem of Caste*. Hyderabad: Orient BlackSwan

Ambedkar Age Collective. 2015. *The Hatred in the Belly: Politics behind the Appropriation of Dr. Ambedkar's Writings*.

Waghray, A. 2009. 'Caste Discrimination: A Twenty-First Challenge Century for UK Discrimination Law'. *The Modern Law Review*. vol. 72, no. 2. Pp. 182-219

Jodhaka, S. 2014. *Caste in Contemporary India*. Delhi: Routledge

Thorat, S. and Catherine S. Newman (eds). 2012. *Blocked by Caste*. Delhi: OUP.

Lakshman, N. 2011. *Patrons of Poor: Caste Politics and Policy making in India*. Delhi: OUP.

Harris, J. 'Reflections on Caste and Class, Hierarchy and Dominance'. www.india-seminar.com/2012/john_harris.htm

Pai, S. *Dalit Assertion*. Delhi: OUP

The Seminar, 2012, *Caste Matters* (Special Issue)

Omvedt, G. 1981. 'Capitalist Agriculture and Rural Classes in India'. EPW, Vol.16, No.2

Bhowmik, S.K. 'Caste and Class in India'. EPW, vol. 27, no. 24. Pp. 1246-1248.

Galanter. M. 1984. *Competing Equalities: Law and Backward Classes in India*. California: University of California Press.

Ganguly-Scrase, R. and Timothy J. Scarse. 2009. *Globalisation and the Middle Classes in India*. New York: Routledge

Madan, T.N. (ed). 1992. *Religion in India*. Delhi: OUP (Introduction and selected essays)

Robinson, R. (ed). 2004. *Sociology of Religion in India*. Delhi: Sage (Introduction and selected essays).

Chakravarti, D. 1995. 'Modernity and Ethnicity in India: A History for the Present'. EPW, Vol. 30, no ,52. Pp 3373-3388.

Brass, P. 2002. *Ethnicity and Nationalism: Theory and Comparison*. London: Sage

Family, Household, Kinship and Marriage: Contesting the Conventional

Shah, A.M. 2014. *The Writings of A.M.Shah: The Household and Family in India*. Hyderabad: Orient Blackswan.

Dube, L. and RajaniPalriwala (eds. 1990). *Structures and Strategies: Women, Work and Family*. Delhi: Sage

Risseeuw, C. and Kamala Ganesh (eds). 1998. *Negotiation and Social Space: A gendered Analysis of Changing Kin and security Networks in South Asia and Sub-Saharan Africa*. Delhi: Sage.

Kaur, R and RajaniPalriwala (eds). 2014. *Marrying in South Asia: Changing Practices in Globalising World*. Hyderabad: Orient Blackswan.

- Uberoi, P.2006. *Freedom and Destiny; Gender, Family and Popular Culture in India*. Delhi: OUP.
- Fruzzetti, L. 2013. *When the Marriages go Astray*. Hyderabad: Orient Blackswan
- Basu, S. 2014. *The Trouble with Marriage*. California: University of California Press.

Religions and Religious identities: Secularism and Communalism

- Thapar, R. 1989. 'Imagined Religious Communities? Ancient History and search for a Hindu Identity' *Modern Asian Studies*.vol.23, issue.2. pp 209-31
- Das, Veena. 1993. *Mirrors of Violence: Communities, Riots and Survivors in South Asia*. Delhi: OUP
- Patel, Sujata.2006. 'City, Conflict and Communal Politics, Ahmedabad', 1985-86. In Sujata Patel and Kushal Dev (eds). *Urban Studies*. Delhi: OUP. Pp. 318-39
- Varshney, A. 2003.*Ethnic Conflict and Civil Life: Hindus and Muslims in India*. New Haven: Yale University Press.
- 2013.*Battles Half Own: India's Improbable Democracy*. Gurgaon: Penguin
- Bhargava, R. 2010. *The Promise of India's Secular Democracy*. Delhi: OUP.
- Madan, T.N. 1998. 'Secularism in its Place'. In Rajeev Bhargava (ed) *Secularism and its Critic*. Delhi: OUP

Understanding Violence: Overt and Covert; Structural and 'Spontaneous'; 'Symbolic' and 'Material'.

- Kannabiran, K. (ed) *Violence of the Normal Times*. Delhi: Women Unlimited (Selected Essays).
 _____ (ed)*Violence Studies*. Delhi: OUP (forthcoming)
- Chandhoke, N. 2012. 'Compound Inequalities and Political Violence in India' *India international Centre Quarterly*. Pp. 64-73.
- Narayan, S. et.al. 2014. *Bhopal Gas Tragedy after 30 Years*. Delhi: Centre for Science and Environment.
- Das, S.K. (ed.) 2015. *India: Democracy and Violence*. Delhi: OUP (selected essays).

Inequalities, Exclusions and Marginalities; Emerging Patterns

- Radhakrishna, M. *Citizens First: Adivasis, Tribals and Indigenous Peoples of India*. Delhi: OUP (Forthcoming)
- Nathan, D. and XaxaVirginius (eds) .2012. *Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India*. Delhi: OUP

Deshpande, R.S. and Saroj Arora. 2011. *Agrarian Crisis and Farmer Suicides*. Delhi: Sage.

Seminar, 672, August, 2015. Exclusion, Discrimination, Disparity.

Paik, Shailaja. 2009. *AmchyaJalmachiChittarkatha* (The Bioscopes of our Lives): Who is My Ally? *EPW*. Pp 39-47.

Patil, Smita. 2013. 'Revitalising Dalit Feminism: Towards Reflexive Anti-Caste Agency of Mang and Mahar Women in Mahartashtra'. *EPW*. 4 May.

Jamila. N. 2010. *The Autobiography of a Sex Worker*. Westland Book

Revathi, A. (Trans V. Geetha). 2010. *Truth About Me: A Hijra Life Story*. Delhi: Penguin.

Optional Courses

Sociology of Gender

Course No. : SL 534

No. of credits: 4

Name of the Faculty: Prof. Aparna Rayaprol

This course will critique androcentric social theory and introduce students to feminist theory and methodology. In the early part of the course, we will focus attention on theoretical debates. In the second half, we will explore gender inequalities in various institutional contexts, and gain an understanding of the women's movement in India and the issues that have been central to it. Contemporary gender issues that get reflected in the media will be discussed in class on a regular basis. Students are encouraged to maintain a journal tracking media coverage of gender issues.

Course Requirements

- The first internal will be a test in the last week of January. Theory and methodology segments will be included in the test.
- Seminars on topics related to the readings provided in the syllabus will constitute the second internal. These will start in late August. The seminars will be based on readings starting from Section III.
- The third internal will be either a test in late March or an assignment on a topic of the student's choice in consultation with the teacher.

I. Basic Concepts and Theoretical Background to Gender and Feminist Theory

Kamla Bhasin, Understanding Gender (Kali Primaries), Kali for Women: New Delhi 2000.

Dorothy E. Smith, "Women's Perspective as a Radical Critique of Sociology" from Sandra Harding Ed. Feminism and Methodology.

Smith, The Everyday World As Problematic, Northwestern University Press: Boston, 1987.

Chandra Talpade Mohanty, : "Cartographies of Struggle: Third World Women and the Politics of Feminism" in Third World Women and the Politics of Feminism Chandra Talpade Mohanty, et al. eds. (Bloomington and Indianapolis: Indiana University Press, 1991.

Mary E. John "The encounter of sociology and women's studies: Questions from the borders" in Contributions to Indian Sociology. 2001 35: 237Downloaded from cis.sagepub.com at UNIVERSITY OF HYDERABAD on July 14, 2014

Mary E. John."Feminist Vocabularies in Time and Space" EPW, Vol. 49 Issue "http://www.epw.in/journal/2014/22/special-articles/feminist-vocabularies-time-and-space.html

Saskia Sassen “Global Cities and Survival Circuits” in *Global Woman: Nannies, Maids and Sex Workers in the New Economy*, eds. Barbara Ehrenreich and Arlie Hochschild, New York, Metropolitan books.

II. Research Methodology from a Feminist Perspective

Sandra Harding, “Is there a Feminist Methodology? From Harding ed. *Feminism and Methodology* pp. 1-14.

Selected readings from Shulamit Reinharz ed. *Feminist Research Methods*, Oxford, 1991.

III. Understanding the Women’s Movement in India

1. Selected chapters from Radha Kumar, *History of Doing*, Kali, New Delhi 1991 and
2. “From Chipko to Sati” in Nivedita Menon edited *Gender and Politics in India*, New Delhi OUP.

3. Vina Mazumdar, *Memoirs of a Rolling Stone* New Delhi Zubaan,

4. “The Study of Gender in India: A Partial Review Author(s): Bandana Purkayastha, Mangala Subramaniam, Manisha Desai and Sunita Bose Source: *Gender and Society*, Vol. 17, No. 4 (Aug., 2003), pp. 503-524

2009file:///C:/Users/OUH25/Downloads/Gender%20India-Bandana%20Purakayastha.pdf

. Film: When Women Unite Shabnam Virmani

IV. The Family as a Social Institution and its impact on Gender Relations

3. Patricia Uberoi, “The Family in India” in Veena Das ed. *Handbook of Indian Sociology*, New Delhi, Oxford University Press pp. 235-307.

V. Gender and Violence

4. Flavia Agnes, “Women, Marriage and the Subordination of Rights” in *Community, Gender and Violence: Subaltern Studies XI*, Permanent Black, New Delhi 2000.

5. Menon, Nivedita (2000), “Embodying the Self: Feminism, Sexual Violence and the Law” in Partha Chatterjee and Pradeep Jeganathan (ed)- Subaltern Studies XI: Community, Gender and Violence, Permanent Black and Ravi Dayal.

Film Memories of Fear Madhushree Dutta

BOL Shabnam Virmani

V. Gender and Development

6. Naila Kabeer, "Empowerment from Below: learning from the Grassroots" pp223-265 in Naila Kabeer Reversed Realities: Gender Hierarchies in Development Thought, New Delhi Kali for Women, 1995.

7. A Field Of One's Own: Gender And Land Rights In South Asia (Cambridge: Cambridge University Press (CUP), 1994. CUP South Asian edition, 1995. Reprinted 1996, 1998).

8. Forum Against Oppression of Women "Feminist Contributions from the Margins: Shifting Conceptions of Work and Performance of the Bar Dancers of Mumbai" Economic and Political Weekly 45 (44): 48-55, October 2010.

VI. The Sex-Ratio Debates

9. Rajeswari Sunder Rajan "Children of the State? Unwanted Girls in Rural Tamilnadu in

The Scandal of the State: Women, Law and Citizenship in Postcolonial India, New Delhi, Permanent Black, 2003.

Film: Something like a War , Deepa Dhanraj

VII. Reservations

10. Nivedita Menon, "Elusive 'Woman': Feminism and Women's Reservation Bill" in Economic and Political Weekly, Vol XXXV Nos 43-44 pp. WS 35-44.

Film: Taking Office, Deepa Dhanraj

VII. Caste and Gender

11. Sharmila Rege "A Dalit Feminist Standpoint" Seminar Vol 471, November 1998

12. "Dalit Women Talk Differently" A critique of Difference towards a Dalit Feminist Standpoint" in Economic and Political Weekly October 1998.

