

# M.Phil. and Ph.D. Programme

## **ADVANCED SOCIOLOGICAL THEORIES (July-November 2016)**

Course No. : SL 701

No. of credits: 4

### **I. Contemporary Social Theory (17, 19, 22, 24, 26, 29 and 31 August)**

1. Sociological Theory to Social Theory: The Debate (1 paper)

2. Understanding Power/Domination
  - a. Class, culture and power; forms of capital- Pierre Bourdieu (5 papers)
  - b. Intersectional theory- Patricia Hill Collins (3 papers)

## **II Social Theory, Capitalism and Modernity**

### **A Reflexivity and Modernity (2, 7, 9 September)**

1. Modernity, reflexivity and risk society- Anthony Giddens and Ulrich Beck (2 papers)
2. Liquid Modernity- Zygmunt Bauman (1 paper)

### **B Capitalism, New Technologies and Exclusions (14, 19, 21, September)**

1. Network theory and spaces of flows- Manuel Castells (2 papers)
2. 'Accumulation through dispossession'- David Harvey (2 papers)

## **III. Debates on Modernity and Social Theory**

### **A Many Modernities and Indigenous Theories (26, 28 September, 3, 5, 10 October)**

1. Two Theories of modernity and Cosmopolitan theory-Charles Taylor, U. Beck and G. Delanty (3 papers)
2. Multiple modernities- Shmuel N. Eisenstadt and Peter Wagner (2 papers)

### **B Relevant Knowledge and the debate on indigenous knowledge systems (14, 17, 19, 22 October)**

1. Captive Mind and Academic dependency-Syed Hussein Alatas and Syed Farid Alatas (2 papers)
2. Indigenous Knowledge Akinsola Akiwowo
3. Cultural Knowledge D. P. Mukerji

### **B Eurocentrism: (24, 26, 28, 31 October, 2, 4, 7, 9 November)**

1. Eurocentrism, the binaries and southern theory- Samir Amin and Raewyn Connell
2. Entangled Modernities and sequential theories - Goran Therborn and Sudipta Kaviraj

-1-

### **C. Decolonial Theories (31 October and 2, 7, 9 November)**

Decolonisation of theory, Trans-modernity and differences with post colonialism Paulin Hountondji, Anibal Quijano, Enrique Dussel and Mignolo.

## **Mode of Examination**

Internal (40 marks)

- 20 marks class presentation
- 20 marks: Book review/essay on any of the above themes (8 and 15 October)
- 20 marks class participation

End of Semester: Final Examination (60 marks)

### **References**

Akiwowo, A. (1986) Contribution to the sociology of knowledge from an African oral poetry. *International Sociology* 1, 343-358.

Akiwowo, A. (1999) Indigenous sociologies: Extending the scope of the argument *International Sociology* 14 (2): 115-138.

Amin, S. (1989) *Eurocentrism*. London: Zed Books

Bauman, Z. (2012) *Liquid Modernity*, Cambridge, Polity Press (Foreword, 2012: vii-xix; Foreword: 1-15; and Afterthought: 202-216)

Beck, U. (2000) The cosmopolitan perspective: Sociology in the second age of modernity *British Journal of Sociology* 51: 79–106

Beck, U. (2008) *World at Risk*, London: Polity Press, (Ch. 1 and 11)

Bourdieu, P. (1984) Classes and classifications in P. Bourdieu's *Distinctions: A Social Critique of the Judgment of Taste* (translated by Richard Nice). Harvard: Harvard University Press, 466-484. Accessed from:

<http://www.marxists.org/reference/subject/philosophy/works/fr/bourdieu.htm> downloaded on 18th July' 2012, 17.30 IST.

Bourdieu, P. (1990) Social space and symbolic power in P. Bourdieu's *In Other Words: Essays Towards a Reflexive Sociology* (translated by Matthew Adamson). Cambridge: Polity Press, 123-139.

-2-

Castells, M. (2002) The space of flows in Ida Susser (ed.) *The Castells Reader on Cities and Social Theory*. Oxford: Blackwell, 314-366.

Connell, R. (2007) *Southern Theory*, London: Allen and Unwin

Connell, R. (2010) Learning from each other: Sociology on a world scale in S. Patel (eds.) *The ISA Handbook of Diverse Sociological Traditions*. London: Sage, 40-51.

Crenshaw, K. (1991) Mapping the margins: Intersectionality, identity politics, and violence against women of color *Stanford Law Review* 43 (6): 1241-1299.

Delanty, G. (2006) The cosmopolitan imagination: Critical cosmopolitanism and social theory *The British Journal of Sociology* 57 (1): 25-47.

Dirlik, A. (2007) *Global Modernity: Modernity in the Age of Global Capitalism*. Boulder: Paradigm. (Ch.s 2 and 3)

Dussel, E. (1993) Eurocentrism and modernity: (Introduction to the Frankfurt Lectures) *Boundary* 2, 20 (3): 65-76.

Eisenstadt, S. N. (2000) Multiple modernities *Daedalus* 129 (1): 1-29.

Giddens, A. (1990) *The Consequences of Modernity*. Stanford: Stanford University Press. (Part I and VI)

Harvey, D. (1987) Flexible accumulation through urbanization: Reflections on ‘post-modernism’ in the American city *Antipode* 19 (3): 260-286.

