Title of the Course: Advanced Theory

Course Instructor: P.Thirumal

Time: Tuesday 2 p.m. to 5 p.m. Venue: C.R 3

COURSE DESCRIPTION

The course is essentially a reading course. The reading list brings together (some) work from dominant philosophical and theoretical traditions in Social Science and Critical Humanities. This selection attempts to present the diverse moorings of contemporary Communication Studies for discussion and critical engagement. There will be few lectures organized around certain themes during the course of the semester. Research Scholars are required to make one Seminar Presentation and write a Term Paper as part of their internal evaluation.

Reading list

Section I

1. Kant, Emmanuel. 1784. *An Answer to the Question: What is enlightenment?*

Section II

Section III


Section IV


Section V


Section VI

1. Habermas, Jurgen. 1991 ‘Preliminary Demarcation of a Type of Public Sphere’ in *The Structural Transformation of Public Sphere: An Enquiry into a Category of Bourgeoisie Society*, MIT Press pp 1-42
2. Fraser, Nancy. 1990 ‘Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy’, *Social Text* No 25/26 pp 56-80

Section VII


Section VIII


2. Kaviraj, Sudipta. – ‘Writing, Speaking, Being: Language and the Historical Formation of Identities in India’


Ph.D Coursework 2016

Department of Communication
Ph.D Course Work
(August-November 2016)
Advanced Research

Prof. Vinod Pavarala
Class: Thursdays 2 pm-4 pm

Course Objectives and Structure

Through a Seminar approach, the objective of the course is to enable students to have exposure to and to discuss in depth various perspectives on the ‘state of communication theory and research’. The approach is also to link global and Asian research in the field.

The Course is highly interactive and will be based on readings done by both faculty and students. The readings will be structured around a key theme in communication theory and research.

Each student will, based on their interest and focus of Ph.D., choose a theme from those listed below and analyze and present different readings and lead the discussion in the class on the chosen theme and readings. Students will be encouraged to identify readings, to question and to present different perspectives on the chosen theme of the week.

A preliminary list of themes and readings for the course is given. The list is neither exhaustive nor exclusive. Additional reading materials may be provided as and when relevant and as and when themes emerge for discussion.

Course Readings.


18. Rosengren, Karl Erik. "Communication Research: one paradigm or four?" In Ferment in the Field: Journal of Communication (Special Issue), 185-207. 1983.
30. Mansell, Robin (2012) *ICTs, discourse and knowledge societies: implications for policy and practice*. Available at http://eprints.lse.ac.uk/39245/1/ICTs%2C_discourse_and_knowledge_societies%28lseo%29.pdf