VIII. Body, Sexuality, Masculinity and Representations of Gender

13. Rupal Oza "Showcasing India: Gender, Geography, and Globalisation'

'Globalisation and Gender', Signs, Vol. 26, No. 4, Summer 2001. Special Issue.

14. Rajeswari Sunder Rajan, "The Story of Draupadi's Disrobing: Meanings for our Times" in Rajeswari Sunder Rajan ed. Signposts: Gender Issues in Post-Independence India, Kali 1999.

15. Emily West "Hegemonic Masculinity on the Sidelines of Sport" in Sociology Compass

5.10 (2011): 859-881.

16. Shalini Panjabi “Empowering Commercial Sex Workers” in Reframing Masculinities.

17. “A Kiss is Just A Kiss... OR is It? South Asian Lesbian and Bisexual Women and the Construction of Space” in Nirmal Puwar and Parvati Raghuram, South Asian Women in the Diaspora, eds, 2003 Berg, Oxford and New York

18. Paromita Vohra “Separation Anxiety: The Schisms and Schemas of Media Advocacy: An Indian Filmmaker Working in the World” in *Signs: Journal of Women in Culture and Society*” vol 33 no 2 2008.

19. Pushpesh Kumar “Disrupting Coherence: Self Reflections of a Male Ethnographer. EPW Vol 50, Issue 20, 16th may 2015. file:///C:/Users/OUH25/Downloads/Disrupting_Coherence.pdf

Films Odhni Anjali Monteiro and K.P. Jaysankar

Skin Deep Reena Mohan

Film Three Women and a Camera, Sabina Gadihoke

IX. Gender, Religion and Politics

20 *Unequal Citizens: A Study of Muslim Women in India* Zoya Hasan and Ritu Menon. New Delhi, Oxford University Press, 2004.

21. Tanika Sarkar, “Woman, Community and Nation: A Historical Trajectory for Hindu Identity Politics” in *Appropriating Gender*.

Society and Sexuality

Course No. : SL 584

No. of credits: 4

Name of the Faculty: Dr. Pushpesh Kumar

Unit-1

Sexuality: Conceptual and Theoretical Issues

Jeffery Weeks; Gayle Rubin; Michel Foucault; Ken Plummer; Judith Butler

Butler, Judith. 1999. *Gender Trouble: Feminism and Subversion of Identity*. New York: Routledge.

Foucault, Michel. *History of Sexuality*, Vol. 1: *An Introduction*. Trans. Robert Hurley. New York: Vintage Books.

Plummer, Ken. "Speaking its Name: Inventing a Lesbian and Gay studies". In Ken Plummer (ed.) *Modern Homosexualities: Fragments of Gay and Lesbian Experience*. London: Routledge. Pp. 3-28.

Rubin, Gayle. 2011. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality". In *Deviations: A Gayle Rubin Reader*. Durham: Duke University Press. Pp.143-78.

Weeks, Jeffery. 1986. *Sexuality*. London: Routledge.

Unit-2

Heterosexuality

Bell, Elizabeth. 2007. "Performing "I do": Weddings, Pornography and Sex". In Karen E. Lovaas and Marcilee M. Jenkis (eds.) *Sexualities and Communications in Everydaylife*. Pp.145-64.

Bullough, Vern L. 1998. "Alfred Kinsey and Kinsey Report: Historical Overview and Lasting Contributions". *Journal of Sex Research*. Vol. 35(2). 127-31.

Jackson, S. 2006. "Gender, Sexuality and Heterosexuality: The Complexity (and Limits of) Heteronormativity". *Feminist Theory*. 7 (1) pp. 105-21

Katz, Jonathan Netz. 2007. *The Invention of Heterosexuality*. Chicago: University of Chicago Press Edition.

Katz, Jonathan Netz. 2007. "The invention of Heterosexuality: The Debut of Heterosexual". In Karen E. Lovaas and Marcilee M. Jenkis (eds.) *Sexualities and Communications in Everydaylife*. Pp.21-39.

Menon, Nivedita. 2005. "How Natural is Normal: Feminism and Compulsory Heterosexuality". In *Because I have a Voice: Queer Politics in India* (eds) Arvind Narrain and Gautam Bhan. Delhi: Yoda Press. Pp. 33-39.

Unit-3

Indian History and Mythology: Fluid Gender, Fluid Sexuality, and Colonial Heterosexualization.

Glimpses from Ancient Texts

Churning of Sea: Mohini (Vishnu), Shiva and Birth of Aiyappa: Kamasutra and Fluid Sexuality: Ideals of Friendship- Krishna and Dhananjaya (Arjuna)

Medieval India-

The Tavern (*maikhana*); the Wine Server (*saki*); the Cup and the Flask (*jam and mina*); Eunuchism in the Polity of Nizamat; Sufism and Love: Mutilation of *Surpanakha*

Modern India: "Triumph" of Heterosexuality!

The Rekhti Poetry: Loving Women; *Lihaaf* (The Quilt): Letters to Lovers in Mughal and Post Mughal States: Male Beloveds in Urdu *Ghazlas*: Heterosexualization and New Homophobia: Heterosexual Desire and Five Year Plans: Body Language in Family Courts: Sexuality in Development Discourse. Sexuality and the Radical Left.

Readings

Basu, Srimati. 2013. 'Beyond Equivalence: Body and Language in Family Courts'. In *Sexuality Studies* (ed.) Sanjay Srivastava. Delhi: OUP. Pp. 73-93.

Brown, Katherine Butler. 2007. "If Music be the Food of Love: Masculinity and Eroticism in Mughal *Mehfil*". In *Love in South Asia: A Cultural History* (ed.) Francesca Orsini. Delhi: Cambridge University Press. 44-61.

Devika, J. 2013. "Bodies Gone Awry: the Abjection of Sexuality in Development Discourse in Contemporary Kerala". In *Sexuality Studies* (ed.) Sanjay Srivastava. Delhi: OUP. Pp. 94-120.

Erndl, Kathleen M. 1991. "The Mutilation of *Surpanakha*" In *Many Ramayanas: The Diversity of a Narrative Tradition in South Asia* (ed.) Paula Richman. Pp.67-88.

Kidwai, Saleem. 2008. "Medieval Materials in Perso-Urdu Tradition". In *Same Sex Love in India: A Literary History* (Eds) Ruth Vanita and Saleem Kidwai. Delhi: Penguin. Pp. 125-42.

Orsini, Francesca. 2007. "Love letters". In *Love in South Asia: A Cultural History* (ed.) Francesca Orsini. Delhi: Cambridge University Press. 228-58.

Ram, Kalpana. 2008. "Uneven Modernities and Ambivalent Sexualities". In *A Question of Silence: The Sexual Economies of Modern India* (eds) Mary E. John and Janaki Nayar. London: Zed Books. Pp. 244-68.

Srivastava, Sanjay. 2007. "The Idea of Lata Mangeskar: Hindu Sexuality, the Girl Child and Heterosexual Desire in the Time of Five Year Plan". In *Passionate Modernity: Sexuality, Class and Consumption in India* (ch-3). Sanjay Srivastava. Delhi: Routledge. Pp. 79-115.

Vanita and Saleem Kidwai (ed.). 2008. *Same Sex Love in India: A Literary History*. Delhi: Penguin Books.

Vanita Ruth. 2012. *Gender, Sex and City: Urdu Rekhti Poetry*. Delhi: Orient Blackswan.

Vindhya. U. 1998. 'Comrades in Arms: Sexuality and Identity in the Contemporary Revolutionary Movement in Andhra Pradesh and the Legacy of Chalam'. In *A Question of Silence: The Sexual Economies of Modern India* (eds) Mary E. John and Janaki Nayar. London: Zed Books. Pp. 167-90.

Unit-4

Prostitution and Sex Work: Violence, Stigma, Assertion and Activism

Readings

Khan, Shivnanda. 2001. "Through a Window Darkly: Men Who Sell Sex to Men in India and Bangladesh". In *Men Who Sell Sex: International Perspective on Male Prostitution and AIDS* (ed) Peter Aggelton. London: UCL Press. Pp. 195-212.

Koteswaran, Prabha. 2012. *Dangerous Sex and Invisible Labour*. Delhi :OUP [Ch(s)-1,2,3.] Pp.3-50.

Kotiswaran, Prabha (ed) 2011. *Sex Work*. Sec. V (Movements, Documents and Manifestos Pp.259-268).

Banarjee, Sumanta. 2011. "Voices from the Pit". In *Sex Work* (ed) Prabha Kotiswaran. Delhi: Women Unlimited. Pp. 43-64.

Jameela, Nalini. "Autobiography of a Sex Worker". In *Sex Work* (ed) Prabha Kotiswaran. Delhi: Women Unlimited. Pp. 225-41.

Unit-5

Dominant Sexual Morality, Complexities of Everyday and Counter-hegemonic Narratives.

Readings

Chowdhry, Prem. 2007. Lustful Women, Elusive Lovers: Identifying Males as Objects of Female Desire. In *Sexualities* (ed) Nivedita Menon. Delhi: Women Unlimited. 237-55.

Ehrenreich, Barbara and Deirdre English. 1993. *Witches, Midwives and Healers: A History of Women Healers*. CUNY: Feminist Press

Fisher, Nancy L. 2006. "Purity and Pollution: Sex as a Moral Discourse" In *Introducing the New Sexuality Studies: Original Essays and interviews* (eds) Steven Seidman, Nancy Fischer and Chet Meeks. London: Routledge. Pp. 51-58.

Lessinger, Johanna. 1986. "Work and Modesty: Dilemmas of Women Market Traders in South India". *Feminist Studies*. vol 2, no 3. Pp. 581-610.

Kumar, Pushpesh. 2010. "Sanma Told Me: Narratives of Gendered Violence". *Indian Journal of Gender Studies*. vol 17, no 3 pp.403-27.

Potia, Ali. 2005. "Islam and Me". In *Because I have a Voice: Queer Politics in India*. Delhi: Yoda Press. pp. 252-64.

Yalman, Nur. 1963. "On Purity of Women in Castes of Ceylon and Malabar". *The Journal of Royal Anthropological Institute of Great Britain and Ireland*. vol 93, no.1. pp. 25-58.

Merchant, Hoshang. 1999. "The Slaves". In Hoshang Merchant (ed) *Yarana: Gay writing from India*. Delhi: Penguin.

Phadke, Shilpa. 2005. "Some Notes towards Understanding the construction of Middle-class urban Women's Sexuality in India". In *Sexuality, Gender and Rights: Exploring Theory and Practice in South and Southeast Asia*. Delhi: Sage. Pp. 48-66.

Unit-6

Section 377: Taming (Un)natural Desire verses Antihomophobic Enquiry

Globalisation and LGBT Movement in India; Struggles around the Law; Epistemology of Closet.

Readings

Sedgwick, Eve Kosofsky. 2008. *Epistemology of Closet*. Berkeley: University of California Press.

Kannabiran, Kalpana. 2012. *Tools of Justice: Non-Discrimination and Indian Constitution*. Delhi: Routledge. (Part III, Sex, Gender and Denial of Freedom)

Narrain, Arvind. 2004. *Queer: Despised Sexuality: Law and Social Change*. Bangalore: Books for Change.

Assignment(s).