Harvey, D. (2010) The right to the city: From capital surplus to accumulation by dispossession in S Banerjee-Guha (ed.) *Accumulation by Dispossession: Transformative Cities in the New Global Order* New Delhi: Sage, 17-32.

Hill Collins, P. (1998) Black Feminist Epistemology,

Hountondji, P. J. (ed.) (1997) *Endogenous Knowledge: Research Trails*. Dakar: Codesria. (Ch.1)

Kaviraj, S. (2005) An outline of a revisionist theory of modernity *European Journal of Sociology* 46 (3): 497 – 526.

Mukerji, D. P (2002) *Indian culture. A sociological study*, New Delhi, Rupa and Co (Ch. 2)

Patel, S. (2006) Beyond binaries: a case for self-reflexive sociologies *Current Sociology* 54 (3): 381–395.

-3-

Quijano, A. (2000) Coloniality of power, Eurocentrism and Latin America *Nepantla* 1 (3): 533-580.

Taylor, C. (1995) Two theories of modernity *The Hastings Centre Report* 25 (2): 24-33.

Therborn, G. (2003) Entangled modernities *European Journal of Social Theory* 7 (3): 293-305.

Wagner, P. (2012) Towards a world-sociology of modernity in P. Wagner's *Modernity*. London: Polity. Wallerstein, I. (1997) Open Social Sciences, Delhi:Vikas

-4-

## **ADVANCED RESEARCH METHODS**

Course No. : SL 702

No. of credits: 4

This course focuses on the diversity of methodological strategies adopted in sociological research, depending on the 'problem definition' and theoretical perspective adopted. It begins with methodological foundations given by classical sociology and moves on to incorporate the changing needs of the discipline. It also draws on methodological innovations made in certain studies to resolve specific research issues. The importance of review of literature in the research area is emphasised for identifying 'gaps' in research to enable the researcher to identify 'significant' problems for research. For most part, the course is organised as a seminar course and requires each student to make two presentations involving discussion and evaluation of methodological strategies adopted in specific studies in diverse research areas.

August Readings and Student Presentations.

### **Going Back to Classical Sociology**

Karl Marx, Historical Method

Durkheim, Emile. *The Rules of Sociological Method* Edited with an Introduction by Steven Lukes Translated -by W. D. Ha

<http://comparsociology.com/wp-content/uploads/2013/02/Emile-Durkheim-Rules-of-Sociological-Method-1982.pdf>

Max Weber "On The Methodology of the Social Sciences" Translated and Edited by Edward A. Shils and Henry A. Finch

[http://www.social-sciences-and-humanities.com/PDF/documents/weber\\_on\\_methodology.pdf](http://www.social-sciences-and-humanities.com/PDF/documents/weber_on_methodology.pdf)

### **Contemporary Sociology**

Denzin, Norman K. 1997. *Interpretive Ethnography: Ethnographic Practices for the 21<sup>st</sup> Century*, Thousand Oaks: Sage Publications.

Oommen, T.K. 2013, *Knowledge and Society: Situating Sociology and Social Anthropology*, New Delhi, OUP.

Smith, Dorothy. 2005 *Institutional Ethnography: A Sociology of the People* Alta Mira Press, Lanham

-1-

Jacques Hamel "Sociology, Common Sense, and Qualitative Methodology: The Position of Pierre Bourdieu and Alain Touraine"

*The Canadian Journal of Sociology / Cahiers canadiens de sociologie*  
Vol. 22, No. 1 (Winter, 1997), pp. 95-112

Hale, Charles R. 2006 “Activist Research v. Cultural Critique: Indigenous Land Rights and the Contradictions of Politically Engaged” *Cultural Anthropology Vol 21 Issue 1*  
Anthropology <http://onlinelibrary.wiley.com/doi/10.1525/can.2006.21.1.96/pdf>

Anandhi, S. and Meera Velayudhan 2010 “Rethinking Feminist Methodologies” in *Economic and Political Weekly* Vol 44-45. Oct 30, 2010. <http://www.epw.in/specials/rethinking-feminist-methodologies.html>

Rege, Sharmila, 2013 *Writing Caste, Writing Gender: Reading Dalit Women's Testimonies*, New Delhi, Zubaan

Gopal Guru and Sundar Sarukkai, *The Cracked Mirror: An Indian Debate on Experience and Theory*. New Delhi, 2012

Sundar, Nandini *Subalterns and Sovereigns: An Anthropological history of Bastar 1854-2006*, Delhi, Oxford University Press, 2007

### **Course Requirements:**

Attendance is mandatory as class is discussion based and absence will not be accepted.

First internal assignment:

Presentation from the assigned class reading.

### **Second Internal Assignment:**

A book review of a book selected by the student in the subject area of your research. The books should not be edited but by a single author and published by OUP, Sage, Orient Black Swan, Kali for Women, Zubaan or Routledge after year 2000. The written book review should be 500 words. Plagiarism will not be tolerated and please follow social science reference formats.

Third Internal: Either your research proposal in about 1500 words or a test in October based on readings.

The final exam will be based on the readings and discussions in the class and will comprise 60% of the grade.