Ethnographic, (Auto)biographical, Fictions and Cinematic Renderings (for Group Assignments and Group Presentations)

(Note:- This part will not be taught in the class. Apart from these ethnographies and fictions listed below, films and documentaries on sexuality issues could be suggested by the course teacher for assignments)

Dude you are a Fag: Masculinity and Sexuality in High School (C.J. Pascoe); *With Respect to Sex : Negotiating Hijra Identity in South India* (Gayatri Reddy); *Travesti: Sex, Gender and Culture among Brazilian Transgenderd Prostitutes* (Don Kulick); *Gay Archipelago: Sexuality and Nation in Indonesia* (Tom Boellstorff); *Speaking in Queer Tounes: Globalisation and Gay language* (William L. Leap and Tom Boellstroff); *Global Divas: Filipino Gay Men in the Diaspora* (Martin F.Manalansan); *Families we Choose: Lesbian, Gay Kinship* (Kath Weston); *Loving Women: Being Lesbian in Underprivileged India* (Maya Sharma); *Truth About Me: A Hijra Life Story* (A. Revathi); *Close to Close: The Tranquebar Book of Queer Erotica* (Meenu and Shruti); *The Man Who Would Be Queen* (Hoshang Merchant).

Sociology of Culture

Course No. : SL 532

No. of credits: 4

Name of the Faculty: Dr. Hoineilhing Sitlhou

Course Objective: The course aims to provide students with grounding in cultural sociology and prepare them for doing their own cultural research. To facilitate the objective, it will survey selected themes and issues in cultural sociology. The sociological approach to culture answers the following questions: What is culture and what does it do? How is culture defined or conceptualized? How is culture to be studied? What are the units of cultural analysis? What is the domain of culture? Four key themes will be the focus for this course: 1) Culture, Personality and Identity 2) Culture and Ecology, 3) Culture, Power and Agency and 4) Food and Fashion (Clothing): Reading across Cultures.

Course Contents:

1. Defining Culture, Cultural Studies and Popular Culture

Core readings:

- a) Inglis, David. John Hughson (2003) *Confronting Culture: Sociological Vistas*. Polity Press, UK.
- b) Milner, Andrew. Browitt, Jeff (2003) *Contemporary Cultural Theory*. Rawat Publications. Jaipur
- c) Turner, Graeme. (1990) *British Cultural Studies: An Introduction*. Boston: Unwin Hyman.

Supplementary readings:

- a) Miller, Toby (2006 ed.) *A Companion to Cultural Studies*. USA: Blackwell Publishing. (Page 1-18, 79-100)

2. Culture, Personality and Identity

Core readings:

- a) Goffman, Erving. (1972) *The Presentation of Self in Everyday Life*. Penguin Books
- b) Kakar, Sudhir. (2012) *The Inner World: A Psychoanalytic Study of Childhood And Society In India*. (4th Ed.). OUP.
- c) Mead, George H. (1972) *Mind, Self and Society*. (18th Ed.). Chicago and London: The University of Chicago Press.

Supplementary readings:

- Cooley, Charles Horton. (1922) *Human Nature and the Social Order*. New York: Charles Scribner's Sons.

3. Culture and Ecology

The unit studies the environmental influence on the cultural life of people in different societies.

Core readings:

- a) Deva, Indra. (2014) *Towards a more meaningful study of ecology, society and culture*. In Susan Visvanathan's Readings in Indian Sociology: Culture and Society. New Delhi: Sage.
- b) Bourdieu, Pierre. (1989) *Outline of a Theory of Practice*. Cambridge: Cambridge University Press.
- c) Geertz, Clifford. (1968) *Agricultural Involution: The Process of Ecological Change in Indonesia*. Berkeley and Los Angeles: University of California Press.
- d) Mauss, Marcel. (1979) *Seasonal Variations of the Eskimos*. London: Routledge and Kegan Paul.

Supplementary readings:

- Baviskar, Amita. (2004) *In the Belly of the River*. Oxford University Press.
- Roger Jeffery and Nalini Sundar (ed.). (1999) *A New Moral Economy for India's Forests?* New Delhi: Sage Publications.
- Savyasaachi. 'Forest Dwellers and Tribals in India,' in Susan Visvanathan (ed.), *Structure and Transformation: Theory and Society in India*, Oxford University Press, New Delhi, 2001, pp. 71-95. Sage Publications, New Delhi, 2003.

4. Culture, Power and Agency

How do we understand how culture produce meanings, extract practices and reproduced structures of power? In brief, how do we read culture so that we see its place in our lives, liberating, influencing and oppressing us? The sub section also highlight the debates on the intersection of the concept of race and racism with both the colonial and post-colonial state.

Core readings:

- Bhabha, Homi K. 'The other question', in Steven Seidman & Jeffrey C. Alexander (ed.), *The New Social Theory Reader: Contemporary debates*, Routledge, London and New York, 2001 (a chapter in Bhabha, Homi K. (1994) *The Location of Culture*. London: Routledge)
- Guha, Ranajit. (1998) *Dominance without Hegemony: History and Power in Colonial India*. Delhi: OUP.
- Oommen, T. K. (1997). *Citizenship, Nationality and Ethnicity: Reconciling Competing Identities*. Polity Press.

Supplementary readings:

- McDuie-RA, Duncan. (2012) *Northeast migrants in Delhi: Race, refuge and detail*. International Institute for Asian Studies. Publication series (Monograph 9). Amsterdam University Press.
- Said, Edward. (1994) *Culture and Imperialism*. New York: Vintage Books.

5. Food and Fashion (Clothing): Reading across cultures

The sub section looks at the sociology of food and clothing as a part of sociology of culture. It tries to put the idea of food and clothing into its social contexts. Food is intimately connected to vital sociological issues of identity and power. When you eat, how you eat, why you eat, and with whom indicate a lot about our personalities, our social interactions, and our ethnic, gender, economic, political, religious, geographic, family and social identities. What do our clothes say about who we are or who we think we are?

This section will require compulsory participation from students taking up the course and will constitute the final internal assessment. Student will choose from the following broad themes to work on (class presentation and submit a 8-10 pages write-up):

- (a) clothing and the communication of culture,
- (b) social and functional basis for clothing,
- (c) symbolic role of women's clothing in patriarchal societies,
- (d) clothing and identity,
- (e) fashion and social change,
- (f) food, identity and social boundaries,
- (g) food and social class,
- (h) ethnic food and national cuisines,
- (i) food and gender
- (j) food, culture and religion.
- (k) nutritional myth
- (l) vegetarianism
- (m) food, place and identity.

Core and supplementary readings on Sociology of food:

- a) Barthes, Roland. (2008) Toward a Psycho sociology of Contemporary Food Consumption. In *Food and Culture*, edited by Carole Counihan and Penny Van Esterik, pp. 28-35. New York.
- b) Douglas, Mary. (1972) Deciphering a Meal. In *Daedalus*, Vol. 101, No. 1, Myth, Symbol, and Culture (winter, 1972), pp. 61-81, <http://www.jstor.org/stable/pdfplus/20024058.pdf>, accessed on 15th July 2013.

- c) Fox, Robin. Food and Eating: An Anthropological Perspective, http://www.sirc.org/publik/food_and_eating_0.html/ www.sirc.org/publik/foxfood.pdf, accessed on 14th July, 2016.
- d) Raja, Ira and John Thieme. 2009. *The Table is Laid: The Oxford Anthology of South Asian Food Writing (Oxford India Collection)*. India: OUP.
- e) Ray, Krishnendu. 2016. *The Ethnic Restaurateur*. UK: Bloomsbury Publishing.
- f) Ray, Krishnendu. 2004. *The Migrant's Table: Meals and Memories in Bengali-American Households*. Temple's University Press.
- g) Ritzer, George and Elizabeth L. Malone. (2000) "Globalization Theory: Lessons from the exportation of Mc Donaldization and the new means of consumption". in *American Studies* journal. Summer/ fall 2000, 41 (2/3): 97-118.
- h) Sahlins, Marshall. (1990) "Food as Symbolic Code." From Alexander, Jeffrey C., and Steven Seidman. *Culture and Society: Contemporary Debates*. Cambridge [England]: Cambridge University Press.
- i) Korsmeyer, Carolyn. (2007) *The Taste Culture Reader: Experiencing Food and Drink*. New York. Berg.
- j) Mintz, Sidney W. (1996) *Tasting Food, Tasting Freedom*. Boston: Beacon Press.

Core and supplementary readings on Fashion and Clothing:

- a) Barthes, Roland. (2006) *The Language of Fashion*. New York: Oxford.
- b) Crane, Diana. 2001. *Specifications of Fashion and its social agendas: class, gender and identity in clothing*. University of Chicago Press.
- c) Davis, Fred. 1994. *Fashion, Culture and Identity*. University of Chicago Press.
- d) Gonsalves, Peter. 2012. *Khadi: Gandhi's Mega Symbol of Subversion*, India: Sage.

Course Requirements: Requirements will include regular attendance and active participation from the students. There will be three internal assessments which include two written exams and a compulsory presentation cum term paper (section 6).

Sociology of Organizations

Course No. : SL 582

No. of credits: 4

Name of the Faculty: Dr. C. Naga Lakshmi

Organizations are manifestations of individuals' collective efforts. Formal organizations constitute one of the most important elements which make up the social web of modern societies. Organizations in modern societies permeate all aspects of human life. Individuals are members of one or more organization(s). This course deals with formal organizations in the modern societies. It discusses the theoretical frameworks to understand the social aspects of formal organizations. Core organizational issues such as bureaucracy, technology, culture, behavior and groups are discussed in this course drawing up on readings from sociology and organizational studies.

Introduction to sociology of organizations - study of formal organizations, organizational models

- Organizations as rational systems; organizations as human and social systems
- Theoretical perspectives on organizations: emergence of organizational theories- classical, contingency; contributions of Weber, Merton, Parsons, Selznick and critique of organizational theories
- Typologies of organizations based on functions, technology, regulation and structure.
- Technology-organization structure interface
- Organizational culture
- Organizations and their environments: organizations as open systems - resource dependency theory, institutional theory and organizational ecology
- Transformation of Organizations
- The dark side of organizations
- Power, Conflict
- Organization Behavior

Key Readings

Blau, M. Peter. and Scott, W. Richard. 1977. *Formal Organizations: A Comparative Approach*. London: Routledge and Kegan Paul

Castells, Manuel. 2001. *The Internet Galaxy: Reflections on the Internet, Business, and Society*. New York: Oxford University Press

Champion, J. Dean. 1975. *The Sociology of Organizations*. New Delhi: McGraw-Hill.

Clegg, Stewart. and Dunkerley, David. 1980. *Organization, Class and Control*. London: Routledge and Kegan Paul.

Clegg, Stewart. 2012. Transforming Organizations. In Sales, Arnaud. Ed. *Sociology Today: Social transformations in a Globalizing World*. London: Sage. Pp.195-210.

Dimaggio, J. Paul. and Walter, W. Powell. 1983. "The Iron Cage Revisited: Institutional Isomorphism and Collective Rationality in Organizational Fields", *American Sociological Review*, Vol. 48, pp 147-160.

Eldridge, J. E. T. and Crombie, A. D. 1974. *A Sociology of Organizations*. Oxford: George Allen and Unwin.

Etzioni, Amitai. 1961. *A Sociological Reader in Complex Organizations*. New York: Holt, Rinehart and Winston Inc.

Handel, J. Michael. 2003. *The Sociology of Organizations: Classic, Contemporary and Critical Readings*. New Delhi: Sage.

Robbins, P. Stephen. 1983. *Organization Theory: The Structure and Design of Organizations*. New Jersey: Prentice-Hall Inc.

Shukla, Madhukar. 1996. *Understanding Organizations: Organizational Theory and Practice in India*. New Delhi: Prentice-Hall.

Wharton, Amy. 2007. *Sociology of Organizations*. Los Angeles: Roxbury

Articles:

Janardhan, V. Arguing for 'Industrial Relations': Journey to a Lost World. *Economic and Political Weekly*. Vol. 38, No. 31. (Aug. 2-8, 2003), pp. 3254-3260

Nathan, Dev. Industrial Relations in a Global Production Network: What Can Be Done. *Economic & Political Weekly*. Vol 48. No 30 (July 27, 2013) pp29-33.

Vaughan, Diane. 1999. "The Dark Side of Organizations: Mistake, Misconduct, and Disaster", *Annual Review of Sociology*. Vol. 25. (1999), pp. 271-305.

Social Movements

Course No. : SL 577

No. of credits: 4

Name of the Faculty: Dr. R.Thirunavukkarasu

This course intends to study social movements and revolutions of contemporary era and tries to contextualize their historical and sociological significance. The course elaborates on the social bases of different movements and discusses the conceptual, historical and empirical distinction among several social movements.

Unit 1 - Introduction to Social Movements

- Understanding Social Movements – Concepts and Debates
- Structural Crisis and Collective Behavior
- Nature of Collective Action

Unit 2 - Theories of Social Movements

- Modernity and the Crisis of the Social – Marx, Weber, Durkheim
- The Making of Collective Consciousness and the Mass Society
- Relative Deprivation, Social Mobilization and the Idea of Justice
- Anti colonial Movements and ‘National’ Liberation Movements

Unit 3

Identity and Collective Action

- Agrarian Crisis and the Peasant Movements
- Dalits, Tribals and Backward Class Movements
- Women’s Movements
- Labor and Trade Union Movements

Unit 4

New Social Movements

- Ecological Movements
- Students’ Movements
- Anti-Globalization Movements
- LBGT and Queer Movements

Reading List

1. Neil Smelser: Theory of Collective Behavior, University of California Press, 1962

2. William Kornhauser: *The Politics of Mass Society*, The Free Press, 1959
3. Ted Gurr: *Why Men Rebel?* University of Princeton Press, 1970
4. Theda Skocpol: *States and Social Revolutions-A Comparative Analysis of France, Russia and China*, Cambridge University Press, 1979
5. Charles Tilly: *The Politics of Collective Violence*, Cambridge University Press, 2003
6. Alain Touraine: *The Voice and the Eye-An Analysis of Social Movements*, Cambridge University Press, 1990
7. Anthony Obershall: *Social Conflicts and Social Movements*, Princeton University Press, 1973
8. T.K.Oommen: *Protest and Change*, Sage Publications, 1990
9. T.K.Oommen: *Social Movements*, Vol.1&2, Oxford University Press, 2003.
10. M.S.A.Rao: *Social Movements in India*, Vol.1&2, Manohar, 1984.
11. D.N.Dhanagare: *Peasant Movements in India-1920-1950*, Oxford University Press, 1991.
12. Nandita Gandhi and Nandita Shah: *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, 1991.
13. Radha Kumar: *A History of Doing-An Illustrated Account Movements for Women's Rights and Feminism in India*, Verso, 1994.
14. Gail Omvedt: *Dalit and Democratic Revolution in India*, Sage, 1993.
15. D.R.Nagaraj: *The Flaming Feet and Other Essays-A study of the Dalit Movement*, South Forum Press, Bangalore, 1993.
16. David Hardiman: *The Coming of the Devi-Adivasi Assertion in Western India*, Oxford University Press, 1987.
17. Alan Scott: *Ideology and the New Social Movements*, 1990, London, Unwin Hyman.
18. Jurgen Habermas: 'New Social Movements'. *Telos*, 49: 33-37, 1981.
19. Kumar Suresh Singh: *Tribal Movements in India*, Manohar Publications, 1982.
20. Gopal Gosh: *Indian Trade Union Movements*, People's History Publications, 2005
21. Leslie Sklair: *SOCIAL MOVEMENTS AND GLOBAL CAPITALISM*, *Sociology*, Vol. 29, No. 3 (August 1995), pp. 495-512
22. D. L. Sheth: *Globalisation and New Politics of Micro-Movements*, *Economic and Political Weekly*, Vol. 39, No. 1 (Jan. 3-9, 2004), pp. 45-58

23. Gail Omvedt: Ecology and Social Movements, *Economic and Political Weekly*, Vol. 19, No. 44 (Nov. 3, 1984), pp. 1865-1867
24. Jürgen Habermas: Civil Disobedience: Litmus Test for the Democratic Constitutional State, *Berkeley Journal of Sociology*, Vol. 30 (1985), pp. 95-116.
25. Francesca Polletta and James M. Jasper: Collective Identity and Social Movements, *Annual Review of Sociology*, Vol. 27 (2001), pp. 283-305
26. J. Craig Jenkins: Resource Mobilization Theory and the Study of Social Movements, *Annual Review of Sociology*, Vol. 9 (1983), pp. 527-553
27. Gunnar Olofsson: After the Working-Class Movement? An Essay on What's 'New' and What's 'Social' in the New Social Movements, *Acta Sociologica*, Vol. 31, No. 1 (1988), pp. 15-34
28. Joel F. Handler: Postmodernism, Protest, and the New Social Movements, *Law & Society Review*, Vol. 26, No. 4 (1992), pp. 697-732
29. James A. Geschwender: Explorations in the Theory of Social Movements and Revolutions, *Social Forces*, Vol. 47, No. 2 (Dec., 1968), pp. 127-135
30. ALAIN TOURAINE: An Introduction to the Study of Social Movements, *Social Research*, Vol. 52, No. 4, Social Movements (WINTER 1985), pp. 749-787

Environment and Sustainable Development

Course No. : SL 522

No. of credits: 4

Name of the Faculty: Dr. Satyapriya Rout

The course seeks to understand the inherent inadequacies of the dominant development paradigm on the one hand, and the emergence of sustainable development as well as community based sustainable natural resource management on the other. In the process, the course unveils the environmental history of India, and looks into the aspects of environmentalism and environmental movements from a theoretical and conceptual perspective. It highlights ‘community control’ of natural resources as an alternative to state control and privatization through an analysis of property rights and resource management regimes. The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issues of environment, sustainable development and natural resource management; and prepare them for further research in these areas.

I. Dominant Development Paradigm and its critique

- A historical overview of the concept
- Voices of dissent in mainstream development
- National Development: A Critique
- Paradigm shift and emergence of alternative approaches

II. Introducing Sustainable Development (SD)

- Historical Perspective on Emergence of S.D
- Rationale for SD: Crisis of Development, Environment and Global Security
- Meaning, Nature, Components of SD: Social, Economic, Environmental
- Dimensions/Approaches of SD
 - Strong Vs. Weak Sustainability
 - Human Dev. Perspective on SD – (Millennium Dev. Goals and SD)
- Indicators of SD

III. Environmental Movements: Theoretical and Empirical Perspectives

- Environmentalism: Meaning and global history
- Varieties of Environmentalism: North – South Distinction
- Towards an Indian Environmental Movement (Environmentalism of South)
 - Approaches and Manifestations
 - Major Theoretical Trends

- Agents and Methods of Protest
- Few Cases of Movements over Forests and Water

IV. Towards an Environmental History of India

- History of Resource Management in India
- Colonial and Post Colonial Treatment of India's Natural Resources

V. Natural Resource Management and Role of Local Communities

- Distinguishing between Resource and Property (the property rights debate)
 - Pure Public Goods
 - Private property
 - Common Pool Resources (CPR)
- Resource Management Regimes
 - ■ State Control
 - Privatisation
 - Common Property
 - Open Access
- Problems to CPR Management - The Tragedy of the Commons
- Community Control as an Alternative to State Control and Privatisation
- Theoretical Perspectives and Empirical Observations

Readings

Unit – I: Dominant Development Paradigm and its critique

Dube, S. C. (1988): *Modernisation and Development: Search for Alternative Paradigms*. New Delhi: Vistaar Publications.

Baviskar, A. (1995): *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley*. Delhi: Oxford University Press.

Sacg, Wolfgang (1997): *The Development Dictionary: A Guide to Knowledge as Power*. London: Zed Books.

Friedman, J. (1992): *Empowerment: The Politics of Alternative Development*. Cambridge: Blackwell Publishers.

Unit – II: Introducing Sustainable Development

Adams, W.M. (1990): *Green Development*. Routledge: London.

Lele, S. (1991): 'Sustainable Development: A Critique', *World Development*. 19 (6): 607 – 21.

Sharma, S. L. (1998): 'Sustainable Development: Socio-cultural Imperatives'. In Y. G. Joshi and D. K. Verma (eds) *Social Environment for Sustainable Development*. Jaipur: Rawat Publications

Langhelle, Oluf (1999): 'Sustainable Development: Exploring the Ethics of Our Common Future'. *International Political Science Review*, 20 (2): 129 – 49

Monto, M.; L. S. Gansh and K. Verghese (2005): *Sustainability and Human Settlement: Fundamental Issues, Modeling and Simulations*. New Delhi: Sage Publications (Chap –1)

Kidd, C.V. (1992): 'The Evolution of Sustainability'. *Journal of Agricultural and Environmental Ethics*, 5 (1): 1 – 26.

Kirkby, J.; P. O'Keefee and L. Timberlake (1995): *The Earthscan Reader in Sustainable Development*. London: Earthscan Publications Ltd. (Introduction Chapter).

Dalal-Clyton, B. and S. Bass (2002): *Sustainable Development Strategies: A Resource Book*. London: Earthscan Publications Ltd

Unit – III: Environmental Movements: Theoretical and Empirical Perspectives

Gadgil, M. and R. Guha (1995): *Ecology and Equity: Use and Abuse of Nature*. Middlesex, UK: Penguin Books.

Guha, R. (1989): *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*. Delhi: Oxford University Press.

Guha, R. (2000): *Environmentalism: A Global History*. Delhi: Oxford University Press.

Guha, R. and J. Martinez-Alier (1997): *Varieties of Environmentalism: Essays North and South*. Delhi: Oxford University Press.

Omvedt, G. (1984): 'Ecology and Social Movements', *Economic and Political Weekly*. XIX (44): 1865 – 67.

Unit – IV: Towards an Environmental History of India

Gadgil, M. and R. Guha (1992): *This Fissured Land: An Ecological History of India*. Delhi: Oxford University Press.

Arnold, David and R. Guha (eds.) (1995): *Nature, Culture and Imperialism: Essays in the Environmental History of South Asia*. Delhi: Oxford University Press.

Rangarajan, M. (1996): *Fencing the Forest: Conservation and Ecological Change in India's Central Provinces, 1860 – 1914*. Delhi: Oxford University Press.

Grove, R. (1998): *Ecology, Climate and Empire: The Indian Legacy in Global Environmental History, 1400 – 1940*. Delhi: Oxford University Press.

Unit – V: Natural Resource Management and Role of Local Communities

Berkes, F. (ed.) (1991): *Common Property Resources: Ecology and Community-based Sustainable Development*. Dehra Dun: International Books Distributors.

Bromley, D. W., David Feeny, Margaret A. McKean, Pauline Peters, Jere Gilles, Ronald Oakerson, C. Ford Runge and James Thomson (eds.) (1992): *Making the Commons Work: Theory, Practice and Policy*. San Francisco: ICS Press.

McKean, M. A. (2000): 'Common Property: What Is It, What Is It Good for, and What Makes It Work'. In Clark C. Gibson, M. A. McKean and E. Ostrom (eds.), *People and Forests: Communities, Institutions and Governance*. Cambridge: The MIT Press.

Singh, K. (1994): *Managing Common Pool Resources: Principles and Case Studies*. Delhi: Oxford University Press.

Ostrom, E. (1990): *Governing the Commons: Evolution of Institutions for Collective Action*. New York: Cambridge University Press.

Environmental Sociology

Course No. : SL 571

No. of credits: 4

Name of the Faculty: Dr. Satyapriya Rout

Course Description:

Human societies throughout history have shared an intrinsic relation with nature. Environmental factors always shape social phenomena, and human societies inevitably alter natural environment. In the last three to four decades, a growing number of sociologists have recognised this important linkage between the natural and social worlds, and 'Environmental Sociology' has emerged as a discipline within Sociology to integrate these connections systematically into social science research. In this broader context, this course aims to explore the relationship between human society and the larger natural environment, of which it is a part of. It is now acknowledged that environmental issues are inevitably social issues, and these can be understood by an examination of their social roots. The course therefore attempts to understand the social roots of ecological problems, which modern societies of the world face today. It unveils the social responses to the environmental problems that emerged in the west as well as the third world societies. Besides, it examines the emergence of the concept of sustainable development, environmental conflicts and movements, and various approaches to resource use as varied responses to environmental risks. The course gives due importance to environmental issues, concerns and debates that have emerged in India in recent years, and discusses the environmental history and the rise of environmentalism in India.

Course Objective:

The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issues of environment, sustainable development and resource management; and prepare them for further research in the area. To be specific, the course intends to enhance the ability of the students to:

- Critically engage with the main concepts, theories, debates and empirical practices on environment society interactions
- Appropriately apply different theories and methodologies of research in different contexts relevant to environment and sustainable development
- Develop a wider understanding of current theoretical and empirical debate on environmental movements and sustainable resource management practices

Course Modules and Reading List (Readings will be selected from the list given)

Module 1: Environmental Sociology as a Field of inquiry

- Environment in Classical Sociological Tradition – Durkheim, Marx and Weber
- Environmental Change and emergence of ‘Environmental Sociology’
- Environmental Sociology as a Field of inquiry in India

Suggested Readings:

1. Dunlap, Riley E. and William Catton. 1979. “Environmental Sociology”. *Annual Review of Sociology*, 5: 243-273.
2. Catton, Willam and R E Dunlap. “Environmental Sociology: New Paradigm”. *The American Sociologist*, 13 (February): 41 – 49.
3. Riley E. Dunlap and William R. Catton, Jr. 1994. “Struggling with Human Exemptionalism: The Rise, Decline, and Revitalization of Environmental Sociology”. *The American Sociologist*. 25: 5-30.
4. Buttel, Frederick H. 1987. “New Directions in Environmental Sociology”. *Annual Review of Sociology*. 13: 465 – 488.
5. Murphy, Raymond. 1995. “Sociology as if Nature Did Not Matter: an Ecological Critique”. *The British Journal of Sociology*. 46 (4): 688 – 707.
6. Foster, John Bellamy. 1999. “Marx’s Theory of Metabolic Rift: Classical Foundations of Environmental Sociology”. *American Journal of Sociology*. 105 (2): 366 – 405.
7. Baviskar, Amita. 1997. ‘Ecology and Development in India: A Field and its Future’. *Sociological Bulletin*. 46 (2): 193-207.
8. Munshi, Indra. 2000. ‘Environment in Sociological Theory’. *Sociological Bulletin*. 49 (2): 253 – 266.

Module 2: Theoretical Approaches to Environmental Sociology

- Explanations for Environmental Degradation – Ecological and Political-economic
- Modernism: Environmental Degradation and/or Improvement – *Risk Society, Reflexive and Ecological Modernization*
- Perspectives and Debates in Environmental Sociology –
 - Natural Resource Sociology, Human Exemptionalism and Environmental Sociology
 - The Treadmill of Production
 - *Realism Vs. Constructionism*,

Suggested Readings:

1. Bech, Ulrich. 1992. *Risk Society: Towards a New Modernity*. London: Sage.
2. York, Richard; Eugene A. Rosa and Thomas Dietz. 2003. “Footprints on the Earth: The Environmental Consequences of Modernity”. *American Sociological Review*. 68 (2): 279-300.

3. Alario, Margarita and William Freudenburg. 2003. "The Paradoxes of Modernity: Scientific Advances, Environmental Problems, and Risks to the Social Fabric"? *Sociological Forum*. 18 (2): 193-214.
4. Barry, John. 2005. "Ecological Modernisation". In John S. Dryzek and David Schlosberg (ed.) *Debating the Earth: The Environmental Politics Reader*. Clarendon: Oxford University Press.
5. Mol, Arthur P.J. 1996. "Ecological Modernisation and Institutional Reflexivity: Environmental Reform in the late modern age". *Environmental Politics*. 5:302 – 23.
6. Buttel, Frederick H. 2000. "Ecological Modernisation as Social Theory". *Geoforum*. 31: 37 – 55.
7. Buttel, Frederick H. and Donald R. Field. 2002. "Environmental and Resource Sociology: Introducing a Debate and Dialogue". *Society and Natural Resources*. 15: 201 – 203.
8. Belsky, Jill M. 2002. "Beyond Natural Resource and Environmental Sociology Divide: Insights from a Trans-disciplinary Perspective". *Society and Natural Resources*. 15: 267 – 280.
9. Gold, Kenneth A., David N. Pellow and Allan Schnaiberg. 2004. "Interrogating the Treadmill of Production: Everything you wanted to know about Treadmill but were afraid to ask". *Organisation and Environment*. 17 (3): 296 – 316.
10. Burningham, Kate and Geoff Cooper. 1999. "Being Constructive: Social Constructionism and the Environment". *Sociology*. 33 (2): 297 – 316

Module 3: Contesting Space over Nature: Environmentalism and Environmental Movements in Global and Local Perspectives

- Environmentalism: Emergence and Global History
- Varieties of Environmentalism – North and South
- Environmental Justice and Political Ecology
- New Social Movement Paradigm and Environmental Movements

Suggested Readings:

1. Guha, R. 2000. *Environmentalism: A Global History*. Delhi: Oxford University Press.
2. Guha, R. and J. Martinez-Alier. 1997. *Varieties of Environmentalism: Essays North and South*. Delhi: Oxford University Press.
3. Taylor, Dorceta. 2000. "The Rise of Environmental Justice Paradigm: Injustice Framing and the Social Construction of Environmental Discourse". *American Behavioral Scientists*. 43 (4): 508 – 580.
4. Peet, Richard and Michael Watt. (ed). *Liberation Ecologies: Environment, Development and Social Movements*. London: Routledge.

5. Pet, Richard, Paul Robbins and Micheal Watts. *Global Political Ecology*. Routledge: New York.
6. Offe, Claus. "New Social Movements: Challenging the Boundaries of Institutional Politics". *Social Research*. 54 (4): 817 – 868.
7. Roote, Christopher. *Environmental Protest Movements in Western Europe*. Oxford: Oxford University Press.

Module 4: Environmentalism, Environmental Movement and Environmental History of India

- Towards an Indian Environmental Movement
- Approaches, Manifestations and Theoretical Strands of Indian Environmental Movement
- Environmental History of South Asia and India
- Sites of Environmental Struggle in India: Forest, Water and Global Environment

Suggested Readings:

1. Gadgil, M. and R. Guha. 1995. *Ecology and Equity: Use and Abuse of Nature*. Middlesex, UK: Penguin Books.
2. Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*. Delhi: Oxford University Press.
3. Gadgil, M. and R. Guha. 1992. *This Fissured Land: An Ecological History of India*. Delhi: Oxford University Press. Gadgil, M and R. Guha. 1994. "Ecological Conflicts and the Environmental Movement in India". *Development and Change*. 25: 101 – 136.
4. Guha, R. 1988. "Ideological Trends in Indian Environmentalism". *Economic and Political Weekly*. 23 (49): 2578 – 81.
5. Diwedi, R. 2001. "Environmental Movements in the Global South: Issues of Livelihood and Beyond". *International Sociology*. 16 (1): 11 – 31.

Module 5: Governing the Nature: Natural Resource Management and Local Communities

- Managing the Commons – Forests, Water, Grazing Land
- Institutions and Issues of Presence and Participation
- Gender in Environmental Debate

Suggested Readings:

1. Ostrom, E. 1990. *Governing the Commons: Evolution of Institutions for Collective Action*. New York: Cambridge University Press.
2. Gibson, Clark C.; M. A. McKean and E. Ostrom (eds.) 2000. *People and Forests: Communities, Institutions and Governance*. Cambridge: The MIT Press.
3. Singh, K. 1994. *Managing Common Pool Resources: Principles and Case Studies*. Delhi: Oxford University Press.

4. McKean, Margaret A. 2000. "Common Property: What is it Good for and What Makes it Good Work". In Clark C. Gibson, M. A. McKean and E. Ostrom. (ed). *People and Forests: Communities, Institutions and Governance*. Cambridge: The MIT Press
5. Agarwal, Bina. 2010. *Gender and Green Governance: Political Economy of Women's Presence Within and Beyond Community Forestry*. Oxford: Oxford University Press.
6. Malies, M. And Vandana Shiva. *Ecofeminism*. Frenwood Publications.
7. Shiva, Vandana. *Staying Alive: Women, Ecology and Development*. New Delhi: Kali for Women.

Other Text Books on Environmental Sociology

1. Bell, Michael Mayerfeld. 2004. *An Invitation to Environmental Sociology*. Thousand Oaks, California: Pine Forge Press.
2. Gould, Kenneth Alan and Tammy L Lewis. 2009. *Twenty Lessons in Environmental Sociology*. New York: Oxford University Press.
3. Dunlap, R.; Frederick H. Buttel, Peter Dickens and August Gijswijt. (Ed.) 2002. *Sociological Theory and the Environment: Classical Foundations, Contemporary Insights*. Boston: Rowman& Littlefield.
4. Hanningan, John. 1996. *Environmental Sociology*. Oxan: Routledge.
5. Hanningan, John. 2006. *Environmental Sociology: A Social Constructionist Perspective*. Oxan: Routledge.
6. Barry, John. 1999. *Environment and Social Theory*. Oxan: Routledge.

SOCIOLOGY OF EDUCATION

Course No. : SL 533

No. of credits: 4

Name of the Faculty: Dr. G. Nagaraju

This course introduces the student to the field of education from a sociological perspective. The course broadly discusses the major theoretical approaches that reflect the ideas of eminent Social Scientists in general and Sociologists in particular. Themes such as education in relation to stratification, culture, curriculum, state and education reform would be covered. Finally, at the end of the semester, students are expected to submit a project report based on an empirical study.

Section-I: Theoretical Foundations

- I. Introduction to Sociology of Education
- II. Theoretical Approaches to the study of Sociology of Education
 - Functionalism
 - Critical theory
 - Feminist
 - Reproduction theory
 - A disability perspective
 - Alternative education

- Section-III: Education and Society in India
 - Colonial rule and Framing of Knowledge,
 - Debating education policy in post-Independence India
 - Policy and politics of Knowledge
- Section-IV: Education in the era of Globalization
 - Indigenous modes of education
 - Culture of Learning and Learning to Labour

Section-V: University as a critical space

- Universities in transitions
- Pedagogy of the protest

Key Reading

- Aikara Jacob (2004) Education Sociological Perspective Jaipur, Rawat Publications.
- Bourdieu, P., (1990) Reproduction: In Education, Society and Culture, Sage Publications, London.
- Craig Jeffery, Patricia Jeffery and Roger Jeffery (2007) Degrees Without Freedom?: Education, Masculinities, and Unemployment in North India.
- Demaine, J. (1981). Contemporary Theories in Sociology of Education, London: Macmillan.

- Dewey John (2004) Democracy and Education, Delhi. Aakar Publications.

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- Durkhiem, Emile. (1956). Education and sociology translated with an introduction, by Sherwood D. Fox, The free press: New York.
- Geetha B. Nambissan and S. Srinivasa Rao(2013) Sociology of Education in India: Changing Contours and Emerging Concerns. Delhi: OUP
- Halsey et al (1996) Education, Culture Economy Society. Oxford: OUP
- Illich I (1973) De-schooling Society, Harmondsworth, Penguin books
- J B J Tilak (2013)Higher Education in India: In Search of Equality, Quality and Quantity. Hyderabad: Orient Blackswan.
- **John Newman (Author) , Frank M. Turner (Editor-1996). The Idea of a University (Rethinking the Western Tradition) Paperback. Yale University Press**
- Krishna Kumar (2005) Political Agenda of Education: A Study of Colonialist and Nationalist Ideas. New Delhi, Sage Pub.
- Manabi Majumdar and Jos Mooij (2011)Education and Inequality in India: A Classroom View.Routledge Contemporary South Asia Series.
- **Nagaraju Gundemeda.2014. Education and hegemony : social construction of knowledge in India in the era of globalization. Newcastle upon Tyne : Cambridge Scholars Publishing.**
- **Nita Kumar. 2011. The Politics of Gender, Community and Modernity: Essays on Education in India, Oxford University Press.**
- Pathak Avijit (2004) Social Implications of Schooling – Knowledge, Pedagogy and Consciousness New Delhi, Rainbow Publications
- Paulo Freire; Pedagogy of the Oppressed (30th Anniversary Edition).
- Philip G Altbach. 1989. Student political activism: an international reference handbook. Greenwood Press
- **Pawan Agarwal (Editor)- A Half-Century of Indian Higher Education: Essays by Philip G Altbach. Sage publications.**
- R . Indira (2010) Sociology of Education in India. Newdelhi: Sage
- Sabyasachi *Bhattacharya* (ed). *Education and the Disprivileged : Nineteenth and Twentieth Century India* New Delhi, Orient Longman, 2002.
- Shukla.S, Kumar.K (ed) Sociological Perspective in Education, New Delhi: Chanukya Publications.
- Stephen Ball (2004) The Routledge Falmer Reader in Sociology of Education, Routledge Falmer Readers in Education).
- Suma Chitnis and Philip G. Altbach (Ed)-Higher Education Reform in India: Experience and Perspectives . Sage publications.1993.

-2-

Technology, Culture and Society

Course No. : SL 583

No. of credits: 4

Name of the Faculty: Dr. C. Raghava Reddy

The course aims to introduce the sociological perspectives on technology society interface. It focuses on the dialectics of social conditions that shape technology and technological conditions that influence social formations and cultures in a comparative analytical framework. Students are exposed to varied theoretical understandings of the relationship between technology and society; and science, technology and society. Situating technology in the contemporary social realm the course critically engages with the evolving nature of technology that has political, economic and ethical connotations.

Perspectives on the relations between science and technology

Agassi, Joseph. 1985 *Technology: Philosophical and Social Aspects*, Dordrecht: D. Reidel

Bassala, George. 1988. *The Evolution of Technology*, Cambridge University Press.

Bauchspies K Wenda, Jennifer Croissant, and Sal Restivo, 2006. *Science, Technology, and Society: A Sociological Approach*, Oxford: Blackwell Publishing

Chalmers, A.F. 1980. *What is this thing called Science?* Milton Keynes: Open University Press

Feenberg Andrew. 1990. 'The Ambivalence of Technology', *Sociological Perspectives*, Vol. 33, No. 1, pp. 35-50.

Feenberg Andrew. 2001. 'Democratizing Technology: Interests, Codes, Rights', *The Journal of Ethics*, Vol. 5, No. 2, pp. 177-195.

Heidegger, M. 1997. *The Question Concerning Technology and Other Essays*. London: Garland

Layton T. Edwin. (1974). 'Technology as Knowledge', *Technology and Culture*, Vol. 15, No. 1, pp. 31-41.

Lian Au Yong Geok. 2007. 'Sociological Viewpoints on Technology: General Assumptions and Framework', *Akademika*, 71, pp.61-73.

[www.ukm.my/penerbit/akademika/.../akademika71\[03\].pdf](http://www.ukm.my/penerbit/akademika/.../akademika71[03].pdf)

McGinn, R. 1991. *Science, Technology and Society*, Prentice Hall, Englewood Cliffs,

N.J. Mitcham, Carl. 1983 'The Religious and Political Origins of Modern Technology', in P. Durbin and F. Rapp (eds) 1983 *Philosophy and Technology*

Rammert Werner. 1997. 'New Rules of Sociological Method: Rethinking Technology Studies', *The British Journal of Sociology*, Vol. 48, No. 2, pp. 171-191.

Wajcman Judy. 2002. 'Addressing Technological Change: The Challenge to Social Theory', *Current Sociology*, 50 (3), pp. 347-363

Woolgar Steve. 1991. 'The Turn to Technology in Social Studies of Science', *Science, Technology, & Human Values*, Vol. 16, No. 1, pp. 20-50.

Winner Langdon. 1980. 'Do Artifacts Have Politics?', *Daedalus*, Vol. 109, No. 1, 121-36

Technological determinism

Bruun Henrik and Janne Hukkinen. 2003. 'Crossing Boundaries: An Integrative Framework for Studying Technological Change', *Social Studies of Science*, Vol. 33, No. 1, pp. 95-116.

Hakken D. 1993. 'Computing and Social Change: New Technology and Workplace Transformation 1980-1990', *Annual Review of Anthropology*, Vol. 22, pp. 107-132.

Shiva, V. 1991. *The Violence of the Green Revolution*. London: Zed Books

Simpson, I. H. 1999. 'Historical Patterns of Work Place Organization: From Mechanical to Electronic control and Beyond', *Current Sociology*, 47(2):47-75

Lakshman Yapa. 1993. 'What are Improved Seeds? An Epistemology of the Green Revolution', *Economic Geography*, Vol. 69, No. 3, pp. 254-273.

Social shaping of technology

Mackay Hughie and Gareth Gillespie. 1992. 'Extending the Social Shaping of Technology Approach: Ideology and Appropriation', *Social Studies of Science*, Vol. 22, No. 4, pp. 685-716.

MacKenzie, Donald and Wajcman, Judy (eds.) 1999 *The Social Shaping of Technology*, Buckingham: Open University Press (2nd revised edition).

Mark B. Brown. 2001. 'The Civic Shaping of Technology: California's Electric Vehicle Program', *Science, Technology, & Human Values*, Vol. 26, No. 1, pp. 56-81

Williams Robin and David Edge. 1996. 'The social shaping of technology', *Research Policy*, 25, pp. 865-899.

Social construction of technology

Hacking, I. 2001 *The Social construction of what?* Cambridge, Mass and Londo: Harvard Univ. Press.

Kleinman, D.L. and H. K. Klein. 2002. 'The Social Construction of Technology: Structural Considerations', *Science, Technology, & Human Values*, 27 (1), pp. 28-52.

Pinch, T. and W. Bijker. 1987. 'The Social Construction of Facts and Artifacts: Or How the Sociology of Science and the Sociology of Technology might benefit Each other'. In W. Bijker, T. Pinch and T. Huges (eds.): *The Sociological Construction of Technological Systems: New Directions in the Sociology and History of Technology* (P 17-50). Cambridge, Mass: MIT press

Sociological analysis of technological advances like biotechnology, and information and communication technology

Brooks, S. (2005) 'Biotechnology and the Politics of Truth: From the Green Revolution to an Evergreen Revolution', *Sociologia Ruralis*, 45 (4), pp. 360 -379.

DiMaggio Paul, Eszter Hargittai, W. Russell Neuman, John P. Robinson. 2001. 'Social Implications of the Internet', *Annual Review of Sociology*, Vol. 27, pp. 307-336

Fulk Janet. 1993. 'Social Construction of Communication Technology', *The Academy of Management Journal*, Vol. 36, No. 5, October, pp. 921-950

Hisano Shuji. 2005. 'A Critical Observation on the Mainstream Discourse of "Biotechnology for the Poor"', *Graduate School of Economics*, Kyoto University, Japan, September.

Kloppenbergh, J.R. Jr. 1988 *First the Seed: the Political Economy of Plant Biotechnology*, London: Macmillan Press.

Kloppenburg Jr, J. and Burrows, B. 1996. 'Biotechnology to the rescue? Twelve reasons why biotechnology is incompatible with sustainable agriculture', *Ecologist*, Vol. 26 , No. 2, www.agris.fao.org.

Lyon, David. 1988 *Information Society: Issues and Illusions*. Cambridge: Polity Press.

McMillin C Divya. 2006. 'Outsourcing Identities Call Centres and Cultural Transformation in India', *Economic and Political Weekly*, January 21, pp. 235-241.

Radhika Gajjala, Anca Birzescu. 2011. 'Digital Imperialism through Online Social/Financial Networks', *Economic & Political Weekly*, March 26, Vol. xlvi no 13, pp 95- 102.

Saith, A.; and M. Vijayabaskar. 2008. 'Introduction: ICTs and Indian Social Change -- An Agenda of Concerns'. In A. Saith, M. Vijayabaskar and V. Gayathri (eds.): *ICTs and Indian Social Change* (p 13-33). New Delhi: Sage Publications.

Sassen Saskia. 2002. 'Towards a Sociology of Information Technology', *Current Sociology*, Vol. 50(3): 365–388

Sein K. Maung and G. Harindranath. 2004. 'Conceptualizing the ICT Artifact: Toward Understanding the Role of ICT in National Development', *The Information Society: An International Journal*, 20:1, pp. 15-24

Shah Esha, 2011. 'Science' in the Risk Politics of Bt Brinjal, *Economic and Political Weekly*, July 30, Vol. xlvi no 31, pp. 31- 38

Woodhouse J Edward and Steve Breyman. 2005. 'Green Chemistry as Social Movement?' *Science, Technology, & Human Values*, Vol. 30, No. 2, pp. 199-222.

Technology and structural considerations

Anette Lagesen Vivian. 2012. 'Reassembling gender: Actor-network theory (ANT) and the making of the technology in gender', *Social Studies of Science*, 42(3), pp. 442-448.
Haraway, Jeanne Donna. 1991. *Simians, cyborgs, and women: the reinvention of nature*, New York: Routledge.

Venkatesh Viswanath and Michael G. Morris. 2000. 'Why Don't Men Ever Stop to Ask for Directions? Gender, Social Influence, and Their Role in Technology Acceptance and Usage Behavior', *MIS Quarterly*, Vol. 24, No. , pp. 115-139.

Intellectual Property Rights (IPRs)

Gambardella Alfonso and Bronwyn H. Hall. 2006. 'Proprietary versus public domain licensing of software and research products', *Research Policy* 35, pp. 875–892

Jiuhar Ameen and Swati Narnaulia. 2010. 'Patenting Life the American, European and Indian Way, *Journal of Intellectual Property Rights*, Vol 15, pp.55-65.

Kevles J. Daniel. 2001. *Patenting Life: A Historical Overview of Law, Interests, and Ethics*, Prepared for the Legal Theory Workshop, Yale Law School

Ravishankar A, Sunil Archak, 2000, 'Intellectual Property Rights and Agricultural Technology: Interplay and Implications for India', *Economic and Political Weekly*, July 1. pp. 2446- 52.

Soybean Roundup Ready Case of Monsanto, in the supreme court of the United States, Vernon Hugh Bowman, Petitioner Vs. Monsanto Company et.al. on Petition For a writ of certiorari to the United states court of appeals for the federal circuit, brief for the United states as amicus curiae No. 11-796

Science, Culture and Society

Course No. : SL 530

No. of credits: 4

Name of the Faculty: Dr. C. Raghava Reddy

Course Objective:

The objective of the course is to enable students to understand science as a socio-cultural product in a specific historical context. The course exposes the students to philosophical, historical and sociological perspectives to look at science as a practice deeply embedded in culture and society. It emphasizes the dynamic nature of the relations between wider cultural practices on one hand and scientific practices on the other. The attempt is to equip the student with a theoretical understanding indispensable for an in-depth study of science-society dynamics.

Topics:

I. Science as Culture: Issues and Perspectives

A Social Context of Production of Scientific Knowledge

- i. Demarcation, Autonomy and Cognitive Authority of Science – Received view
- ii. Challenges to the Received View

Reading list:

A.F. Chalmers. *What is this thing called Science?*, Milton Keynes: The Open University Press, 1976.

David Oldroyd. *The Arch of Knowledge: An Introductory Study of the Philosophy and Methodology of Science*, New York and London: Methuen 1986.

Bloor, D. *Knowledge and Social Imagery*, Chicago: The University of Chicago Press, 1976.

Collins, H. M. “The TEA Set: Tacit Knowledge and Scientific Networks”, in, M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 95-119.

Collins, H. M. and Pinch, T. *The Golem*, Cambridge: Cambridge University Press, 1993.

Daston, L. “Moral Economy of Science”, *Osiris* 10 (1995), 3-24.

_____ “Objectivity and the Escape from Perspective”, in, M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 110-123.

Latour, B. “Give me a Laboratory and I will Raise the World”, in, M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 258-275.

Knorr-Cetina. K. *The Manufacture of Knowledge: An Essay on the Constructivist and Contextual Nature of Science*, Oxford: Pergamon Press 1981.

Pickering, A. "The Mangle of Practice: Agency and Emergence in the Sociology of Science", in M. Naigoli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 372-393.

Rabinow, P. "Artificiality and Enlightenment: From Sociobiology to Biosociality", in M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 407-416.

Haraway, D. "Situated Knowledge: The Science Question in Feminism and the Privilege of Partial Perspective", in M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 172-186.

Keller, E. F. "The Gender / Science System: or, Is Sex to Gender as Nature is to Science?", in M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, 234-242.
Butterfield, H., *The Origins of Modern Science, 1300 – 1800*, (London: G. Bell & Sons, 1949)

Cunningham, A. and Willaims, P. "De-centring the 'big picture: *The Origins of Modern Science* and the modern origins of science", *Brit. J. Hist. Sci.* (1993), 26, 407-32.

Olby, R. C., Cantor, G. N., Christie, J. R. R., and Hodge, M. J. S., (eds.), *Companion to the History of Modern Science*, London: Routledge, 1990

B. Organization of Production of Scientific Knowledge and Professionalization of Science

Reading List:

Merton, R. (1973) *The Sociology of Science*, Collected works of Robert Merton with an editorial introduction by Norman Storer, Chicago Univ. Press

Kuhn, Thomas. *The Structure of Scientific Revolutions*, Chicago: Chicago Univ. Press 1970 (second edition).

Michael Mulkay (1980) 'Sociology of Science in the West' *Current Sociology* Ben-David, J. *Scientist's Role in Society*

II. Society and Culture: Resources and Legitimation of Knowledge

Reading List:

Barnes, B. *Scientific Knowledge and Sociological Theory*, Boston: Routledge and Kegan Paul, 1974.

Ibid., *Essays from Karin Knorr-Cetina and Michael Mulkay (eds.) Science Observed*, Beverly Hills: Sage 1983.

Ibid., *Interests and the Growth of Knowledge*, Boston: Routledge and Kegan Paul, 1977.

Lloyd, G. E. R. "Science in Antiquity: The Greek and Chinese Cases and Their Relevance to the Problems of Culture and Cognition", in, M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 302-316.

Bourdieu, P. "The Specificity of the Scientific Field and the Social Conditions of the Progress of Reason", in, M. Biagioli (ed.), *The Science Studies Reader*, New York: Routledge, 1999, pp. 31-50.

Shapin, S. "Discipline and Bounding: The history and Sociology of Science as Seen Through the Externalism – Internalism Debate", *Osiris*, 10 (1995)

Hoyningen-Huene, P. "The Inter-relations between Philosophy, History and Sociology of Science in Thomas Kuhn's theory of Scientific Development" *British Journal for the Philosophy of Science*, vol.43. pp. 487-501, 1992

III Science in Colonial / Post-Colonial India

i. Science in Colonial India

ii Reception of Modern Science in India

Reading List:

Basalla, G. 'The Spread of Western Science', *Science*, vol. 156, May 5, 1967

Raina, D. "From West to Non-West?: Basalla's Three-Stage Model Revisited", *Science as Culture*, (1999), 8, 497-516.

Baber, Z.

Gyan Prakash, *Another Reason: Science and the Imagination of Modern India*

Ubeori. J. P. S. "Science and Swaraj"

Raina, D. "Reconfiguring the Centre: The Structure of Scientific Exchanges Between Colonial India and Europe", *Minerva* (1996), 34, 161-176.

Kumar, D. (ed.) *Science and Empire*,

Kumar, D. *Science and the Raj*

V Science: From Public Resources to Intellectual Property

Course Packet will be made available at the time of discussion

Law, State and Society

Course No. : SL 525

No. of credits: 4

Name of the Faculty: Prof. Sasheej Hegde

Course Objective:

Although meant as a formal critical introduction to themes in the sociology of law, the course also seeks to orchestrate a position on law and legal phenomena away from a singular focus on the state-defined legal sphere. Drawing on perspectives from classical sociology, jurisprudential theory, anthropology, and critical theory, an attempt will be made to elaborate a framework for the analysis of the law-state-society relation.

Course Outline:

1. Perspectives on law from jurisprudential theory and classical sociology
2. Of Marxism and the sociology of law: variations on a theme of convergence
3. In the shadow of the law or outside it: approaching legal pluralism
4. Contextualizing the category 'non-state', and towards an evaluation of the non-state legal system
5. Overcoming the state/non-state polarity: Foucault considered
6. Revisiting the problematic: law, state, and society

Readings:

Anderson, M. R. and Guha, S. Ed. 1998. *Changing Concepts of Rights and Justice in South Asia*. Delhi: Oxford University Press.

Baxi, Upendra. 1992. 'The State's Emissary': The Place of Law in Subaltern Studies. In Partha Chatterjee and Gyan Pandey, ed., *Subaltern Studies VII*. Delhi: Oxford University Press.

Cotterrell, Roger. 1984. *The Sociology of Law: An Introduction*. London: Butterworths.

Foucault, Michel. 1980. *Power/Knowledge: Selected Interviews and Other Writings 1972-1977*. Sussex: Harvester.

Foucault, Michel. 1984. The Subject and Power. In H. L. Dreyfus and P. Rabinow, *Michel Foucault: Beyond Structuralism and Hermeneutics*. Chicago: University of Chicago Press, 2nd Edition.

Galanter, Marc. 1981. Justice in Many Rooms: Courts, Private Ordering and Indigenous Law. *Journal of Legal Pluralism*, Vol. 19, pp.1-47.

Ghai, Yash et al. Ed. 1987. *The Political Economy of Law: A Third World Reader*. Delhi: Oxford University Press.

Hunt, Alan. 1981. Marxism and the Analysis of Law. In A. Podgorecki and C. J. Whelan, ed., *Sociological Approaches to Law*. London: Croom Helm, pp.91-109.

Poulantzas, Nicos. 1978. *State, Power, Socialism*. London: New Left Books.

Roberts, Simon. 1979. *Order and Dispute: An Introduction to Legal Anthropology*. Harmondsworth: Penguin.

People, Nation and State

Course No. : SL 528

No. of credits: 4

Name of the Faculty: Prof. Sasheej Hegde

Course Objective:

Sociological discourse generally has been premised upon 'society' as its object of study. The course under review is a systematic attempt to displace that focus; as well as being meant to engage with what this displacement could entail for the vocabulary of sociology. Again, to the extent that issues of group and national identity have emerged as central to the political sociology of the contemporary world (including India), the course will strive to conceptually orchestrate a perspective on such topics as the dynamics of group identity, the relationship between nationhood and nationalism; while also surveying, historically and comparatively, the problems and opportunities thrown up by different kind of nationalisms.

Course Outline:

1. A sociology beyond society: encountering the nation-state
2. The nation: real or imagined?
3. Engaging the right of self-determination
4. Between 'civic' and 'ethnic' nationalisms
5. Nationalism after sovereignty: colonial and postcolonial perspectives
6. On the 'limits' of modernization theory

Readings:

Balakrishnan, Gopal. Ed. 1996. *Mapping the Nation*. London: Verso.

Bayly, Chris. 1998. *Origins of Nationality in South Asia: Patriotism and Ethical Government in the Making of Modern India*. Delhi: Oxford University Press.

Calhoun, Craig. 1993. Nationalism and Ethnicity. *Annual Review of Sociology*, Vol.19, pp. 211-39.

Chatterjee, Partha. 1994. *The Nation and its Fragments: Colonial and Postcolonial Histories*. Delhi: Oxford University Press.

Hall, John A. Ed. 1998. *The State of the Nation: Ernest Gellner and the Theory of Nationalism*. Cambridge: Cambridge University Press.

Hastings, Adrian. 1997. *The Construction of Nationhood: Ethnicity, Religion and Nationalism*. Cambridge: Cambridge University Press.

Hutchinson, John and Smith, Anthony D. Ed. 1994. *Nationalism*. Oxford: Oxford University Press.

Miller, David. 1995. *On Nationality*. Oxford: Clarendon Press.

Urry, John. 2000. Societies. *In his Sociology beyond Societies: Mobilities for the 21st Century*. London: Routledge, pp.1-21.

Modernity and Modernisation

Course No. : SL 527

No. of credits: 4

Name of the Faculty: Prof. Sasheej Hegde

Course Objective:

The course is, at once, an attempt to come to terms with a central object of sociology - indeed, arguably, of the entirety of social science – namely, modernity, even it strives to put in place the integuments of a reflexive sociology of modernity and modernization. The themes that comprise the course will take on both a conceptual and a substantive register.

Course Outline:

1. Modernity, modernization and the modern: clarifications
2. Theorising modernity and the idea of alternative (or multiple) modernities
3. Modernity in non-modern contexts: the historiographical debate
4. The paradigm of modernization revisited
5. Modernity and autonomy

Readings:

Bilgrami, A. 1997. Secular Liberalism and Moral Psychology of Identity. *Economic and Political Weekly*, Vol.32 (40) 1997.

Chatterjee, P. 1997. Talking about our Modernity in Two Languages. In his *A Possible India: Essays in Political Criticism*. Delhi: Oxford University Press, pp.263-85.

Eisenstadt, S. N. 1999. *Fundamentalism, Sectarianism and Revolution: The Jacobin Dimension of Modernity*. Cambridge: Cambridge University Press.

Giddens, A. 1990. *The Consequences of Modernity*. Cambridge: Polity Press.

Habermas, J. 2001 [1981]. Modernity versus Postmodernity. In C. Cazeaux (ed.) *The Continental Aesthetics Reader*. London: Routledge, pp.268-77.

Hall, S., D. Held and T. McGrew. Ed. 1992. *Modernity and its Futures*. Cambridge: Polity Press/Open University.

Luhmann, N. 1998. *Observations on Modernity*. Stanford, Calif.: Stanford University Press.

- Nandy, A. 1983. *The Intimate Enemy: Loss and Recovery of Self under Colonialism*. Delhi: Oxford University Press.
- Subrahmanyam, S. 2001. *Penumbra Visions: Making Politics in Early Modern South India*. Delhi: Oxford University Press.
- Taylor, C. 1989. *Sources of the Self: The Making of the Modern Identity*. Cambridge, Mass.: Harvard University Press.
- Uberoi, J. P. S. 2002. *The European Modernity: Science, Truth and Method*. Delhi: Oxford University Press.

Rural Society and Agrarian Change

Course No. : SL 529

No. of credits: 4

Name of the Faculty: Prof. N. Purendra Prasad

This is an interdisciplinary course that introduces the students to the rural India today which is vastly complex and rapidly changing reality. Central focus of the course will be to understand the changing agrarian social structure and agrarian relations given the nature of modern capitalist development. This course will try to revisit the debates on agrarian question in the context of globalization and assess what new ideas are discernable with the new processes of 'Rurban' where urban is embedded in rural and rural in the urban. The lectures will be complemented by classroom discussions and student presentations on specific themes of the course.

I. Rural Sociology, Peasant Studies, and Sociology of Agriculture: Approaches, theories and methods

Key Readings:

- Shanin T (1987). Peasants and Peasant Societies. pp.1-11, 176-184; 331-337; 447-475.
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IV. Agrarian Relations – Class, Caste and Gender Issues.

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Agarwal Bina (2001). Disinherited Peasants, Disadvantaged Workers – A Gender Perspective on Land and Livelihood, In Alice Thorner (ed). Land, Labour and Rights. New Delhi: Tulika.

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V State Interventions in Agrarian Relations

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Mearns Robin (2000). Access to Land in Rural India: Policy Issues and Options.

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Balagopal (2007). Land Unrest in Andhra Pradesh, I (Ceiling Surpluses and Public Lands), II (Impact of Grants to Industries), III (Illegal Acquisition in Tribal Areas). *EPW*, September 22, September 29, October 6.

VI. Agrarian Movements in India

Readings:

Dhanagare D.N (1983). Peasant Movements in India, 1925-1950. OUP, I & II chap.

Guha Ranajit (1984). The Prose of Counter Insurgency.

David Hardiman (1992). Peasant Resistance in India. OUP.

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VII. Concepts of Rurality, Rurban, Rural Urban Continuum under new forces of change;Footloose and Dispossessed Labour; Agrarian Discontent & Suicides.

Readings:

McGee Terry (1991). The Emergence of Desakota Regions in Asia: Expanding a Hypothesis, Settlement Transition in Asia. Honolulu: University of Hawaii Press, pp.3-25.

Mike Davis (2006). Planet of Slums. London: Verso. Pp. 151-174.

David Attwood and B S Baviskar (2014). Inside-Outside: Two Views of Change in Rural India. Sage Publications. Introduction chapter.

IDFC Rural Development Network (2013). India Rural Development Report 2012-13. Hyderabad: Orient Blackswan.

Dipankar Gupta (2015). The Importance of being 'Rurban' – Tracking Changes in a Traditional Setting. *EPW*, Vol.50, No.24, 13 June.

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Michael Levien (2015). From Primitive Accumulation to Regimes of Dispossession : Six Theses on India's Land Question. *EPW*, May 30, Vol.1, No. 22.

A.R Vasavi (2012). Shadow Space – Suicides and the Predicament of Rural India. New Delhi: Three Essays Collective.

Sociology of Health, Sickness and Healing

Course No. : SL 580

No. of credits: 4

Name of the Faculty: Prof. N. Purendra Prasad

This course aims at providing various perspectives in understanding the relation between medicine, health, and society. This course critically examines some of the basic premises of knowledge production and its location within the socio-political and economic structure of a society. The course will be dealt in two sections. The first section gives an introduction to some of the main assumptions and theoretical perspectives in the sociological study of health while the second section deals with the substantive health research themes relevant to the Indian context.

Section I

I. Basic concepts and approaches in sociology of health - Disease and Sickness; Illness as metaphor; Language of Pain and Suffering.

Key Readings:

Annandale Allen (2001). The Sociology of Health and Medicine – A Critical Introduction. Polity Press. pp.3-32.

Elaine Scarry (1985). The Body in Pain: The Making and Unmaking of the World. OUP

Good Byron (1994). Medicine, Rationality and Experience. Cambridge: Cambridge University Press. (chap1 & 3).

Sontag Susan (1990). Illness, and its Metaphors. London: Penguin. Pp.1-86.

Sheila Zubrigg (1984). Rakku's Story – Structures of Ill-health and the Source of Change. Bangalore: Centre for Social Action.

Young Allan (1982). Anthropologies of Illness and Sickness. Annual Review of Anthropology, 11, pp. 257-285.

II. Medicine, Health and Society- Different Perspectives (Functionalist, Marxist, Post-Modernist, Feminist and Subaltern)

Key Readings:

Kevin White (2002). An Introduction to the Sociology of Health and Illness. Sage Pub. Pp 1-13, 32-45.

Daya R Varma (2013). Reason and Medicine – Art and Science of Healing from Antiquity to Modern Times. Three Essays Collective.

Foucault Michael (1997). The Birth of the Clinic: An Archeology of Medical Perception. London : Routledge.

David Hardiman and Projit Bihar Mukharji (2012). Medical Marginality in South Asia – Situating Subaltern Therapeutics. Routledge.

Farmer Paul (2003). Pathologies of Power: Health, Human Rights and the New War on the Poor. Berkeley: University of California Press, 29-41.

III. Body and Society – The concept of Embodiment; the invention and reinvention of Bodies; Bodies Perceived and Depicted; the Gendered Body.

Key Readings:

Marcel Mauss (1973). Techniques of the Body. Economy and Society, 2,1, pp. 70-88.

Nancy Scheper Hughes and Margaret Lock (1987). The Mindful Body. Medical Anthropology Quarterly (N.S) 1, 1, March (pp. 6-41).

Simon J Williams (2003). Medicine and the Body. Sage. Pp.1-27.

Thapan Meenakshi (ed) (1997). Embodiment – Essays on Gender and Identity. New Delhi: OUP. (Introduction & chap.1).

Philip Mellor and Chris Shilling. (1997). Re-Forming the Body: Religion, Community and Modernity. London: Sage (chap1 & 2).

Section II

I. Health Systems in pre and Post Independent India; Public and Private Health Care in India. Health Policy Framework - Specific Disease Programmes (Malaria, TB, Leprosy, AIDS, and Epidemics).

Key Readings:

Zysk Kenneth (1998). Asceticism and Healing in Ancient India – Medicine in the Buddhist Monastery. Delhi: Motilal Banarsidas Publishers. Pp.1-49.

David Arnold (1990). Colonizing the Body - State Medicine and Epidemic Disease in Nineteenth Century India. Delhi: OUP.

Quadeer Imrana (1985). Health Service Systems in India: An Expression of Socio-Economic Inequalities. Social Action, July.

Rhode and Viswanathan (1994). The Rural Private Practitioners. New Delhi: OUP.

Roger Jeffrey (1998). Towards a Political Economy of Health Care : Comparison of India / Pakistan. In Gupta Monica Das, Lincoln C Chen and T N Krishnan (ed). Health, Poverty & Development in India. Delhi: Oxford University Press.

Viswanathan Shiv and Ashish Nandy (1997). Modern Medicine and its non-modern critic: A Study in Discourse In ShivViswanathan (ed) A Carnival for Science. OUP.

Nichter M and Nichter M (2000). Anthropology and International Health : Asian Case Studies. Amsterdam : Gordon and Breach.pp. 367-391.

Government of India (2015). National Health Policy 2015 Draft New Delhi: Ministry of Health and Family Welfare. <http://www.mohfw.nic.in>

II. Pharmaceuticals in Third World: Policies, Patents, and Regulations. Clinical Trials in India.

Medicines: Prescriptions, Self-Medications and OCTs

Key Readings:

Bidwai Praful (1995). One Step Forward, Many Steps Back - Dismemberment of India's National Drug Policy. Development Dialogue, 1, pp. 193-222.

Lakshman M and Mark Nichter (2000). Contamination of Medicine, Injection, Paraphernalia used by Registered Medical practitioners in south India. Social Science and Medicine, Vol. 51, pp. 11-28. Also see Nichter M and Nichter M (ed). Pp. 203-37.

Phadke Anant (1998). Drug Supply and Use – Towards a Rational policy in India. Sage.

Kaushik Sunder Rajan (2007). Experimental Values – Indian Clinical Trials and Surplus Health. New Left Review, 45: 67-88.

Petryna Adriana (2009). When Experiments Travel: Clinical Trials and Global Search for Human Subjects. Princeton, NJ: Princeton University Press, 89-138 (Chapter 3 The Global Clinical Trial).

Hans Lofgren (ed) (2013). The Politics of the Pharmaceutical Industry and Access to Medicines. – World Pharmacy and India. Social Science Press.

III. Issues of Equity: Women's Health, Mental Health, Disability. Medical Ethics: Surrogacy, Euthanasia.

Key Readings:

Doyal Lesley (1995). What Makes Women Sick : Gender and the Political Economy of Health. London: McMillan.

Quadeer Imrana (1988). “Reproductive Health: A Public Health perspective.” EPW, Vol.33, No.41, pp.2675-84.

Bhargavi Davar (1999). Mental Health of Indian Women : A Feminist Agenda. Sage.

Renu Addlakha (ed) (2013). Disability Studies in India : Global Discourses, Local Realities. New Delhi: Routledge

Elizabeth Ettore (2000). Reproductive Genetics, Gender and the Body : `Please Doctor, May I have a Normal Baby?. Sociology, vol.34, No.3, pp. 403-420.

Read Jen'nan Ghazal and Bridget K Gorman (2010). “Gender and Health Inequality”. Annual Review of Sociology, 36: 371-386.